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Tennessee Wesleyan  
UNIVERSITY

# INSTITUTIONAL EFFECTIVENESS FACTBOOK

THE OFFICE OF INSTITUTIONAL EFFECTIVENESS AND RESEARCH

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Tennessee Wesleyan University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and masters degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404- 679-4500 for questions about the accreditation of Tennessee Wesleyan University.

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# TWU FAST FACTS

2019 - 2020



**1,141**

Total Fall  
Enrollment

**1066**

Undergraduate

**75**

Graduate

**60+**

UNDERGRADUATE  
MAJORS



**4**

MASTER'S  
DEGREES



**85%**

**8.8%**

NON-TENNESSEE

**6.2%** INTERNATIONAL

2019 Graduation Rates\*



**59%**

First Time, Full Time

**78%**

Full Time, Transfer

**89%**

Job Placement 

Faculty

**73**

Part-Time

**66**

Full-Time

**17**

Instructional  
Staff



**71%**

Credit Courses  
Taught by  
Full-Time  
Faculty

**12:1**

Student to Faculty Ratio

**AVERAGE 17**  
CLASS SIZE

## Student Characteristics

**10.2%**

Black or African  
American

**72%**

White

**0.8%**

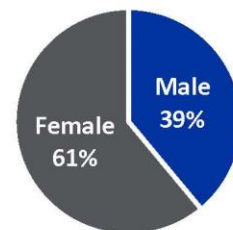
Asian

**4.5%**

Hispanic

**2.4%**

Two or More  
Races



Female  
61%

Male  
39%

**39%**

First Generation

**19**



men's & women's  
*ATHLETIC TEAMS*

**395**

students reside in

**FIVE**

RESIDENTIAL FACILITIES

MORE THAN

**30**

CLUBS &  
ORGANIZATIONS

**\$12.3M**

Student

Aid

Awarded

**99%**

of full-time day  
students receive  
financial assistance

**\$20,678**

Average need-based  
scholarship



## I. TENNESSEE WESLEYAN UNIVERSITY MISSION, STATEMENT OF PURPOSE, AND VISION

### UNIVERSITY MISSION STATEMENT

*In keeping with the spirit of the liberal arts, Tennessee Wesleyan University seeks within the framework of the Judeo-Christian tradition to provide for students the highest quality educational experience; to promote personal responsibility, integrity, and purpose; and to prepare students for a life of leadership and service in an ever-changing global community.*

### STATEMENT OF PURPOSE

*Tennessee Wesleyan takes pride in its role as a comprehensive church-related college and accepts the challenge of advancing a community of learning on the main campus in Athens as well as additional instructional sites serving allied health and evening students. The University serves a student body comprised of traditional and non-traditional students, non-degree-seeking adult learners and international students. Highly qualified faculty and staff are committed to assisting students in the realization of their full potential by providing appropriate career, pre-professional and professional education and/or requisite preparation for continued study in graduate school. The University offers baccalaureate programs in fine arts, humanities, natural and social sciences as well as business, nursing, other career-related areas and teacher certification. In addition to its undergraduate programs, Tennessee Wesleyan also offers master's programs in business, education, and allied health. The University's curriculum is designed to prepare graduates to be knowledgeable, to think critically and creatively, and to develop a basis for effective judgment.*

### UNIVERSITY VISION 2022

*Tennessee Wesleyan University will be recognized as an exemplary model of a comprehensive church-related institution centered in faith and reason that inspires and prepares students to become servant leaders in their community and our world.*

## II. FALL 2019 ENROLLMENT

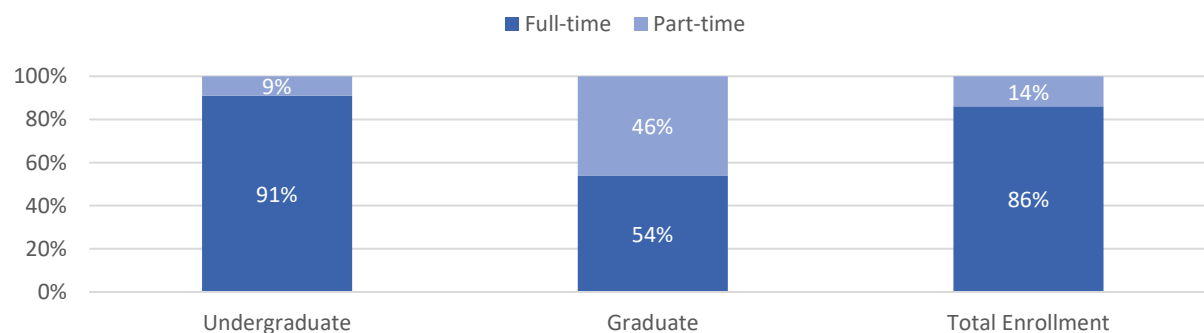
### A. HEADCOUNT & FTE FALL ENROLLMENT BY LEVEL, TYPE, & ATTENDANCE STATUS – TABLE

2019	Headcount			Full-time Equivalent (FTE)**	
	Full-time	Part-time	Total	IPEDS	SACSCOC
<b>Undergraduate</b>	<b>966</b>	<b>93</b>	<b>1059</b>	<b>997</b>	<b>1023</b>
Adult & Online Studies	39	45	84	54	70
Traditional	925	27	952	934	939
Dual Enrolled	2	21	23	9	12
<b>Graduate</b>	<b>44</b>	<b>37</b>	<b>81</b>	<b>56</b>	<b>67</b>
MBA	14	37	51	26	37
Pre-MBA*		(2)	(2)		
MOT	30	0	30	30	30
<b>Total</b>	<b>1010</b>	<b>130</b>	<b>1140</b>	<b>1053</b>	<b>1090</b>

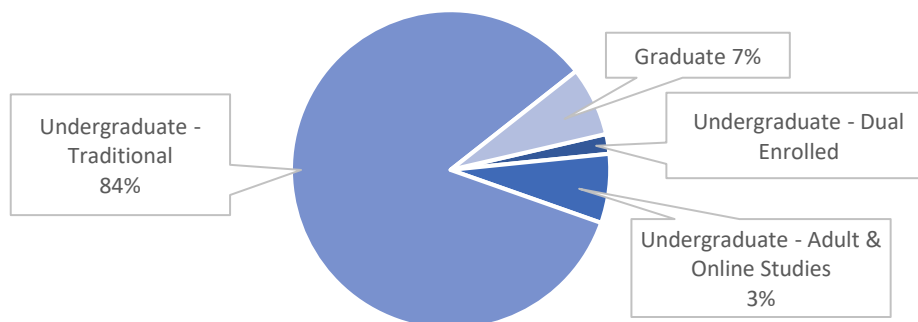
\*Duplicate Count

\*\*IPEDS FTE = FT plus (PT/3); SACSCOC FTE = FT plus PT credit hours divided by 12 for undergraduates and 9 for graduates

### B. DISTRIBUTION BY LEVEL & ATTENDANCE STATUS – CHART



### C. DISTRIBUTION BY LEVEL & TYPE – CHART



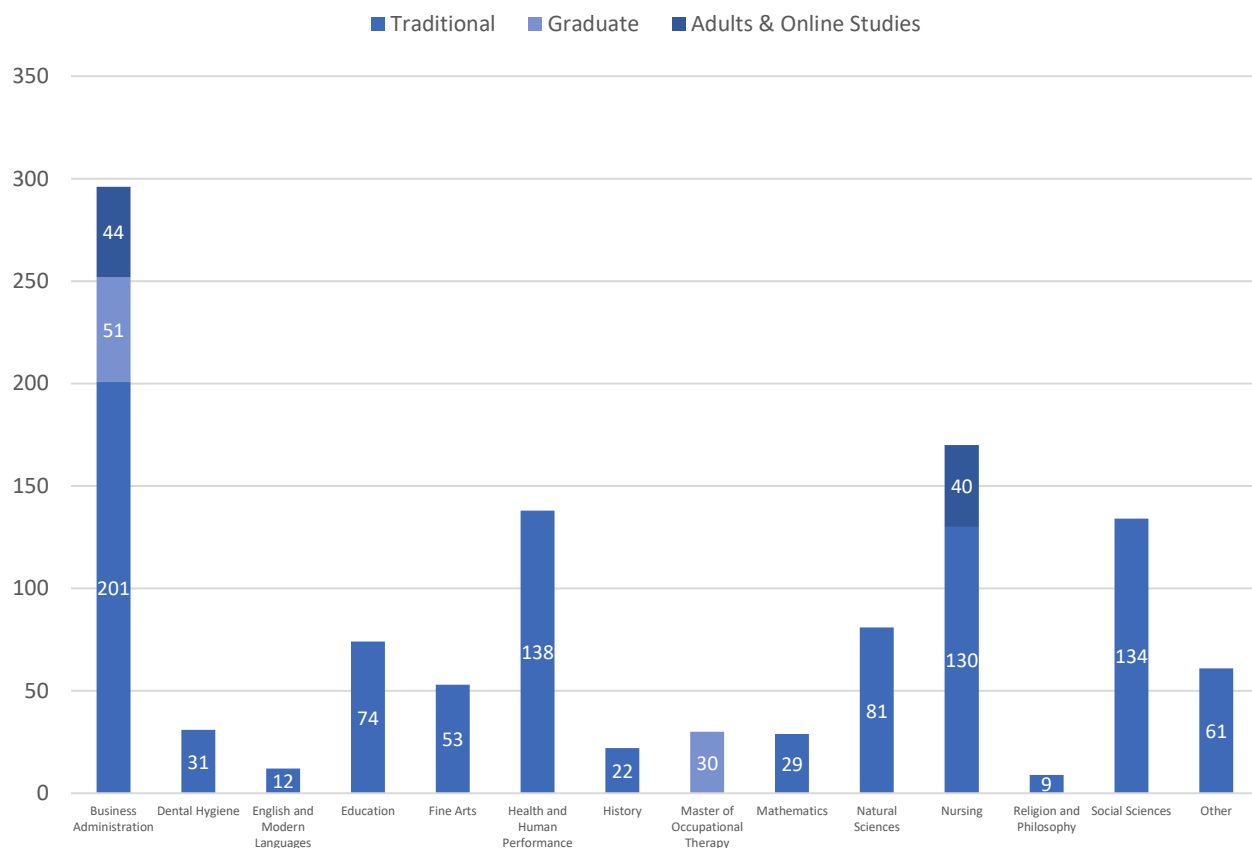


#### D. ENROLLMENT BY DEPARTMENT, LEVEL, & TYPE – TABLE

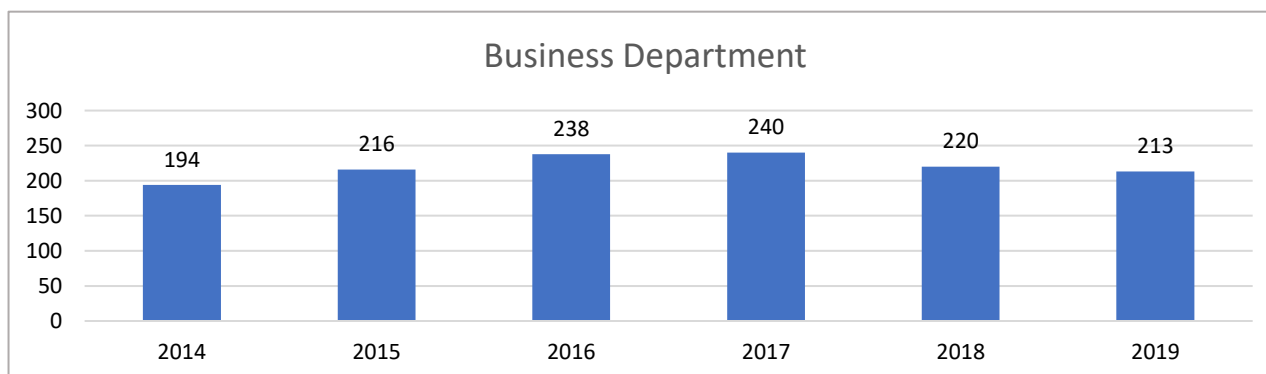
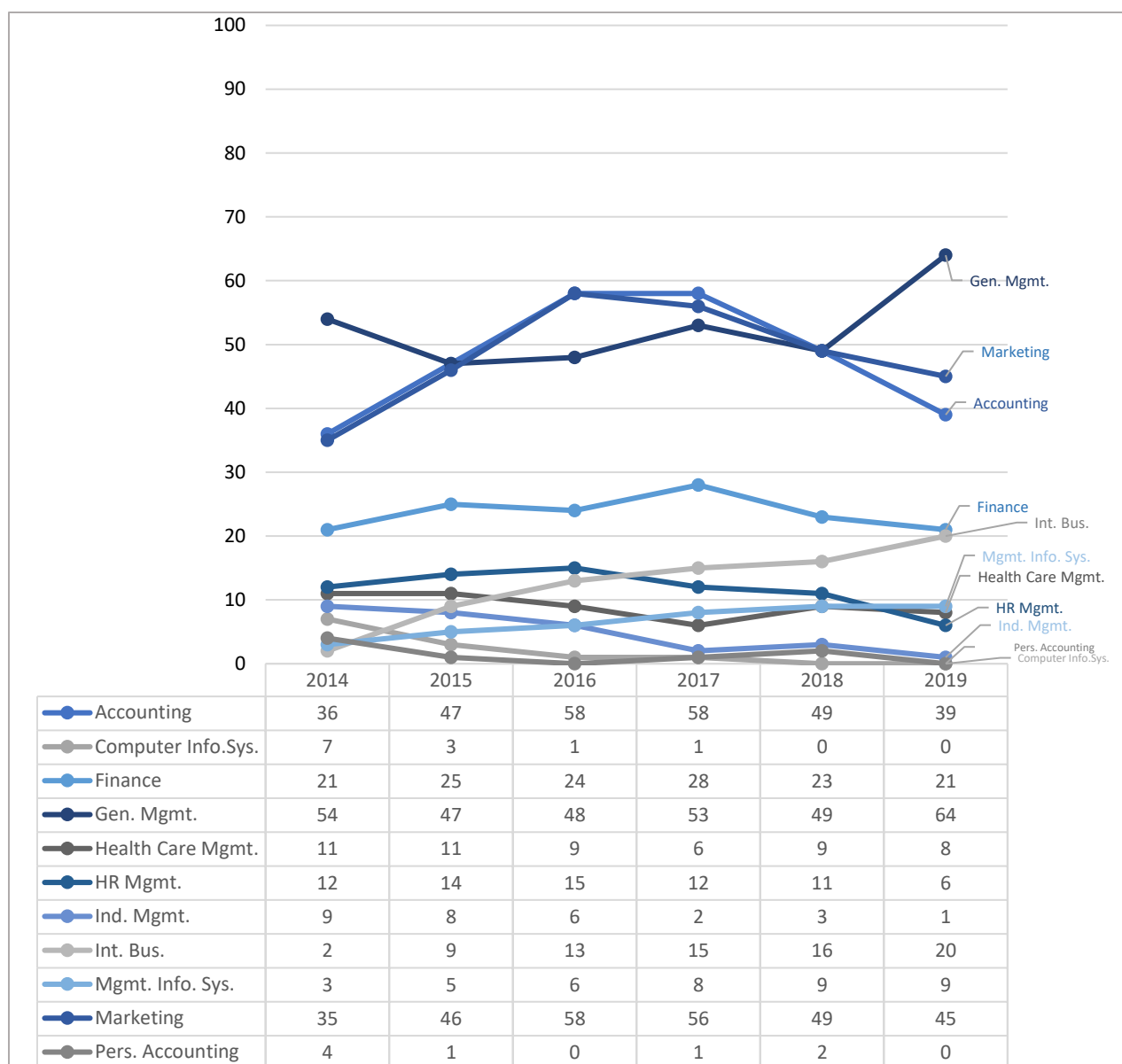
	Adults & Online Studies	Traditional	Graduate	Total
Business Administration	44	201	51	296
Dental Hygiene		31		31
English and Modern Languages		12		12
Education		74		74
Fine Arts		53		53
Health and Human Performance		138		138
History		22		22
Master of Occupational Therapy		0	30	30
Mathematics		29		29
Natural Sciences		81		81
Nursing	40	130		170
Religion and Philosophy		9		9
Social Sciences		134		134
Other		61		61
<b>Total</b>	<b>84</b>	<b>975</b>	<b>81</b>	<b>1140*</b>

\*Unduplicated count from Fall 2019 census, primary major

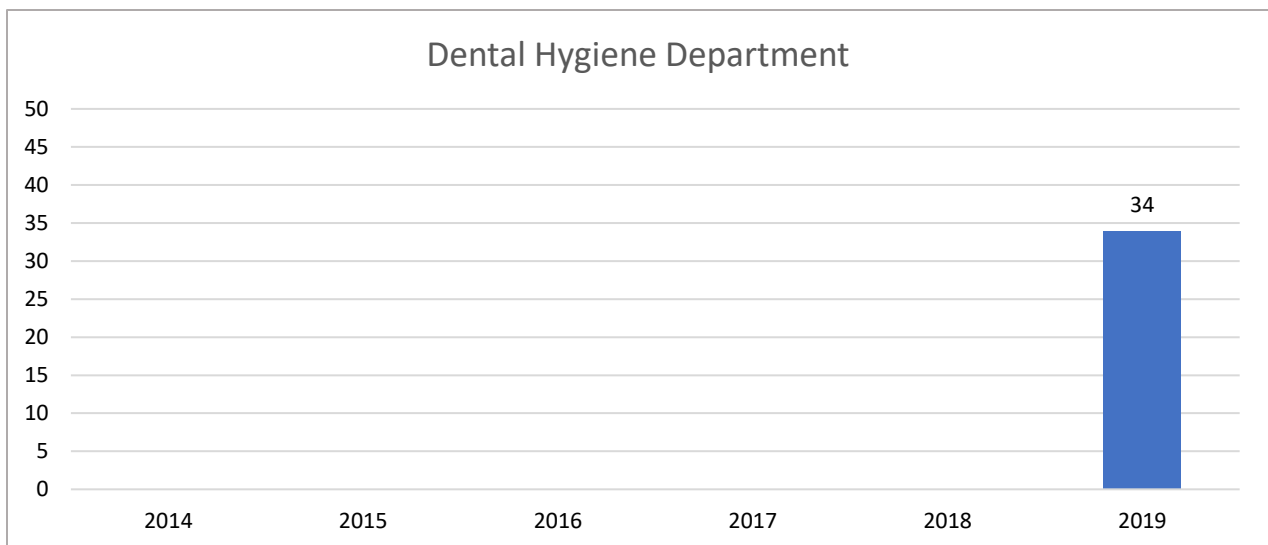
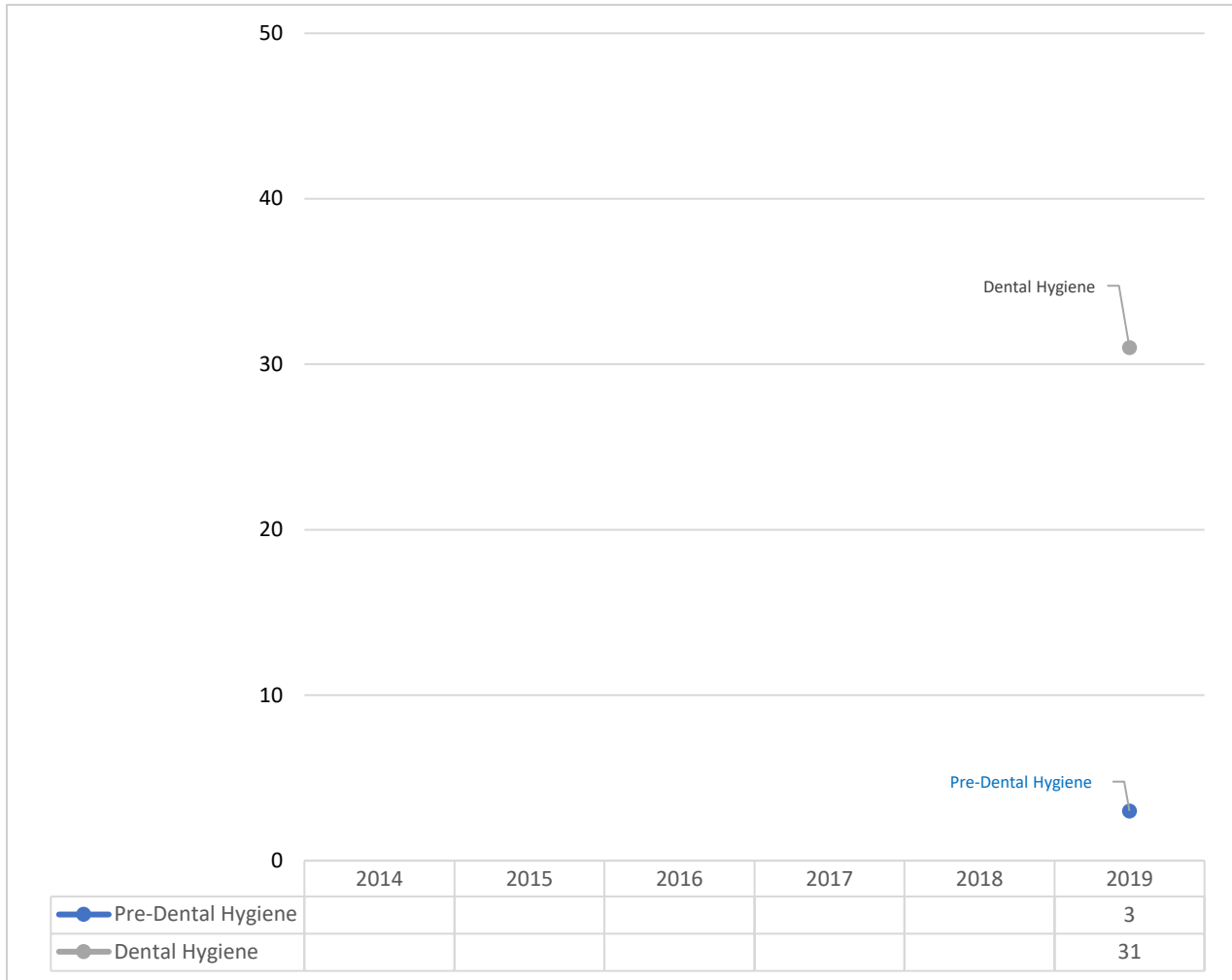
#### E. ENROLLMENT BY DEPARTMENT, LEVEL, & TYPE – CHART



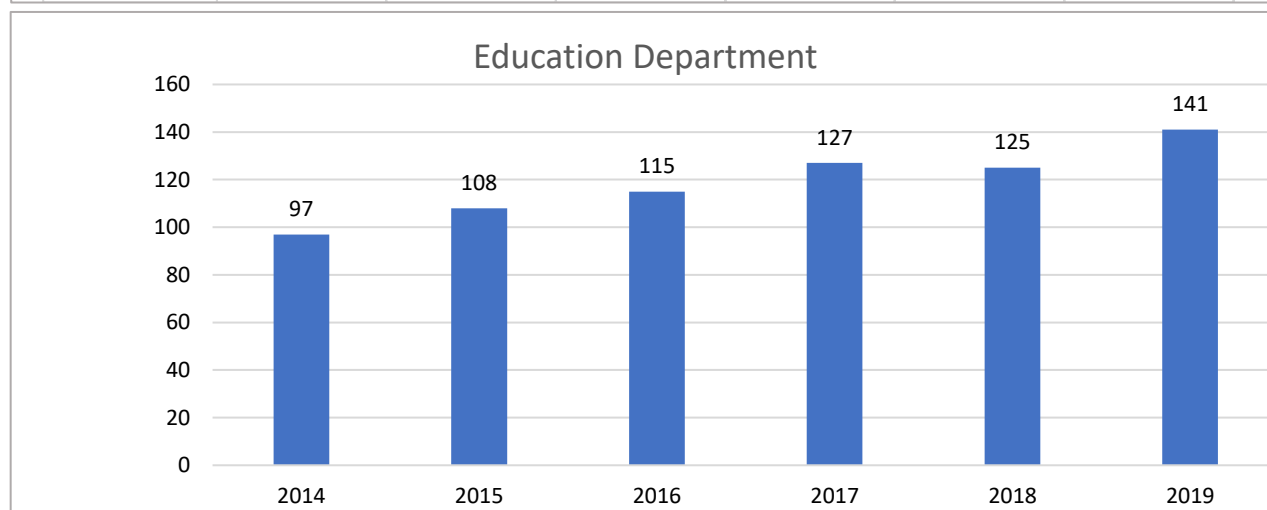
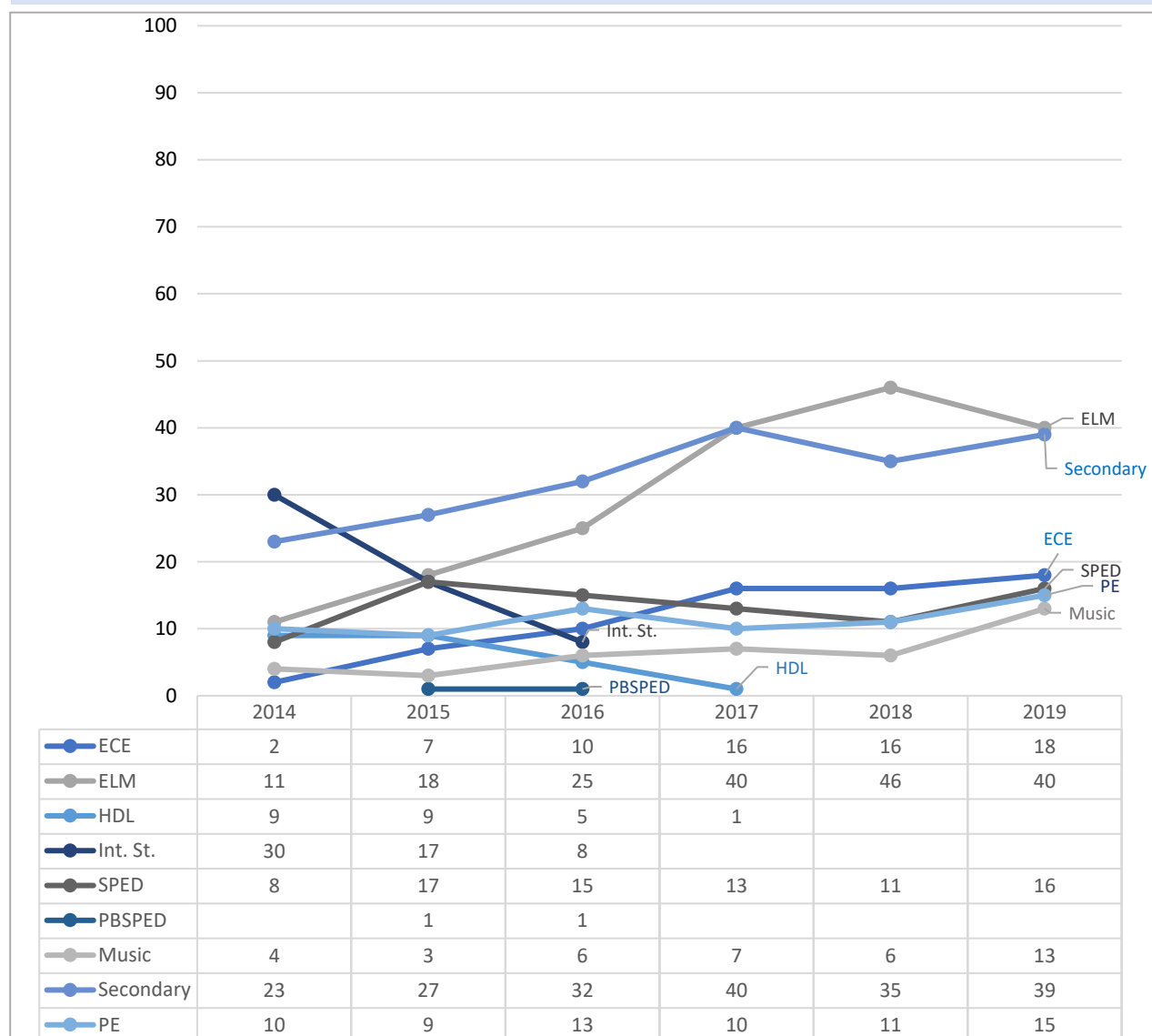
## F. ENROLLMENT BY BUSINESS DEPARTMENT, ALL MAJORS – TABLE AND CHART



