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UNIVERSITY

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TWU FAST FACTS

2021 – 2022



1,103

Total Fall Enrollment

985

Undergraduate

118

Graduate

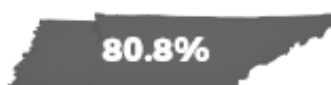
60+

UNDERGRADUATE MAJORS



4

MASTER'S DEGREES



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11.2% NON-TENNESSEE

8.0% INTERNATIONAL

2020 Graduation Rates*



61%

First Time, Full Time

81%

Full Time, Transfer

87%

Job Placement 

Faculty



64
Part-Time



73%

Credit Courses Taught by Full-Time Faculty

10:1

Student to Faculty Ratio

AVERAGE 16
CLASS SIZE

Student Characteristics

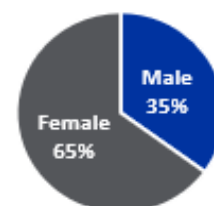
7%
Black or African American

75%
White

1%
Asian

5%
Hispanic

3%
Two or More Races



38%

First Generation

21



men's & women's
ATHLETIC TEAMS

353

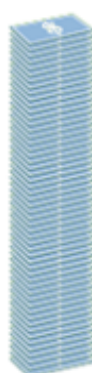
students reside in
FIVE

RESIDENTIAL FACILITIES

MORE THAN

30

CLUBS & ORGANIZATIONS



\$18.1M

Aid
Awarded

100%

of first-time, full-time students receive financial assistance

\$20,251

Average Financial Package (Freshmen)



*Student Achievement Measure Data

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I. TENNESSEE WESLEYAN UNIVERSITY MISSION, STATEMENT OF PURPOSE, AND VISION

University Mission Statement

In keeping with the spirit of the liberal arts, Tennessee Wesleyan University seeks within the framework of the Judeo-Christian tradition to provide for students the highest quality educational experience; to promote personal responsibility, integrity, and purpose; and to prepare students for a life of leadership and service in an ever-changing global community.

Statement of Purpose

Tennessee Wesleyan takes pride in its role as a comprehensive church-related college and accepts the challenge of advancing a community of learning on the main campus in Athens as well as additional instructional sites serving allied health and evening students. The University serves a student body comprised of traditional and non-traditional students, non-degree-seeking adult learners and international students. Highly qualified faculty and staff are committed to assisting students in the realization of their full potential by providing appropriate career, pre-professional and professional education and/or requisite preparation for continued study in graduate school. The University offers baccalaureate programs in fine arts, humanities, natural and social sciences as well as business, nursing, other career-related areas and teacher certification. In addition to its undergraduate programs, Tennessee Wesleyan also offers master's programs in business, education, and allied health. The University's curriculum is designed to prepare graduates to be knowledgeable, to think critically and creatively, and to develop a basis for effective judgment.

University Vision 2030

Tennessee Wesleyan University will be recognized as an exemplary model of a comprehensive church-related institution centered in faith and reason that inspires and prepares students to become servant leaders in their community and our world.

II. FALL 2021 ENROLLMENT

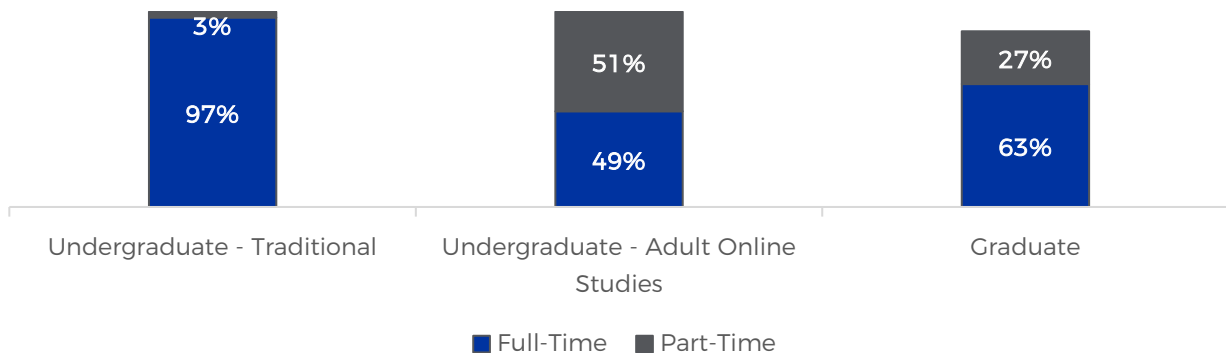
A. Headcount & FTE Fall Enrollment by Level, Type, & Attendance Status – Table

2021	Headcount			Full-time Equivalent (FTE)**	
	Full-time	Part-time	Total	IPEDS	SACSCOC
Undergraduate					
Traditional	847	23	870	855	859
Adult & Online Studies	51	53	104	69	85
Dual Enrolled	1	10	11	4	5
Graduate					
MAT	6	8	14	9	12
MBA	13	26	39	22	31
Pre-MBA*	0	10	10	3	5
MOT	55	0	55	55	55
Total	973	130	1103	1017	1052

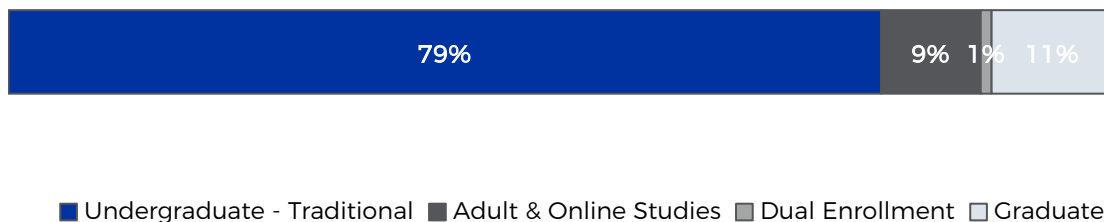
*Duplicate Count

**IPEDS FTE = FT plus (PT/3); SACSCOC FTE = FT plus PT credit hours divided by 12 for undergraduates and 9 for graduates

B. Distribution by Level & Attendance Status – Chart



C. Distribution by Level & Type – Chart

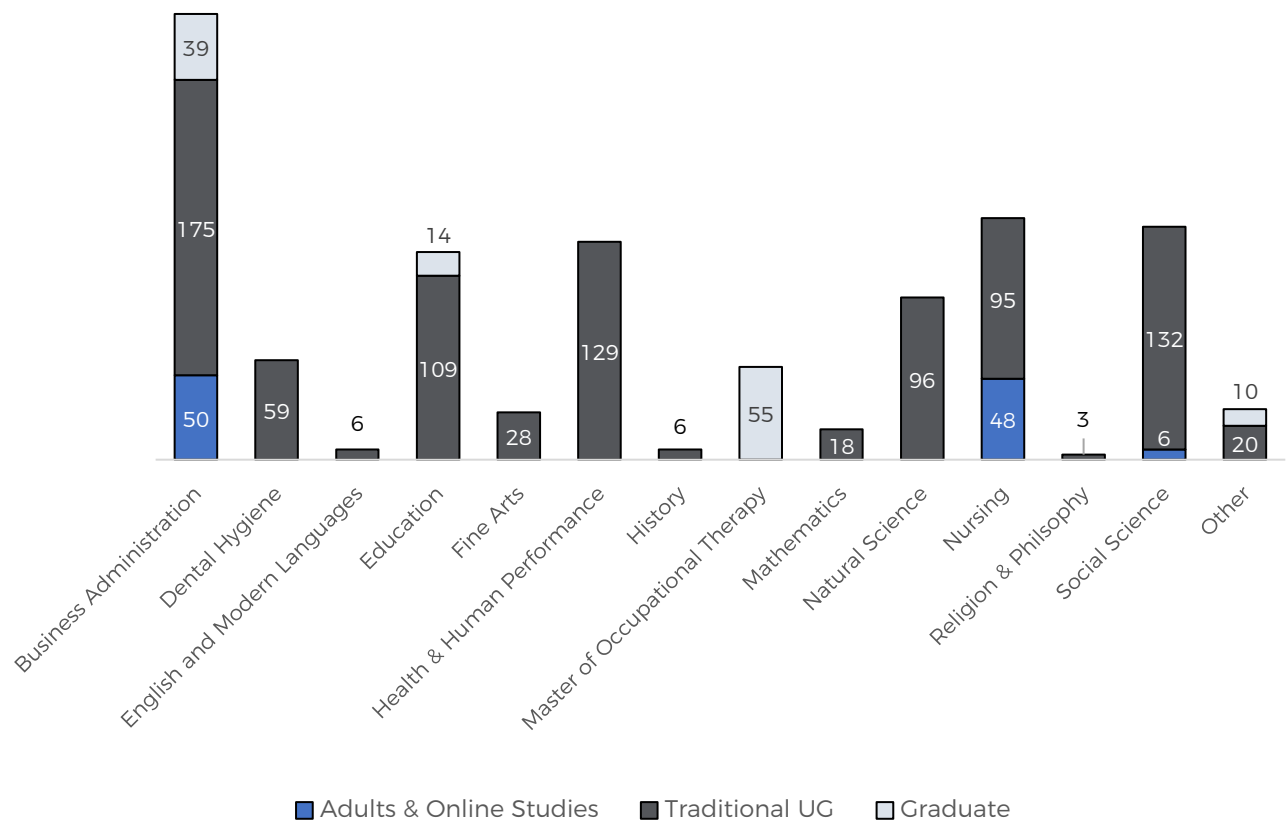


D. Enrollment by Department, Level, & Type - Table

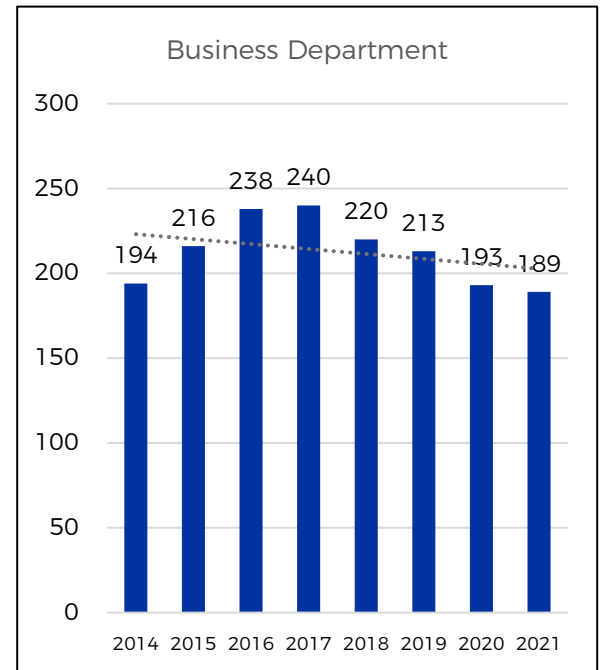
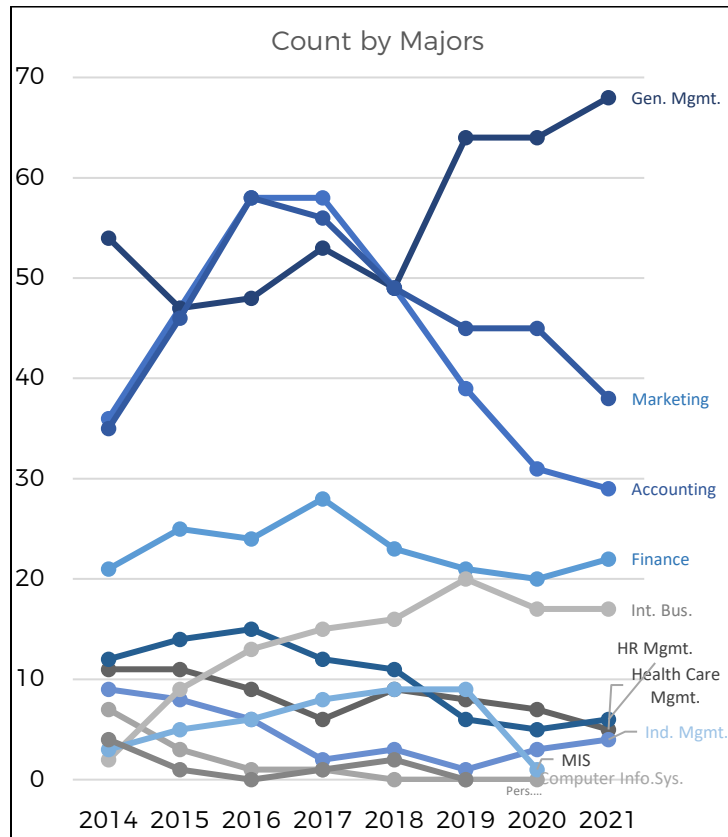
	Adult & Online Studies	Traditional	Graduate	Total
Business Administration	50	175	39	264
Dental Hygiene		59		59
English and Modern Languages		6		6
Education		109	14	123
Fine Arts		28		28
Health and Human Performance		129		129
History		6		6
Master of Occupational Therapy			55	55
Mathematics		18		18
Natural Sciences		96		96
Nursing	48	95		143
Religion and Philosophy		3		3
Social Sciences	6	132		138
Other (Undecided, DE, ND)		20	10	30
Total	104	876	118	1098