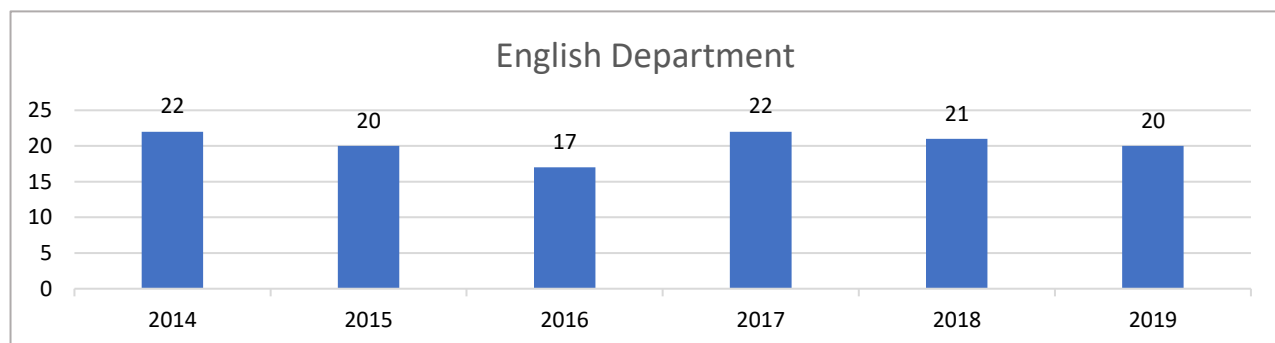
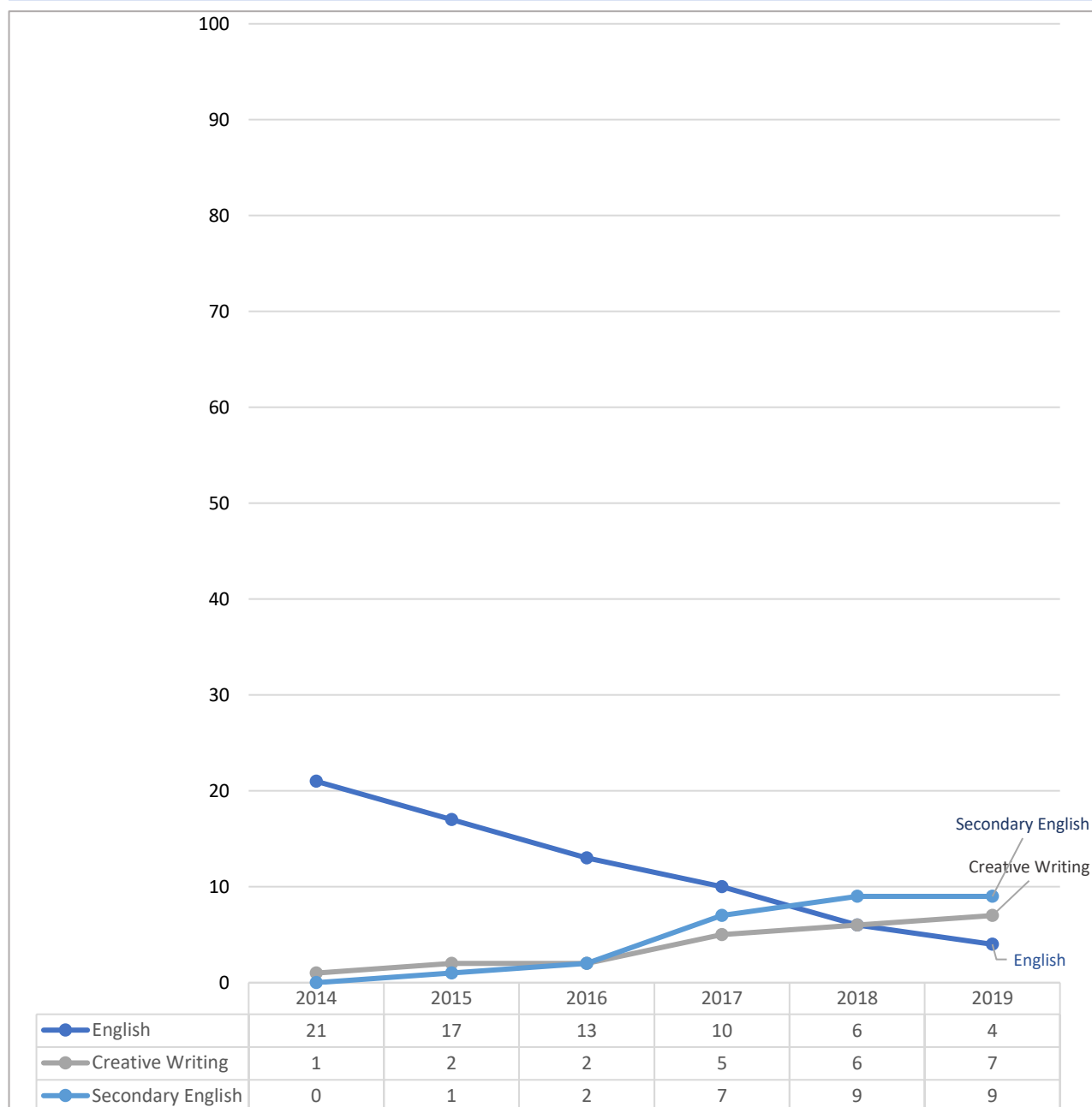
## G. ENROLLMENT BY DENTAL HYGIENE – TABLE AND CHART



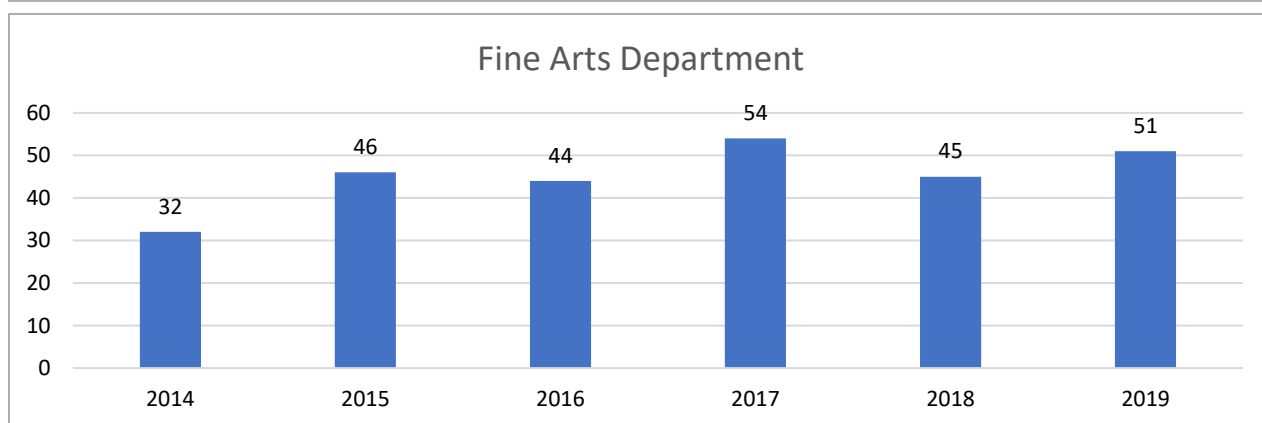
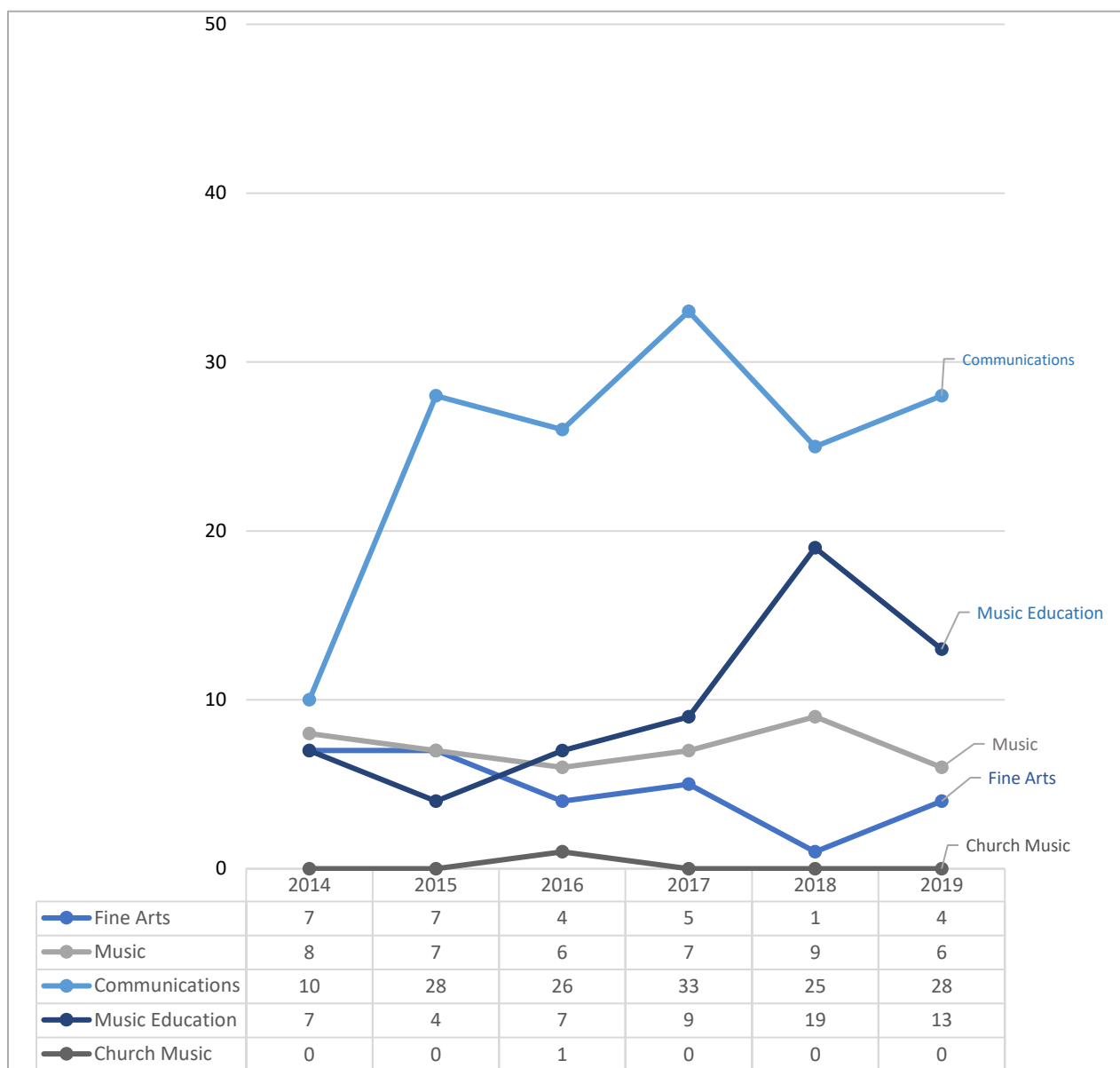
## H. ENROLLMENT BY EDUCATION DEPARTMENT, ALL MAJORS – TABLE AND CHART



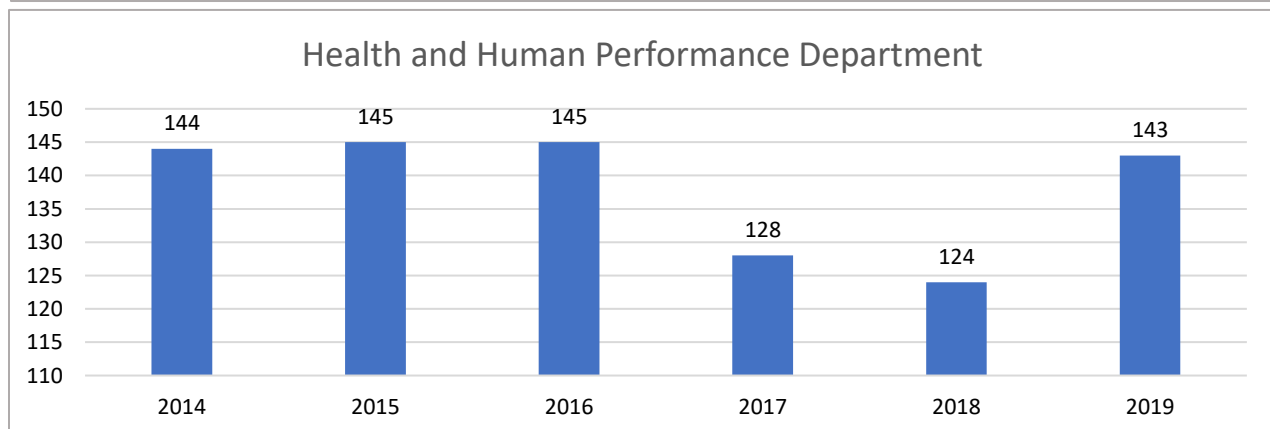
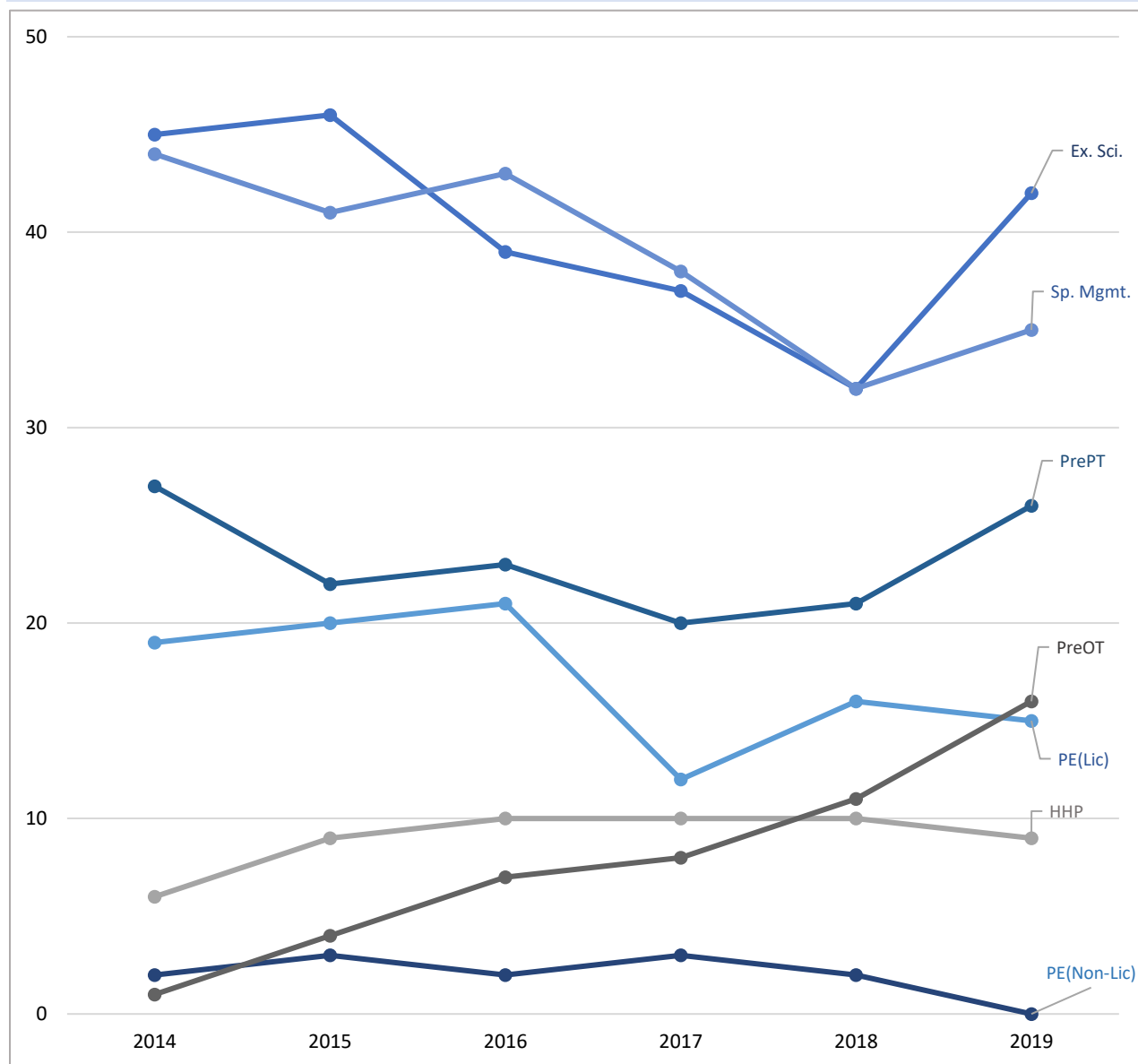
## I. ENROLLMENT BY ENGLISH DEPARTMENT, ALL MAJORS – TABLE AND CHART



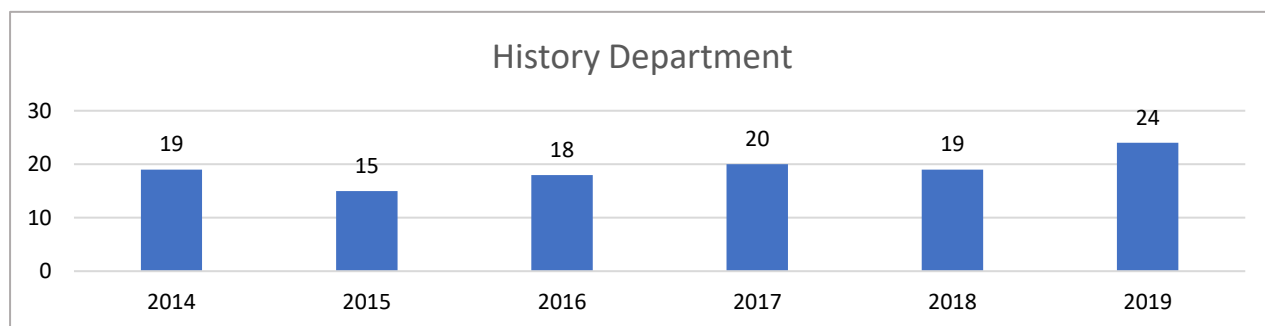
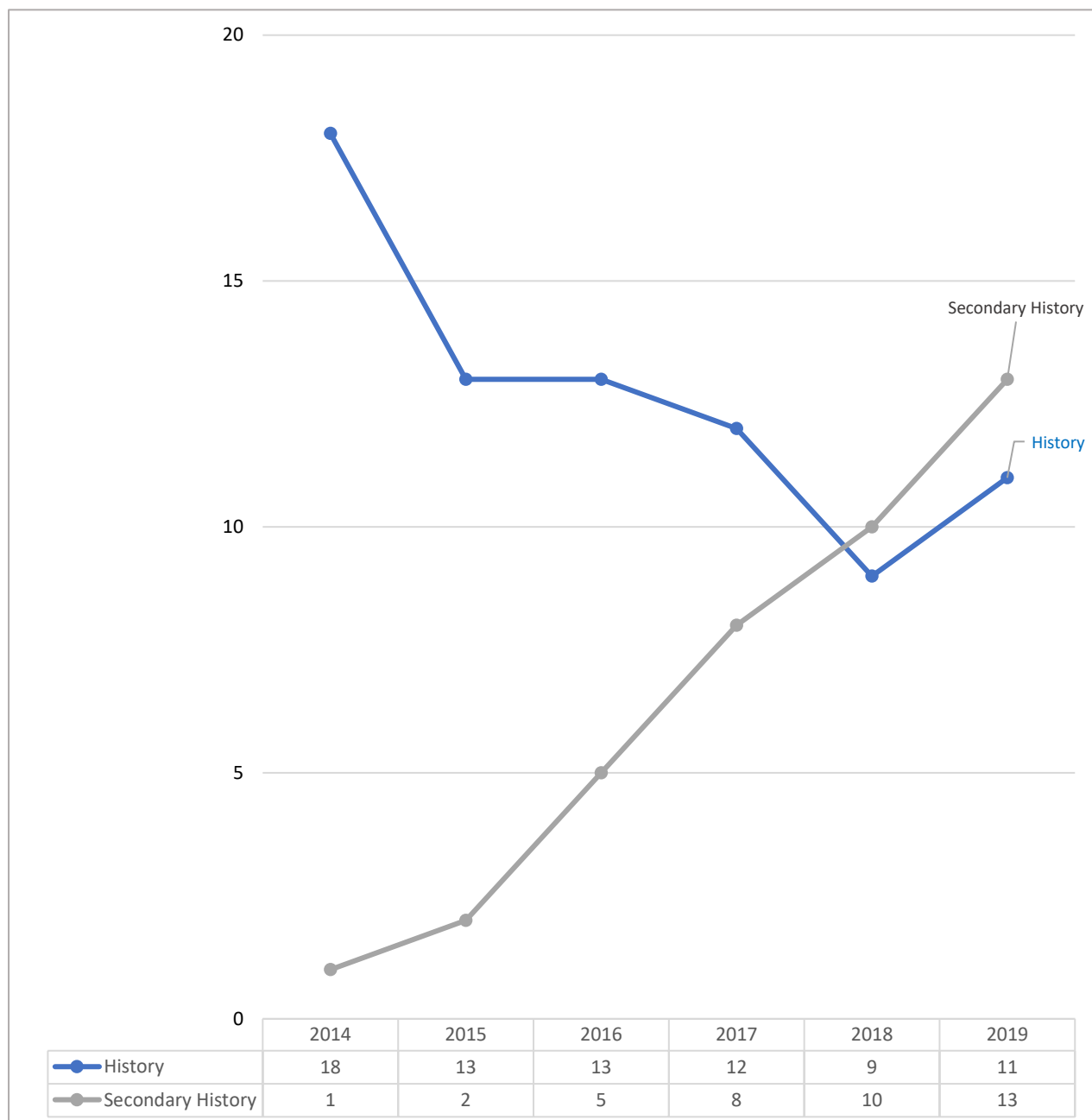
## J. ENROLLMENT BY FINE ARTS DEPARTMENT, ALL MAJORS – TABLE AND CHART



K. ENROLLMENT BY HEALTH AND HUMAN PERFORMANCE DEPARTMENT, ALL MAJORS – TABLE AND CHART

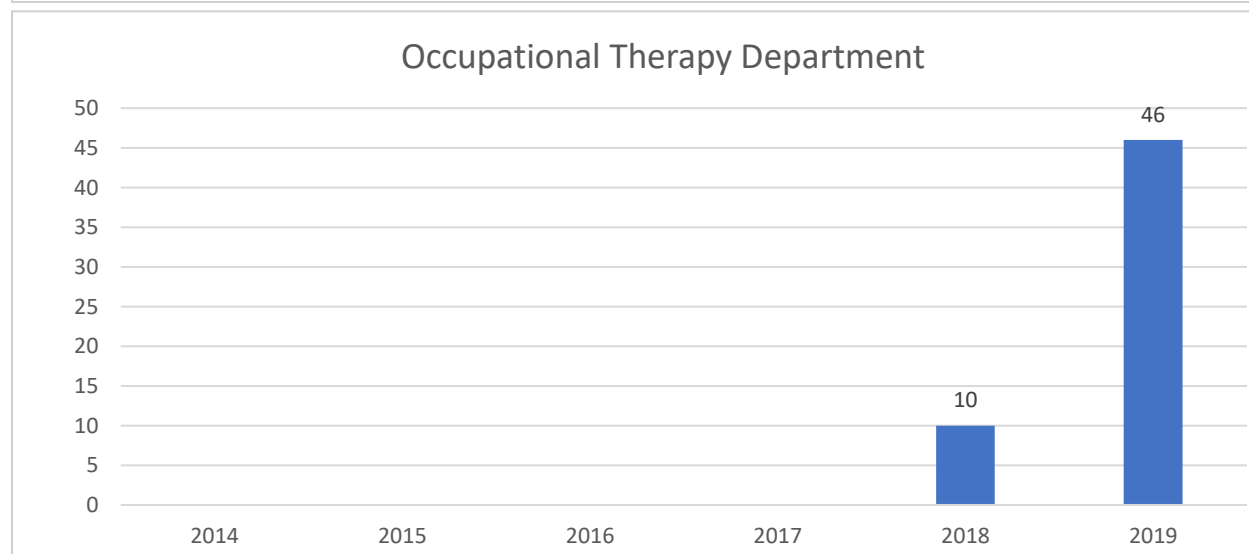
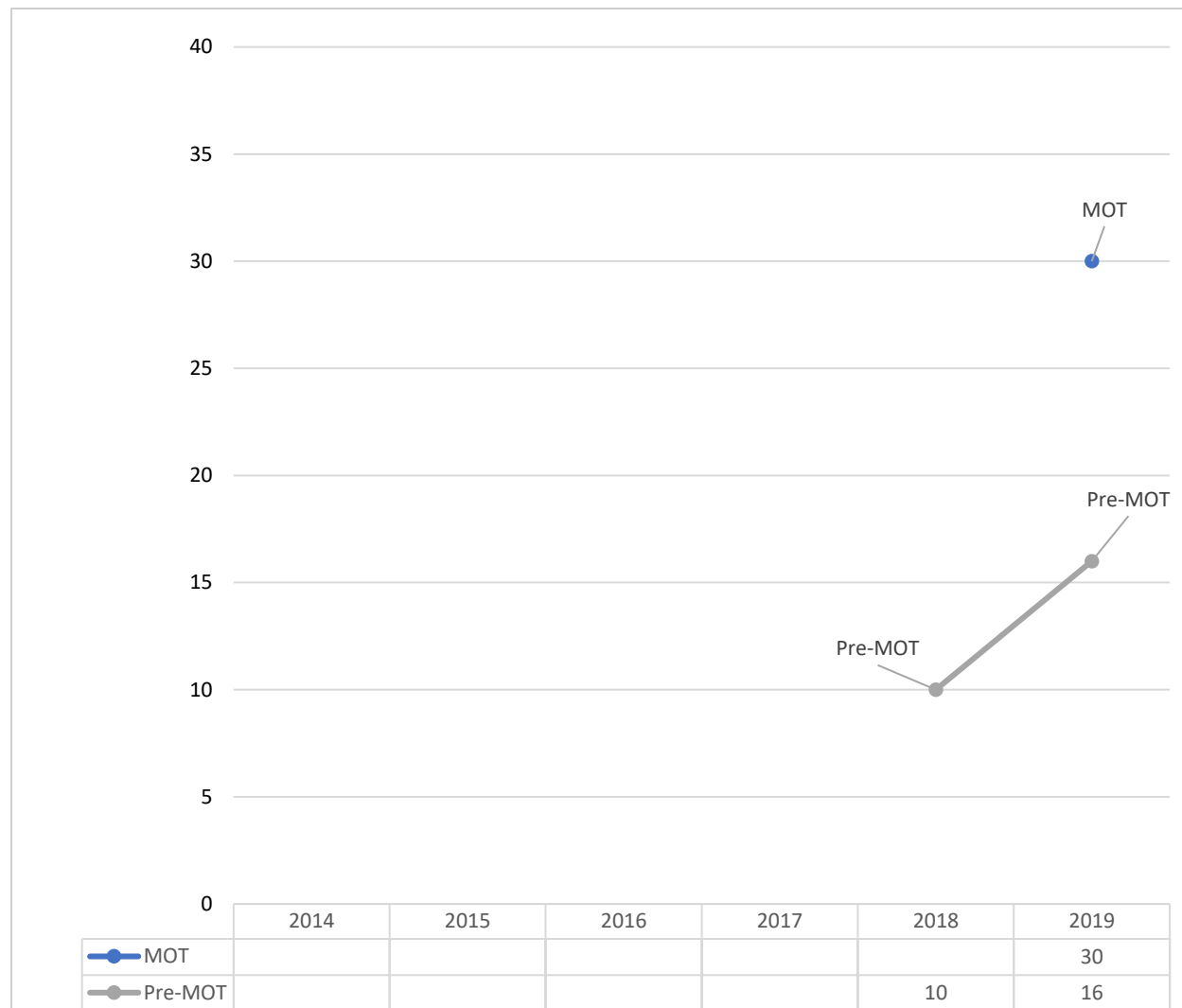


## L. ENROLLMENT BY HISTORY, ALL MAJORS – TABLE AND CHART

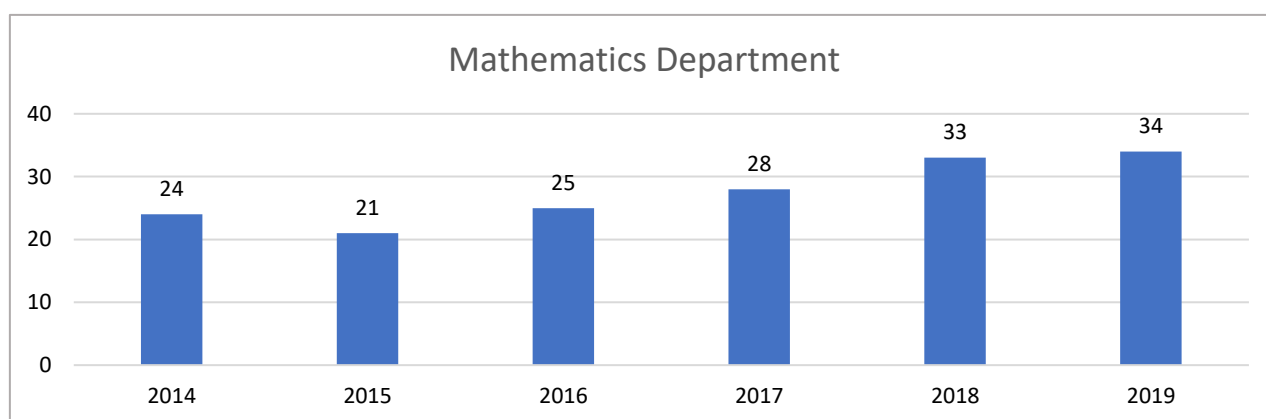
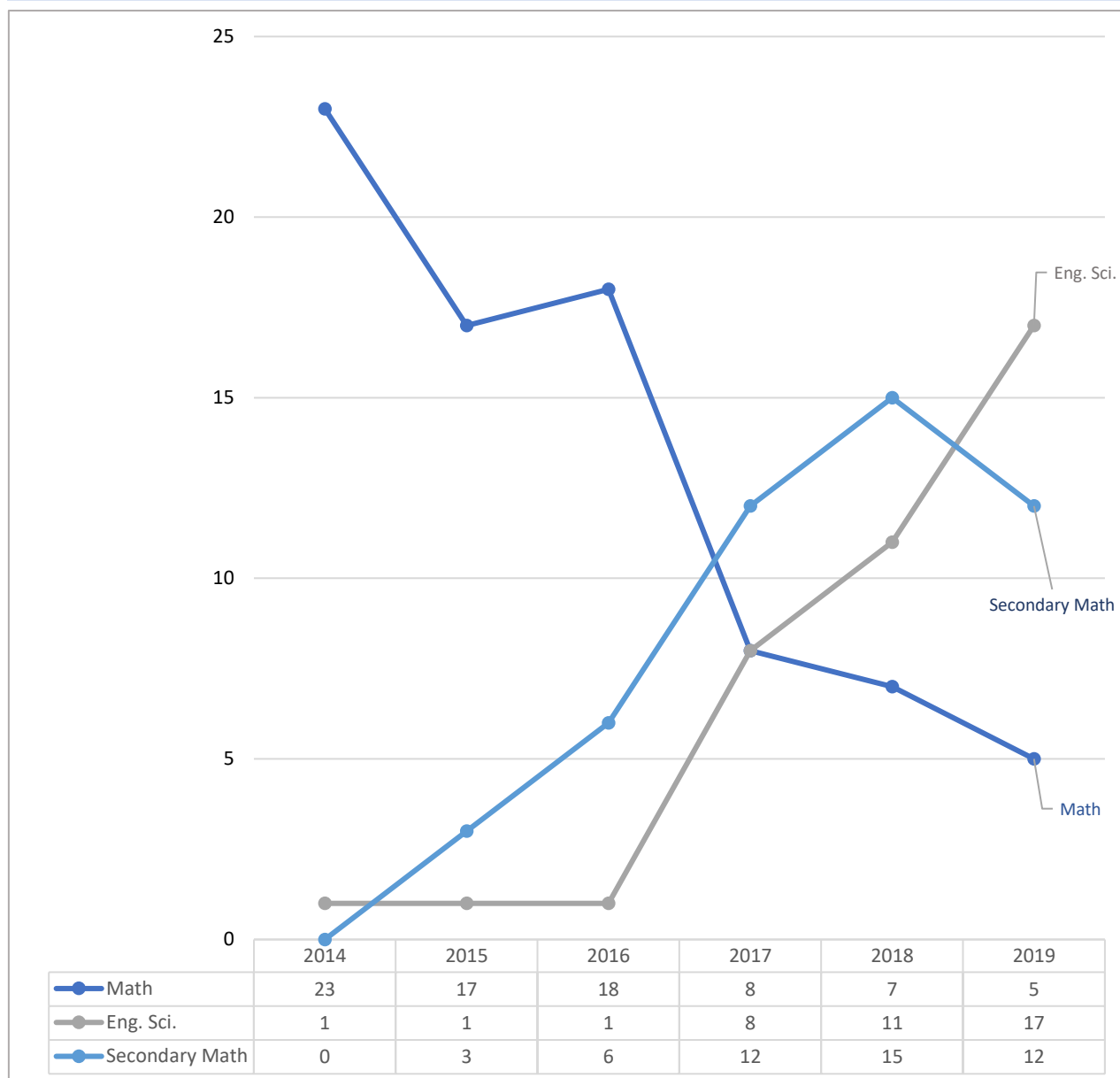




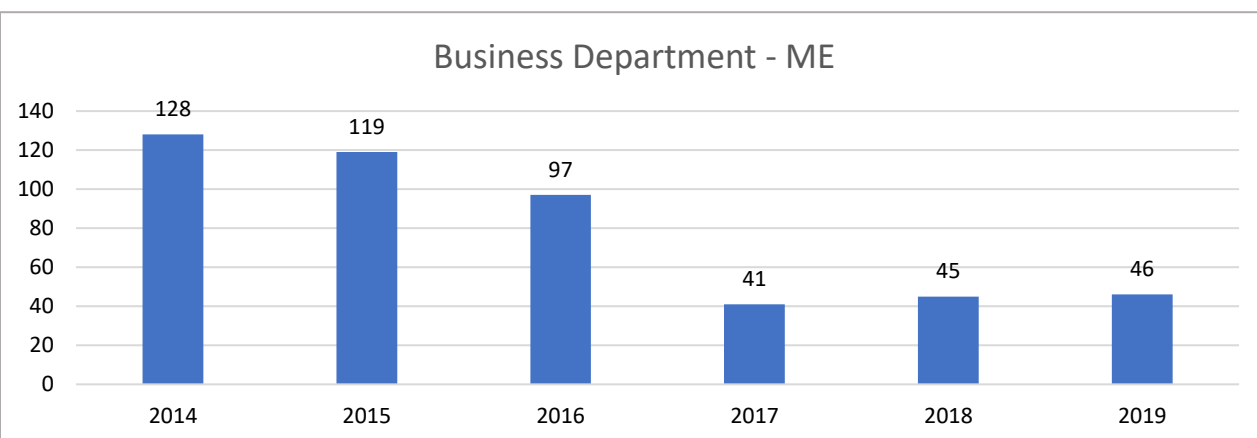
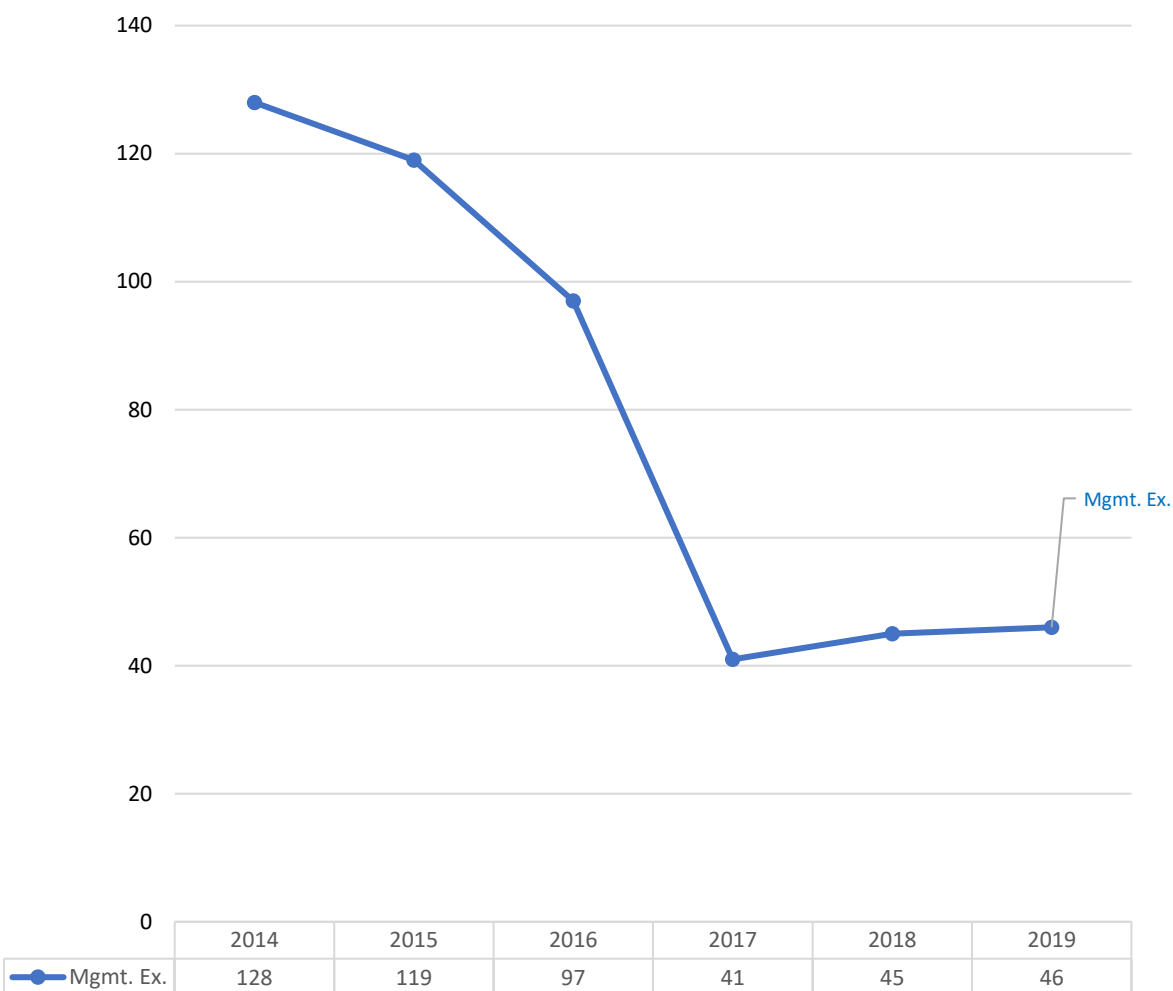
## M. ENROLLMENT BY MASTER OF OCCUPATIONAL THERAPY – TABLE AND CHART



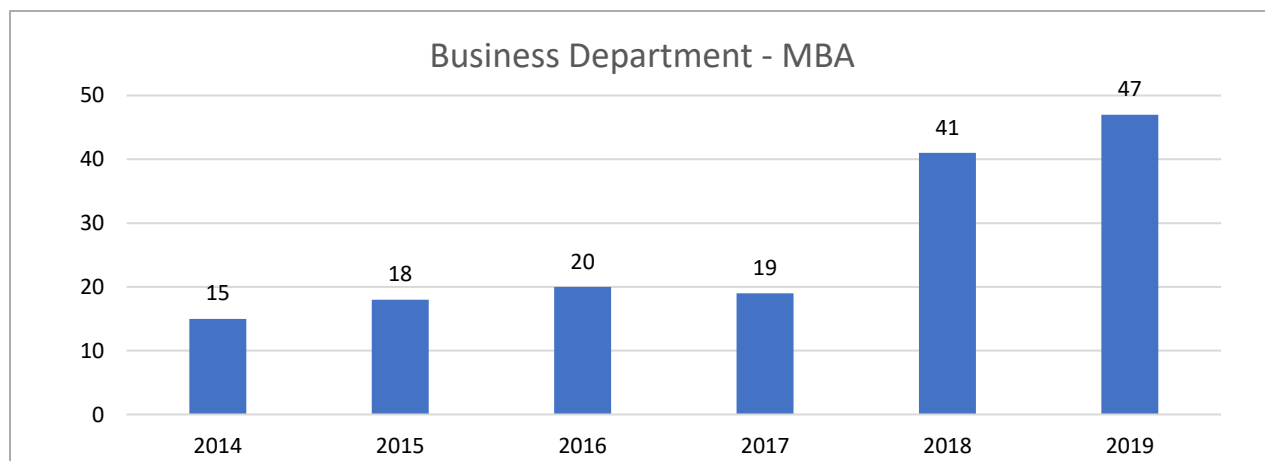
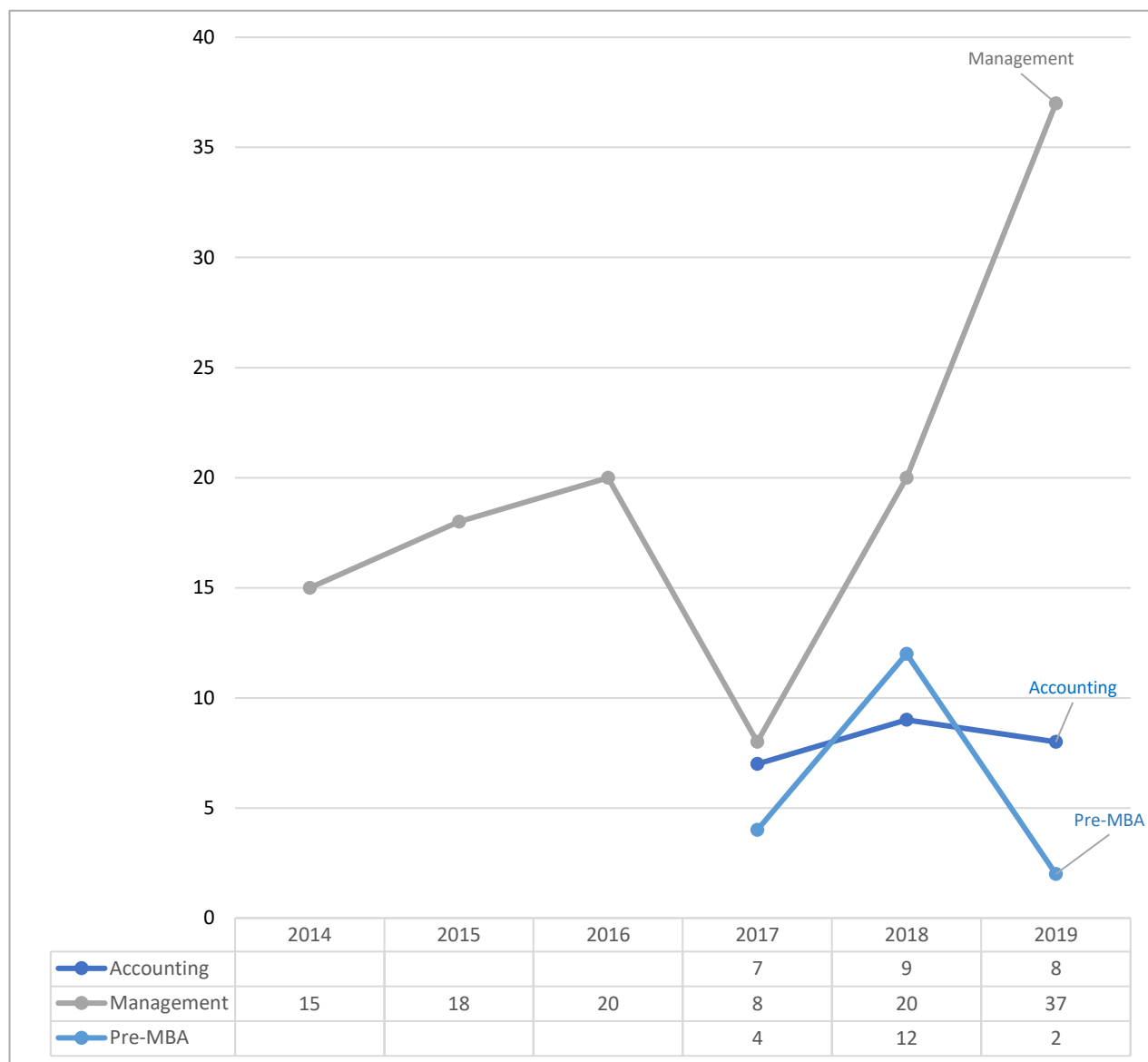
# N. ENROLLMENT BY MATHEMATICS DEPARTMENT, ALL MAJORS – TABLE AND CHART



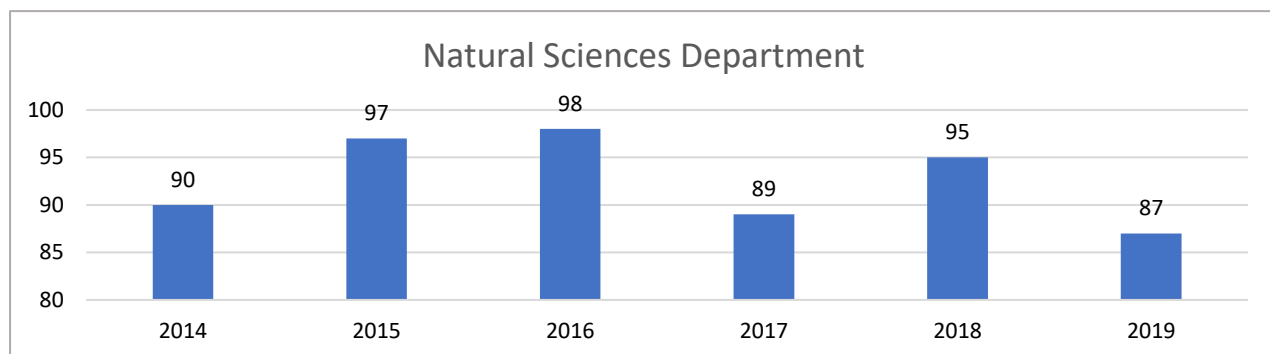
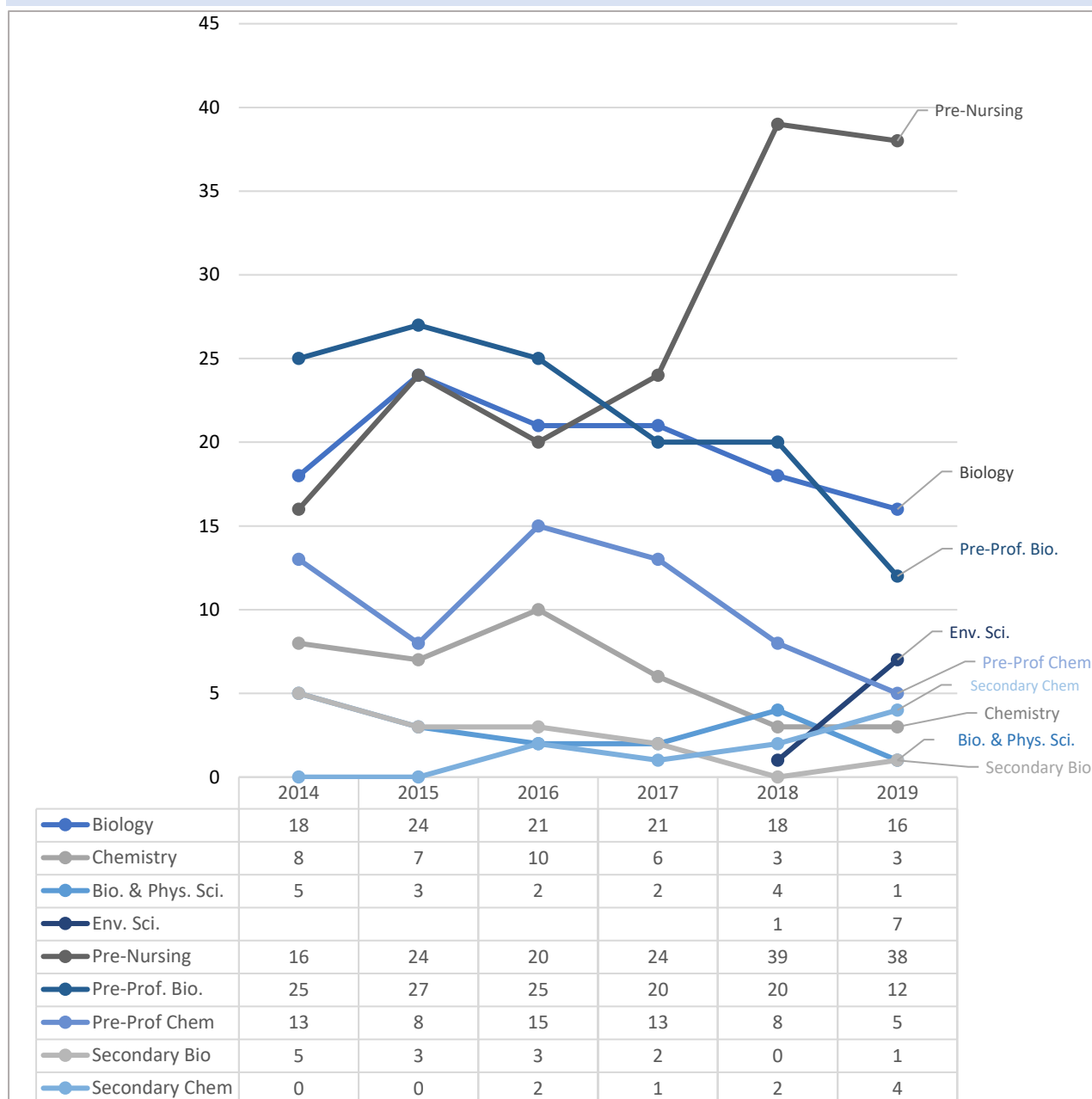
## O. ENROLLMENT MANAGEMENT EXCELLENCE – TABLE AND CHART



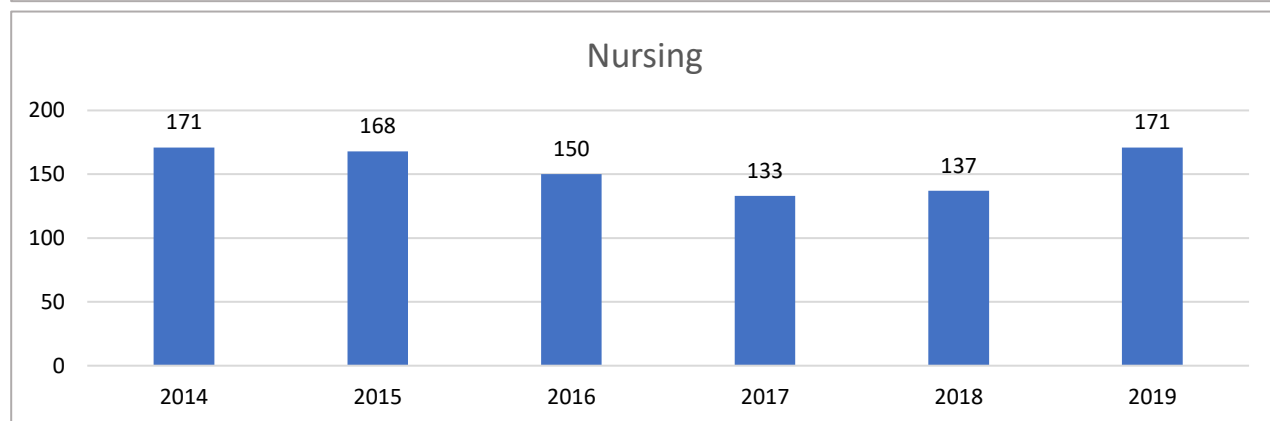
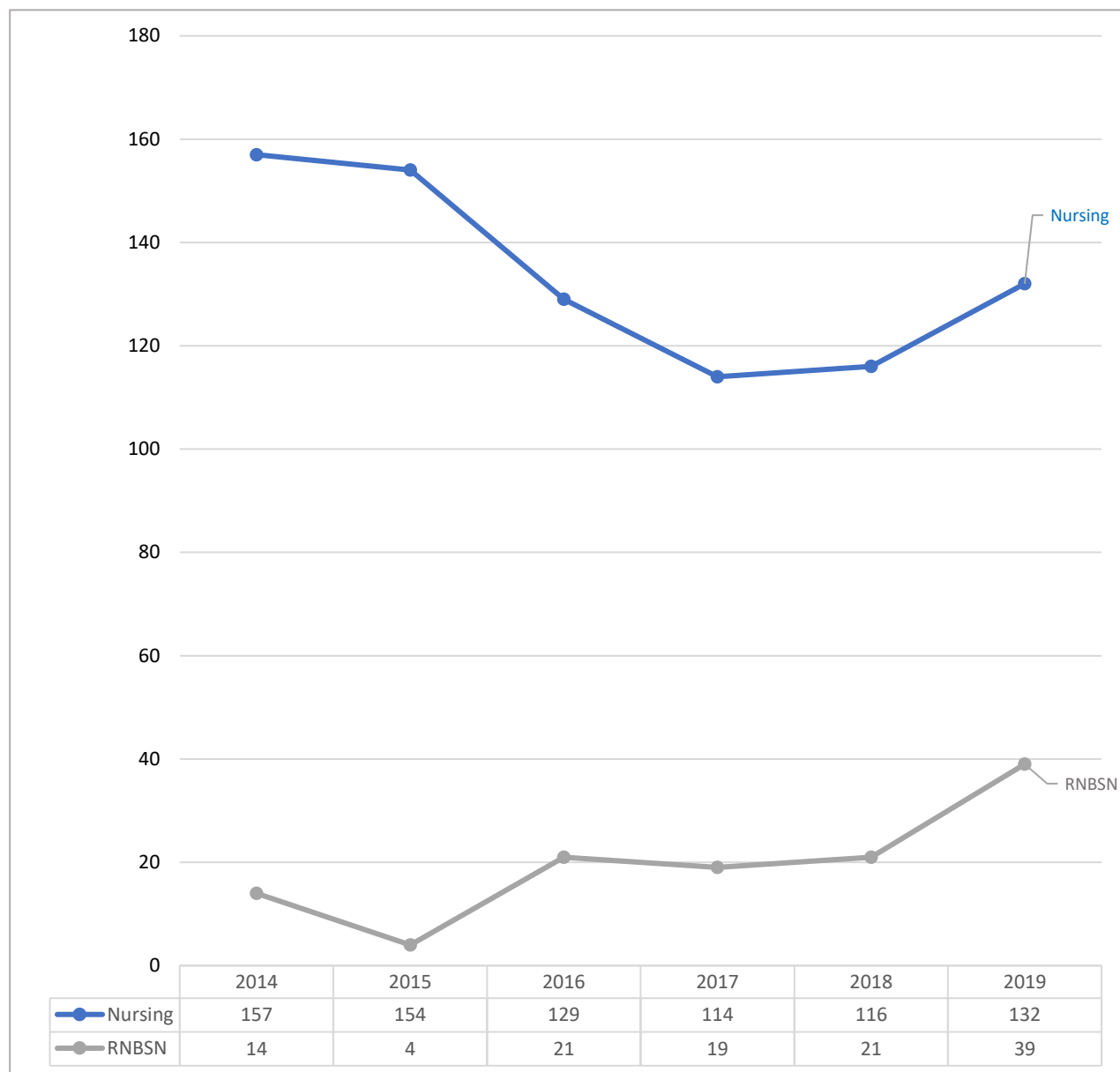
## P. ENROLLMENT BY MASTER OF BUSINESS ADMINISTRATION – TABLE AND CHART



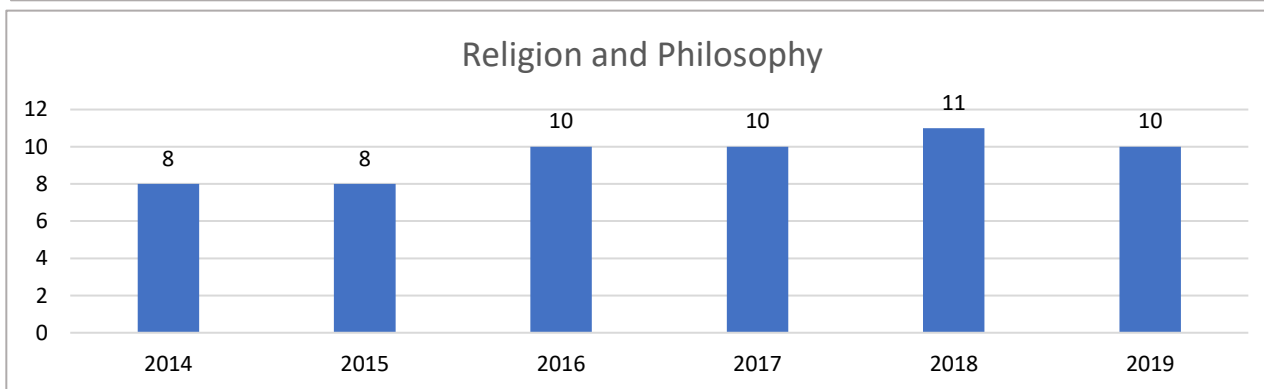
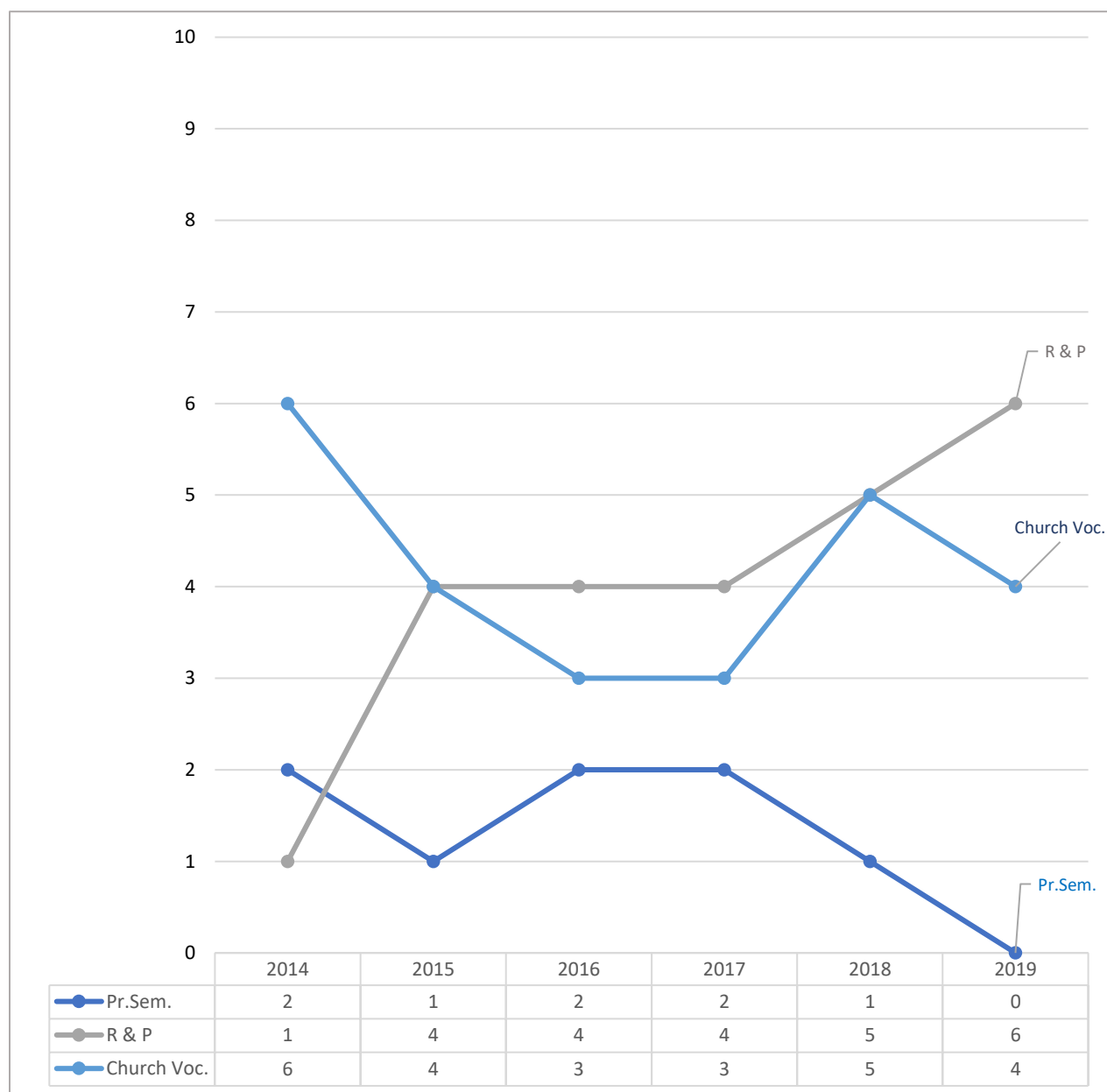
# Q. ENROLLMENT BY NATURAL SCIENCES DEPARTMENT, ALL MAJORS - TABLE AND CHART