*Unduplicated count from Fall 2021 census, primary major

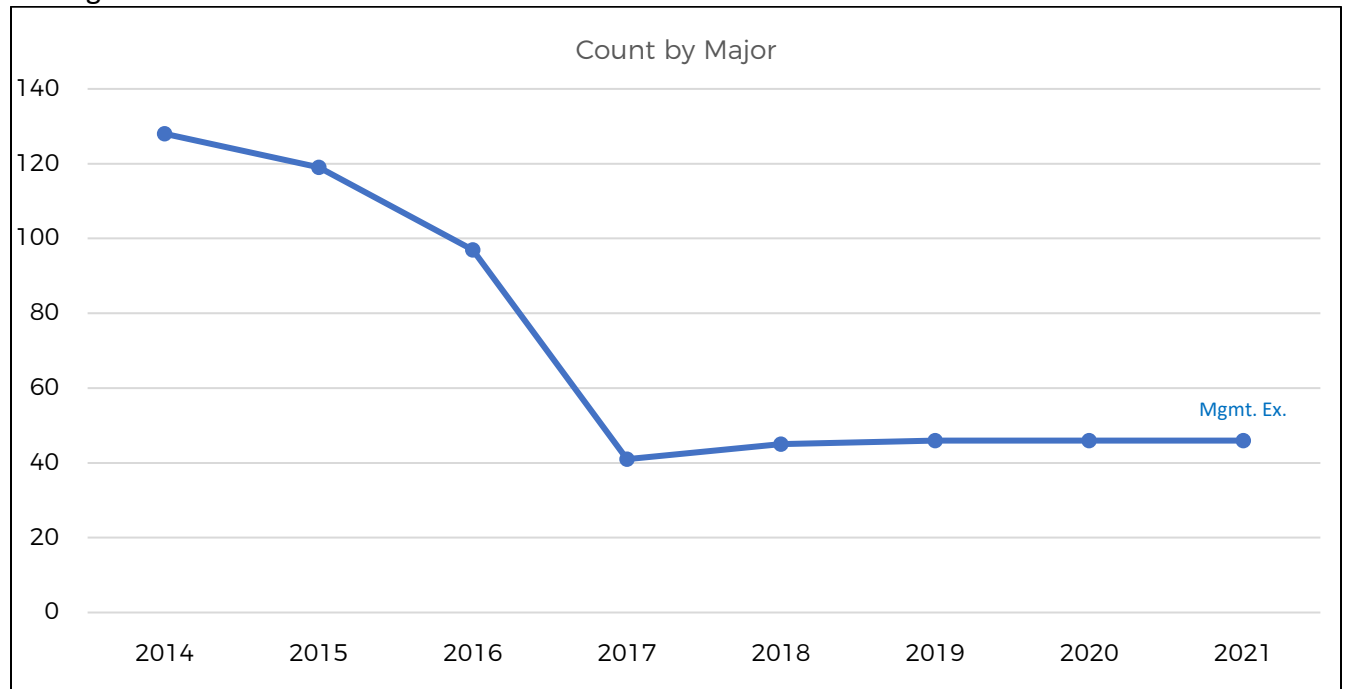
E. Enrollment by Department, Level, & Type - Chart



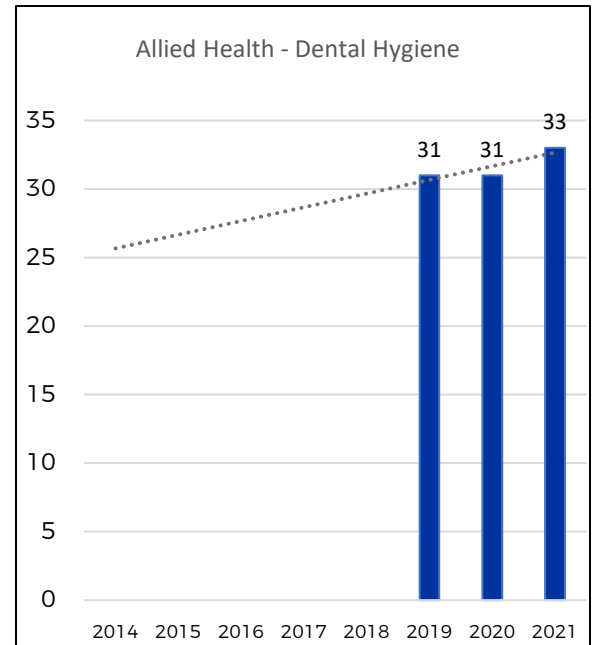
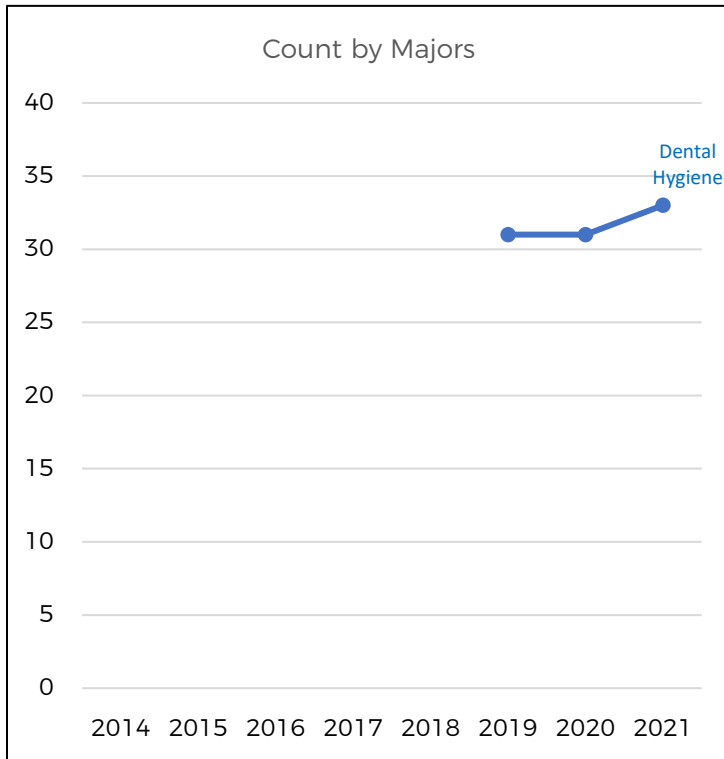
F. Enrollment by Business Department, All Majors – Charts



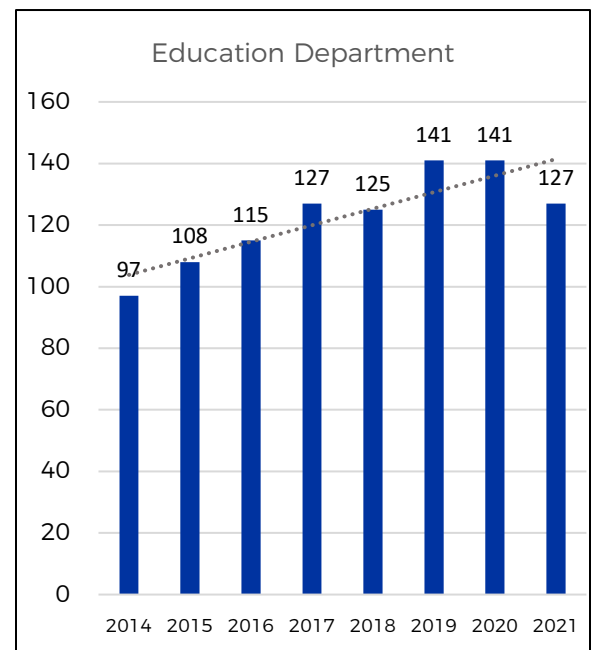
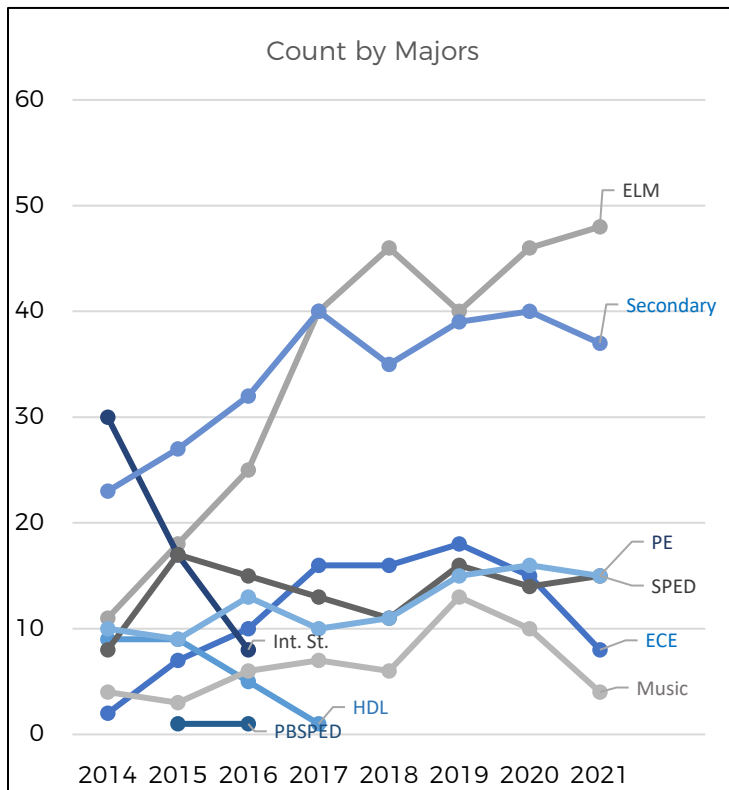
Management Excellence



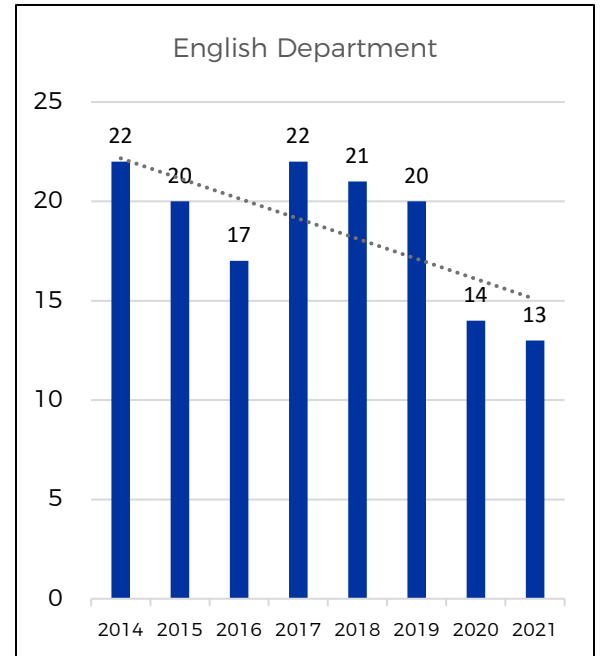
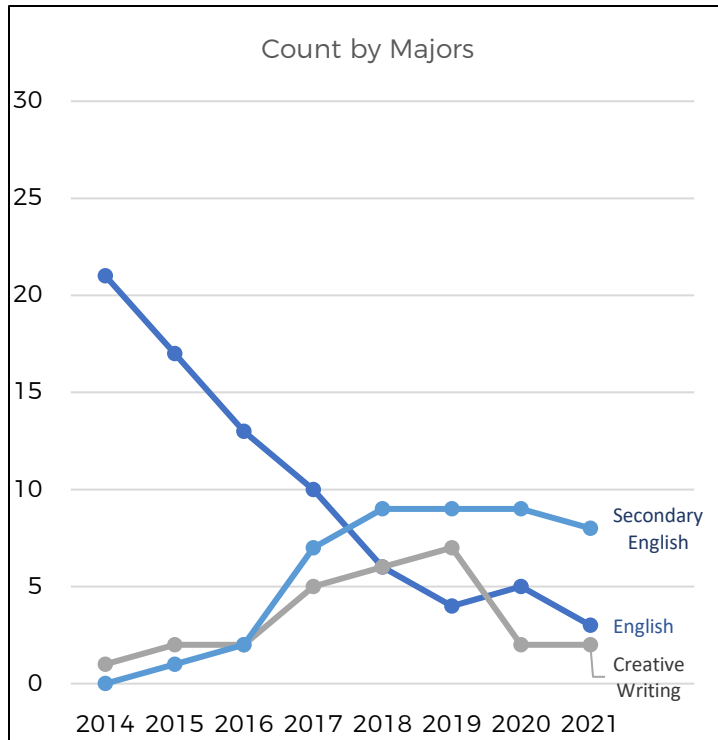
G. Enrollment by Dental Hygiene Department – Charts



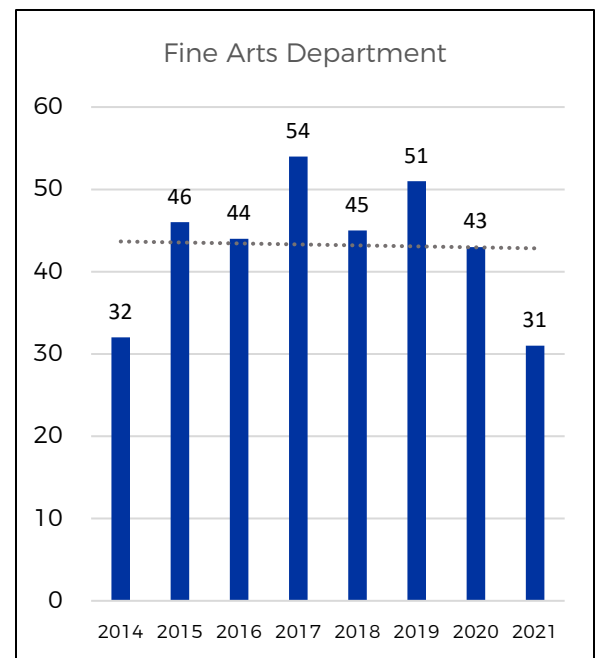
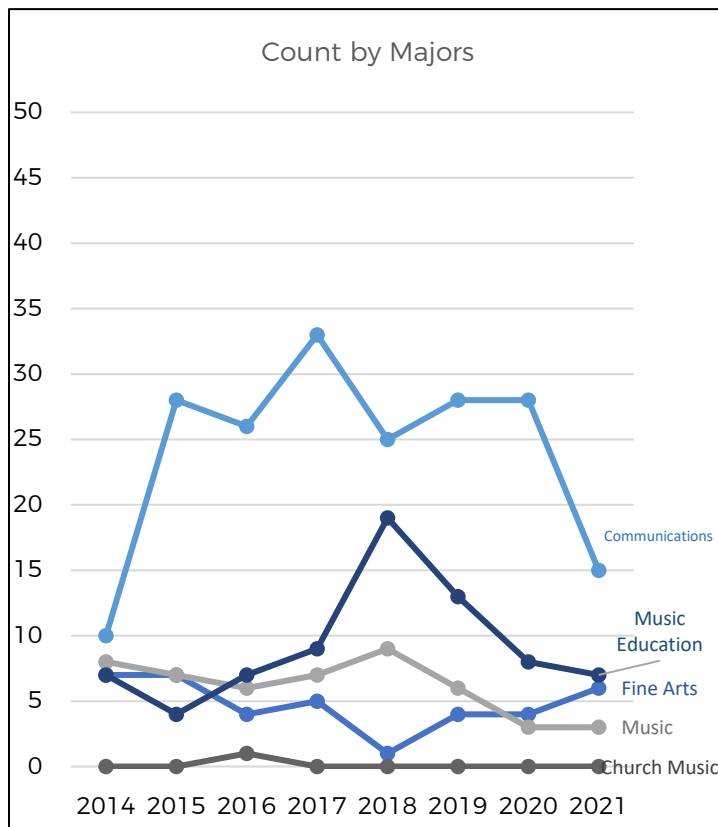
H. Enrollment by Education Department, All Majors – Charts



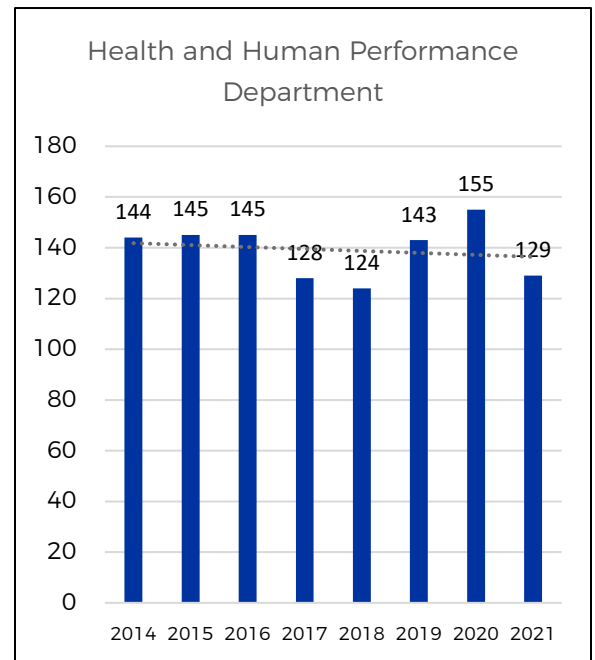
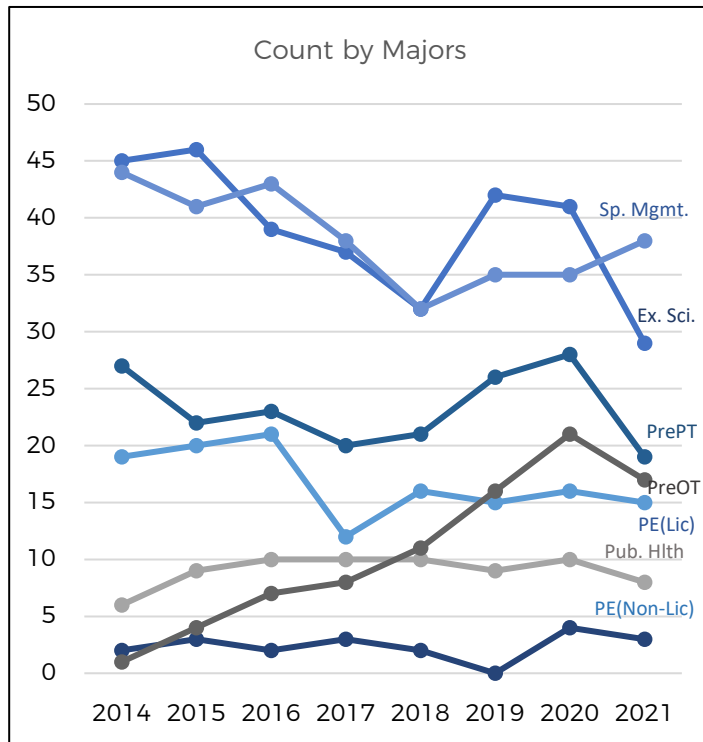
I. Enrollment by English Department, All Majors – Charts



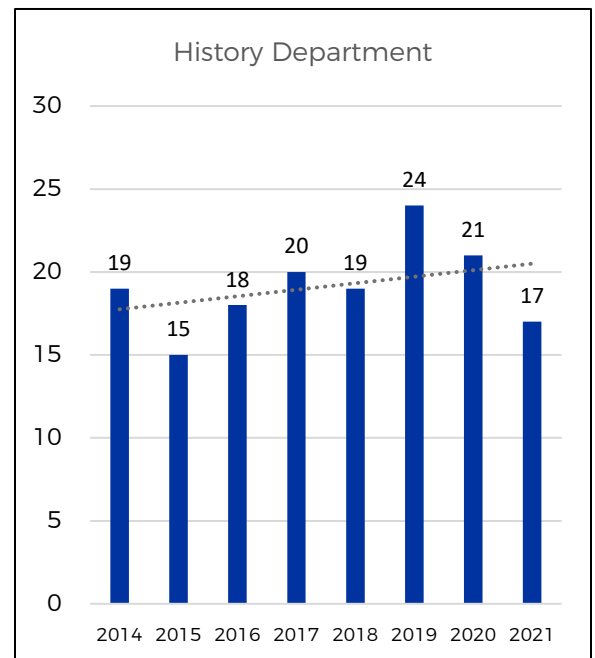
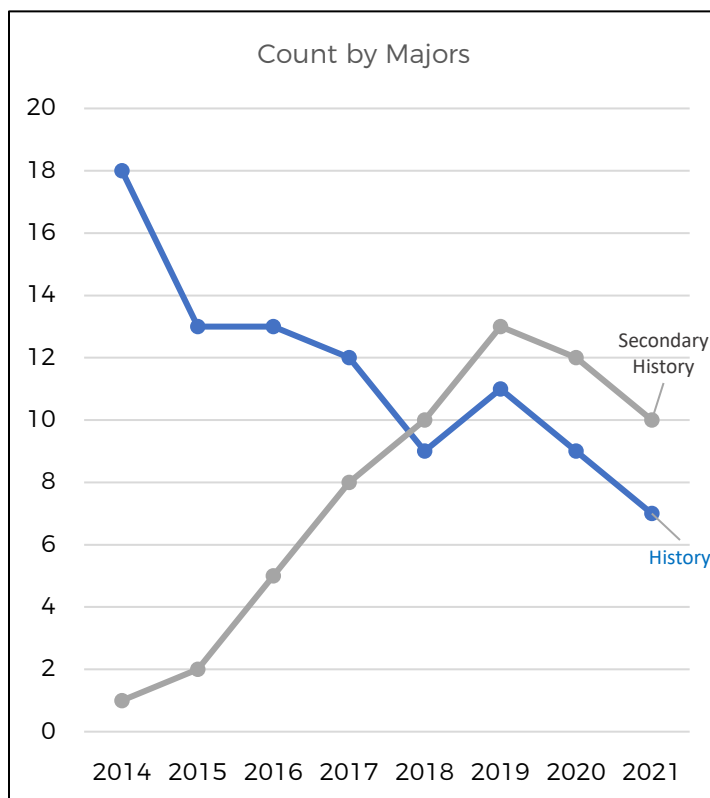
J. Enrollment by Fine Arts Department, All Majors – Charts



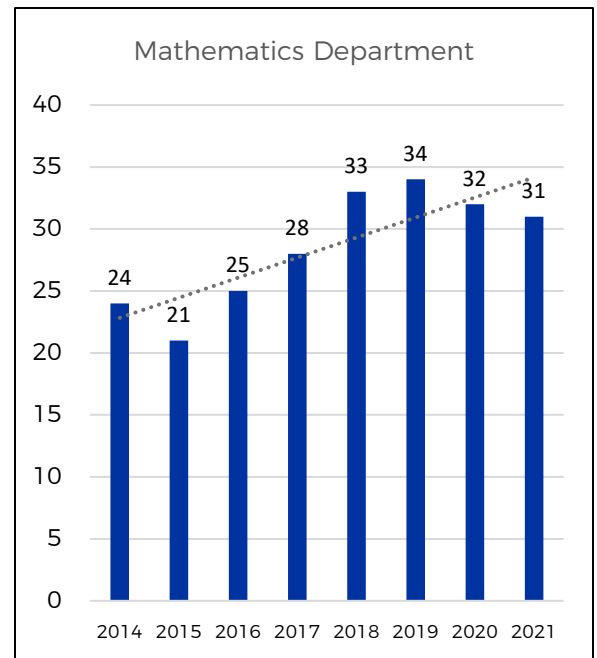
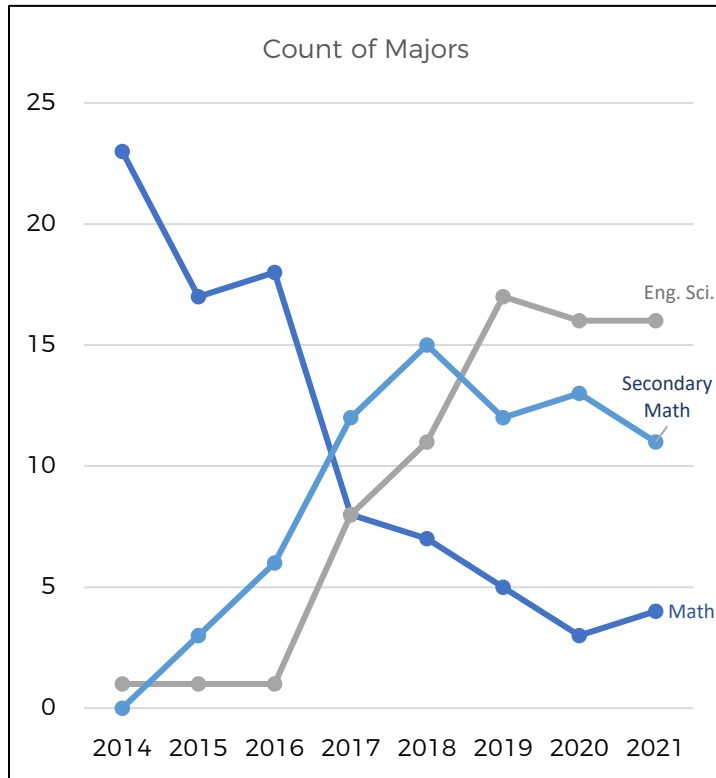
K. Enrollment by Health and Human Performance Department, All Majors – Charts



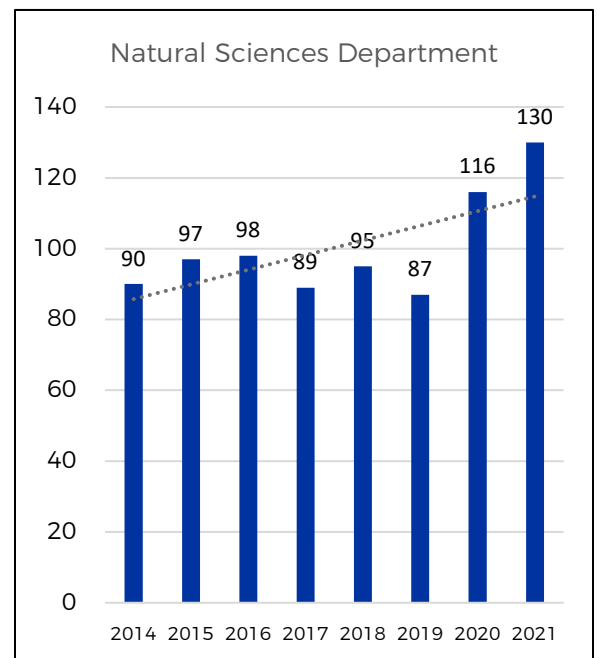
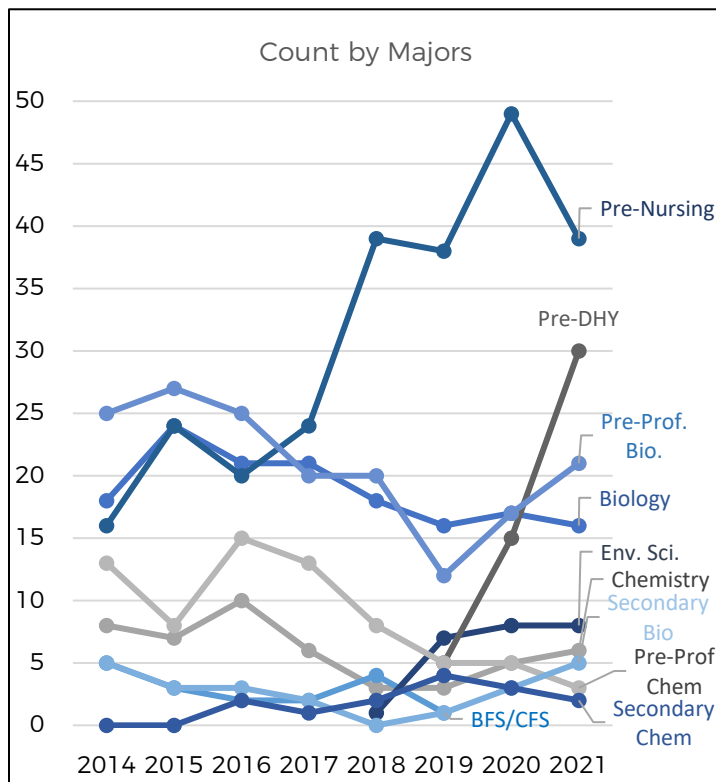
L. Enrollment by History Department, All Majors – Charts