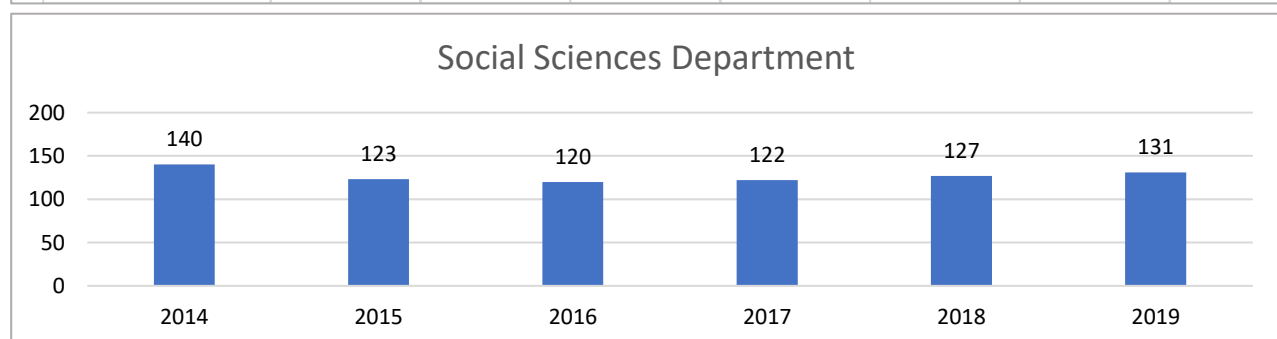
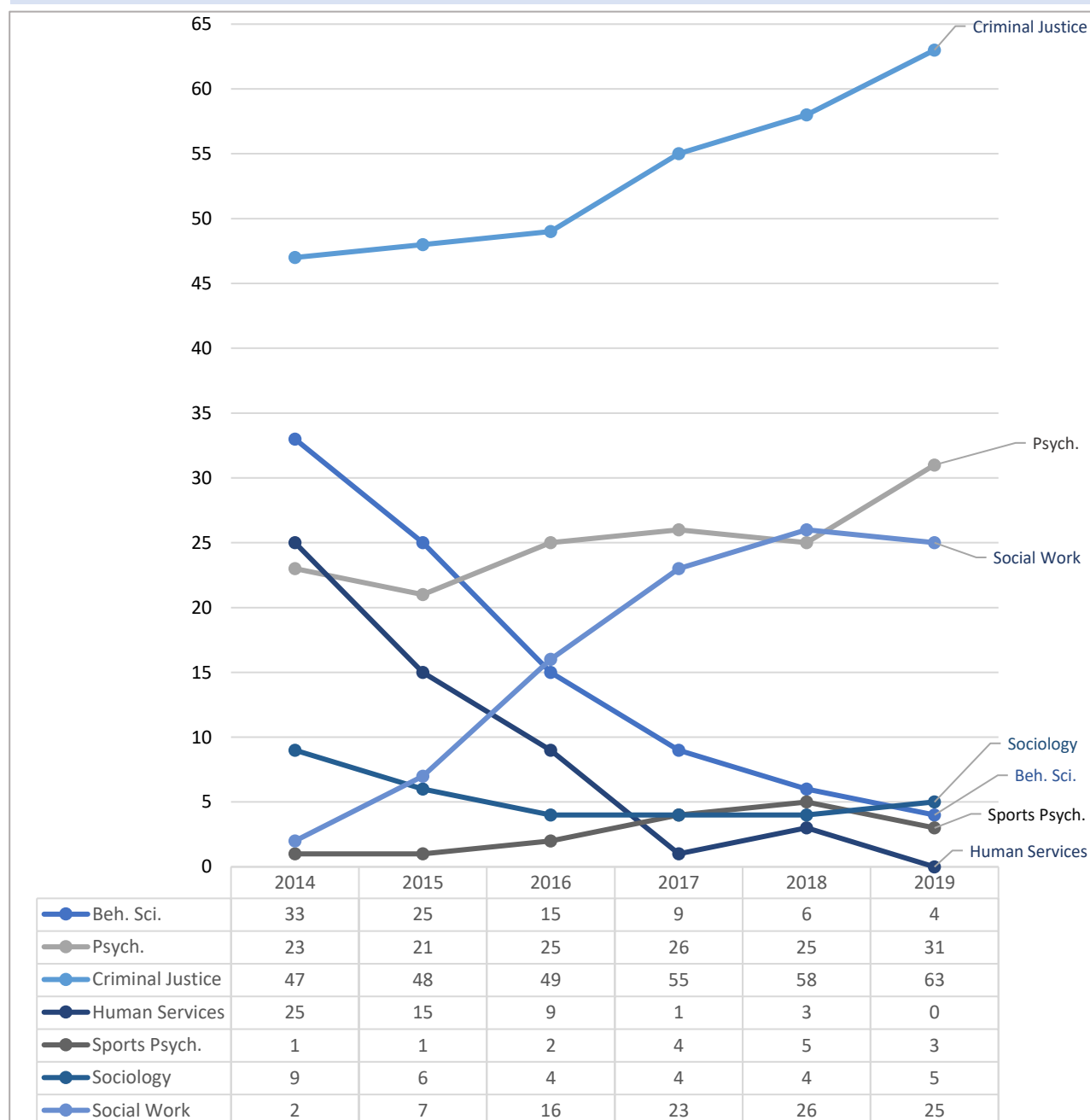
# R. ENROLLMENT BY NURSING DEPARTMENT, ALL MAJORS – TABLE AND CHART



## S. ENROLLMENT BY RELIGION AND PHILOSOPHY DEPARTMENT, ALL MAJORS – TABLE AND CHART



## T. ENROLLMENT BY SOCIAL SCIENCES, ALL MAJORS – TABLE AND CHART

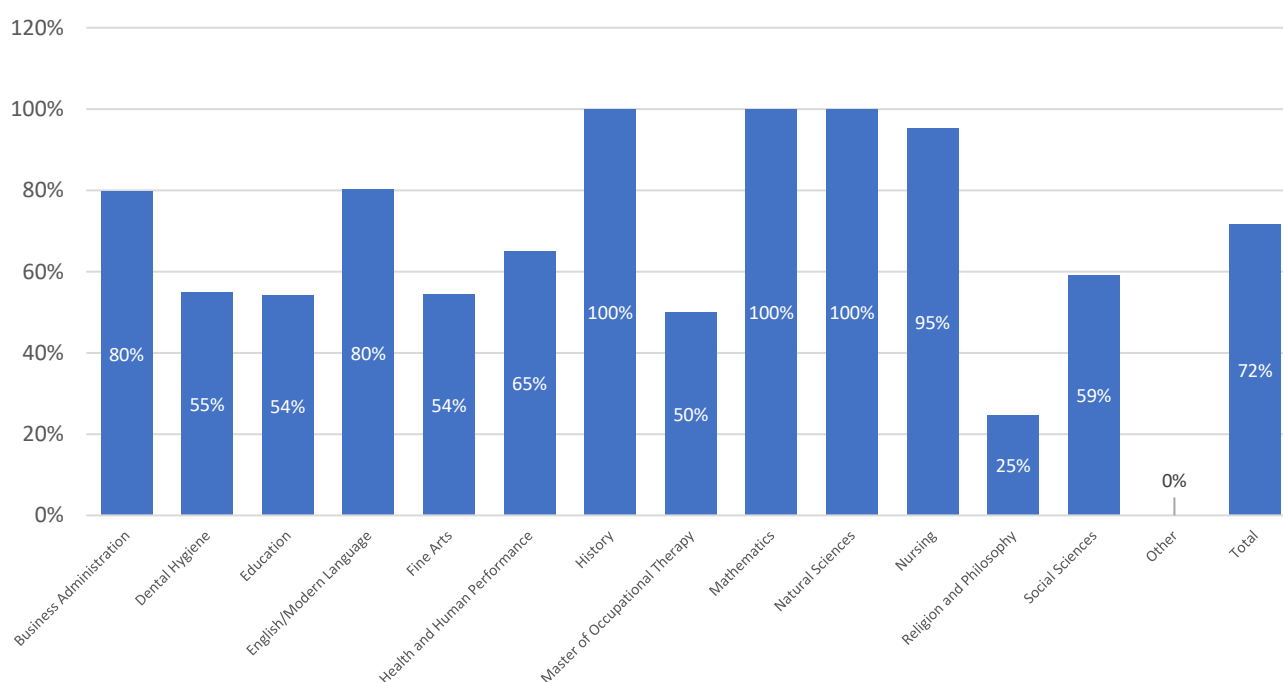




#### U. FALL CREDIT HOURS TAUGHT BY FULL-TIME FACULTY BY DEPARTMENT & TYPE – TABLE

	UG Adults & Online Studies	UG Traditional	Graduate	Total Hours Taught by FT Faculty	Total Hours Taught by Department	Percentage of Credit Hours Taught by FT Faculty
Business Administration	156	1933	303	2392	2998	80%
Dental Hygiene		263		263	478	55%
Education		344		344	635	54%
English/Modern Language		961		961	1198	80%
Fine Arts		1050		1050	1932	54%
Health and Human Performance		695		695	1068	65%
History		459		459	459	100%
Master of Occupational Therapy		0	210	210	420	50%
Mathematics		876		876	876	100%
Natural Sciences		1126		1126	1126	100%
Nursing	187	2072		2259	2371	95%
Religion and Philosophy		179		179	725	25%
Social Sciences		912		912	1541	59%
Other				0	534	0%
<b>Total</b>	<b>343</b>	<b>10870</b>	<b>513</b>	<b>11726</b>	<b>16361</b>	<b>72%</b>

#### V. PERCENT OF CREDIT HOURS TAUGHT BY FULL-TIME FACULTY BY DEPARTMENT – CHART



## W. ENROLLMENT BY DEPARTMENT, LEVEL, &amp; ENTRY STATUS – TABLE

	Undergraduate		New Graduate	New Dual/Special	Readmit/Continuing	Total
	First-time	Transfer				
Business Administration	46	44	15		191	296
Dental Hygiene	0	31				31
English and Modern Languages	2	1			9	12
Education	9	12			53	74
Fine Arts	12	9			32	53
Health and Human Performance	37	18			83	138
History	5	2			15	22
Master of Occupational Therapy	0	0	30		0	30
Mathematics	11	0			18	29
Natural Sciences	36	11			34	81
Nursing	0	77			93	170
Religion and Philosophy	1	1			7	9
Social Sciences	29	22			83	134
Other	18	8		16	19	61
Total	206	236	45	16	637	1140

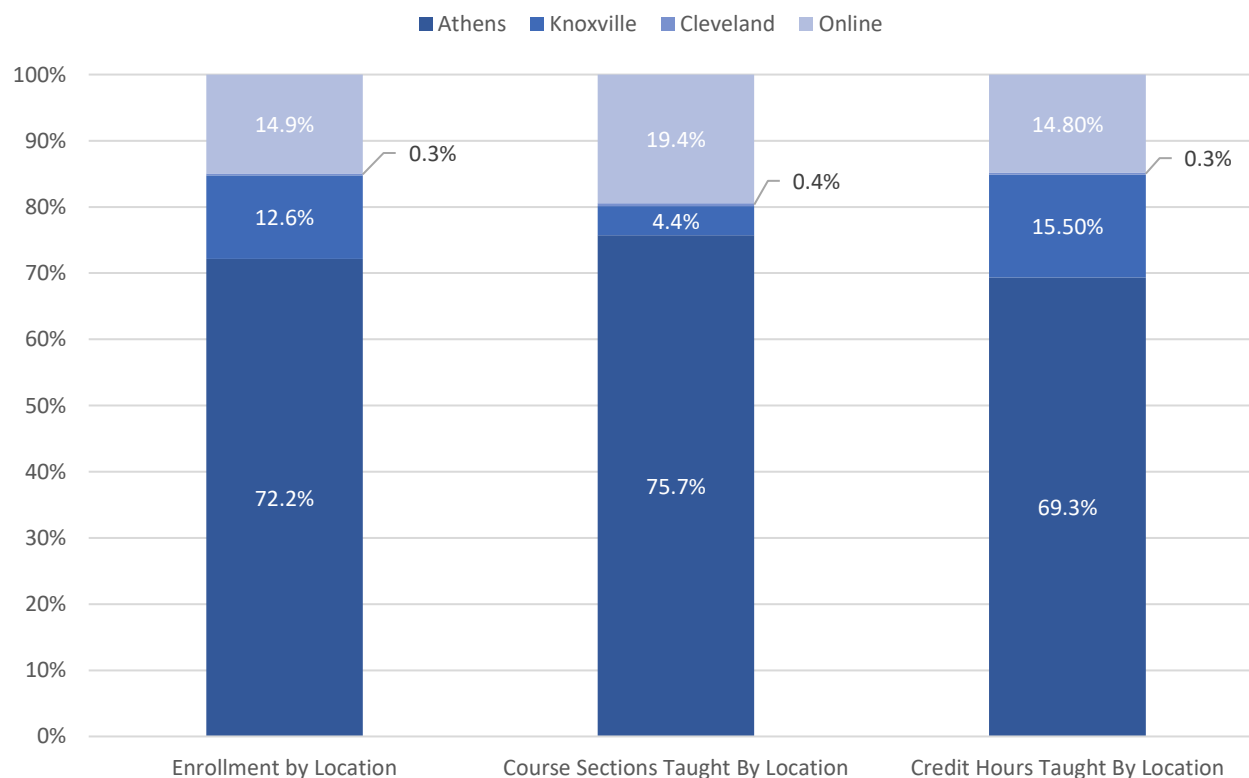
## X. DEGREE-SEEKING ENROLLMENT BY DEPARTMENT &amp; CLASS – TABLE

	Freshman	Sophomore	Junior	Senior	Graduate	Total
Business Administration	39	53	49	104	51	296
Dental Hygiene			10	21		31
English and Modern Languages	1	3	4	4		12
Education	7	19	16	32		74
Fine Arts	10	9	21	13		53
Health and Human Performance	33	30	30	48		141
History	5	3	5	9		22
Master of Occupational Therapy					30	30
Mathematics	10	6	6	7		29
Natural Sciences	24	26	14	23		87
Nursing		1	35	134		170
Religion and Philosophy		2	3	4		9
Social Sciences	27	29	33	46		135
Other	16	6	3	3		28
Total	172	187	229	448	81	1117

#### Y. NUMBER OF COURSE SECTIONS TAUGHT BY DEPARTMENT PER ACADEMIC YEAR – TABLE

	Fall 2019	Spring 2020	Total
Business Administration	72	59	131
Dental Hygiene	12	11	23
English and Modern Languages	30	32	62
Education	29	23	52
Fine Arts	69	57	126
Health and Human Performance	40	33	73
History	10	10	20
Master of Occupational Therapy	8	12	20
Mathematics	20	23	43
Natural Sciences	26	19	45
Nursing	18	22	40
Religion and Philosophy	14	18	32
Social Sciences	38	43	81
Other	8	7	15

#### Z. DISTRIBUTION OF STUDENT HEADCOUNT ENROLLMENT BY LOCATION & COURSE SECTIONS TAUGHT – CHART

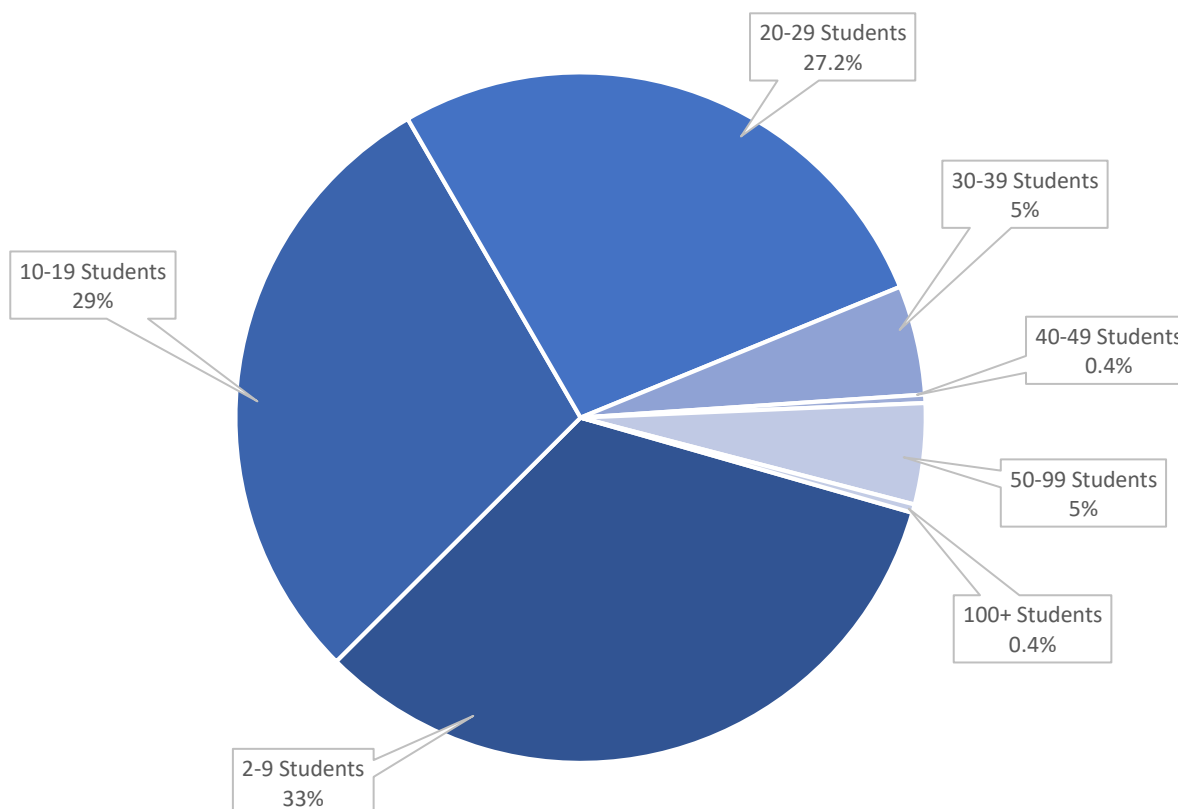


#### AA. UNDERGRADUATE LECTURE CLASS SECTIONS \* BY SIZE – TABLE

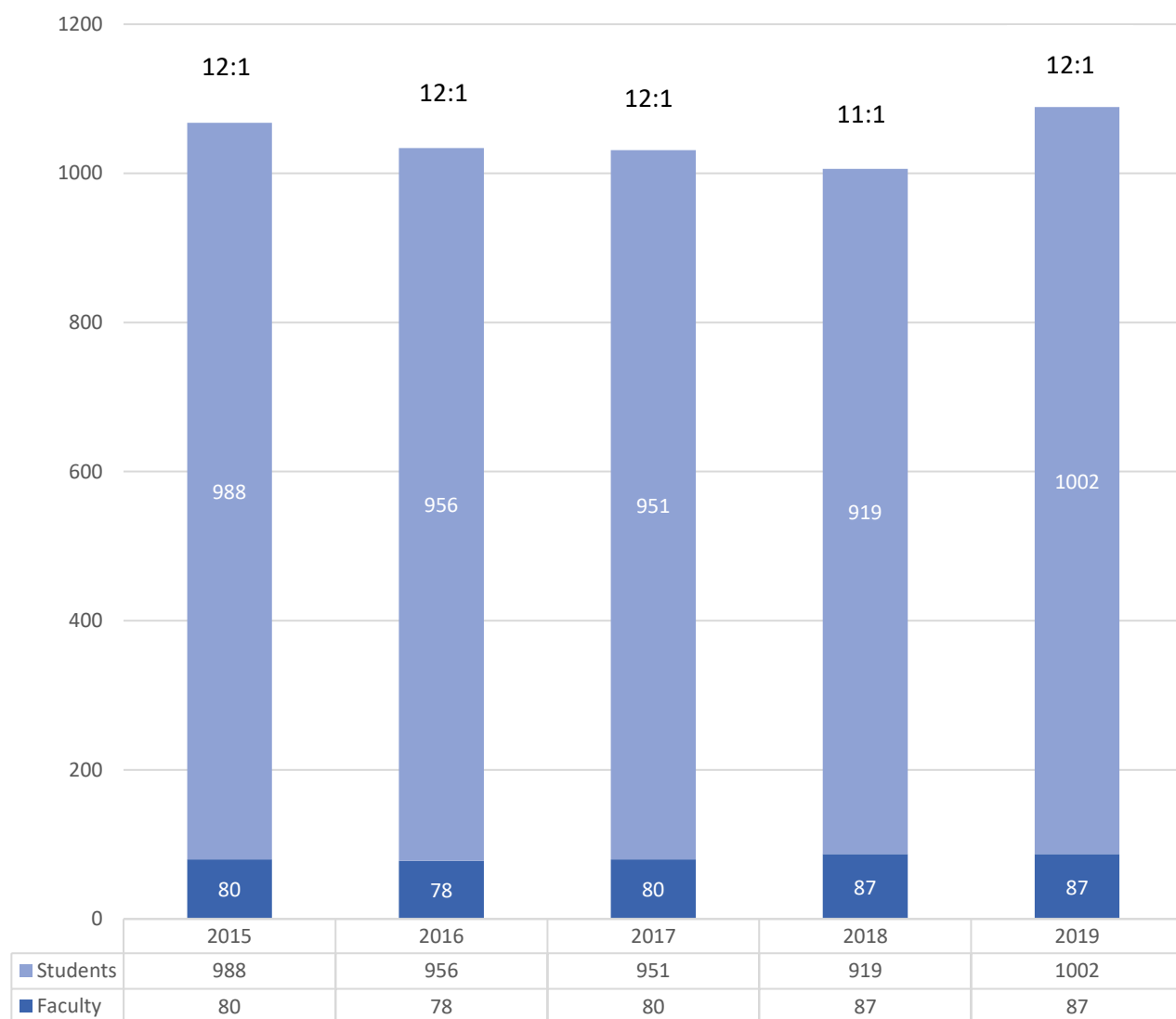
	2-9 Students	10-19 Students	20-29 Students	30-39 Students	40-49 Students	50-99 Students	100+ Students	Total
<b>CLASS SECTIONS</b>	84	74	69	13	1	12	1	<b>254</b>
<b>CLASS SUB- SECTIONS</b>	9	12	3	0	0	0	0	<b>24</b>

*\*Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, internships, practicums, and all students in one-to-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. (Common Data Set definition) Note: To comply with Common Data Set definitions, courses cross-listed in the College of Education are only counted above as undergraduate sections with corresponding undergraduate enrollment.*

#### AB. DISTRIBUTION OF UNDERGRADUATE LECTURE CLASS SECTIONS (DEFINED ABOVE) BY SIZE - CHART



## AC. STUDENT TO FACULTY RATIO – CHART AND TABLE

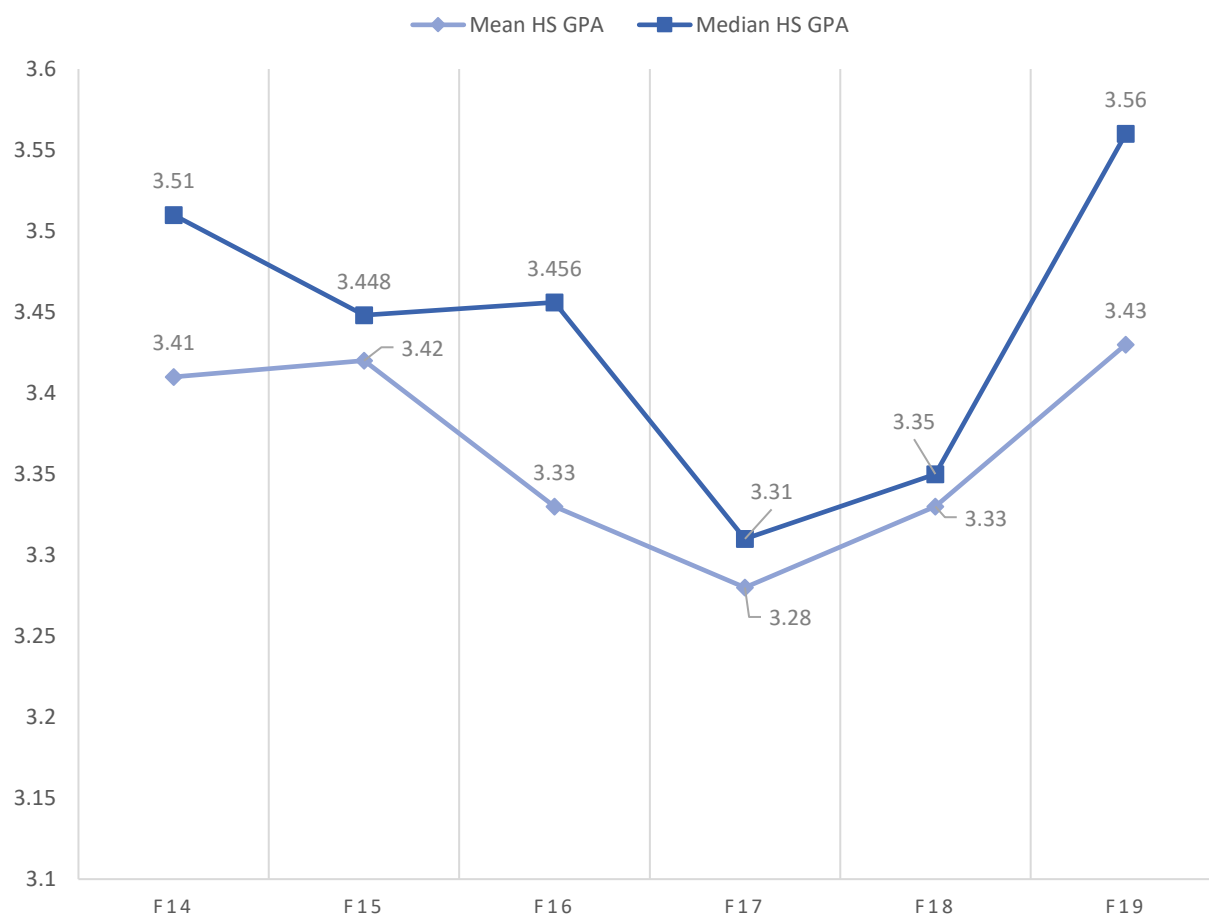


### III. ENROLLMENT TRENDS

#### A. FRESHMAN 2019 COHORT HIGH SCHOOL GPA – TABLE

	FRESHMAN COHORT					
	F14	F15	F16	F17	F18	F19
HEADCOUNT	192	212	199	206	189	<b>206</b>
MEAN HS GPA	3.41	3.42	3.33	3.28	3.33	<b>3.43</b>
MEDIAN HS GPA	3.51	3.448	3.456	3.31	3.35	<b>3.56</b>

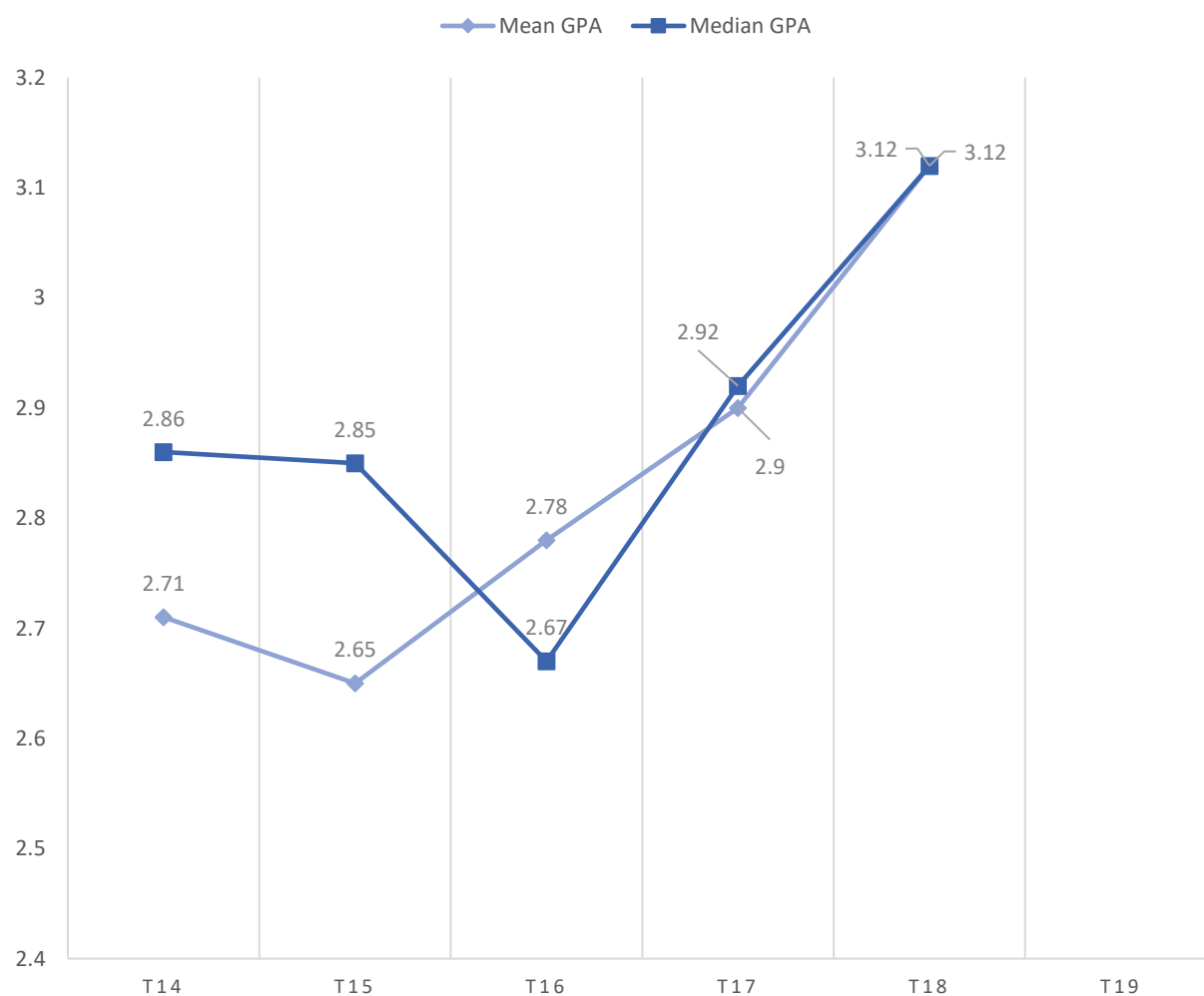
#### B. FRESHMAN 2019 COHORT HIGH SCHOOL GPA – CHART



### C. TRANSFER 2019 COHORT GPA – TABLE

	TRANSFER COHORT					
	T14	T15	T16	T17	T18	T19
<b>HEADCOUNT</b>	86	78	78	74	61	<b>229</b>
<b>MEAN GPA</b>	2.709	2.6499	2.7827	2.904	3.00	<b>3.12</b>
<b>MEDIAN GPA</b>	2.856	2.854	2.6745	2.919	3.00	<b>3.12</b>