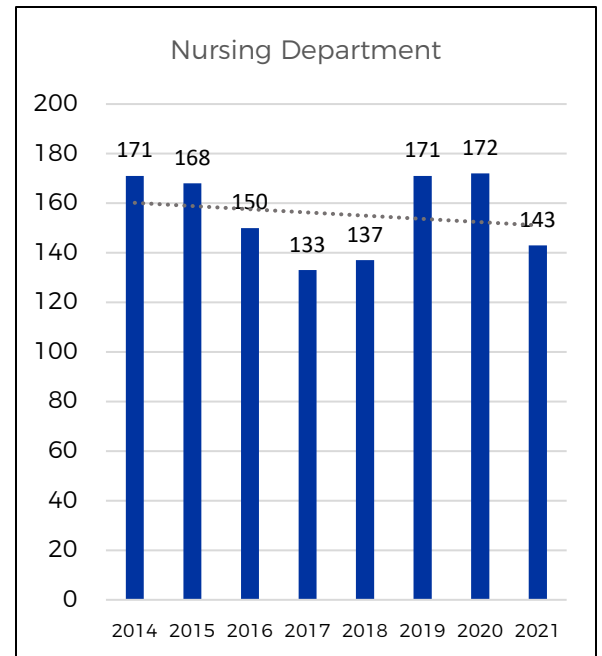
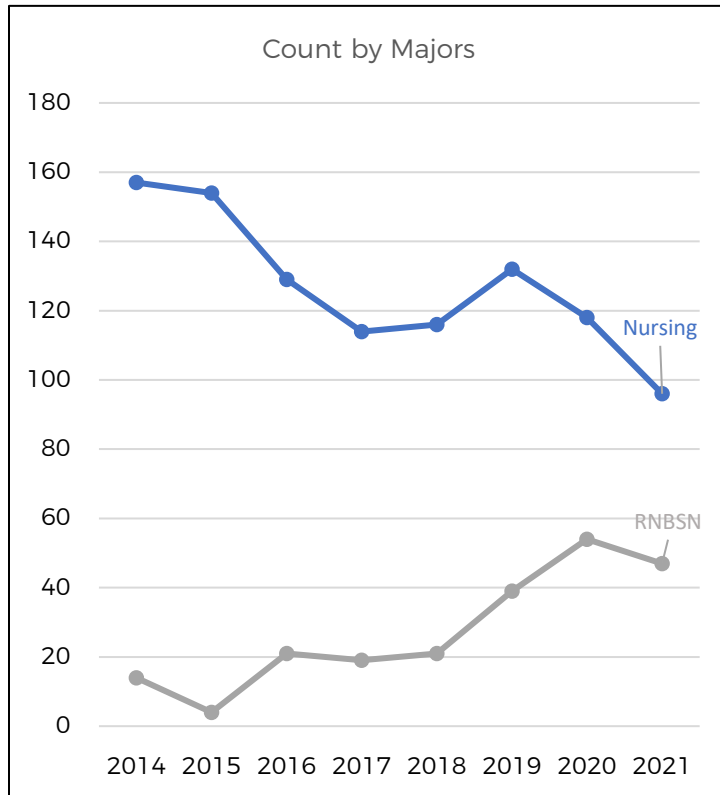
M. Enrollment by Mathematics Department, All Majors – Charts



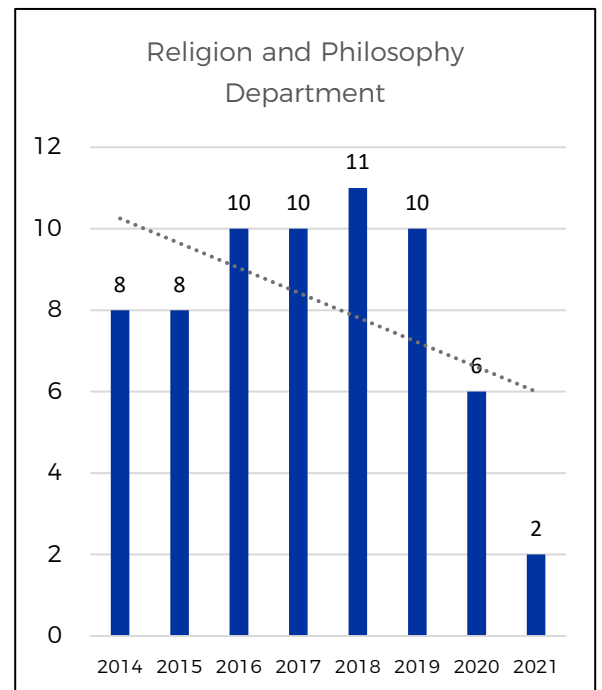
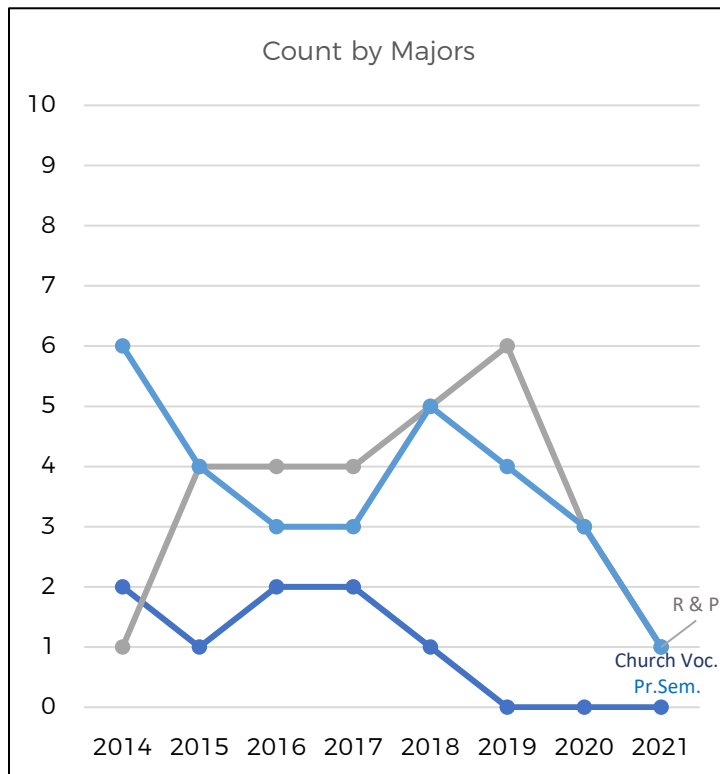
N. Enrollment by Natural Sciences Department, All Majors – Charts



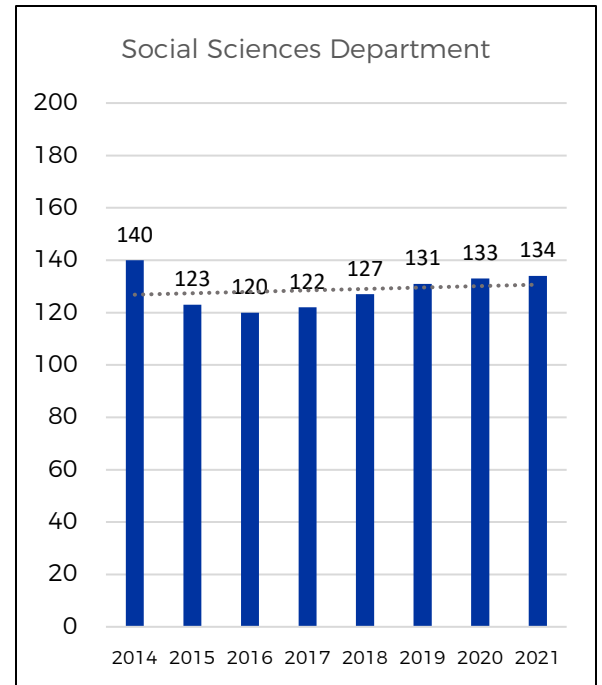
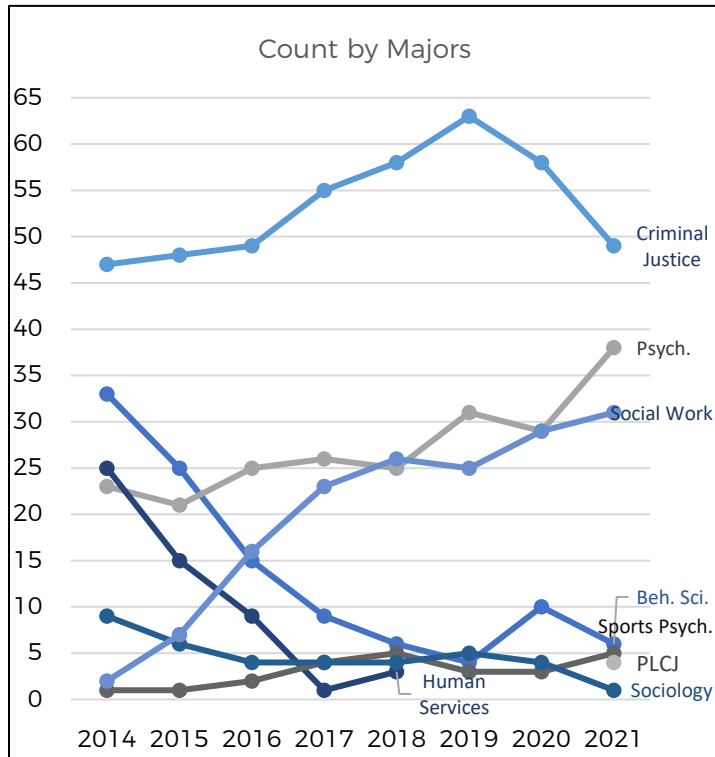
O. Enrollment by Nursing Department. – Charts



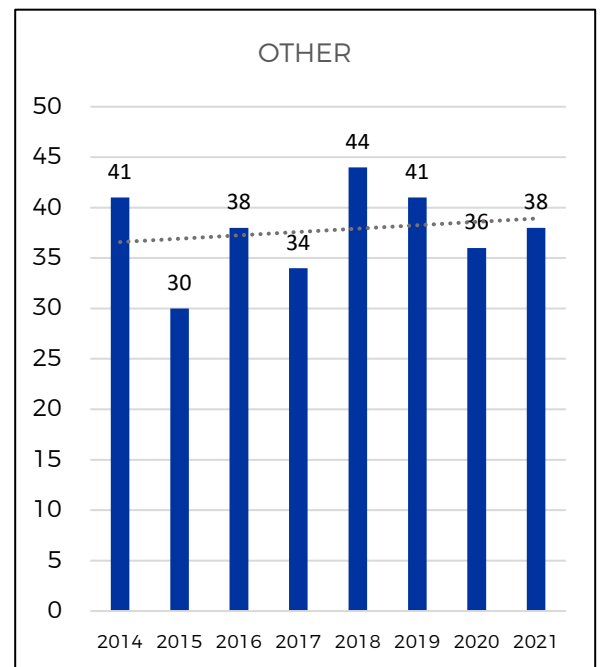
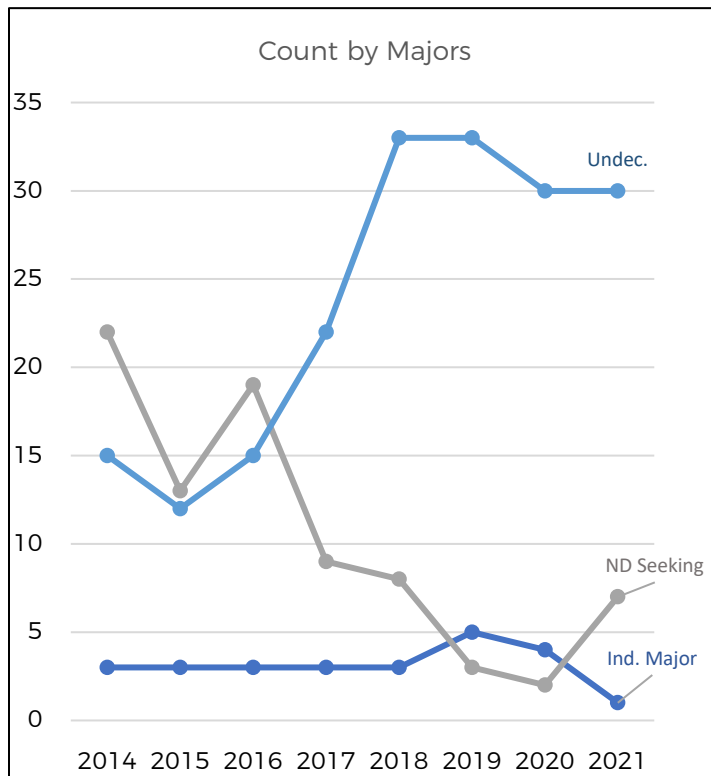
P. Enrollment by Religion and Philosophy Department, All Majors – Charts



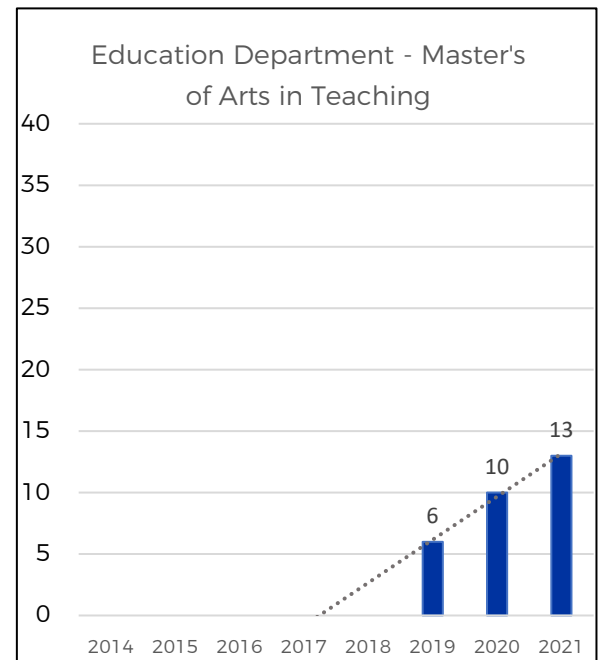
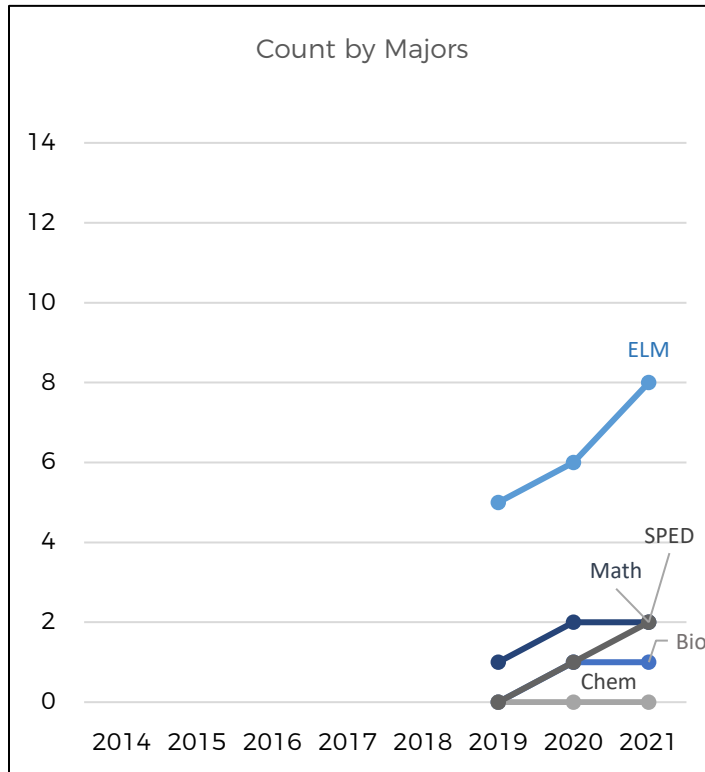
Q. Enrollment by Social Sciences Department, All Majors – Charts



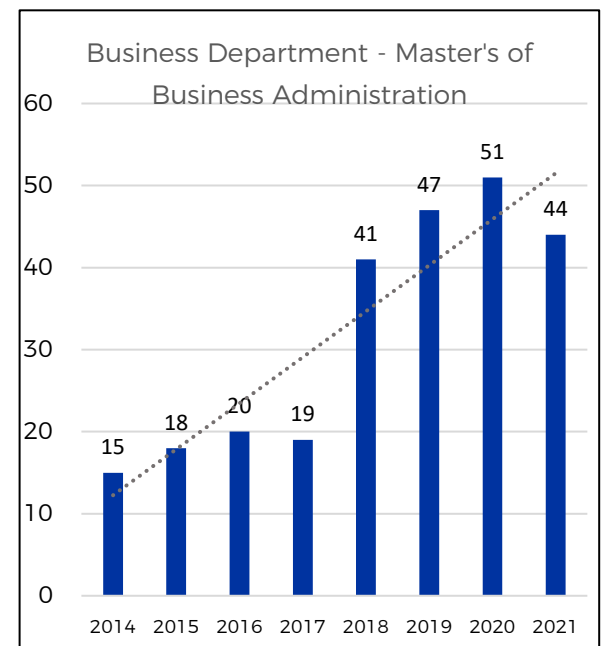
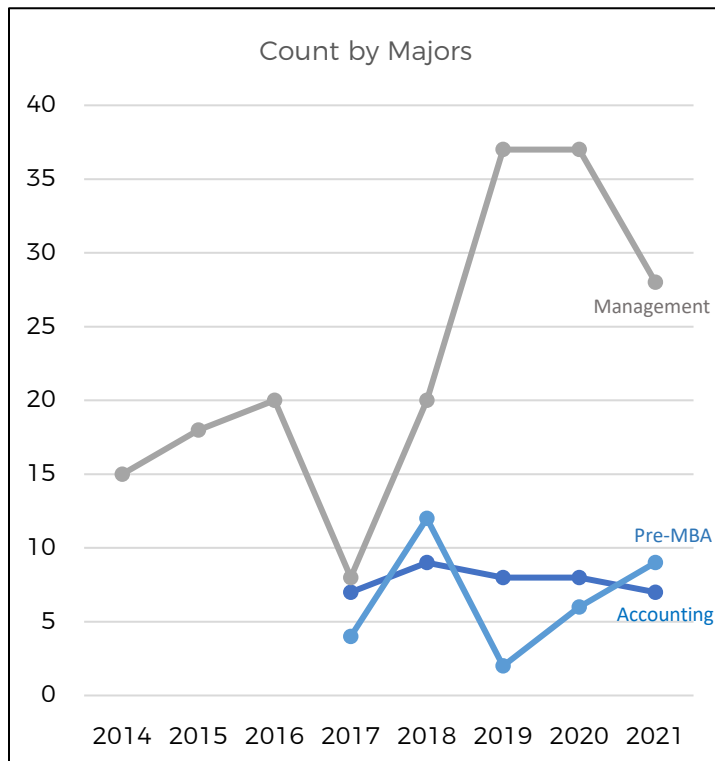
R. Enrollment by Other – Charts



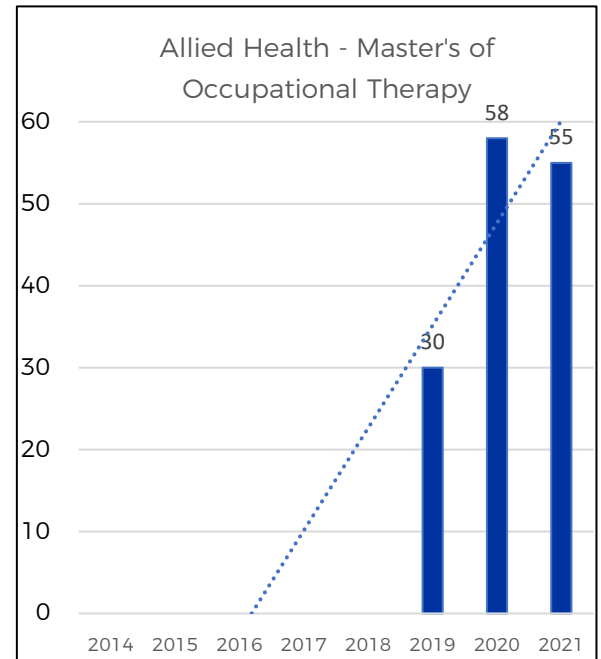
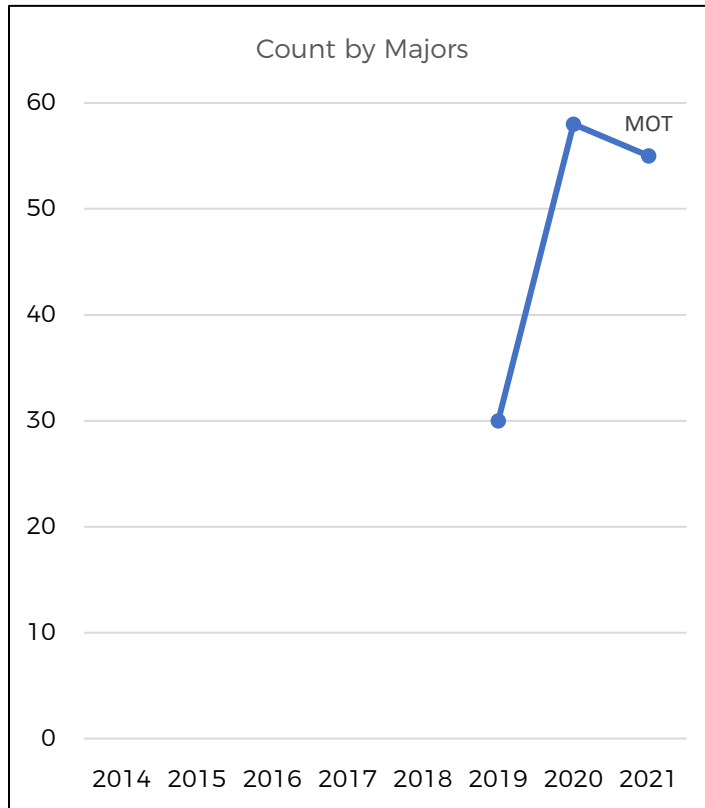
S. Enrollment by Master of Arts in Teaching – Chart



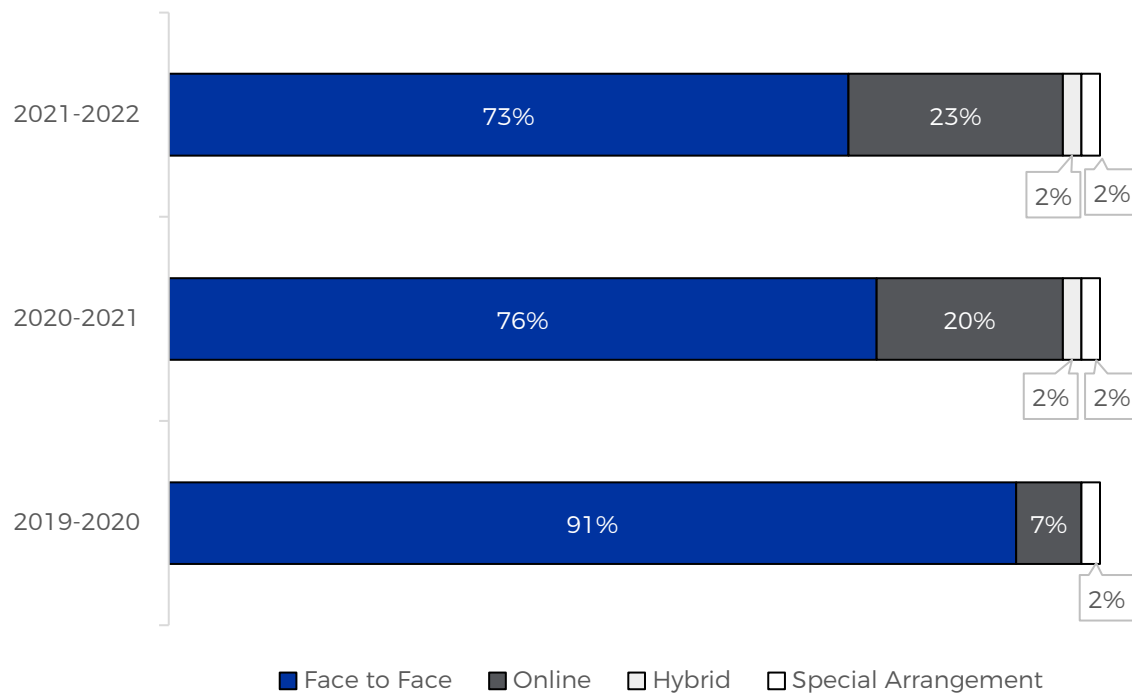
T. Enrollment by Master of Business Administration – Charts



U. Enrollment by Master of Occupational Therapy – Charts



V. Types of Delivery of Instruction, All Levels. (2019-2020, 2020-2021, 2021-2022)



**W. Fall & Spring Credit Hours Taught by Full-Time Faculty by Department & Type
- Table**

Department	Undergraduate Adults & Online Studies	Undergraduate Traditional	Graduate	Total Hours Taught by FT Faculty	% Total Hours Taught by Full-Time Faculty
Business Administration	753	3962	567	3869	73%
Dental Hygiene		1135		581	51%
Education		1383	206	972	61%
English/ Modern Language		1594		1312	82%
Fine Arts		2298		1079	47%
Health and Human Performance		1968		1036	53%
History		570		570	100%
Master of Occupational Therapy			1486	1321	89%
Mathematics		1349		1347	99%
Natural Sciences		2267		2095	92%
Nursing	825	2496	21	3285	98%
Religion and Philosophy		1473		660	45%
Social Sciences	135	3249		2200	65%
Total	1713	23744	2280	20327	73%

X. Enrollment by Department, Level, & Entry Status - Table

	Undergraduate				Readmit/Continuing		Total
	First-time	Transfer	New Graduate	Dual/Special	Under Graduate	Graduate	
Business Administration	33	22	18		170	21	264
Dental Hygiene (includes Pre-DHY)	16	14			29		59
English and Modern Languages	1				5		6
Education	19	8	6		82	8	123
Fine Arts	6	4			18		28
Health and Human Performance	26	15			88		129
History	1	1			4		6
Master of Occupational Therapy			26			29	55
Mathematics	9	1			8		18
Natural Sciences	38	5			53		96
Nursing		47			96		143
Religion and Philosophy					3		3
Social Sciences	34	12			92		138
Other				20		10	30
Total	183	129	50	20	648	68	1098

*Unduplicated count from Fall 2021 census

**Y. Number of Course Sections Taught by Department per Academic Year –
Table**

	Fall 2021	Spring 2022	Total
Business Administration	74	72	146
Dental Hygiene	13	11	24
Education	34	34	68
English and Modern Languages	27	29	56
Fine Arts	67	62	129
Health and Human Performance	43	28	67
History	10	8	18
Master of Occupational Therapy	14	26	40
Mathematics	19	18	37
Natural Sciences	23	23	46
Nursing	16	17	33
Religion and Philosophy	18	16	34
Social Sciences	53	49	102
Other	24	3	27

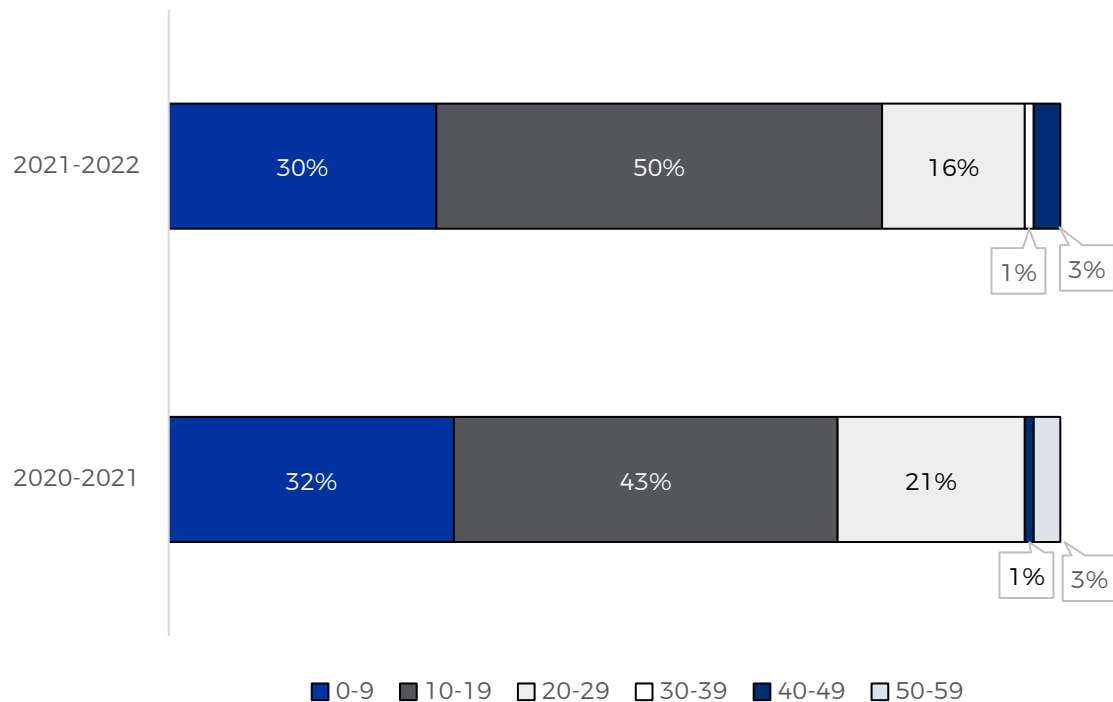
Z. Undergraduate Lecture Class Sections * by Size - Table