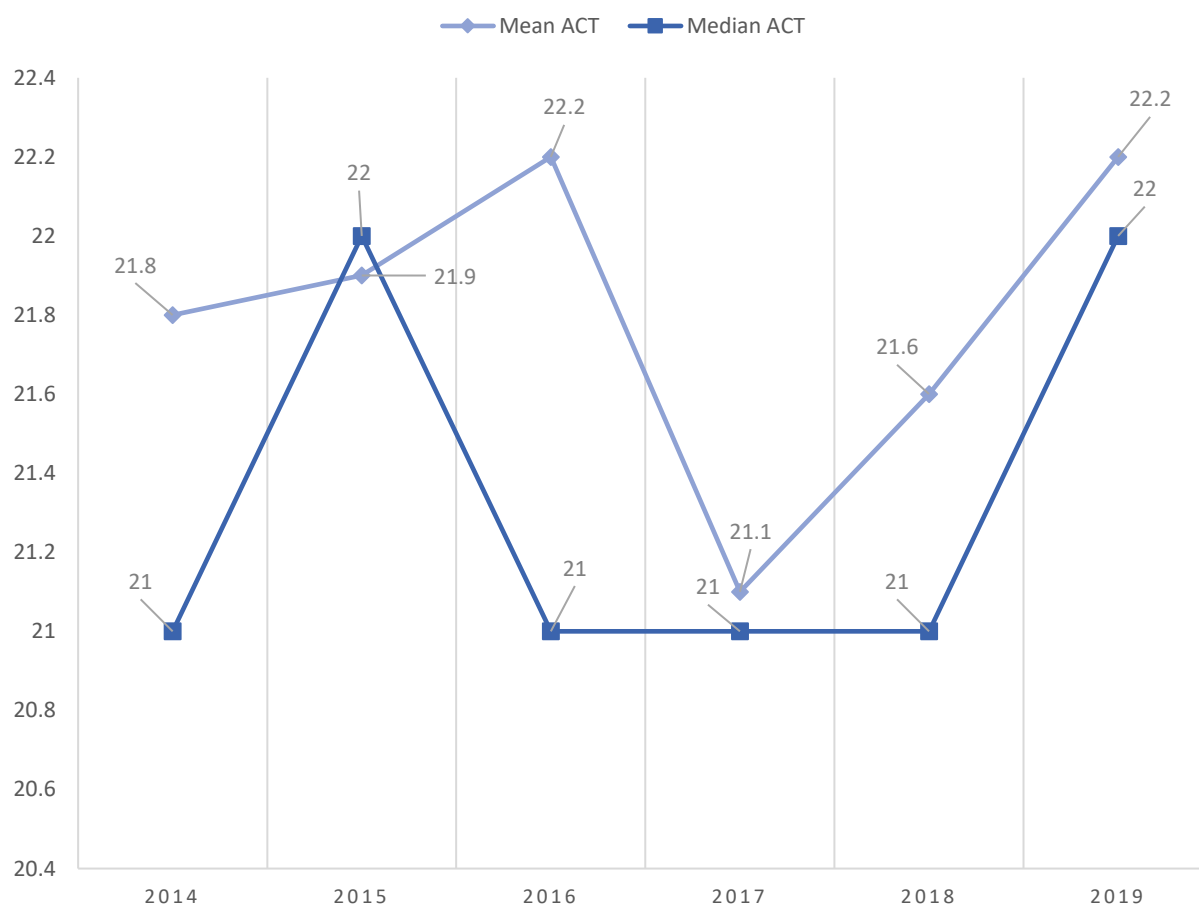
### D. TRANSFER 2019 COHORT GPA – CHART



# E. FRESHMAN 2019 COHORT ACT SCORES – TABLE

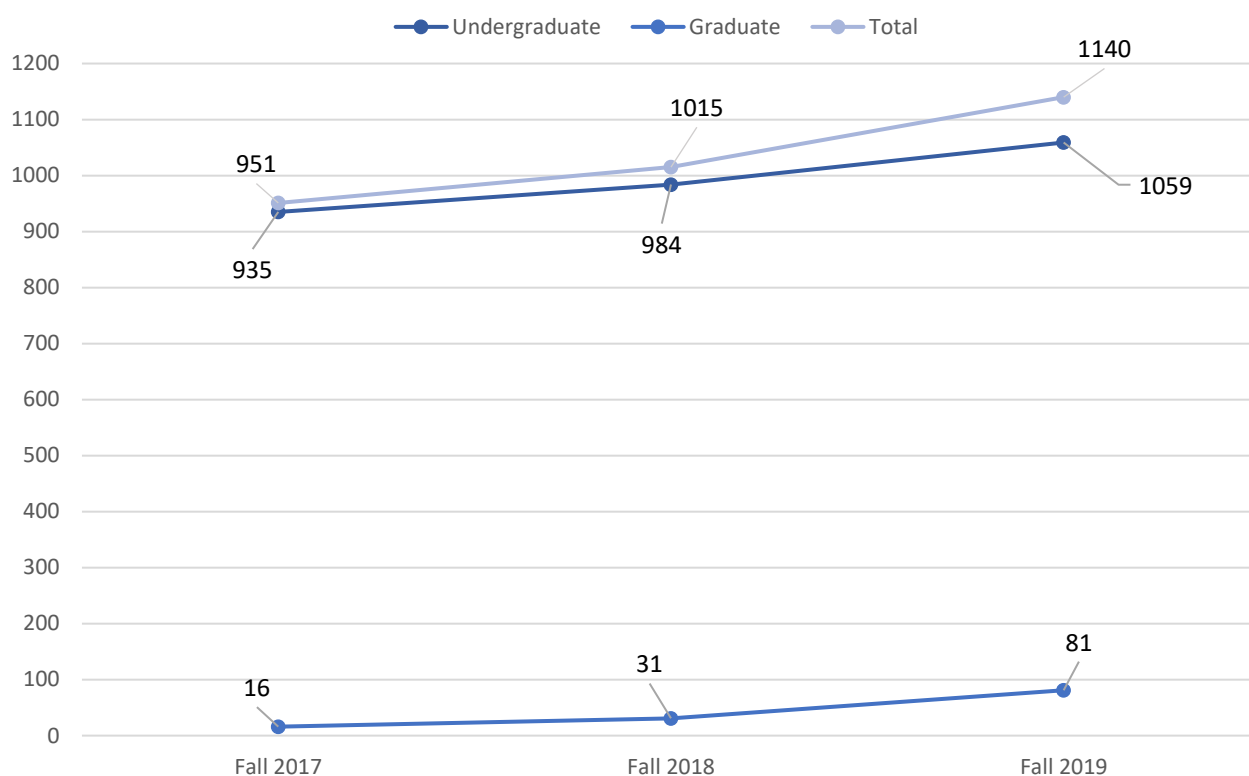
	FRESHMAN COHORT					
	F14	F15	F16	F17	F18	F19
HEADCOUNT	192	212	199	206	189	<b>207</b>
MEAN COMPOSITE ACT	21.8	21.9	22.2	21.1	21.6	<b>22.2</b>
MEDIAN COMPOSITE ACT	21	22	21	21	21	<b>22</b>
25 <sup>th</sup> Percentile	18	19	19	18	19	<b>19</b>
75 <sup>th</sup> Percentile	25	25	25	24	24	<b>25</b>

# F. FRESHMAN 2019 COHORT ACT SCORES – CHART

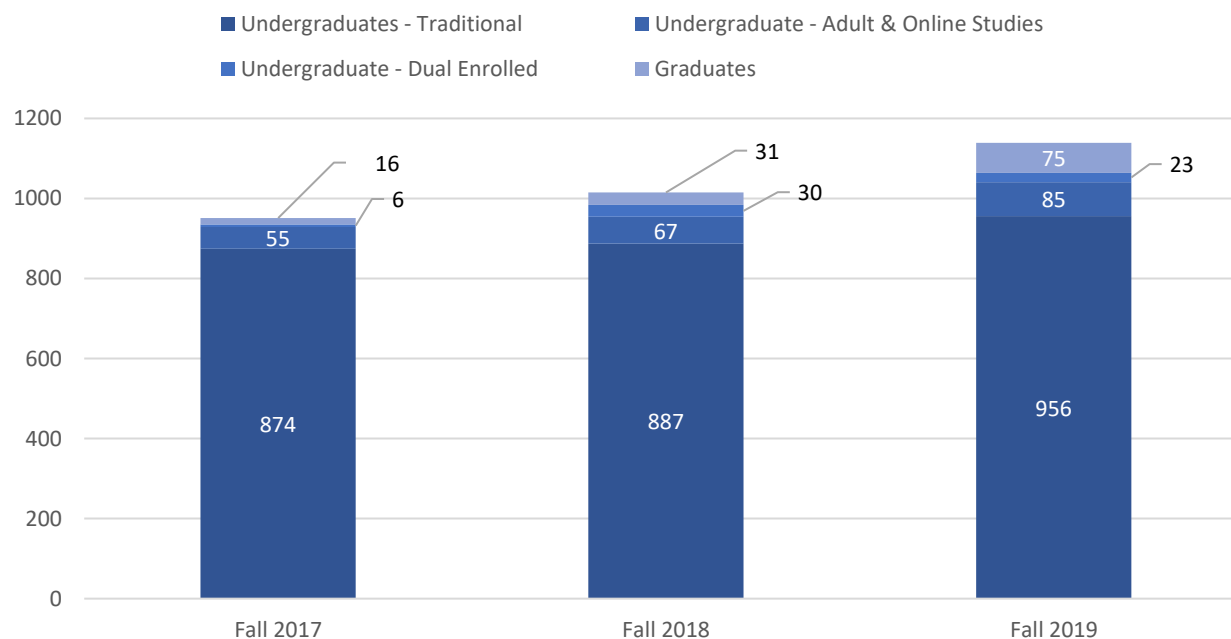




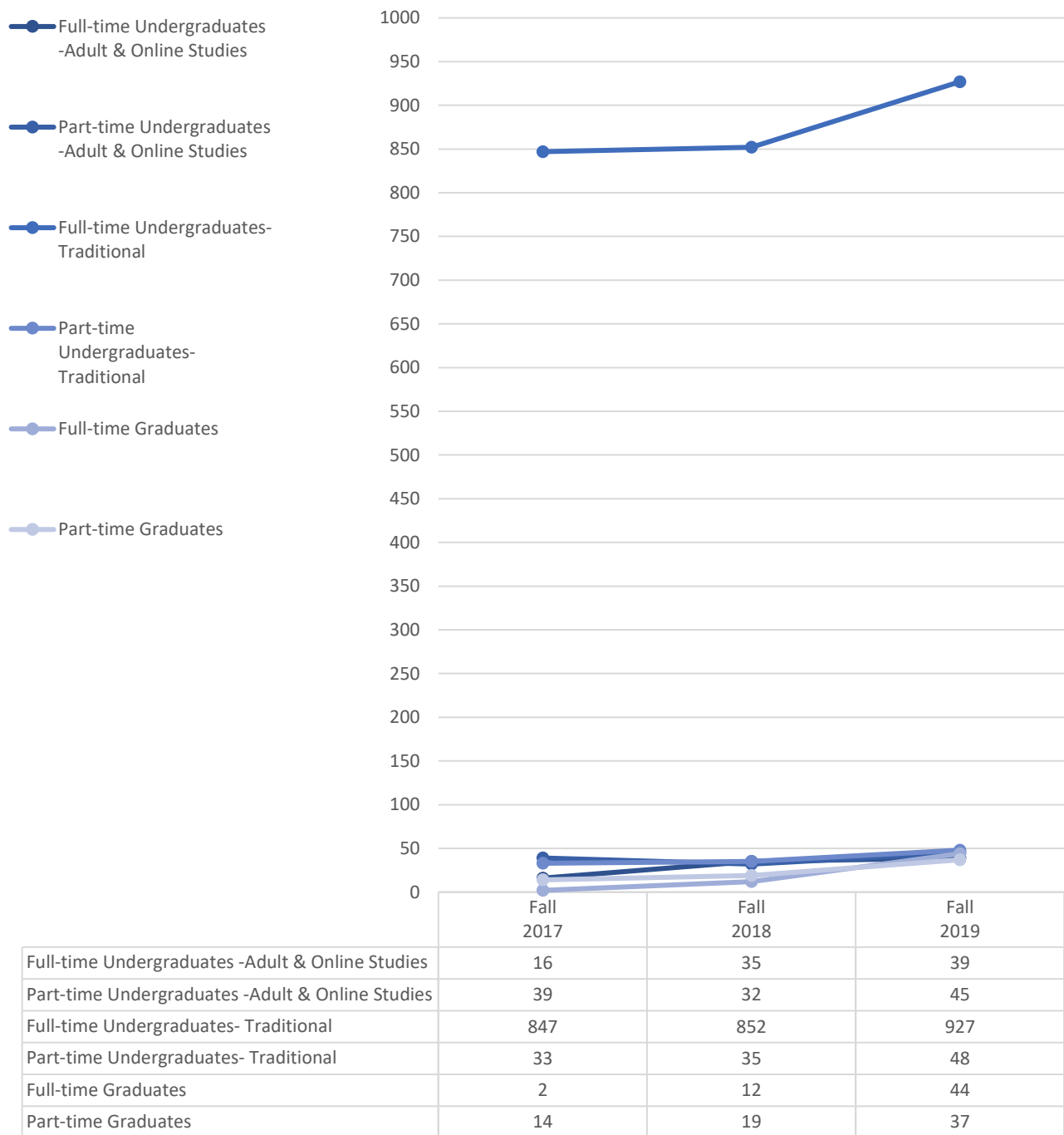
### G. 3-YR ENROLLMENT TRENDS BY LEVEL – CHART



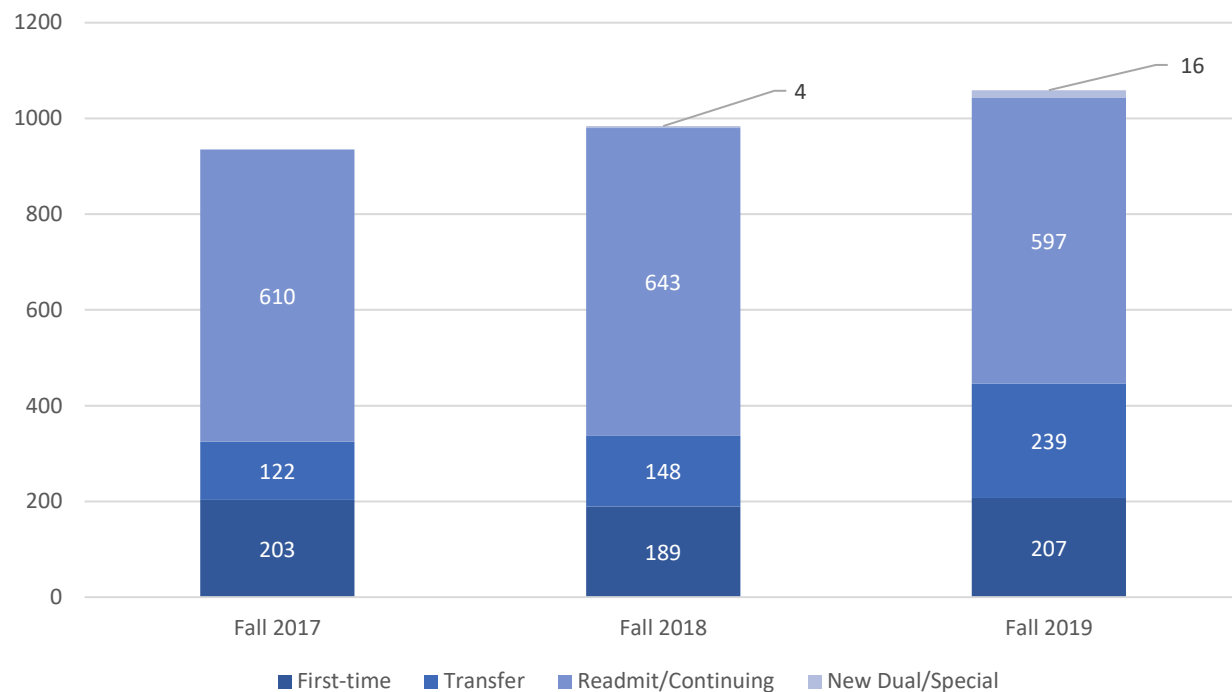
### H. 3-YR ENROLLMENT TRENDS - CHART



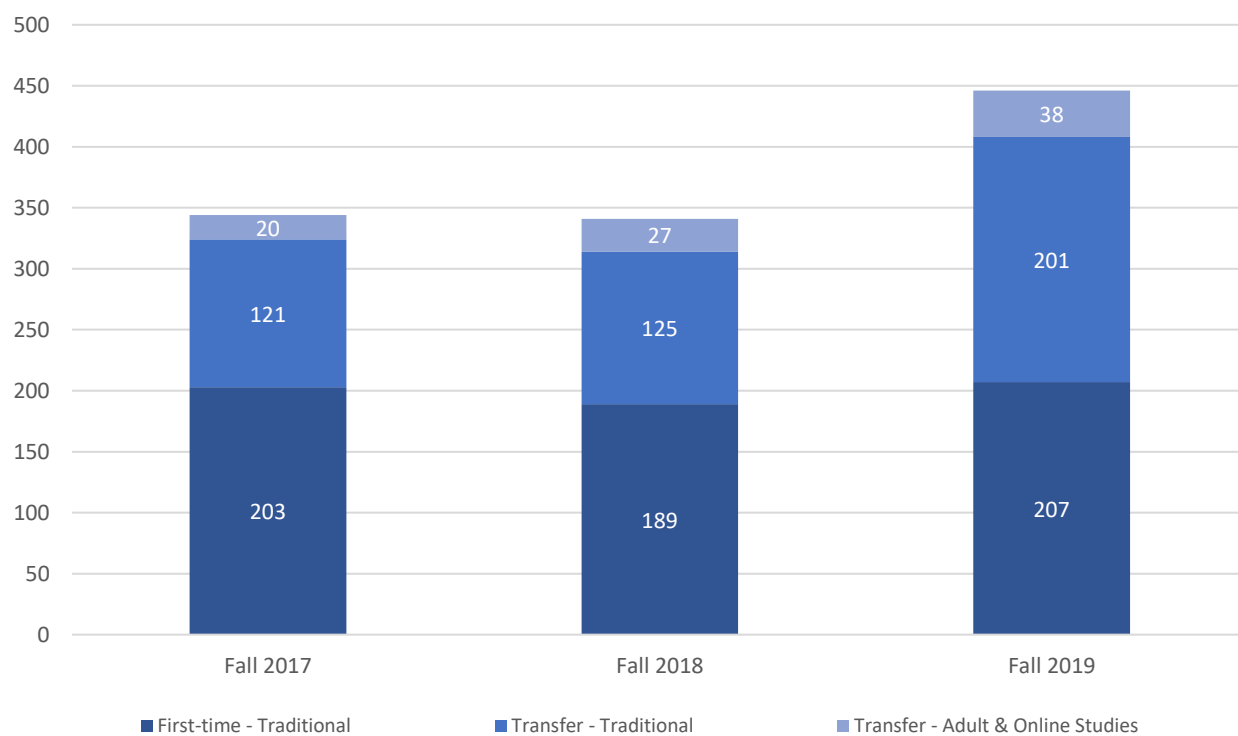
## I. 3-YR ENROLLMENT TRENDS BY ATTENDANCE STATUS (EXCLUDES DUAL ENROLLED) – CHART



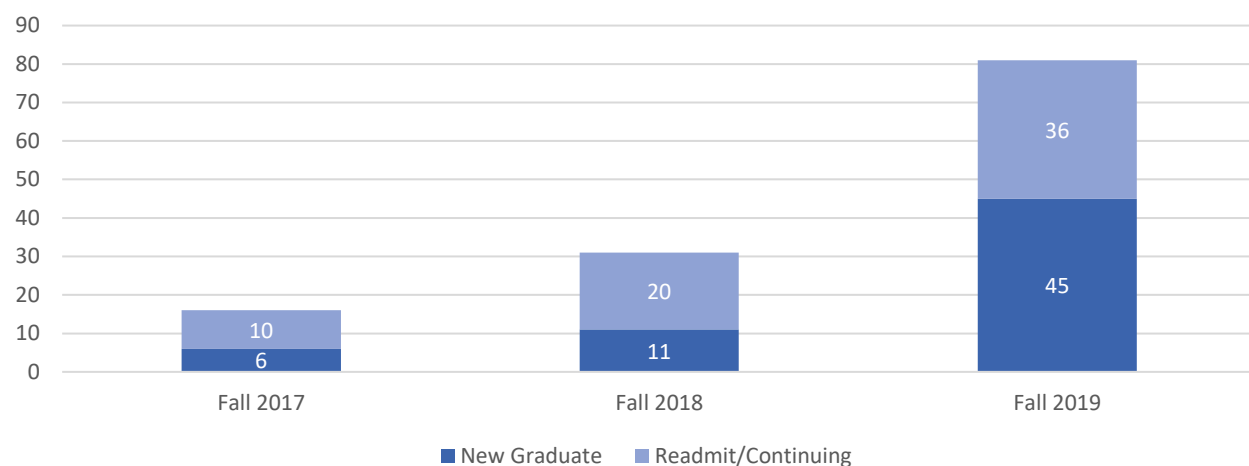
### J. 3-YR UNDERGRADUATE ENROLLMENT TRENDS BY ENTRY STATUS – CHART



### K. 3-YR UNDERGRADUATE NEW STUDENT ENROLLMENT TRENDS – CHART



#### L. 3-YR GRADUATE ENROLLMENT TRENDS BY ENTRY STATUS – CHART



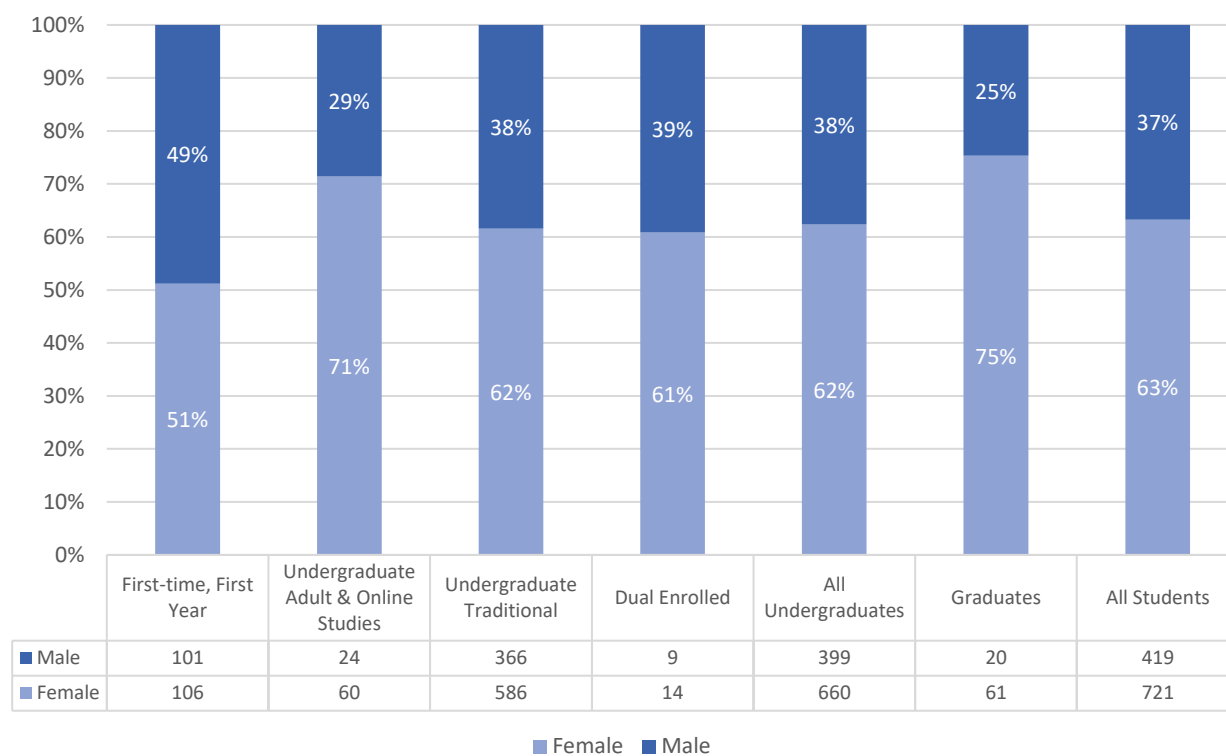
#### M. 3-YR UNDERGRADUATE AND GRADUATE ENROLLMENT TREND BY DEPARTMENT\* – TABLE

	Fall 2017	Fall 2018	Fall 2019
Business Administration	281	265	238
Dental Hygiene	0	0	31
English and Modern Languages	22	21	14
Education	127	125	118
Fine Arts	54	45	51
Health and Human Performance	128	124	141
History	20	19	23
Mathematics	28	33	34
Natural Sciences	89	95	87
Nursing	133	137	171
Religion and Philosophy	10	11	9
Social Sciences	122	127	127
<b>Total Undergraduate</b>	<b>1014</b>	<b>1002</b>	<b>1044</b>
<b>Graduate (includes Pre-MBA)</b>	<b>19</b>	<b>41</b>	<b>53</b>
<b>MOT</b>	<b>0</b>	<b>0</b>	<b>30</b>
<b>Total Graduate</b>	<b>19</b>	<b>41</b>	<b>82</b>
<b>Total</b>	<b>1033</b>	<b>1043</b>	<b>1127</b>

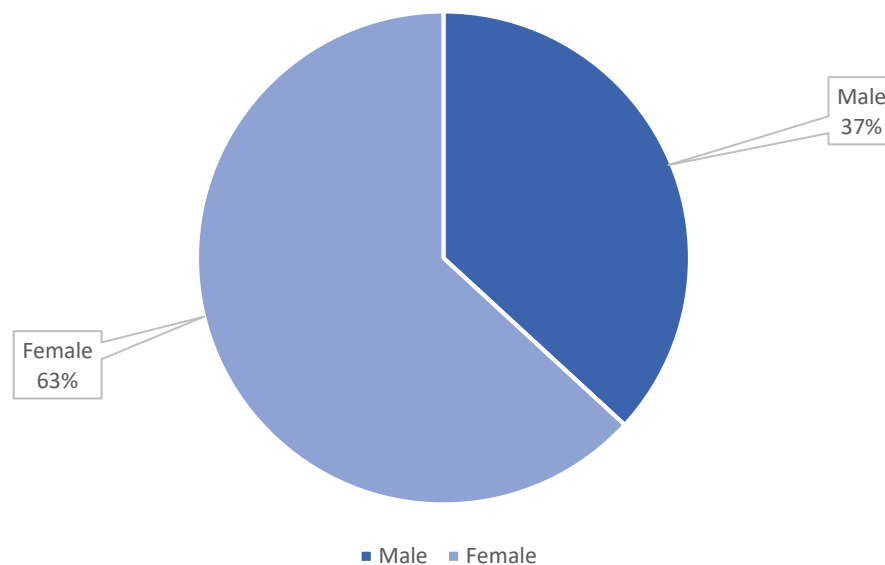
\*Duplicate Count, Double Majors included