Class Sections	2-9	10-19	20-29	30-39	40-49	50-59	100+	Total
	82	134	43	2	8	0	0	269

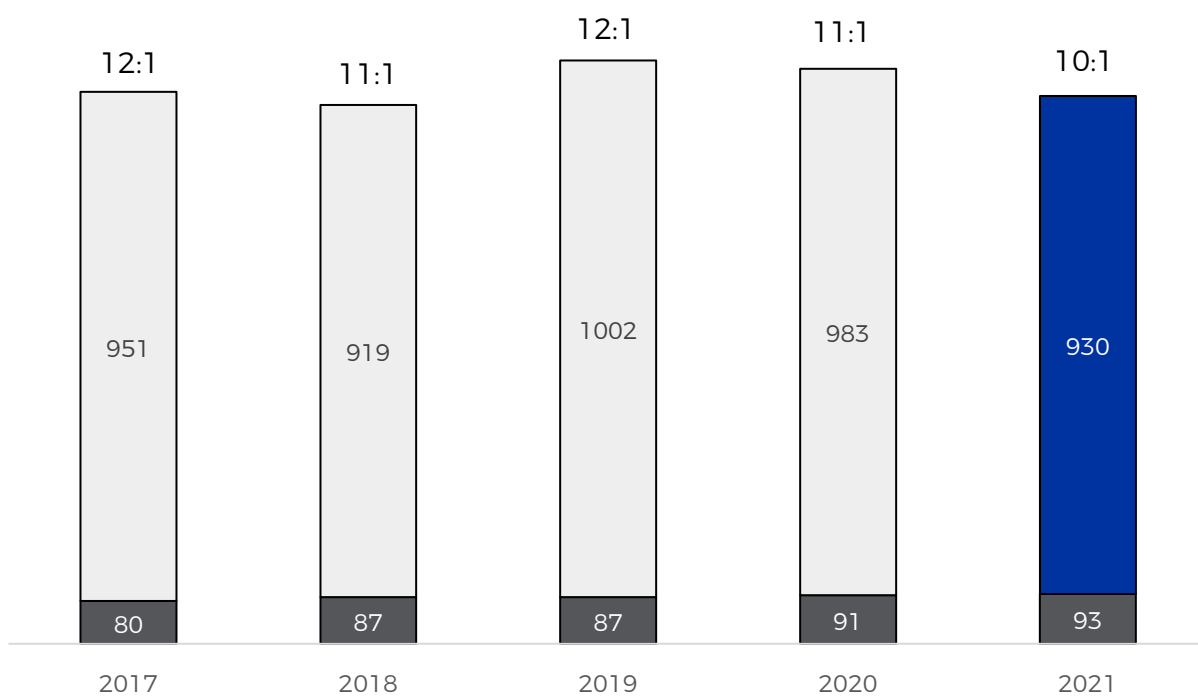
Class Sub-Sections	2-9	10-19	20-29	30-39	40-49	50-59	100+	Total
	13	13	2	0	0	0	0	28

**Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, internships, practicums, and all students in one-to-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. (Common Data Set definition) Note: To comply with Common Data Set definitions, courses cross-listed in the College of Education are only counted above as undergraduate sections with corresponding undergraduate enrollment.*

AA. Distribution of Undergraduate Lecture Class Sections (Defined Above) by Size - Chart



BB. Student to Faculty Ratio - Chart and Table

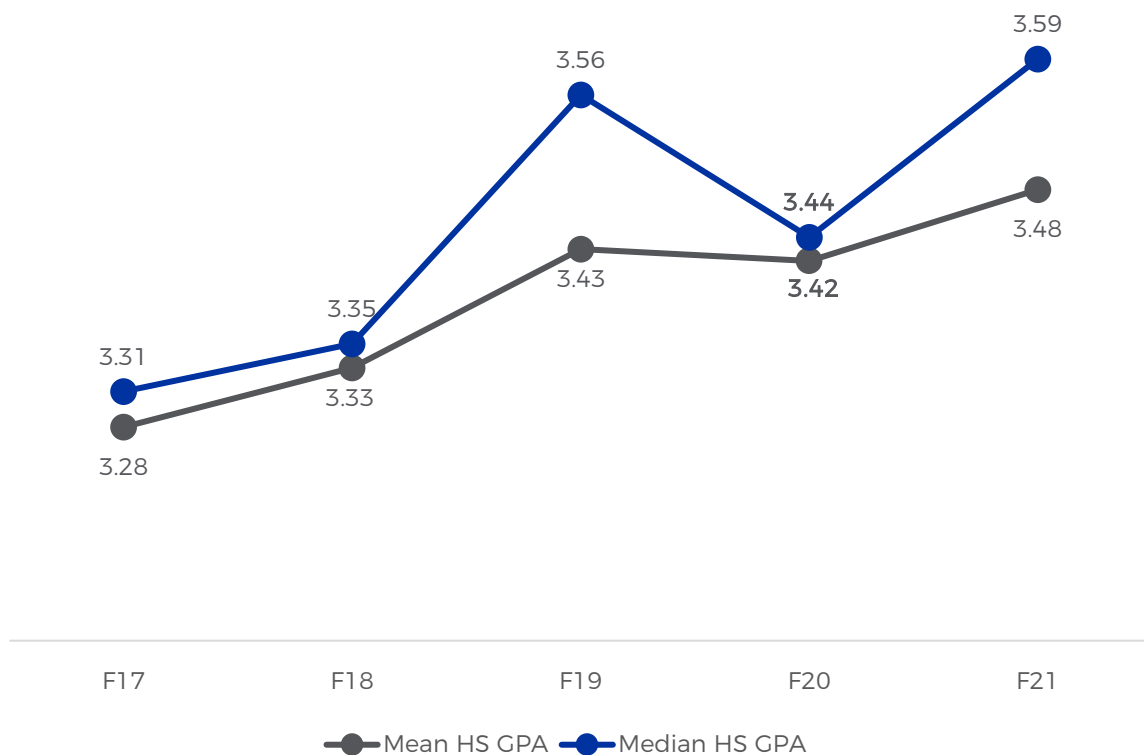


IV. ENROLLMENT TRENDS

A. Freshman 2021 Cohort High School GPA - Table

FRESHMAN COHORT					
	F 17	F 18	F 19	F 20	F 21
HEADCOUNT	206	189	206	189	182
MEAN HS GPA	3.28	3.33	3.43	3.42	3.48
MEDIAN HS GPA	3.31	3.35	3.56	3.44	3.46

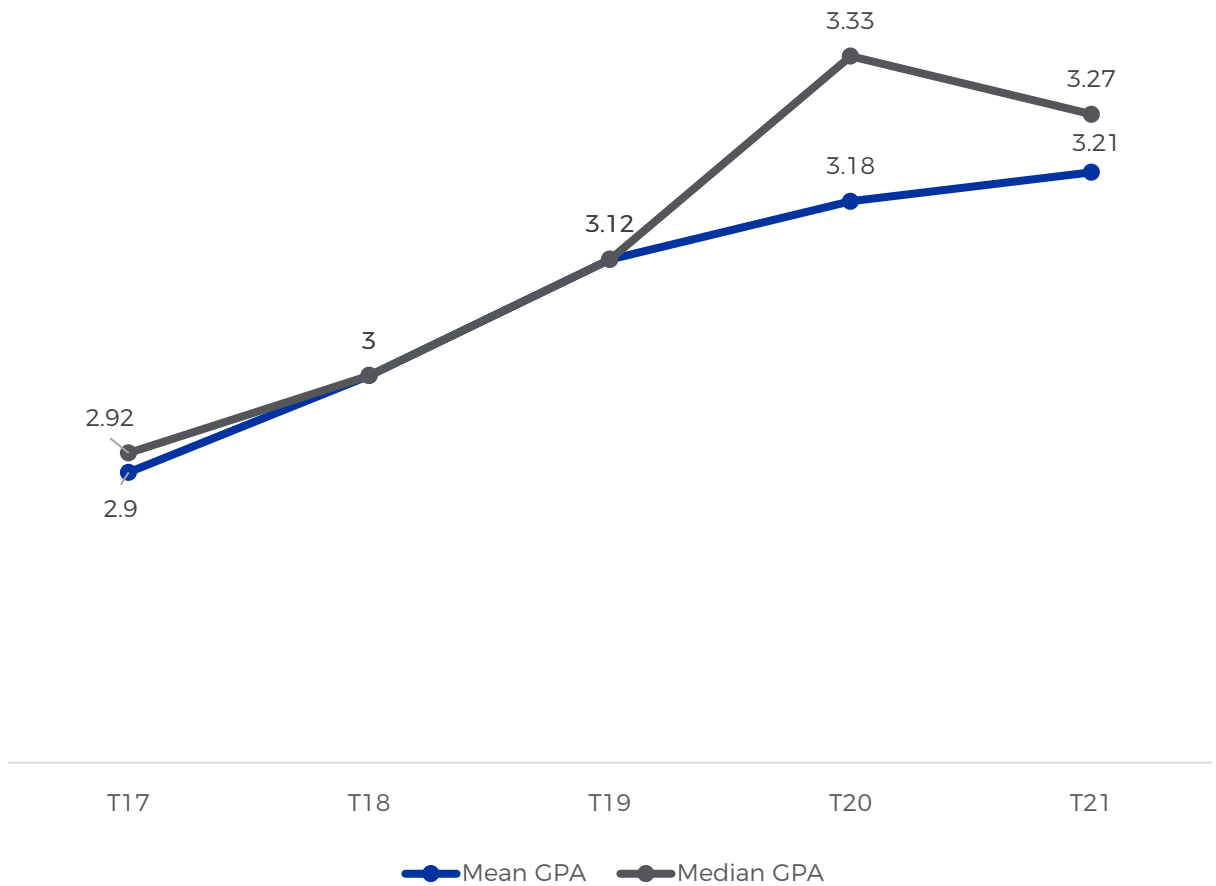
B. Freshman 2021 Cohort High School GPA - Chart



C. Transfer 2021 Cohort GPA - Table

	TRANSFER COHORT				
	T 17	T 18	T 19	T 20	T 21
HEADCOUNT	74	61	229	196	125
MEAN GPA	2.90	3.00	3.12	3.18	3.21
MEDIAN GPA	2.92	3.00	3.12	3.33	3.27

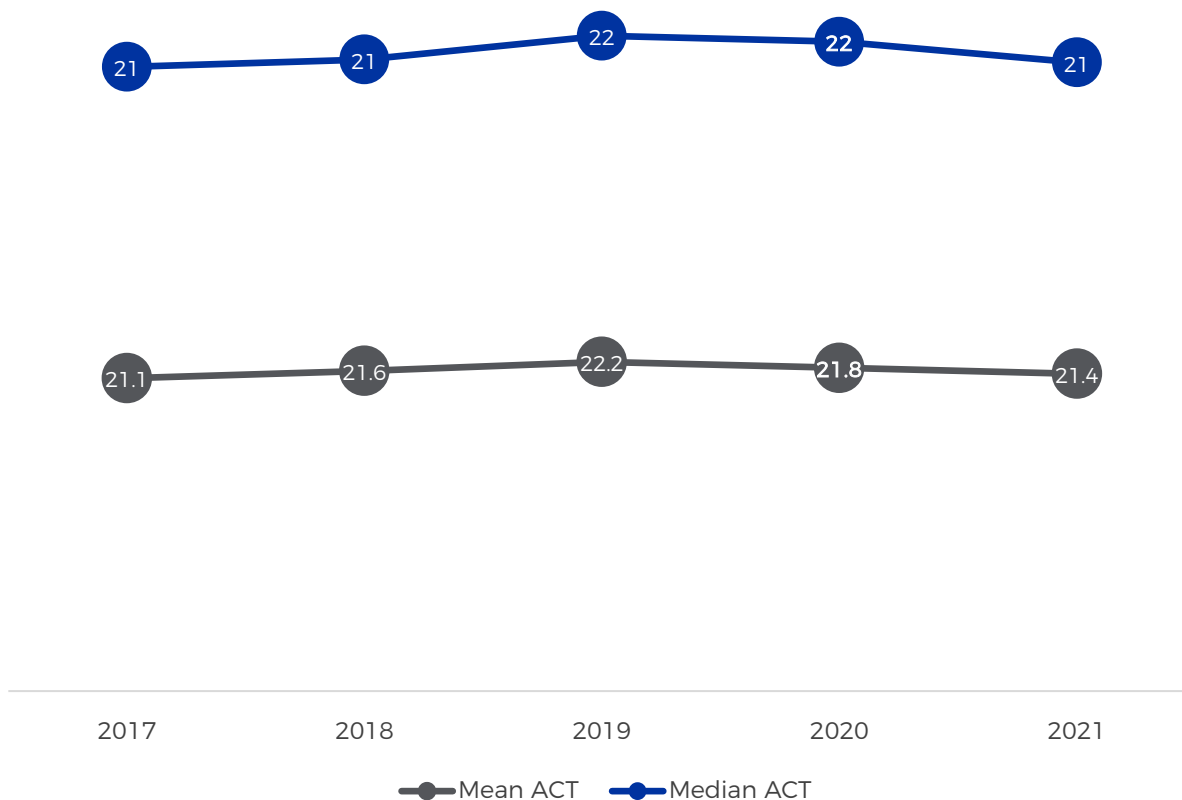
D. Transfer 2021 Cohort GPA - Chart



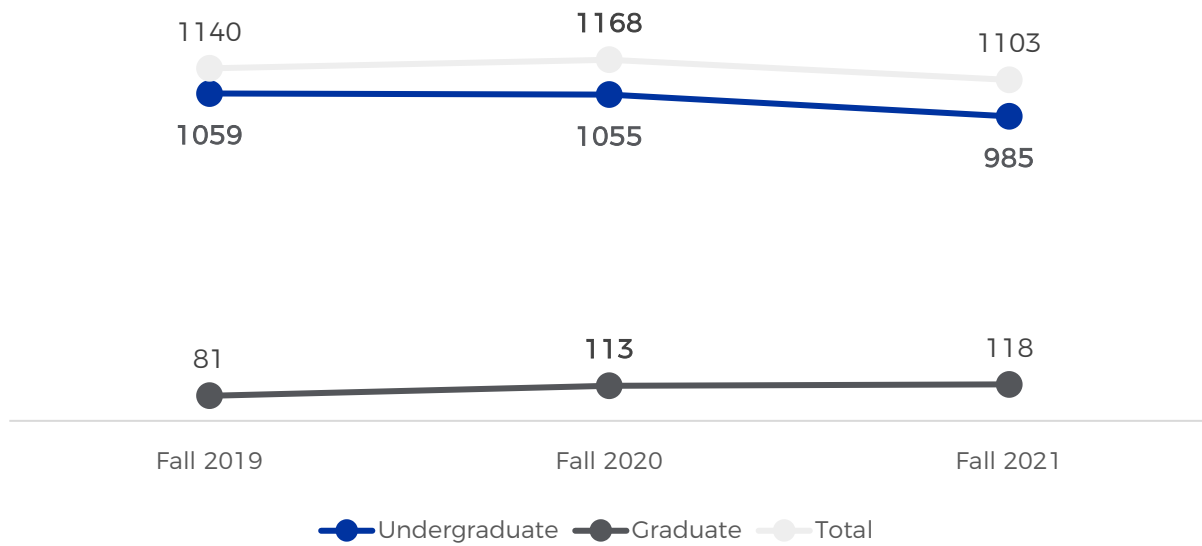
E. Freshman 2021 Cohort ACT Scores – Table