## IV. FALL 2019 STUDENT DEMOGRAPHICS

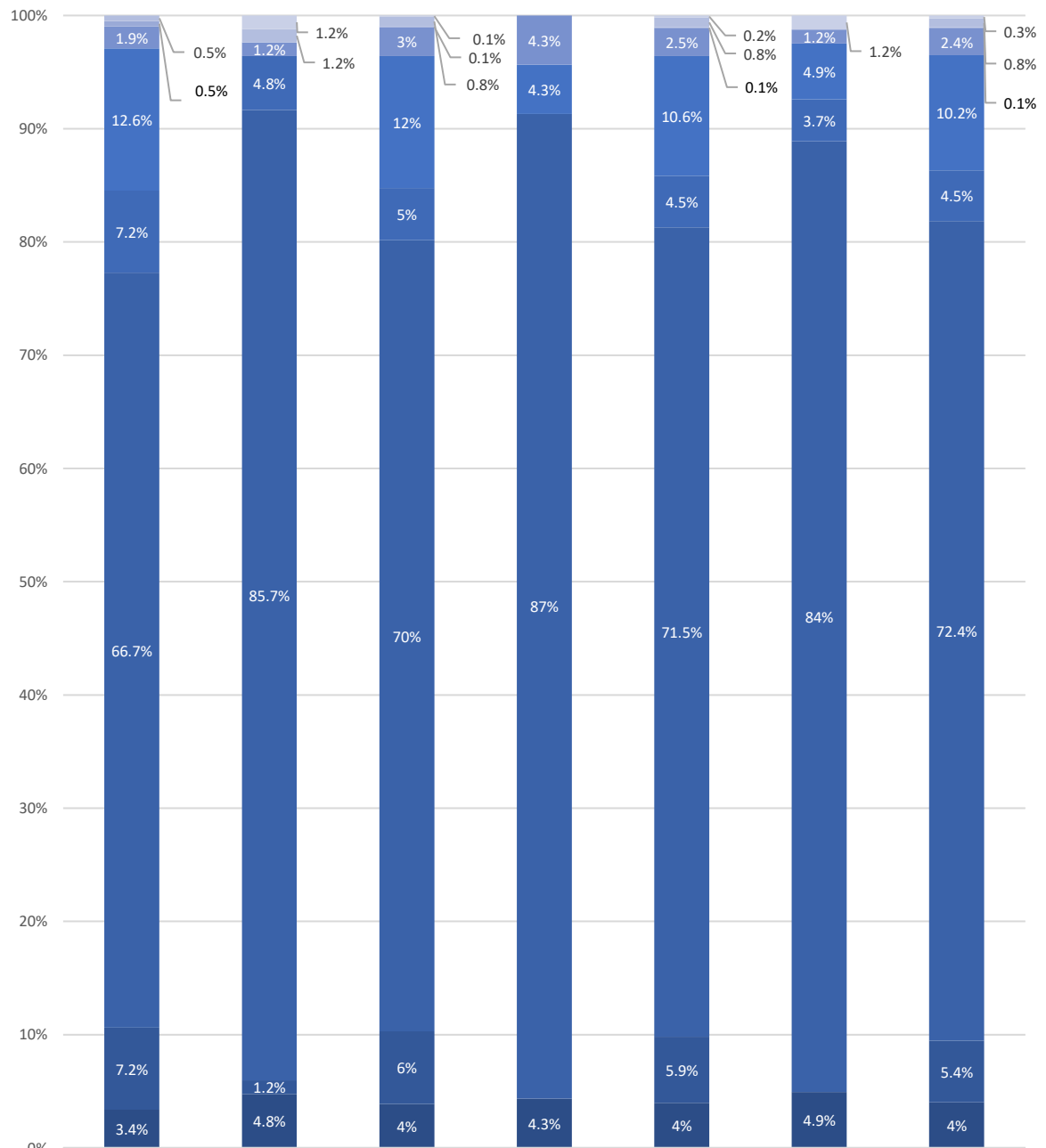
### A. DISTRIBUTION BY GENDER – TABLE



### B. DISTRIBUTION BY GENDER - CHART

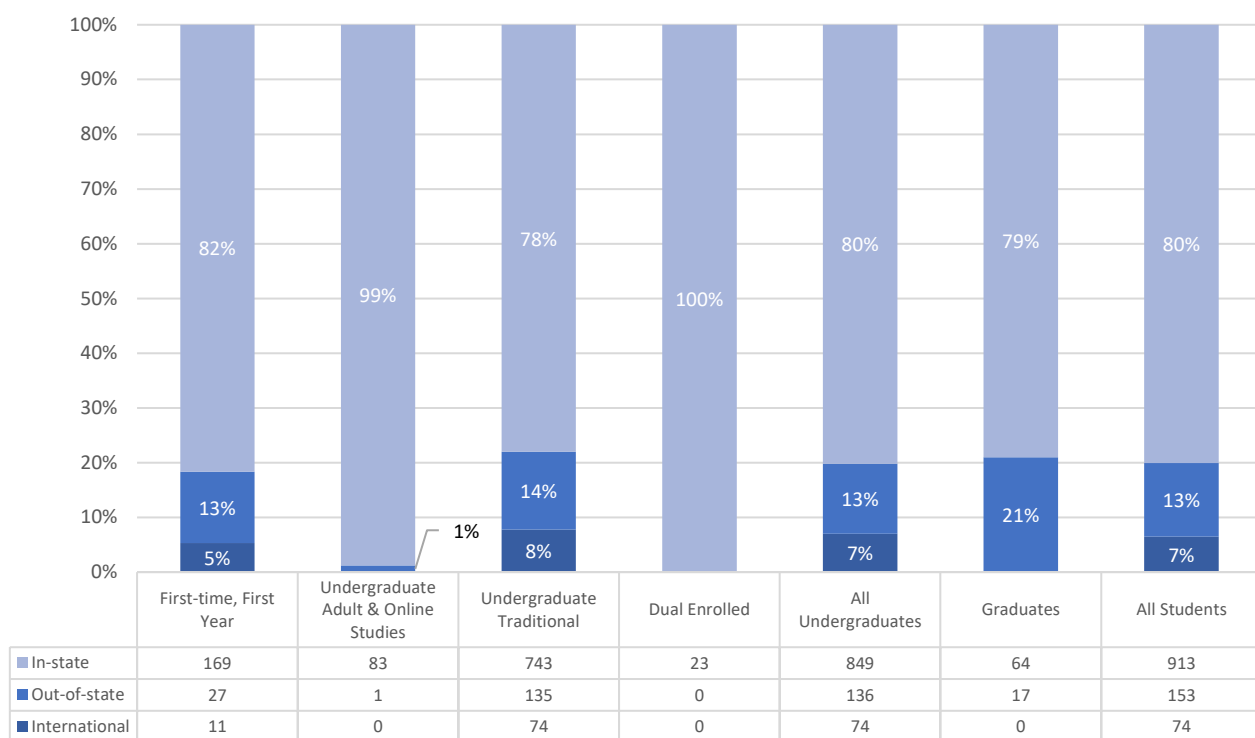


### C. DISTRIBUTION BY ETHNICITY & RACE – CHART AND TABLE

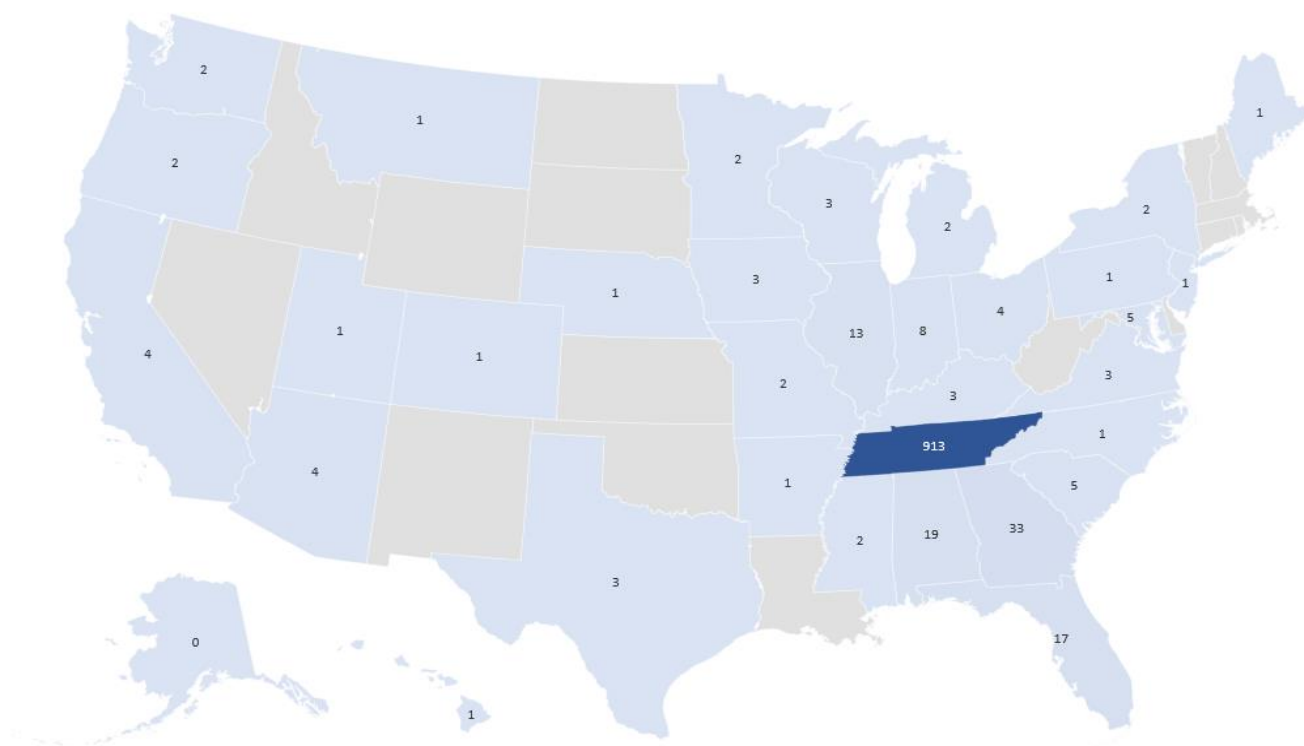


	First-time, First Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	Dual Enrolled	All Undergraduates	Graduates	All Students
American Indian		1	1		2	1	3
Asian	1	1	8		9		9
Hawaiian/Pacific Islander	1		1		1		1
Two or More Races	4	1	24	1	26	1	27
Black or African American	26		111	1	112	4	116
Hispanic	15	4	44		48	3	51
White	138	72	665	20	757	68	825
Non-Resident Alien	15	1	61		62		62
Unknown	7	4	37	1	42	4	46

#### D. DISTRIBUTION BY RESIDENCE – CHART AND TABLE



#### E. GEOGRAPHIC REPRESENTATION OF STUDENTS IN UNITED STATES – MAP



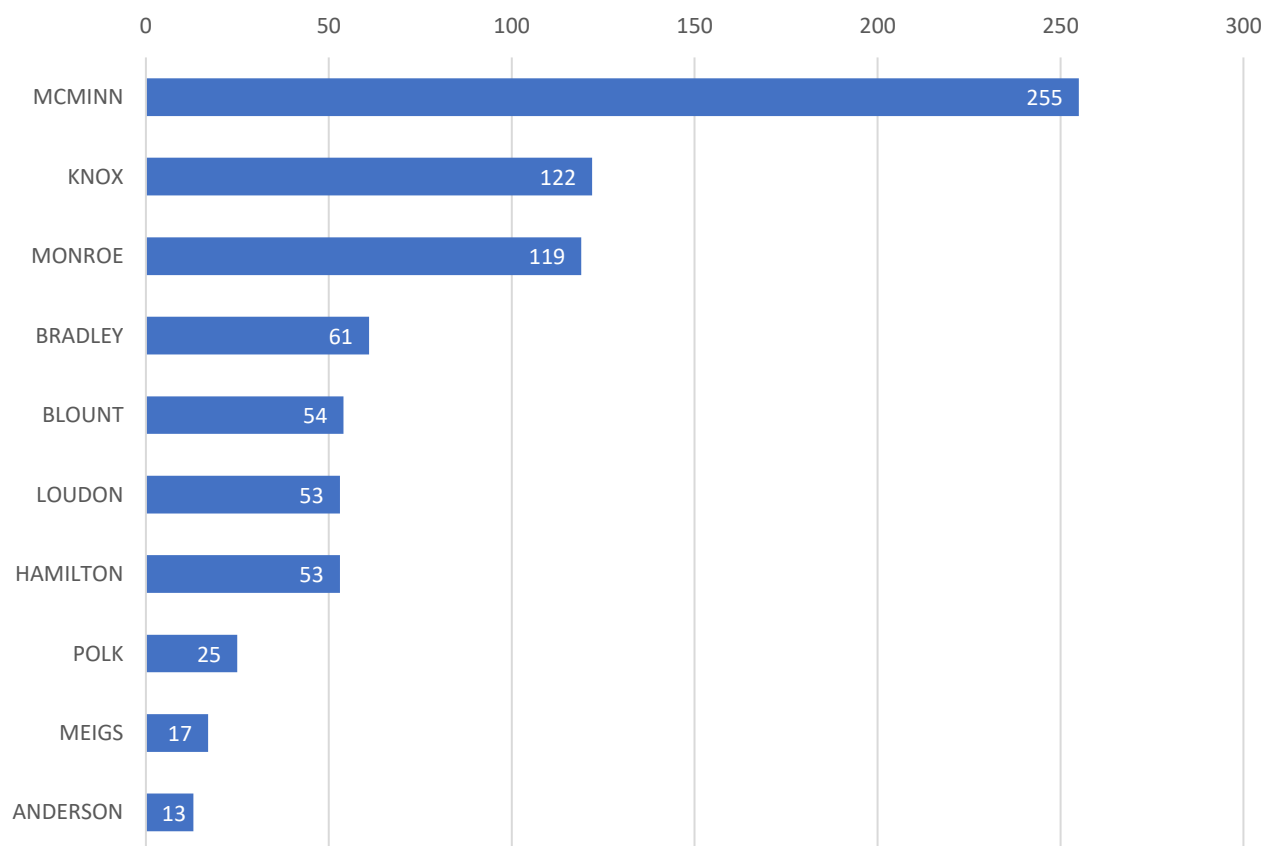
# F. ENROLLMENT BY HOME STATE OF RESIDENCE (UNITED STATES) – TABLE

	First-time, First-Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	Dual Enrolled	All Undergraduates	Graduates	All Students
Alabama	5	1	15	0	16	3	19
Alaska	0	0	0	0	0	0	0
Arizona	0	0	4	0	4	0	4
Arkansas	1	0	1	0	1	0	1
California	0	0	4	0	4	0	4
Colorado	0	0	1	0	1	0	1
Connecticut	0	0	0	0	0	0	0
Delaware	0	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0	0
Florida	1	0	14	0	14	3	17
Georgia	8	0	29	0	29	4	33
Hawaii	0	0	1	0	1	0	1
Idaho	0	0	0	0	0	0	0
Illinois	1	0	12	0	12	1	13
Indiana	4	0	8	0	8	0	8
Iowa	1	0	3	0	3	0	3
Kansas	0	0	0	0	0	0	0
Kentucky	0	0	3	0	3	0	3
Louisiana	0	0	0	0	0	0	0
Maine	0	0	0	0	0	1	1
Maryland	0	0	5	0	5	0	5
Massachusetts	0	0	0	0	0	0	0
Michigan	1	0	2	0	2	0	2
Minnesota	0	0	2	0	2	0	2
Mississippi	0	0	2	0	2	0	2
Missouri	0	0	2	0	2	0	2
Montana	0	0	1	0	1	0	1
Nebraska	0	0	1	0	1	0	1
Nevada	0	0	0	0	0	0	0
New Hampshire	0	0	0	0	0	0	0
New Jersey	0	0	0	0	0	1	1
New Mexico	0	0	0	0	0	0	0
New York	0	0	2	0	2	0	2
North Carolina	0	0	0	0	0	1	1
North Dakota	0	0	0	0	0	0	0
Ohio	2	0	3	0	3	1	4
Oklahoma	0	0	0	0	0	0	0
Oregon	0	0	2	0	2	0	2
Pennsylvania	0	0	1	0	1	0	1
Rhode Island	0	0	0	0	0	0	0
South Carolina	2	0	5	0	5	0	5
South Dakota	0	0	0	0	0	0	0
Tennessee	168	83	743	23	849	64	913
Texas	0	0	3	0	3	0	3
Utah	0	0	1	0	1	0	1
Vermont	0	0	0	0	0	0	0
Virginia	0	0	3	0	3	0	3
Washington	1	0	2	0	2	0	2
West Virginia	0	0	0	0	0	0	0
Wisconsin	0	0	1	0	1	2	3
Wyoming	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Foreign Countries	11	0	76	0	76	0	76
<b>Total</b>	<b>206</b>	<b>84</b>	<b>952</b>	<b>23</b>	<b>1059</b>	<b>81</b>	<b>1140</b>

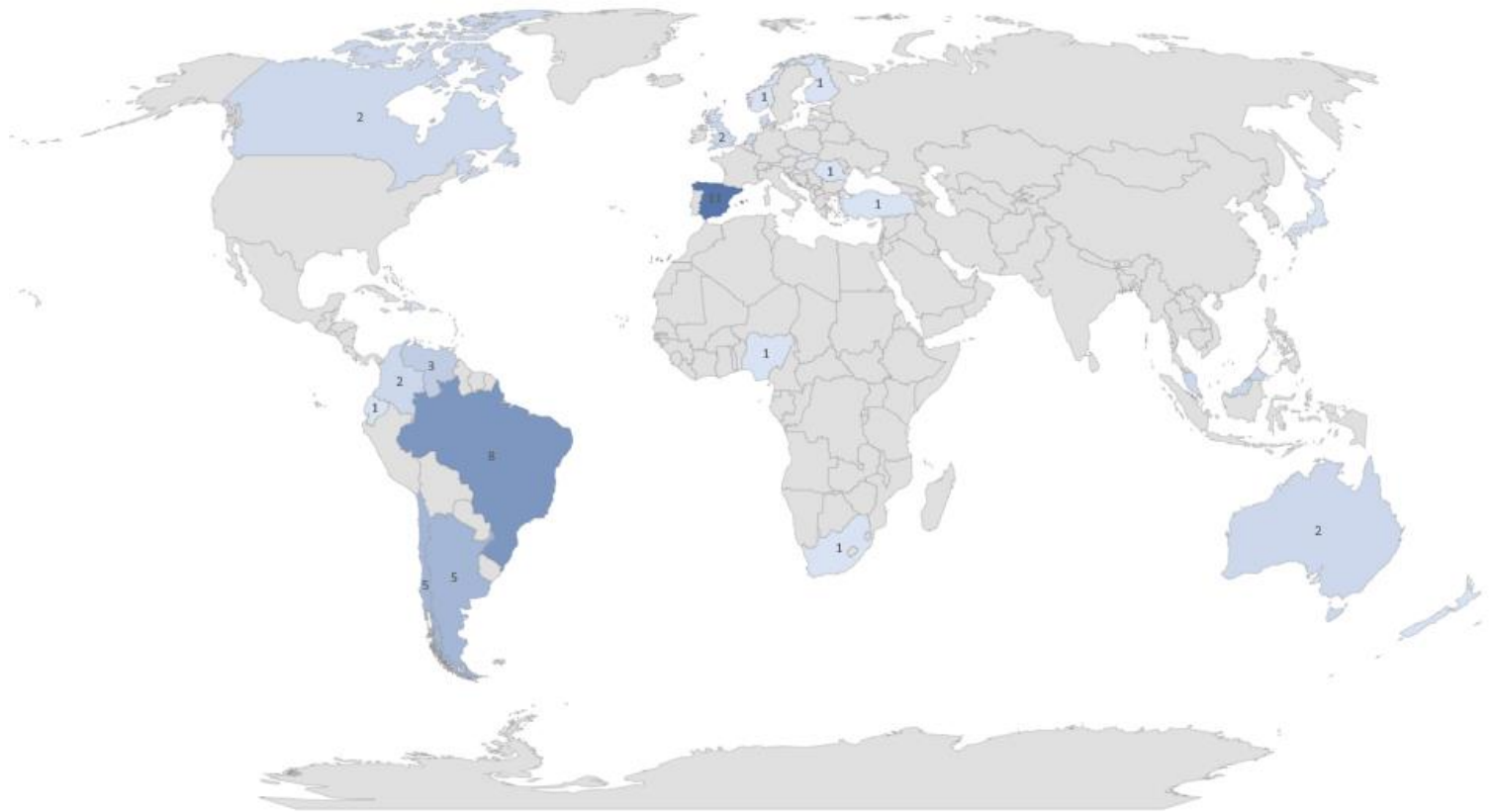


## G. GEOGRAPHIC REPRESENTATION OF COUNTIES IN TENNESSEE – MAP

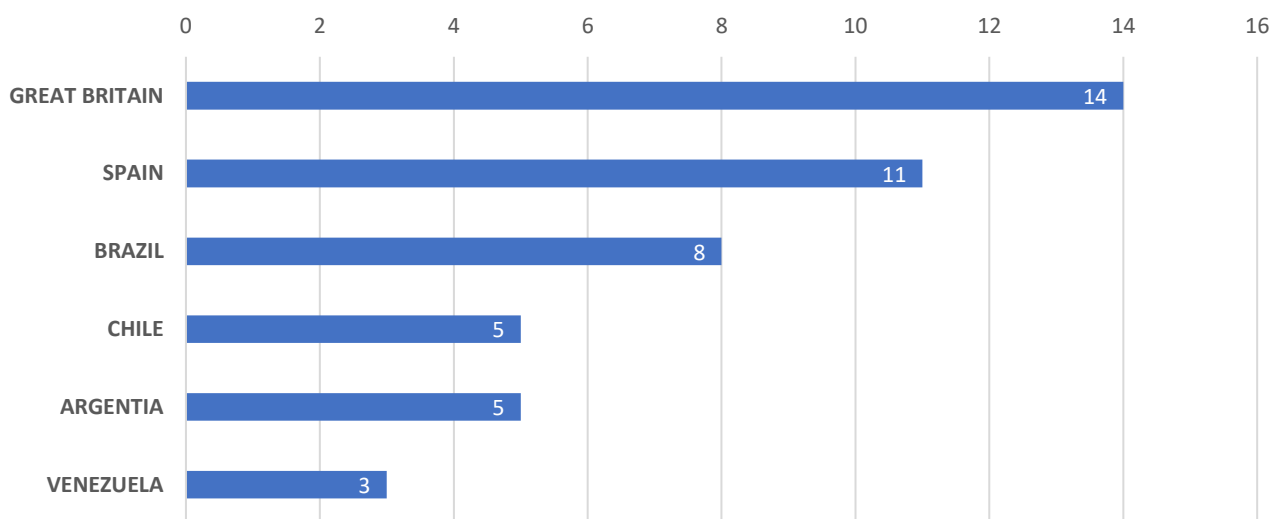
#### H. TOP ENROLLED COUNTIES (WITHIN TENNESSEE) – CHART



## I. GEOGRAPHIC REPRESENTATION BY COUNTRY – MAP



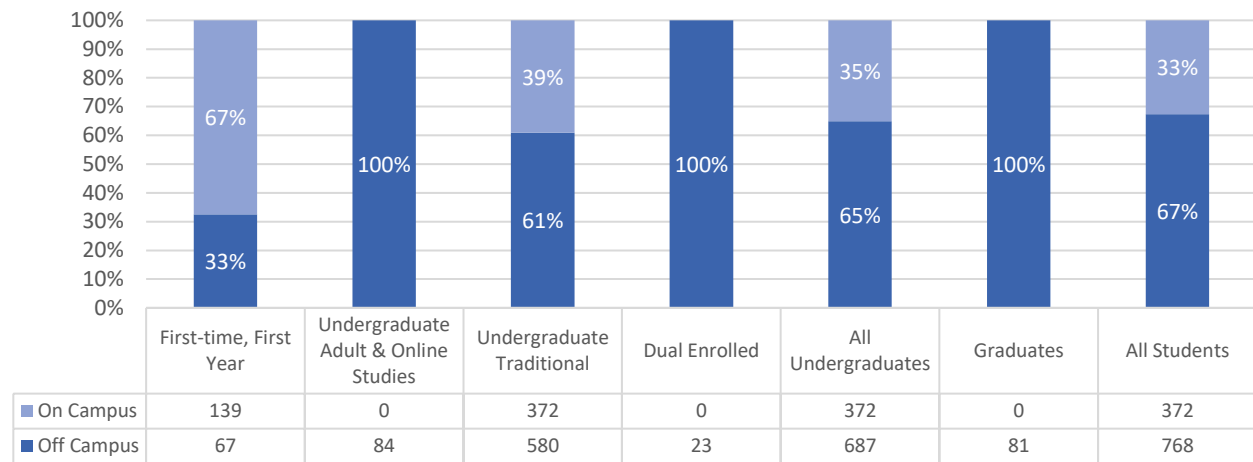
## J. TOP ENROLLED INTERNATIONAL COUNTRIES (TOTAL STUDENTS) – CHART



# K. ENROLLMENT BY COUNTRY – TABLE

	First-time, First Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	All Undergraduates	Graduates	All Students
GREAT BRITAIN	3	0	14	14	0	14
SPAIN	2	0	11	11	0	11
AUSTRALIA	0	0	2	2	0	2
BRAZIL	3	0	8	8	0	8
UNITED KINGDOM	0	0	2	2	0	2
ARGENTIA	2	0	5	5	0	5
ECUADOR	0	0	1	1	0	1
NEW ZEALAND	0	0	1	1	0	1
NIGERIA	0	0	1	1	0	1
VENEZUELA	0	0	3	3	0	3
VIRGIN ISLANDS	0	0	2	2	0	2
CANADA	1	0	2	2	0	2
CHILE	3	0	5	5	0	5
COLOMBIA	1	0	2	2	0	2
DOMINICAN REPUBLIC	0	0	1	1	0	1
FINLAND	0	0	1	1	0	1
GERMANY	1	0	2	2	0	2
GRENADA	0	0	1	1	0	1
JAPAN	1	0	1	1	0	1
TURKEY	1	0	1	1	0	1
MALAYSIA	0	0	2	2	0	2
NETHERLANDS	0	0	2	2	0	2
SLOVAKIA	0	0	1	1	0	1
NORWAY	1	0	1	1	0	1
ROMANIA	0	0	1	1	0	1
SOUTH AFRICA	0	0	1	1	0	1
TOTAL	19	0	74	74	0	74

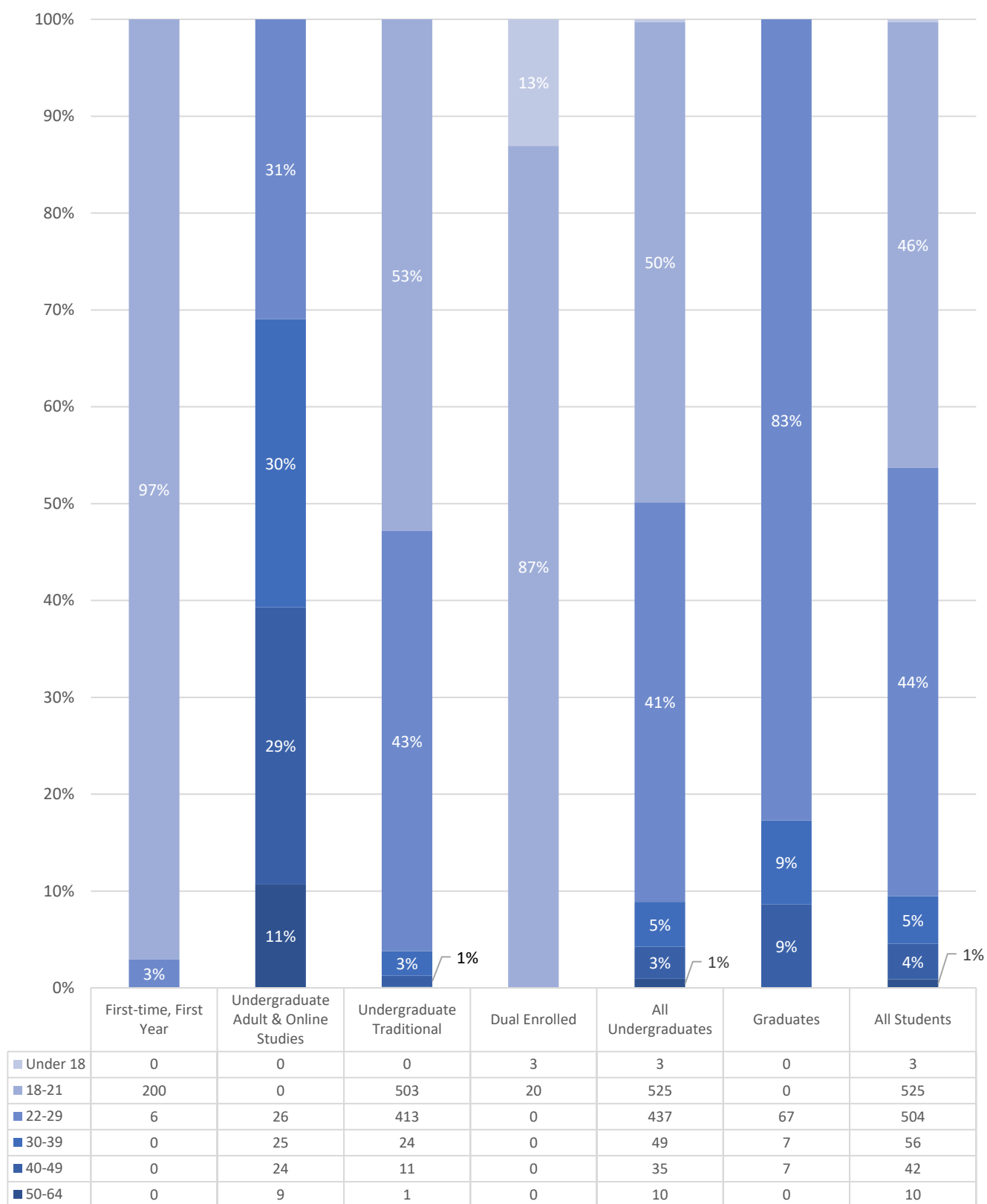
## L. DISTRIBUTION BY HOUSING STATUS (AT CENSUS) – CHART AND TABLE



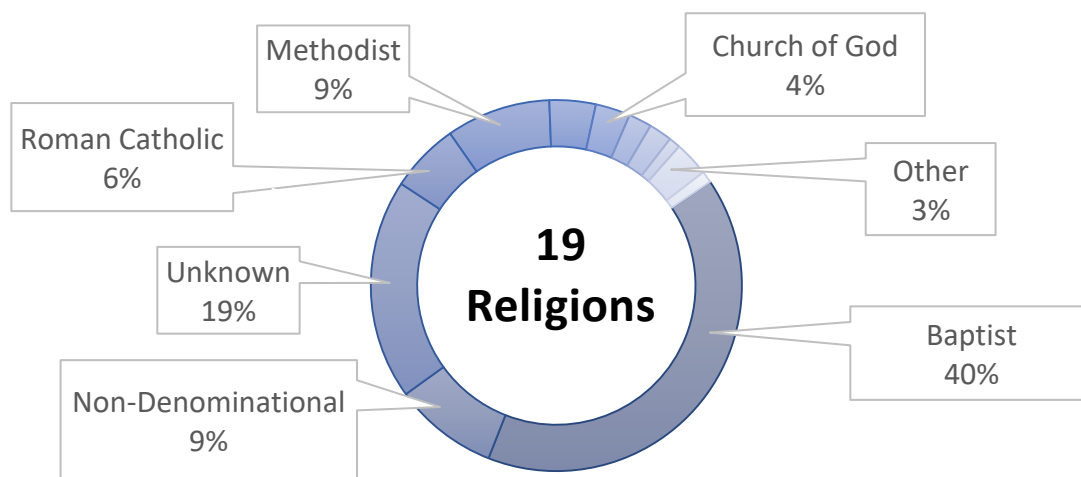
## M. SERVICE HOURS TREND – CHART



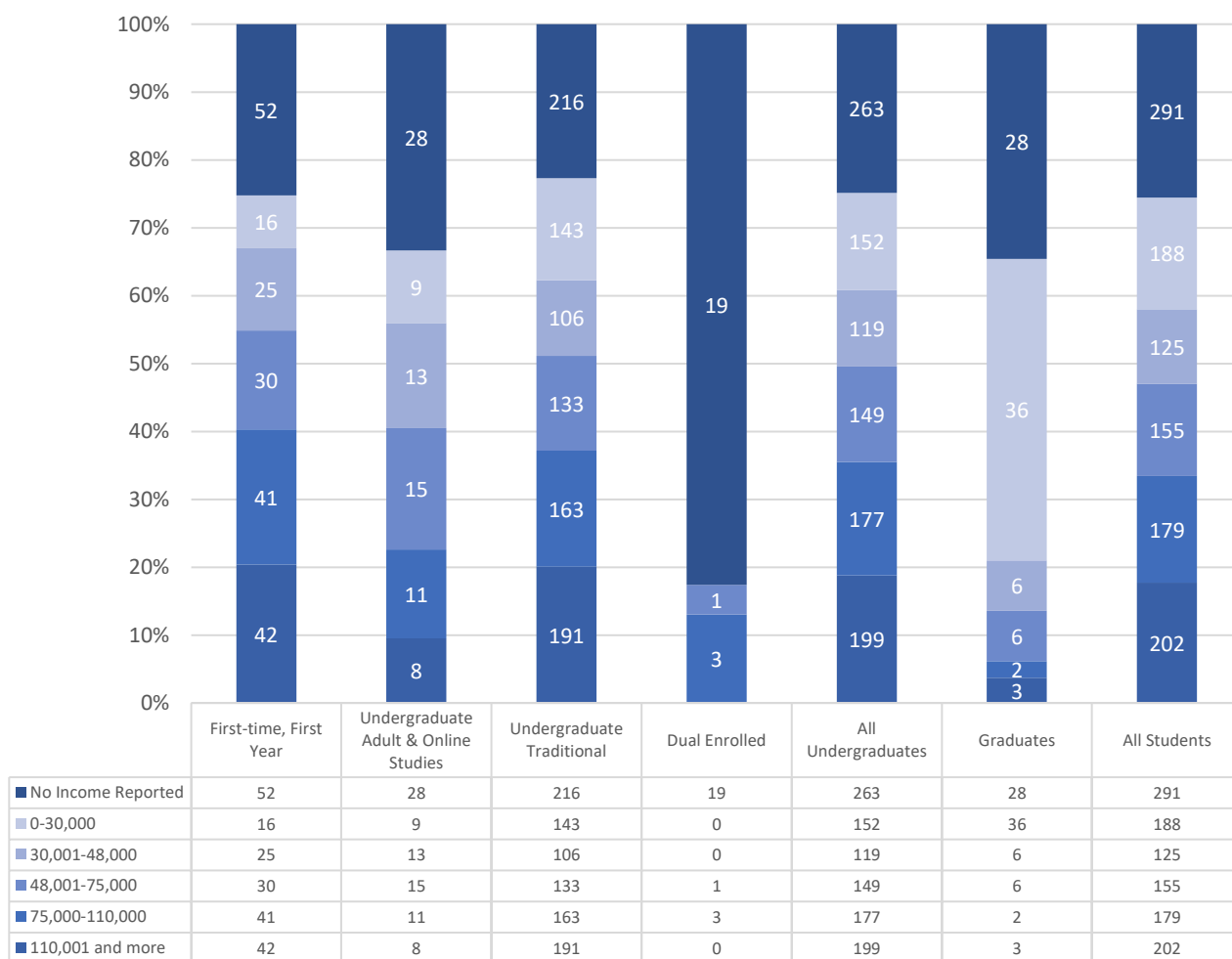
## N. DISTRIBUTION BY AGE – CHART AND TABLE



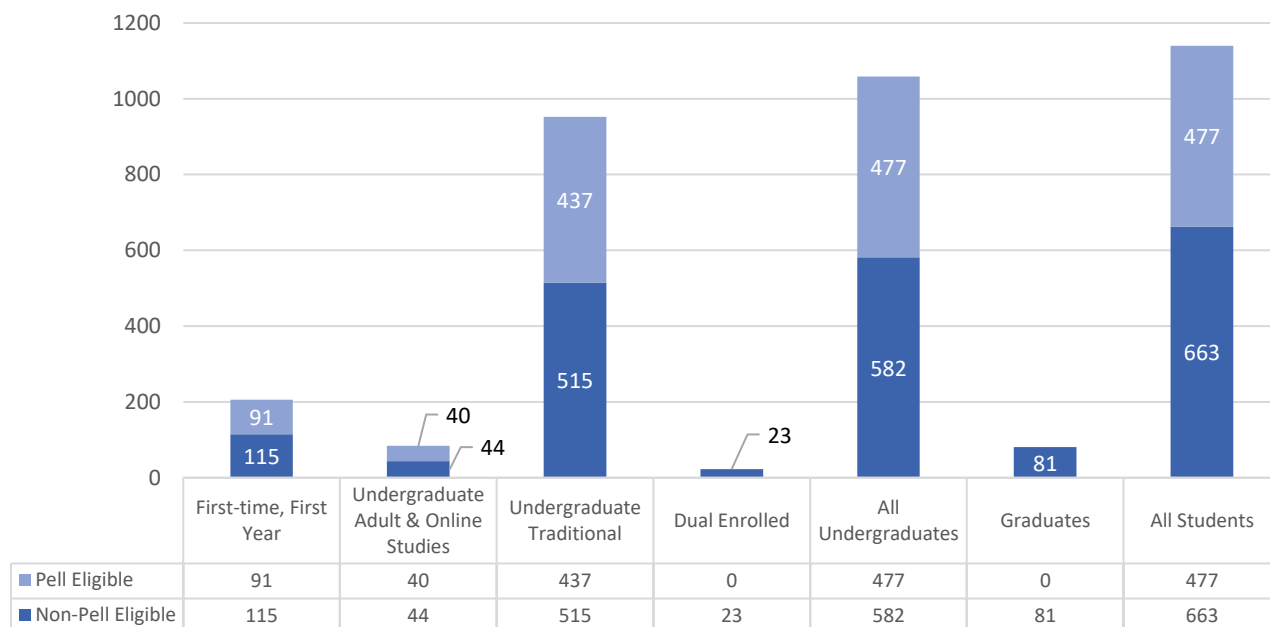
#### O. DISTRIBUTION BY RELIGION (AT CENSUS) – CHART



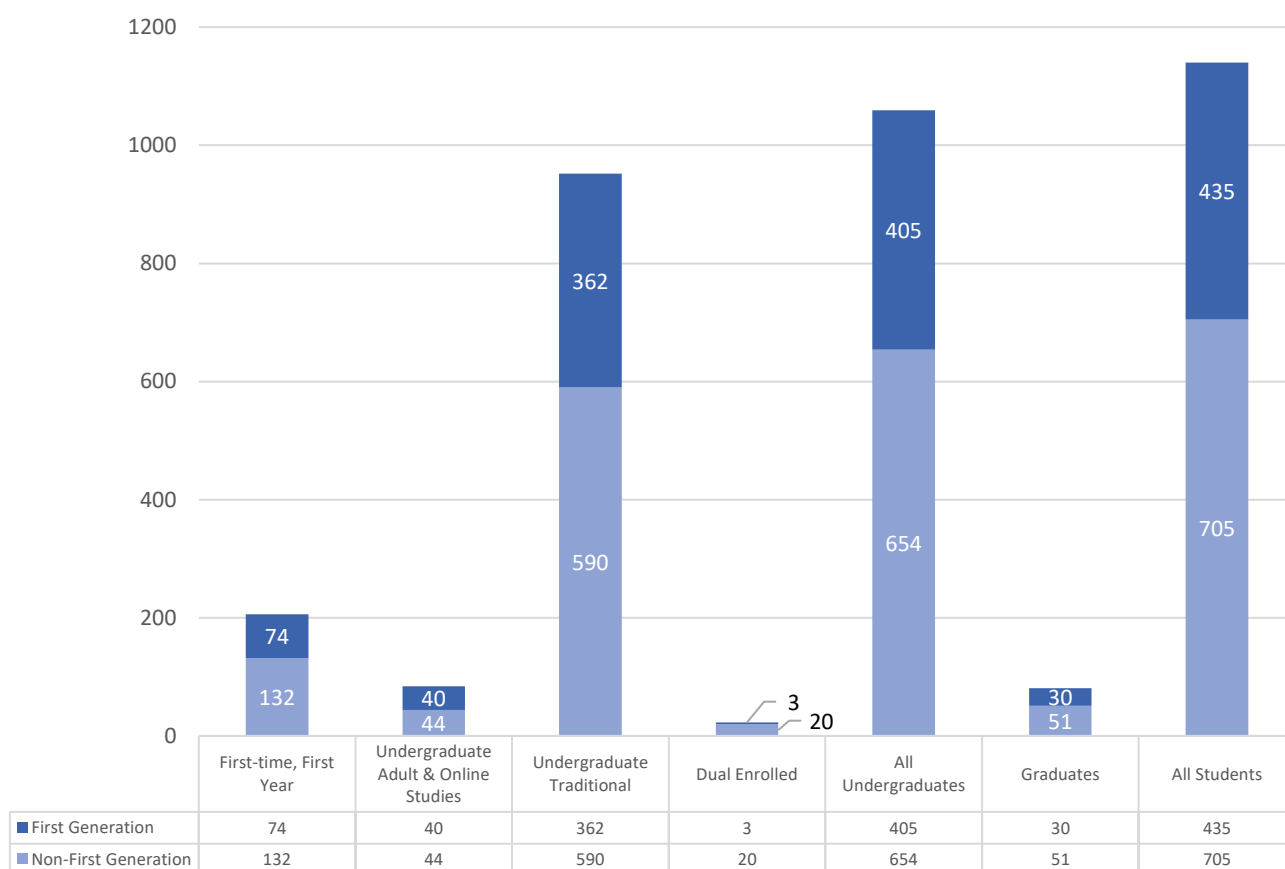
#### P. DISTRIBUTION BY INCOME LEVEL (AT CENSUS) – CHART AND TABLE



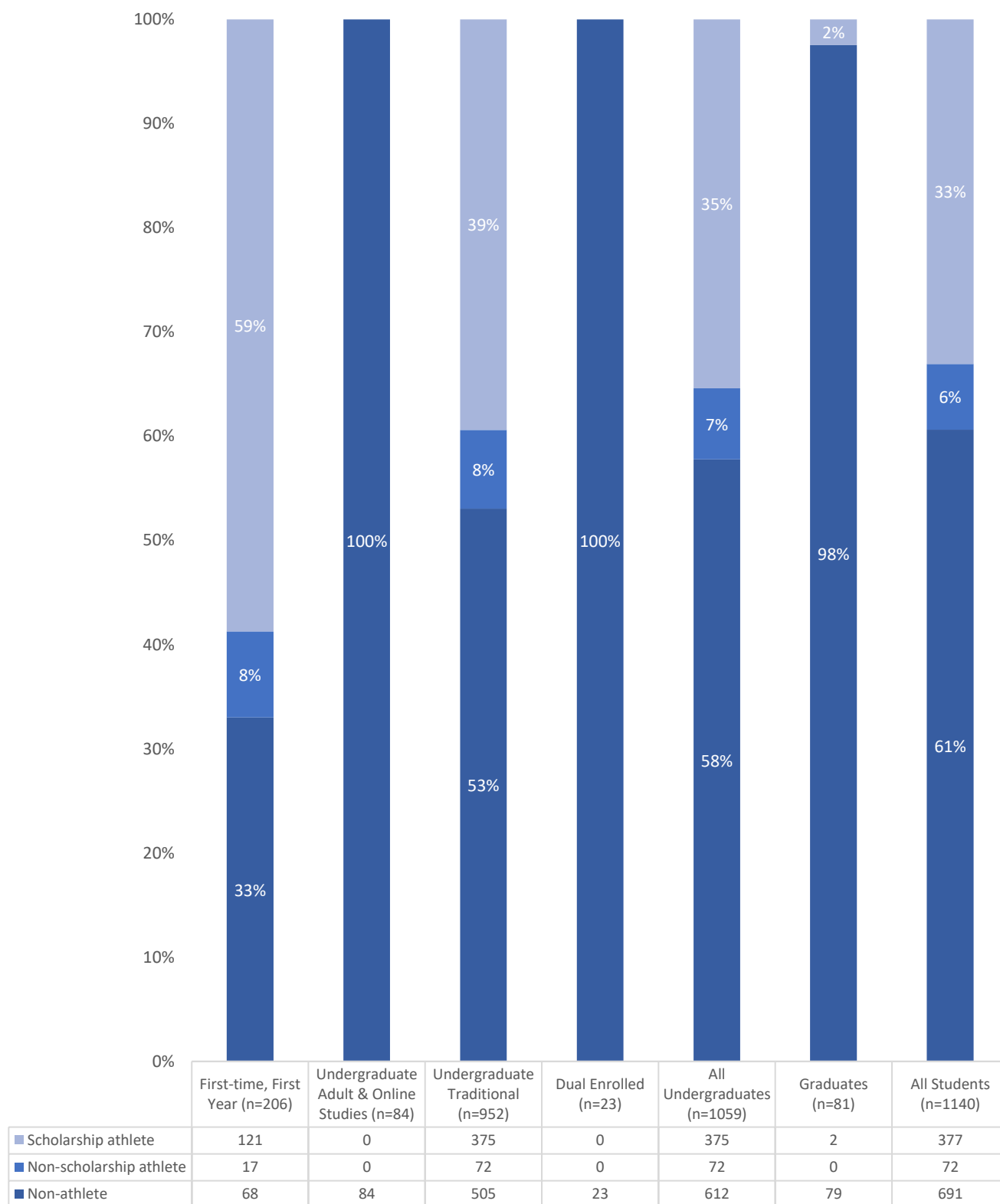
#### Q. DISTRIBUTION BY PELL ELIGIBLE STATUS (AT CENSUS) – CHART AND TABLE



#### R. DISTRIBUTION BY FIRST GENERATION STATUS (SELF-REPORTED ON APPLICATION) – CHART AND TABLE



## S. DISTRIBUTION BY ATHLETIC STATUS (AT CENSUS) – CHART AND TABLE





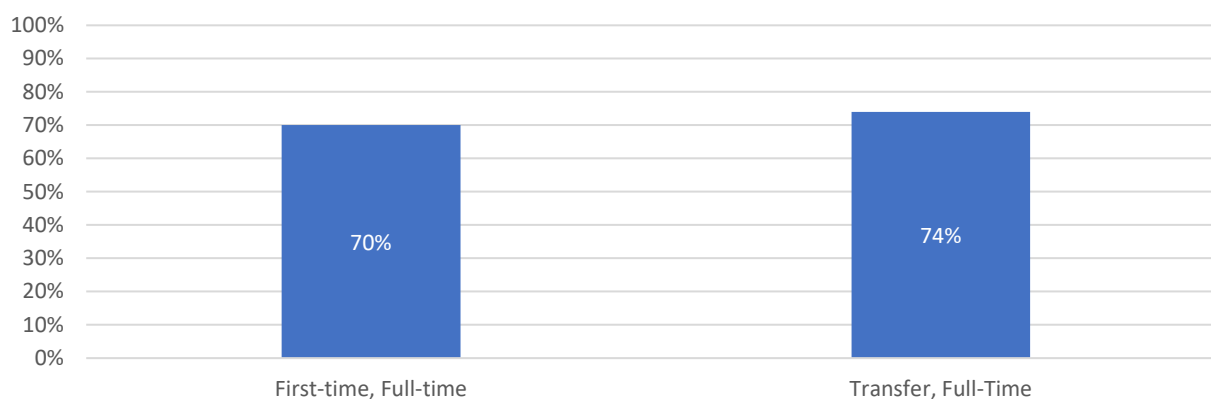
## V. RETENTION

### A. FALL 2018 TO FALL 2019 ONE-YEAR RETENTION BY COHORT – TABLE

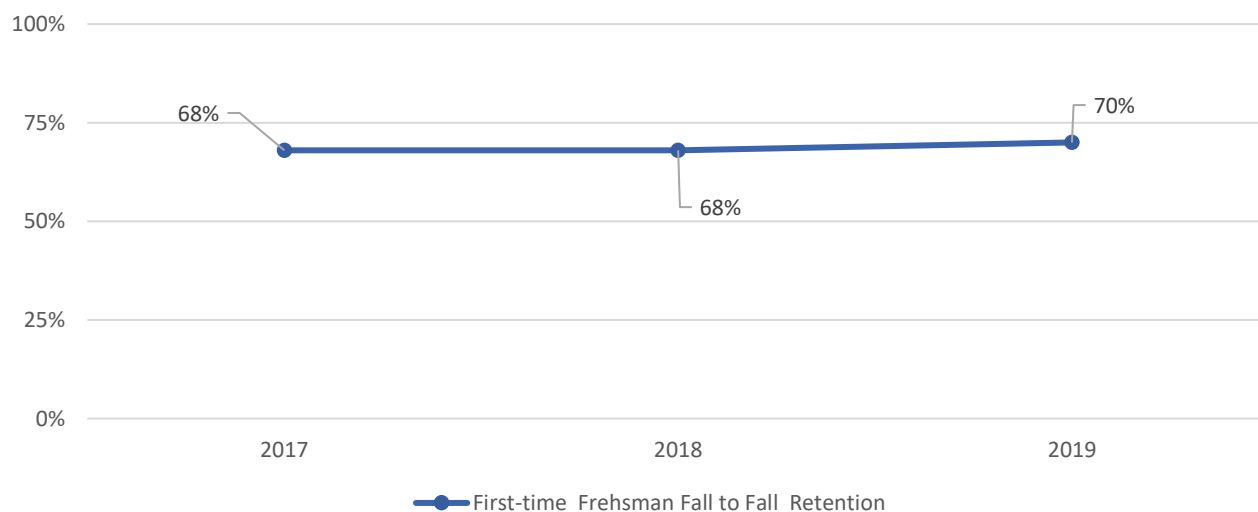
Cohorts	# Cohort	# Retained	%Retained to Fall 2019	# Not Retained	% Not Retained to Fall 2019
First-time, Full-time	188	131	70%	57	30%
Transfer, Full-Time	117	87	74%	30	26%
<b>Grand Total</b>	<b>305</b>	<b>218</b>	<b>71%</b>	<b>87</b>	<b>29%</b>

\*Cohort numbers are based off adjusted IPEDS calculations

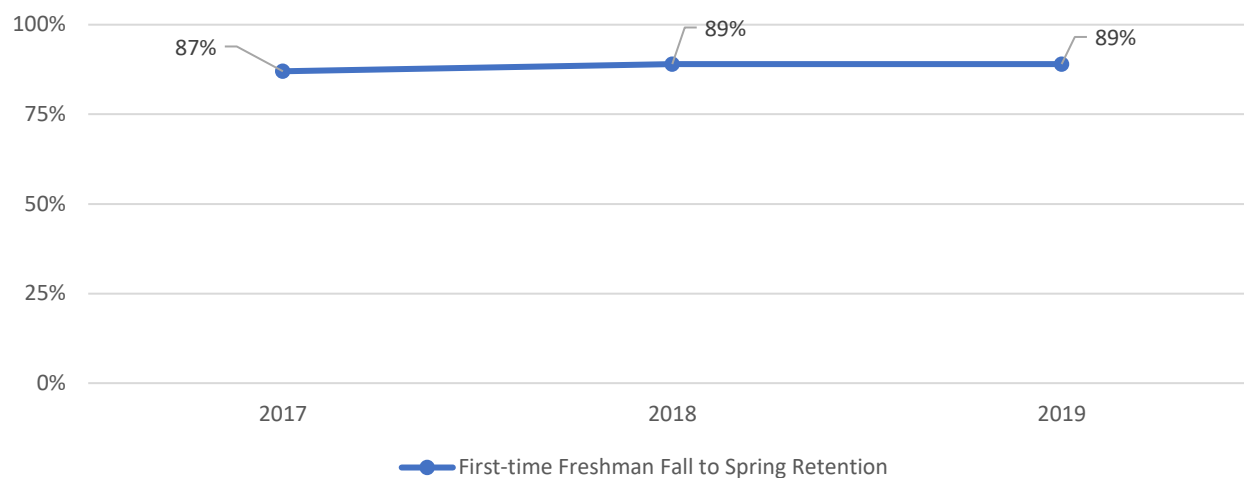
### B. FALL 2018 TO FALL 2019 ONE-YEAR RETENTION RATES BY COHORT – CHART



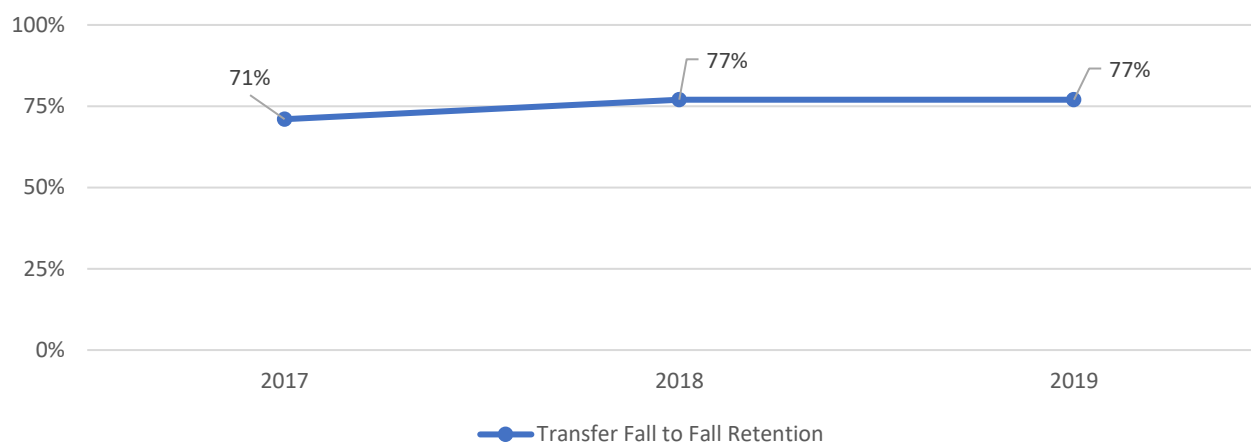
### C. RETENTION TRENDS FOR FALL TO FALL – FIRST-TIME, FULL-TIME COHORT – CHART



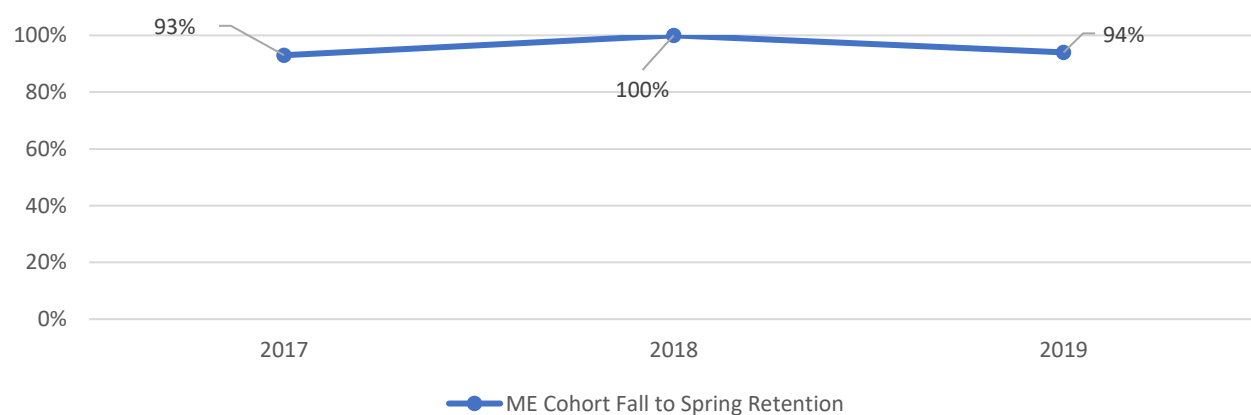
#### D. RETENTION TRENDS FOR FALL TO SPRING – FIRST-TIME, FULL-TIME COHORT – CHART



#### E. RETENTION TRENDS FOR FALL TO FALL – TRANSFER COHORT – CHART

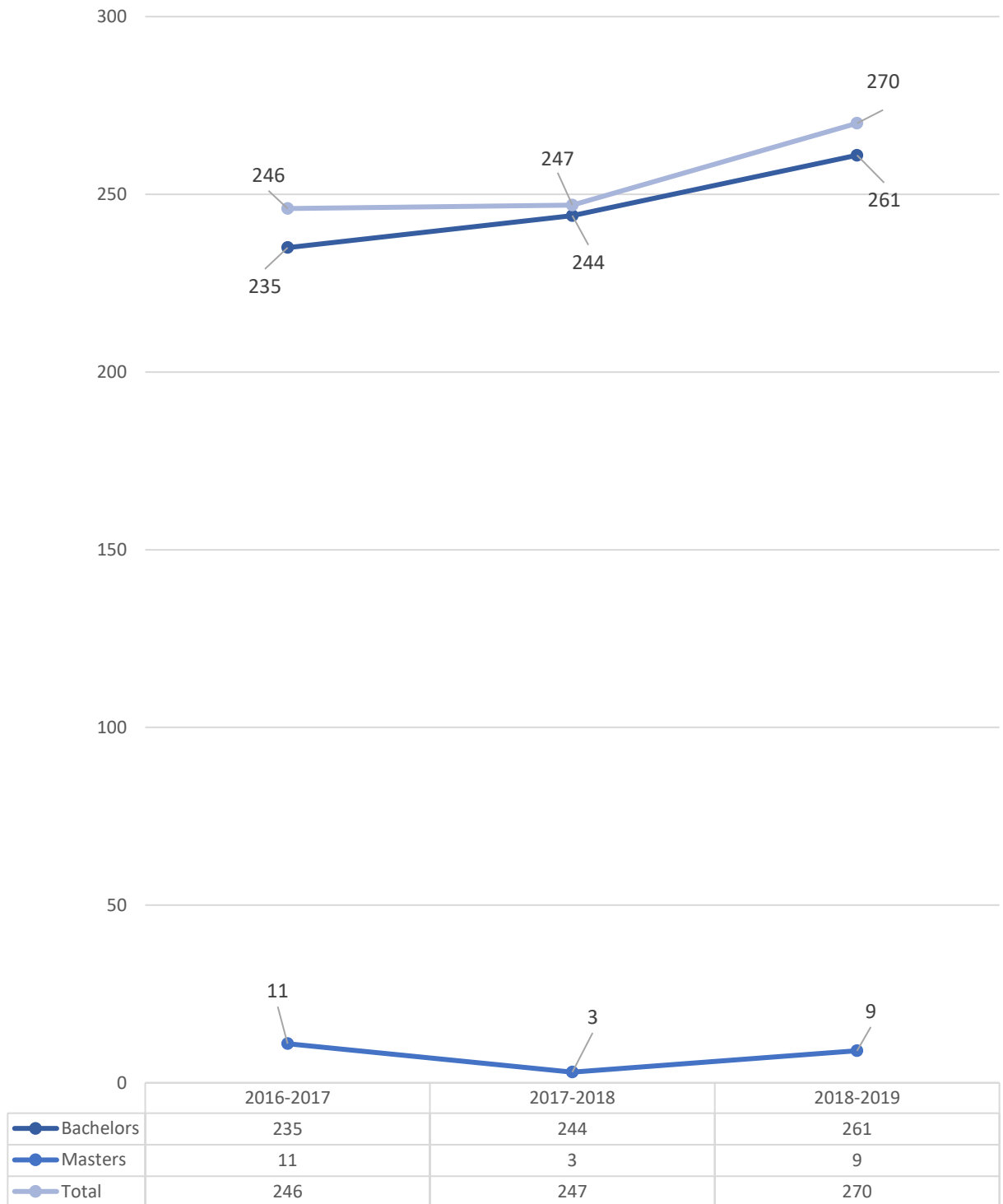


#### F. RETENTION TRENDS FOR FALL TO SPRING – ME COHORT – CHART



## VI. COMPLETIONS

### A. 3-YR TRENDS, DISTRIBUTION BY DEGREE LEVEL – CHART

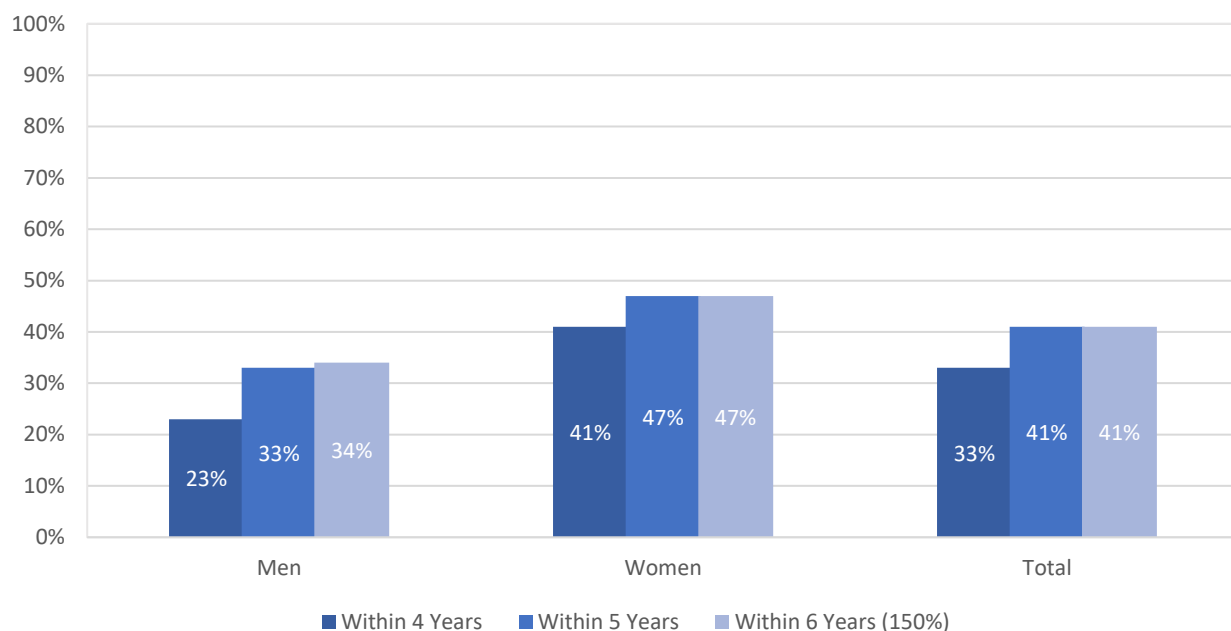


**B. 3-YR COMPLETION TRENDS BY DEGREE AND CIP CODE (AND CORRESPONDING PROGRAM) – TABLE**

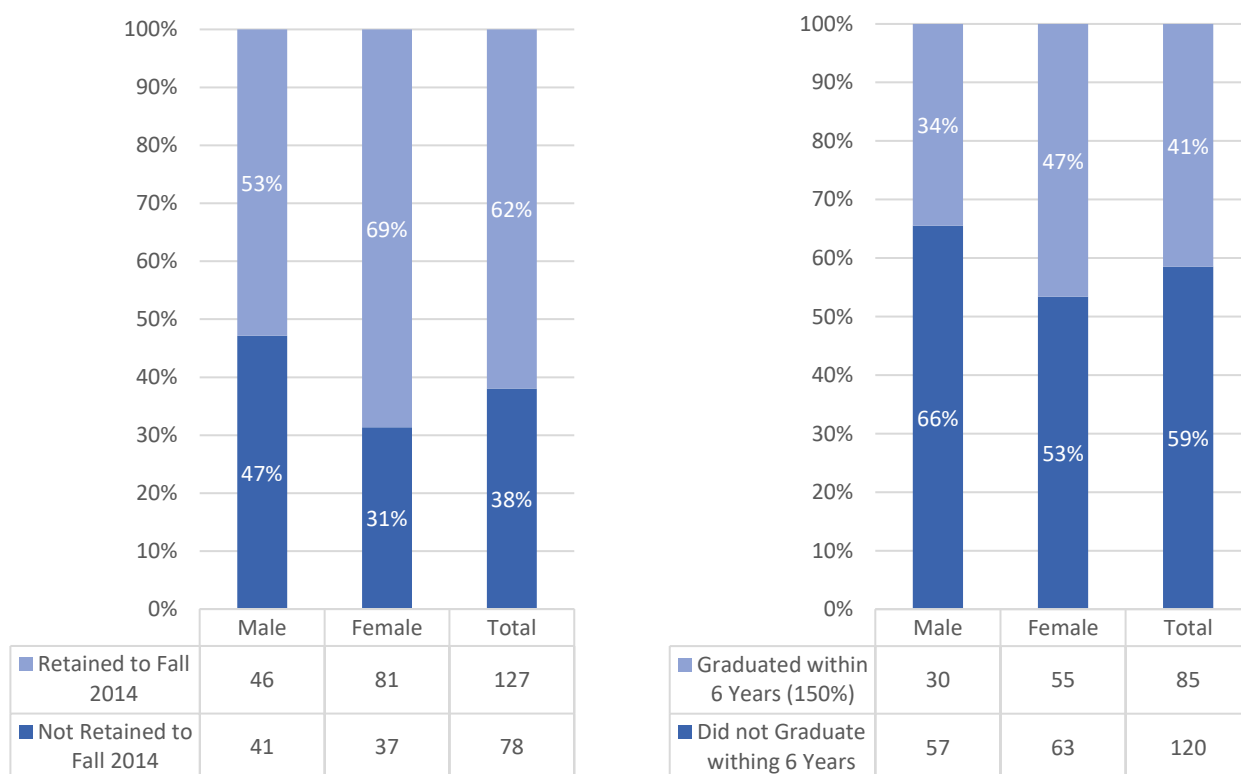
<b>CIPCODE</b>	<b>Bachelor's Degrees</b>	<b>2016-2017</b>	<b>2017-2018</b>	<b>2018-2019</b>
9.0100	Communication/journalism	0	5	7
11.0101	Computer and information sciences	0	1	0
13.1001	Education	19	17	22
23.0101	English	3	2	5
24.0199	Liberal arts/general studies	1	0	2
26.0101	Biological/life sciences	7	3	4
27.0101	Mathematics and statistics	3	0	1
30.9999	Interdisciplinary studies	13	3	7
31.0501	Parks and recreation	21	22	23
38.0001	Philosophy and religious studies	0	2	1
39.9999	Theology and religious vocations	0	1	2
40.0501	Physical sciences	2	2	2
42.0101	Psychology	6	7	11
43.0104	Homeland Security, law enforcement, firefighting, and protective services	8	5	15
44.0000	Public administration and social services	5	6	5
45.1101	Social sciences	1	1	0
50.0101	Visual and performing arts	1	4	3
51.3801	Health professions and related programs	62	62	76
52.0201	Business/marketing	81	99	74
54.0101	History	2	2	1
	<b>Total Completions</b>	<b>235</b>	<b>244</b>	<b>261</b>