FRESHMAN COHORT					
	F 17	F 18	F 19	F 20	F 21
HEADCOUNT	206	189	207	159	182
MEAN COMPOSITE ACT	21.1	21.6	22.2	21.8	21.4
MEDIAN COMPOSITE ACT	21	21	22	22	21
25 th Percentile	18	19	19	19	18
75 th Percentile	24	24	25	25	24

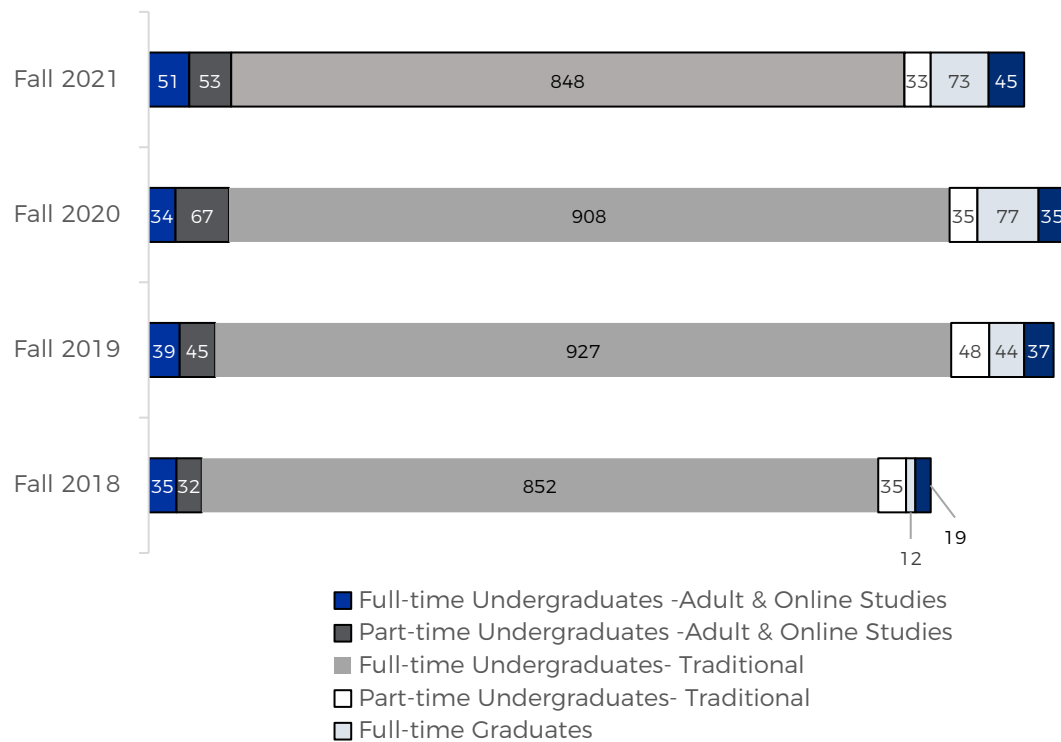
F. Freshman 2020 Cohort ACT Scores – Chart



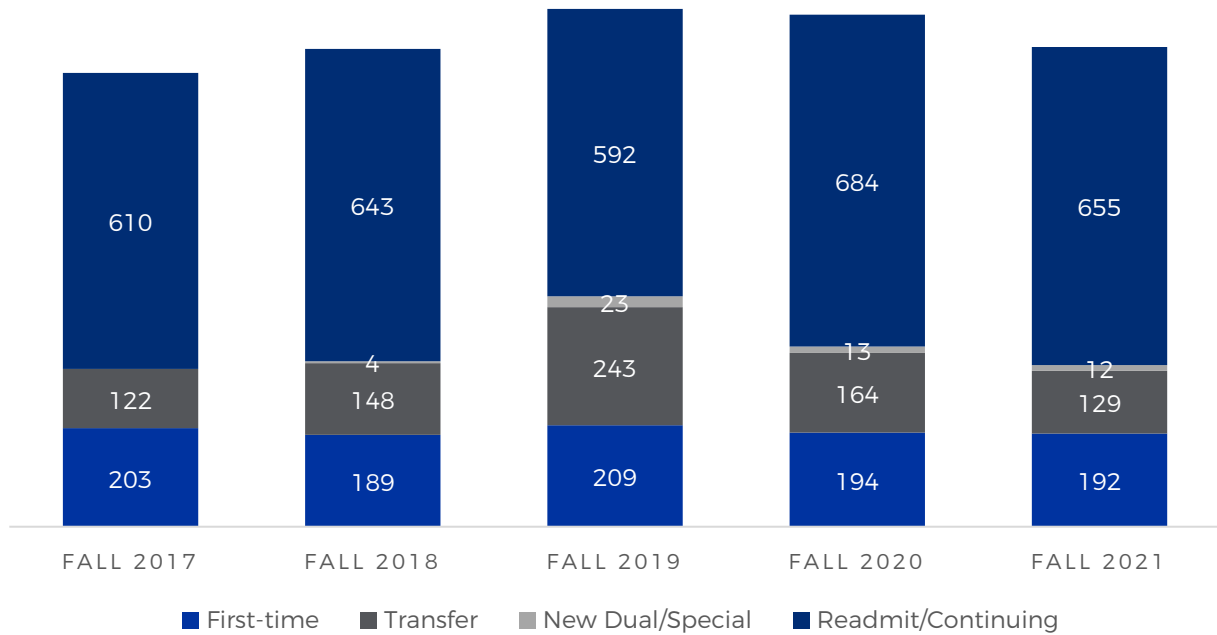
G. 3-Yr. Enrollment Trends by Level – Chart



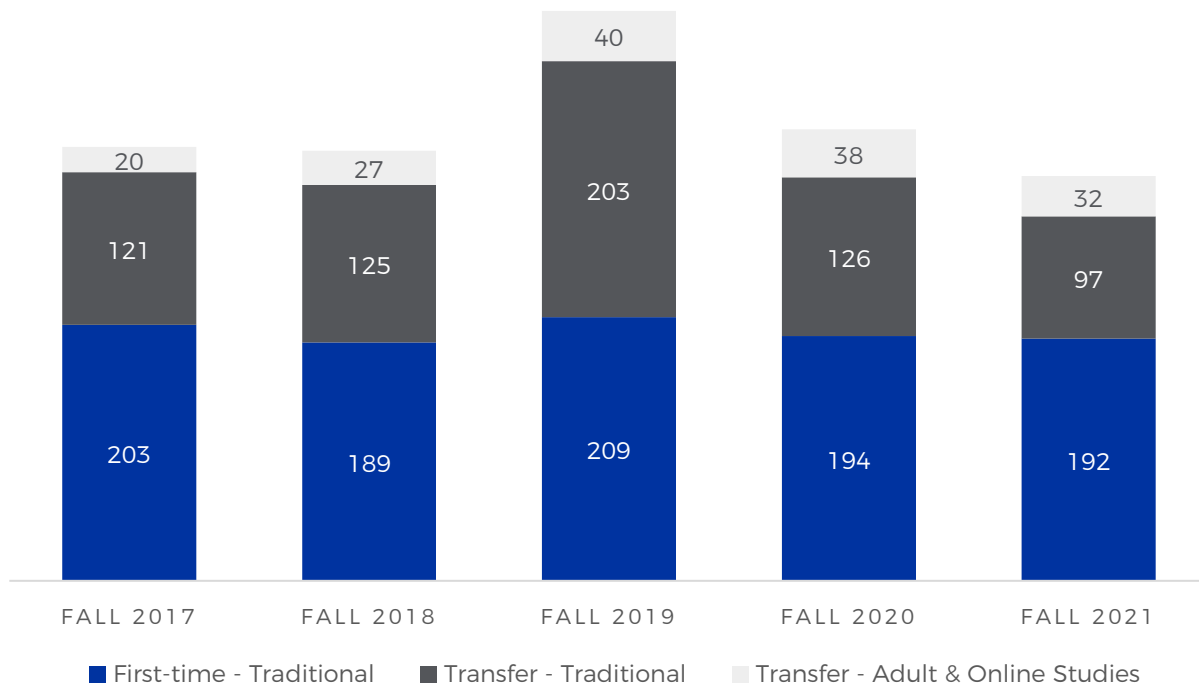
H. 3-Yr. Enrollment Trends by Attendance Status (Excludes Dual Enrolled) – Chart



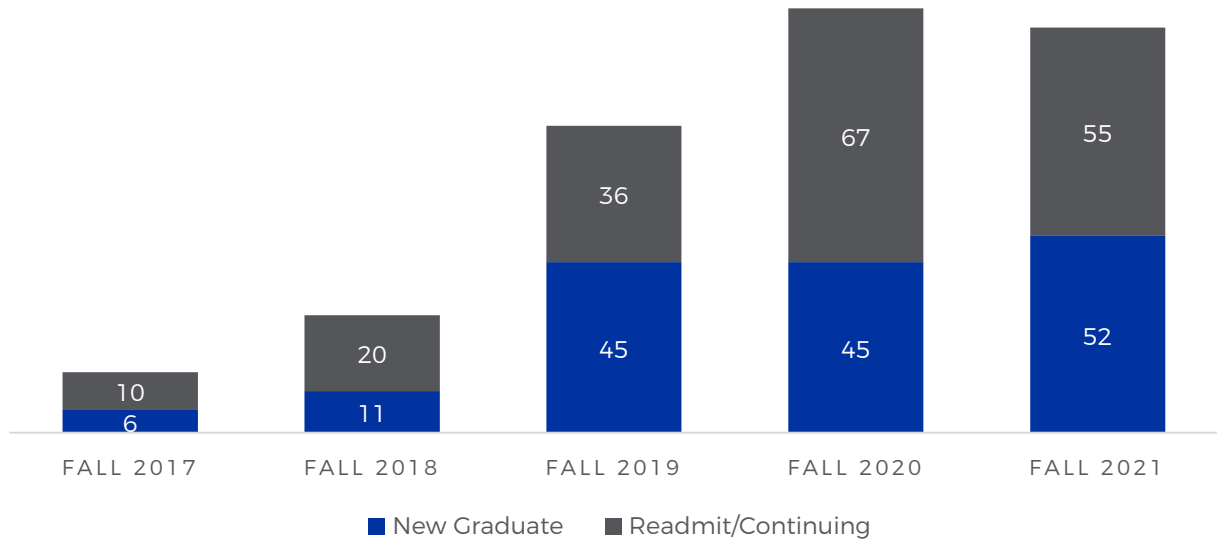
I. 3-Yr. Undergraduate Enrollment Trends by Entry Status - Chart



J. 3-Yr. Undergraduate New Student Enrollment Trends - Chart



K. 3-Yr. Graduate Enrollment Trends by Entry Status – Chart



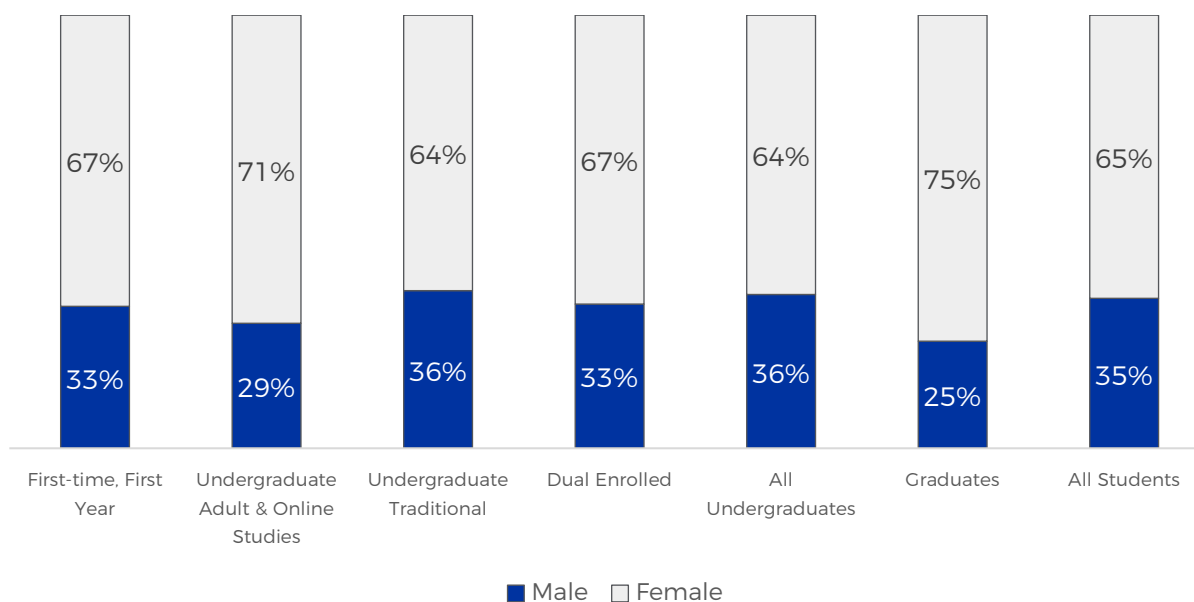
L. 3-Yr. Undergraduate and Graduate Enrollment Trend by Department* – Table