## VII. GRADUATION RATES

### A. 4, 5, AND 6-YEAR GRADUATION RATES FOR FIRST-YEAR, FULL-TIME FALL 2013 COHORT – CHART



### B. RETENTION AND GRADUATION RATES FOR FIRST-YEAR, FULL-TIME FALL 2013 COHORT – CHART AND TABLE



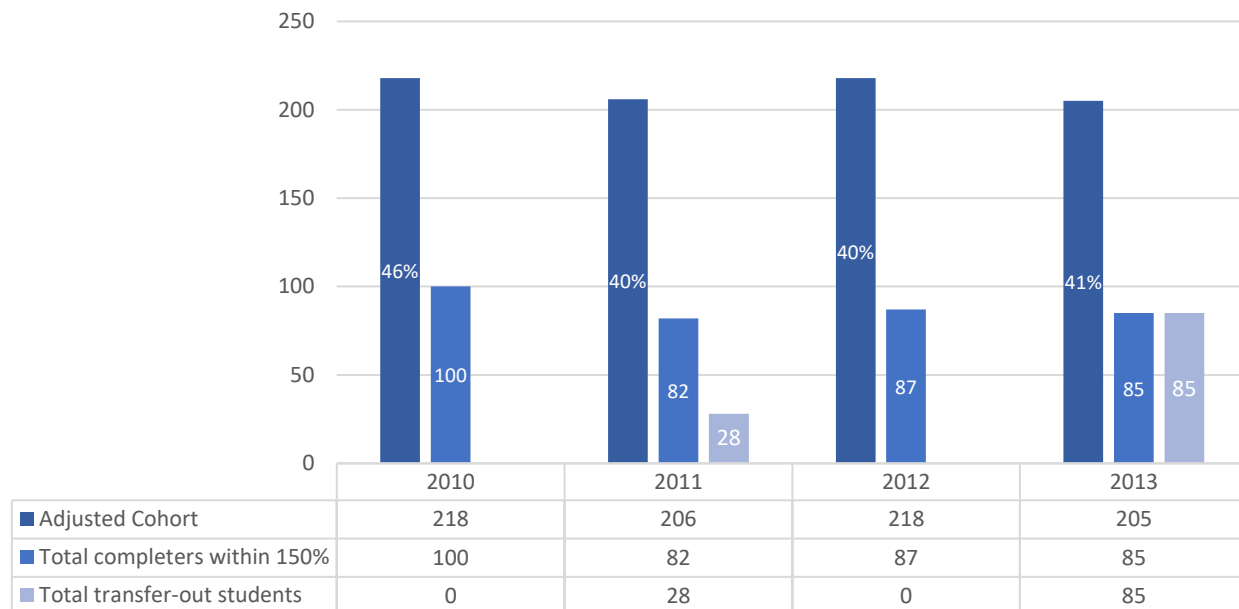
#### C. 4, 5, AND 6-YEAR GRADUATION RATES BY RACE AND ETHNICITY – TABLE

Ethnicity/Race	# in Cohort	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years (150%)
Unknown	6	33%	33%	33%
Non-Resident Alien	11	64%	73%	73%
White	169	33%	41%	41%
Hispanic	1	0%	0%	0%
Black or African American	13	8%	23%	23%
Two or More Races	4	5%	5%	5%
Hawaiian/Pacific Islander	1	0%	0%	0%
Asian	0	0%	0%	0%
American Indian	0	0%	0%	0%
<b>Total</b>	<b>205</b>	<b>41%</b>	<b>41%</b>	<b>42%</b>

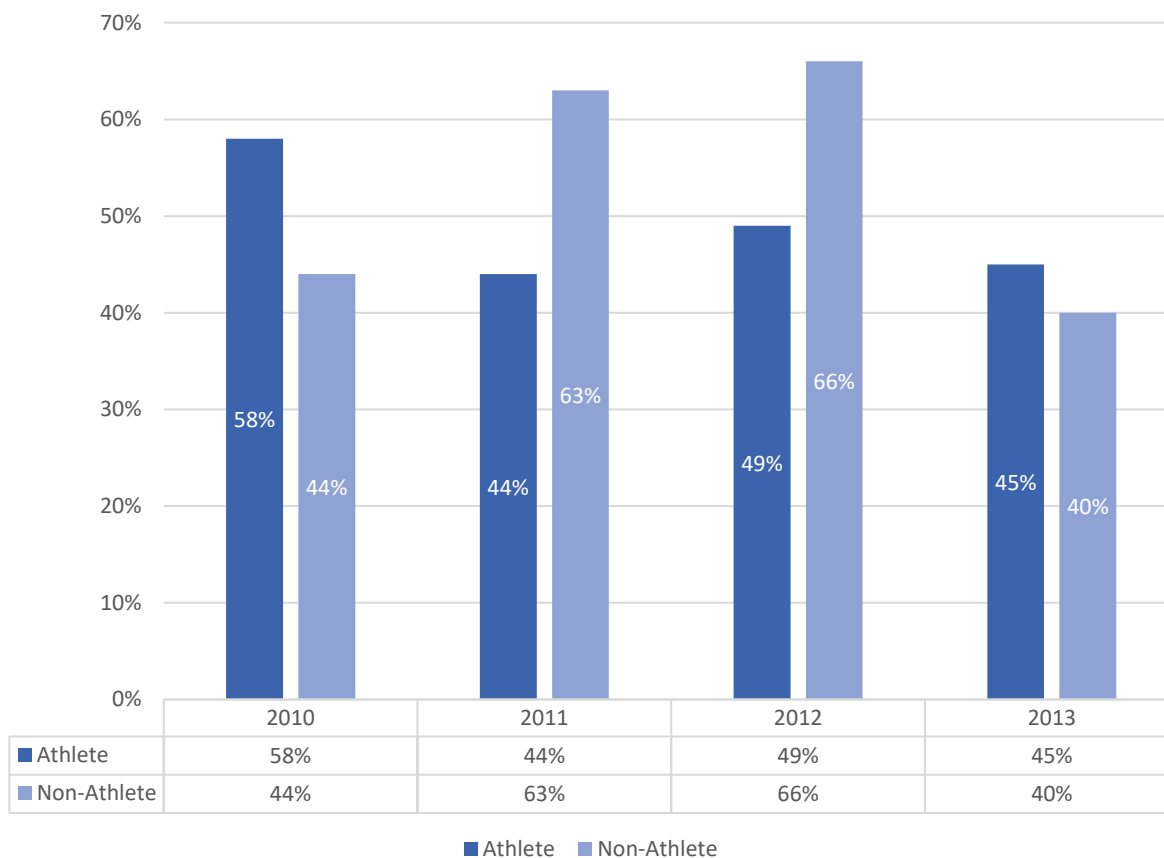
#### D. FEDERAL GRADUATION RATES BY FEDERAL FINANCIAL AID CATEGORY – TABLE

Federal Aid Categories	# in Cohort	Completers with 6 Years (150%)	Graduated within 6 Years (150%)
Recipients of a Pell Grant	97	37	38%
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	44	11	25%
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	67	39	58%
<b>Total</b>	<b>208</b>	<b>87</b>	<b>42%</b>

## E. 6-YEAR FEDERAL GRADUATION RATE TRENDS – CHART AND TABLE

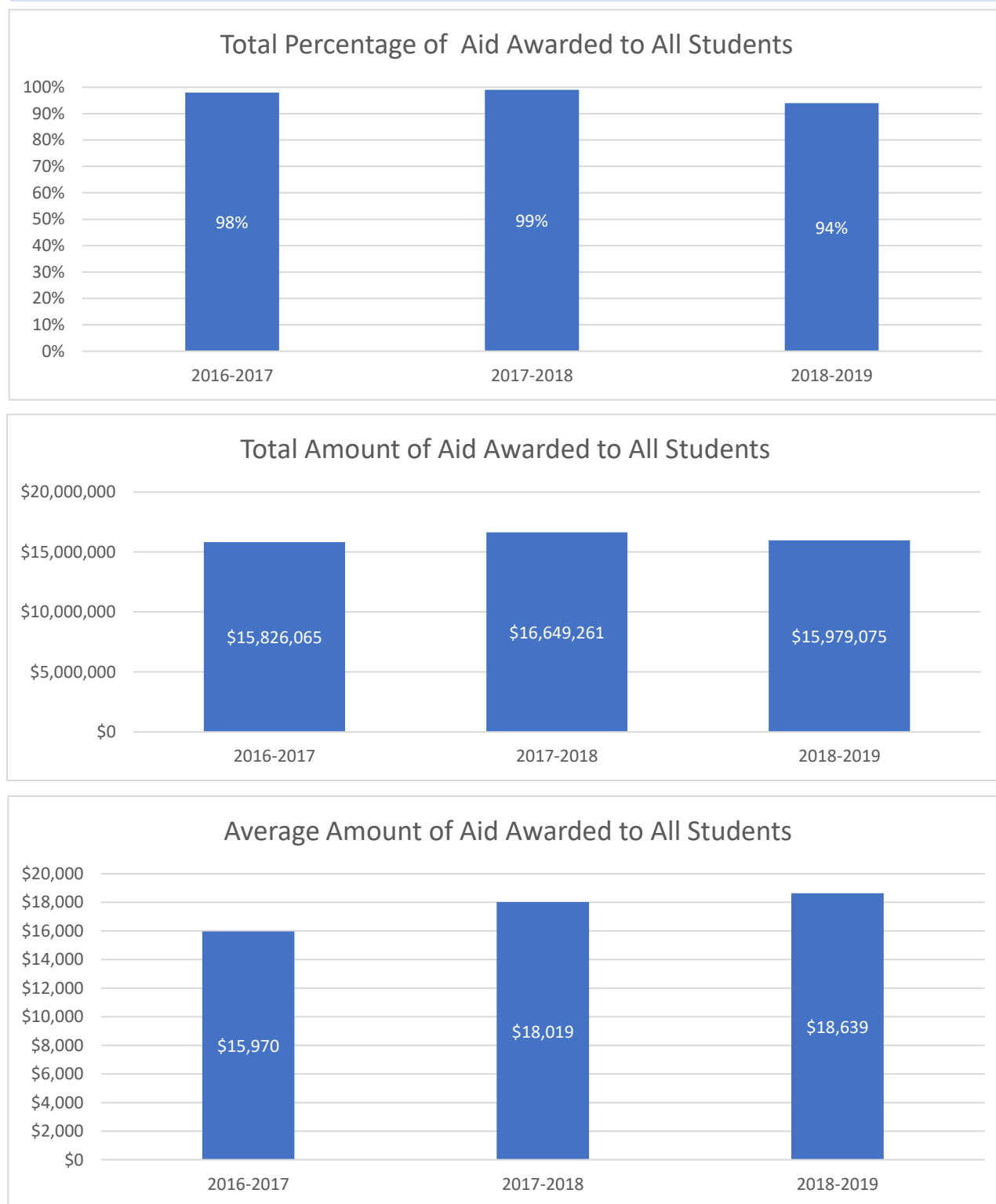


## F. 6-YEAR FEDERAL GRADUATION RATES ATHLETES AND NON-ATHLETES – CHART AND TABLE



## VIII. FINANCIAL AID

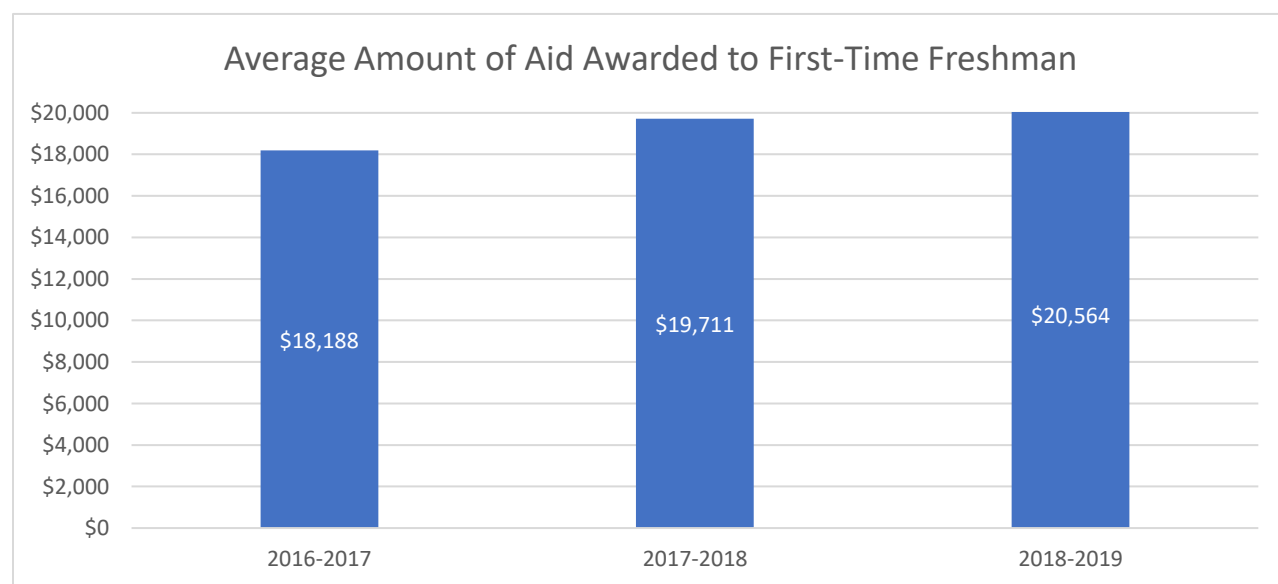
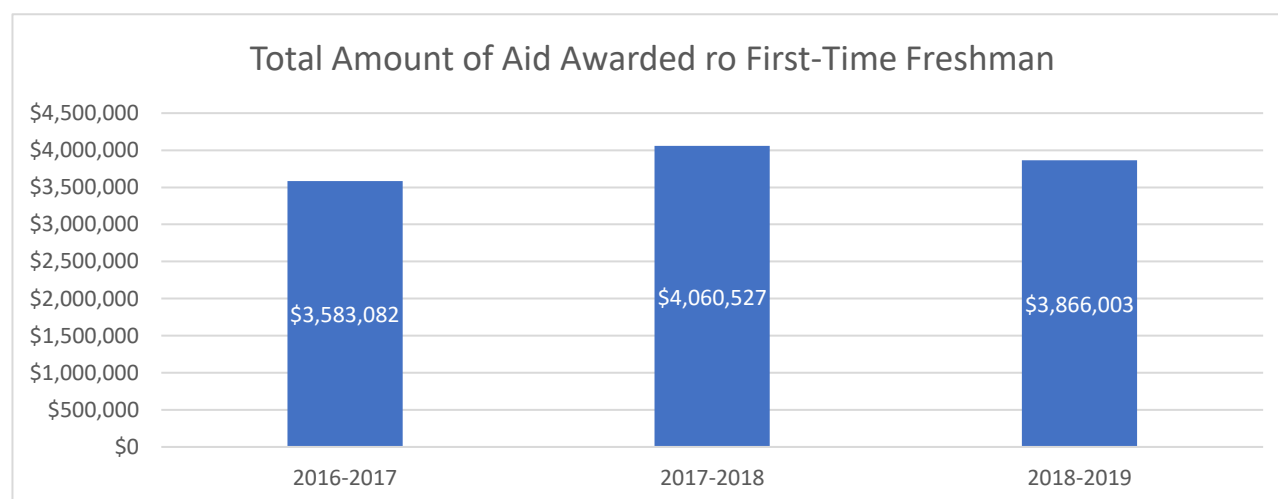
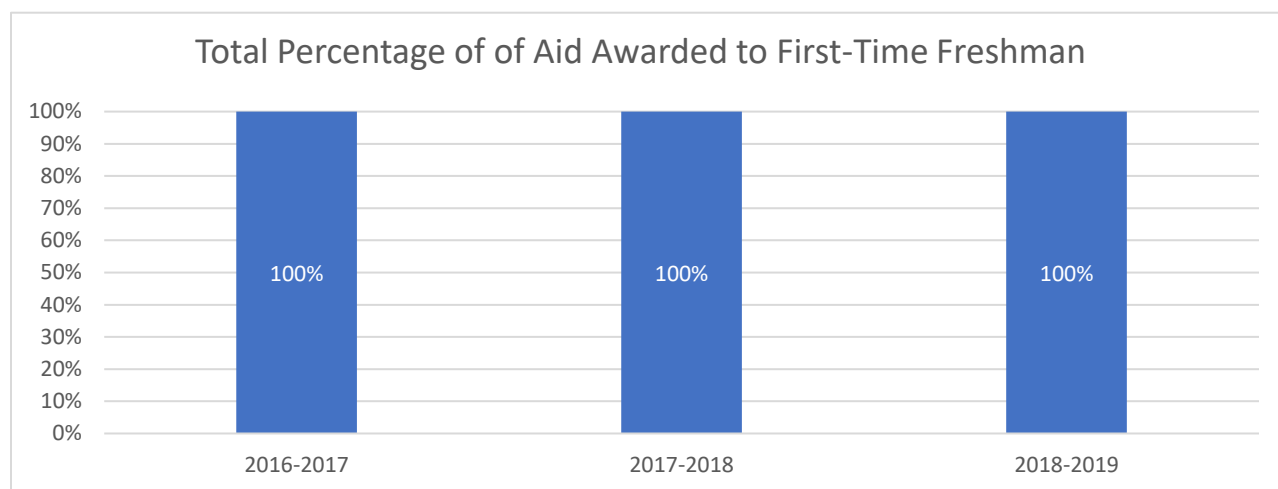
### A. 3-YR TREND FINANCIAL AID AWARDS FOR ALL STUDENTS\* – CHART



\*Federal, state and Institutional Awarded Aid; excludes Student Loans

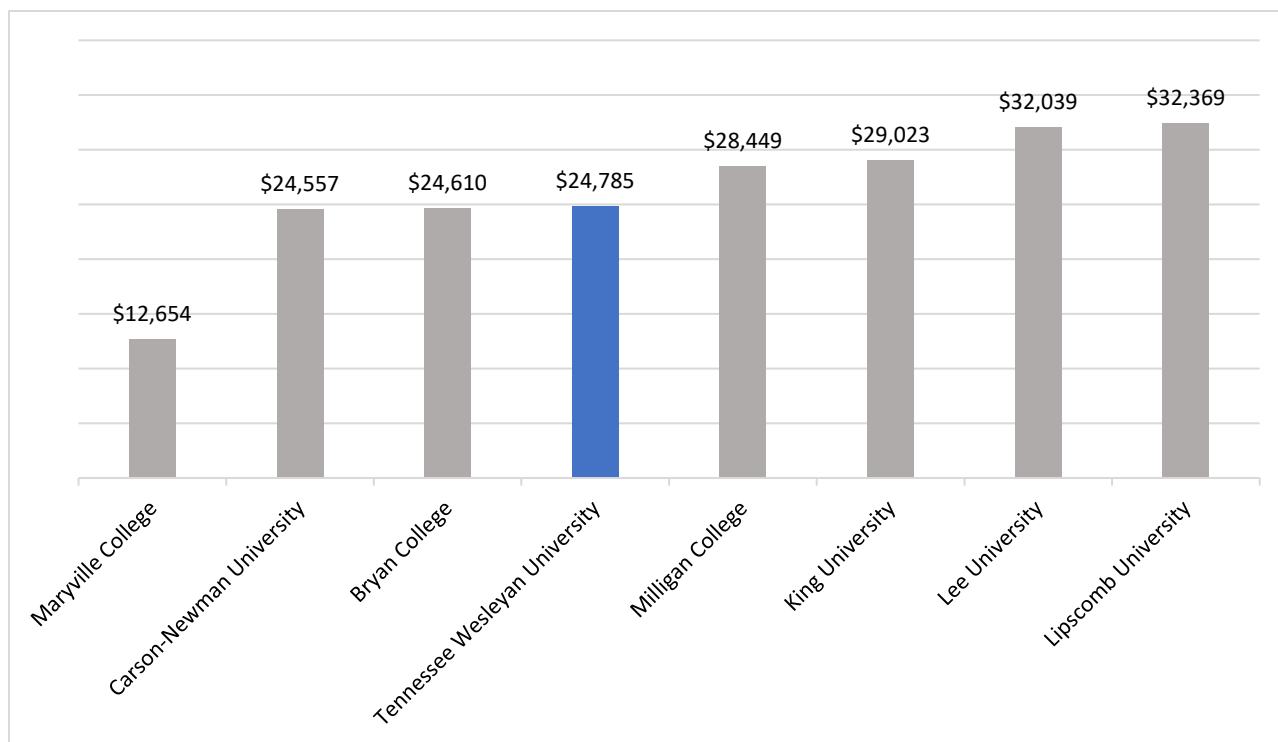


## B. 3-YR TREND FINANCIAL AID AWARDS FOR FIRST-TIME FRESHMAN\* – CHART



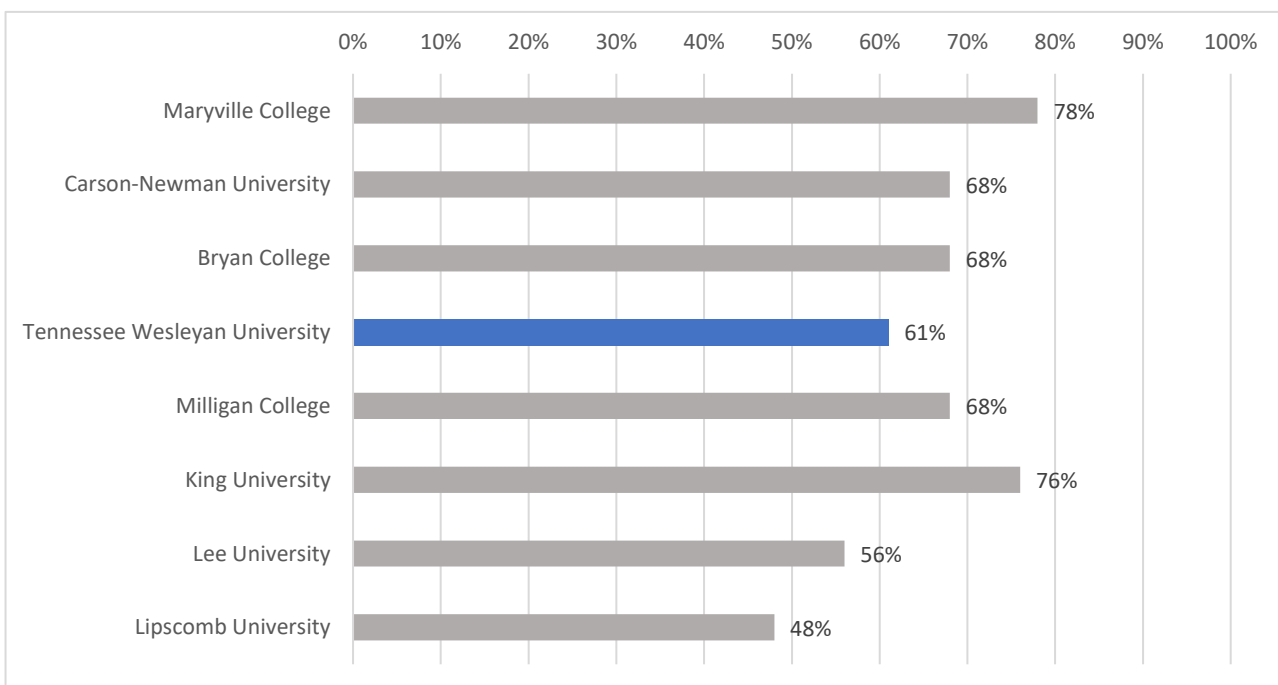
\*Federal, state and Institutional Awarded Aid; excludes Student Loans

### C. AVERAGE STUDENT LOAN DEBT PER 2018 GRADUATE – CHART



Source: <https://lendedu.com/blog/average-student-loan-debt-statistics#TN>

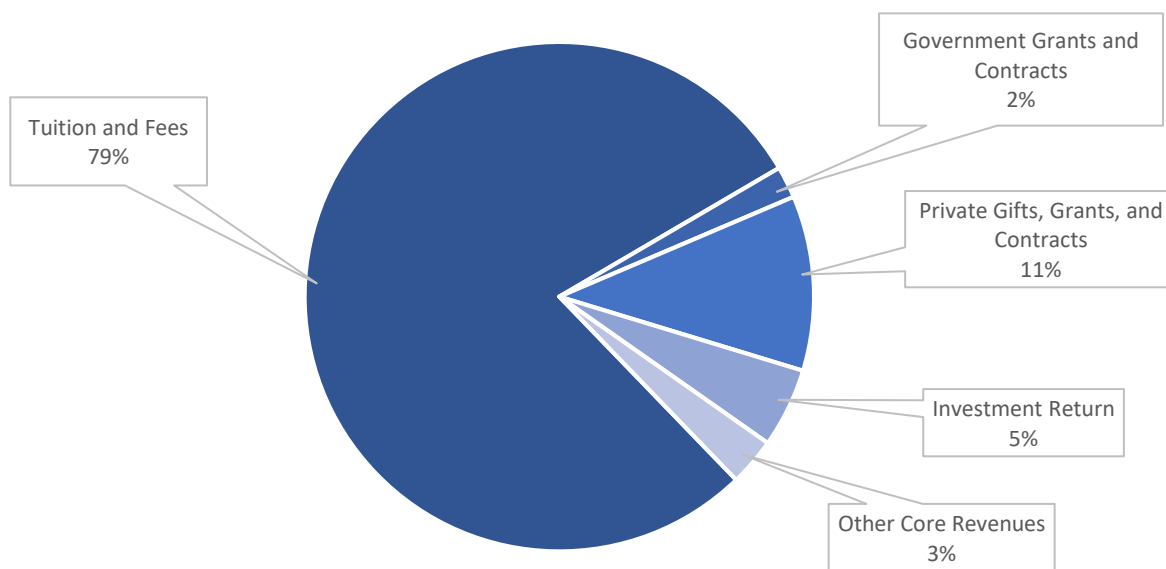
### D. PERCENT OF 2018 GRADUATES WITH STUDENT DEBT – CHART



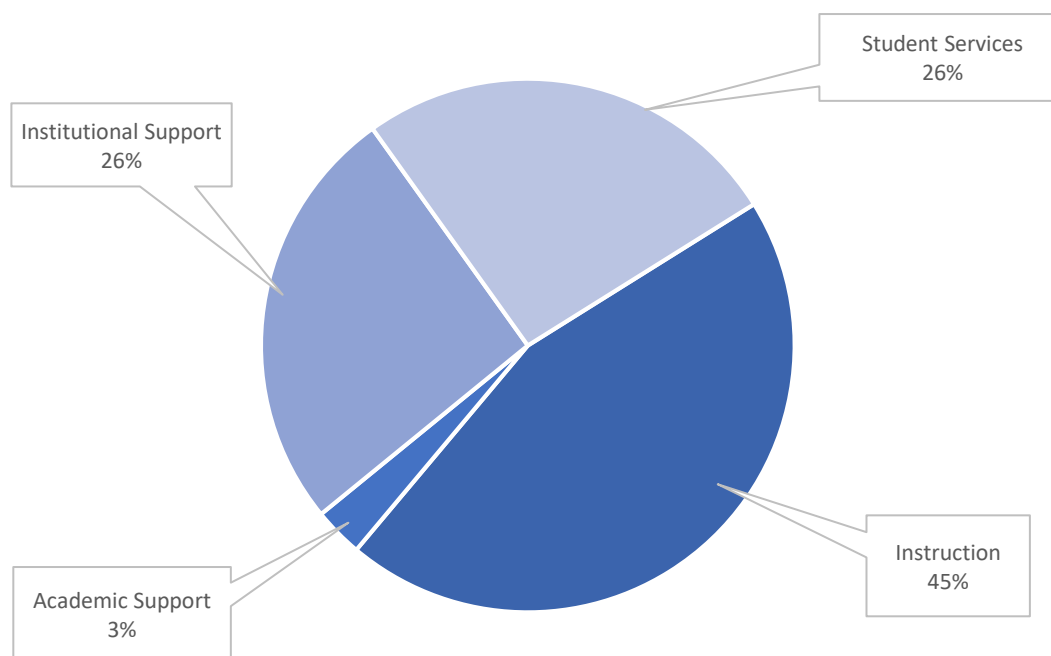
Source: <https://lendedu.com/blog/average-student-loan-debt-statistics#TN>

## IX. FINANCES

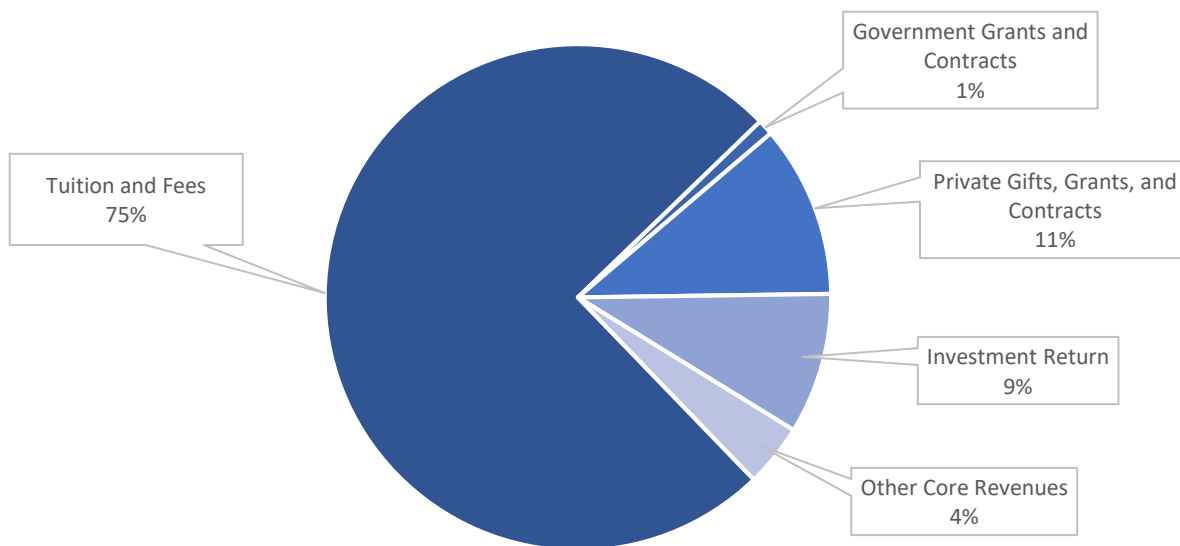
### A. REPORTED REVENUE 2018-2019 YEAR - CHART



### B. REPORTED EXPENSES 2018-2019 YEAR - CHART



### C. REPORTED REVENUE 2017-2018 YEAR – CHART



### D. REPORTED EXPENSES 2017-2018 YEAR – CHART