	Fall 2019	Fall 2020	Fall 2021
Business Administration	238	238	212
Dental Hygiene	31	31	33
Education	141	141	127
English and Modern Languages	20	14	13
Fine Arts & Communications	51	43	31
Health and Human Performance	143	155	129
History	24	21	17
Mathematics	34	32	31
Natural Sciences	87	116	130
Nursing	171	172	143
Religion and Philosophy	10	5	2
Social Sciences	131	133	134
Other	41	36	38
Total Undergraduate	1122	1137	1040
MBA (includes Pre-MBA)	53	44	44
MOT	30	58	55
MAT		10	13
Total Graduate	83	112	112
Total	1123	1249	1234

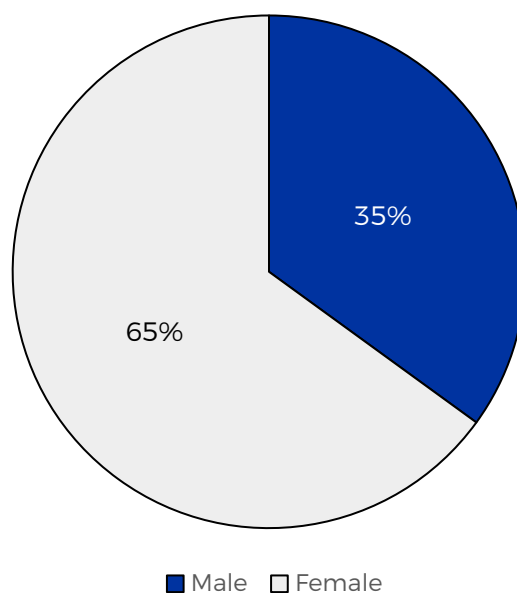
*Duplicate Count, Double Majors included.

V. FALL 2021 STUDENT DEMOGRAPHICS

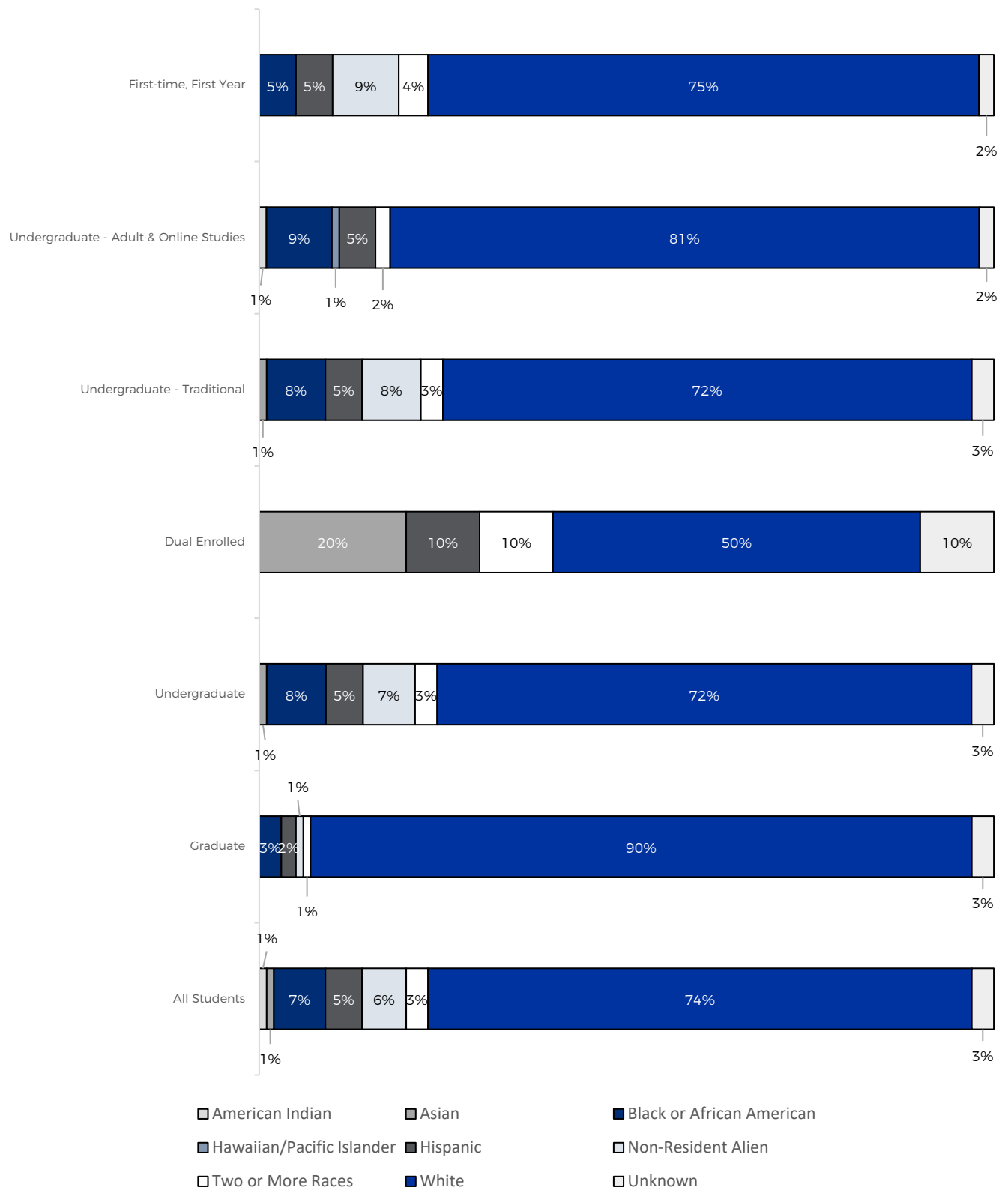
A. Distribution by Gender – Table



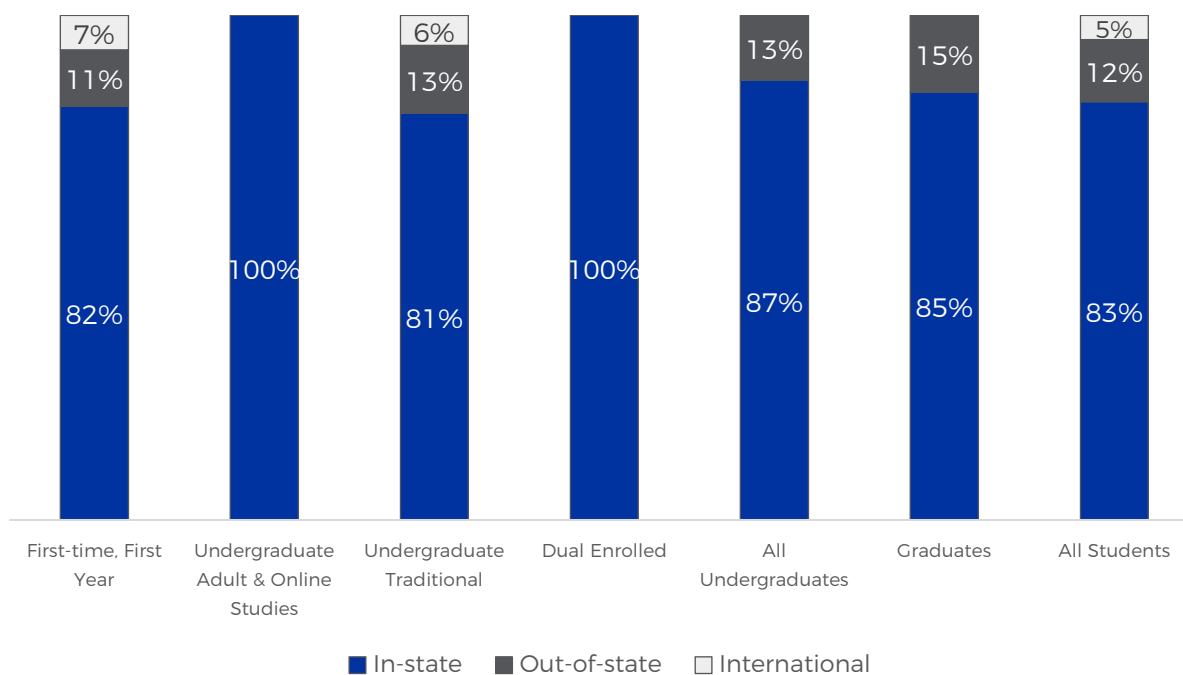
B. Distribution by Gender – Chart



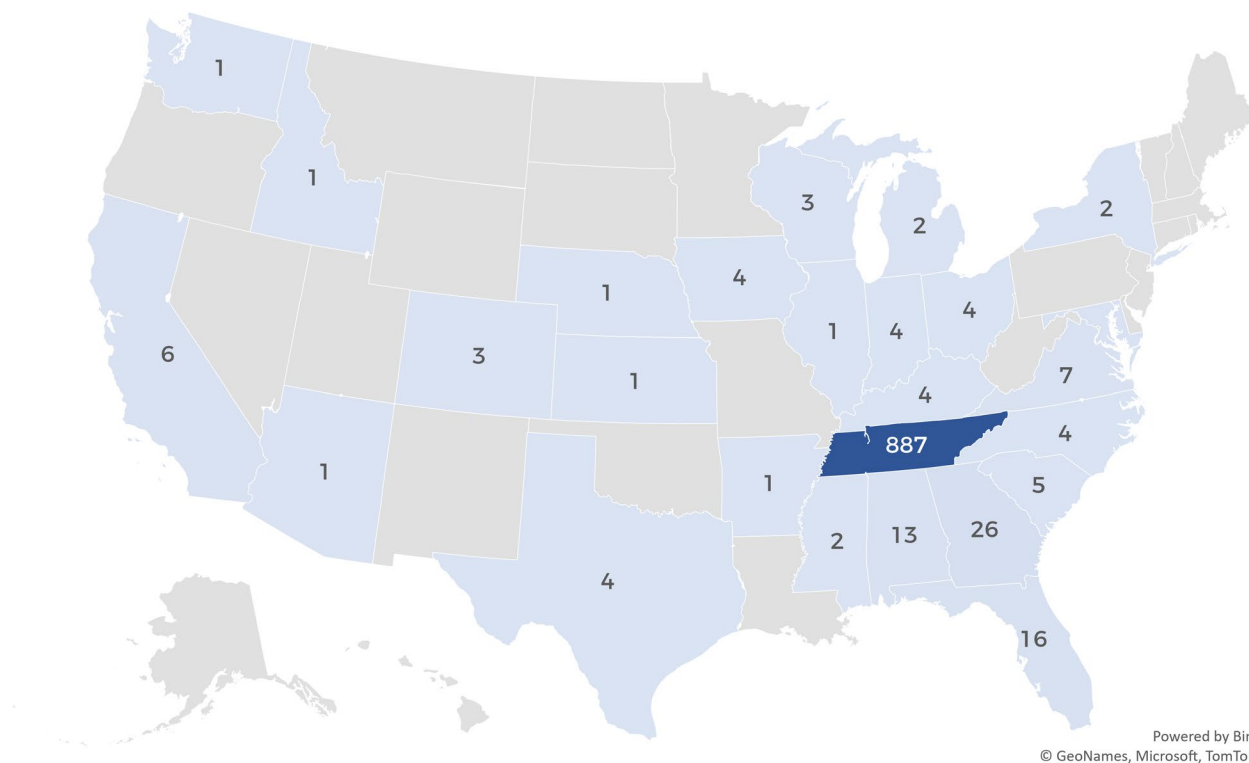
C. Distribution by Race and Ethnicity - Chart



D. Distribution by Residence – Chart



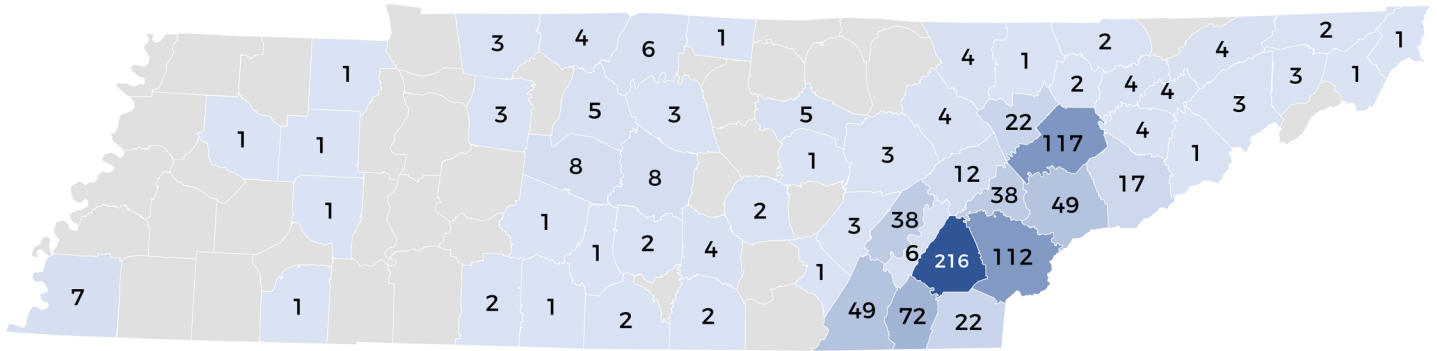
E. Geographic Representation of Students in United States – Map



F. Enrollment by Home State of Residence (United States) – Table

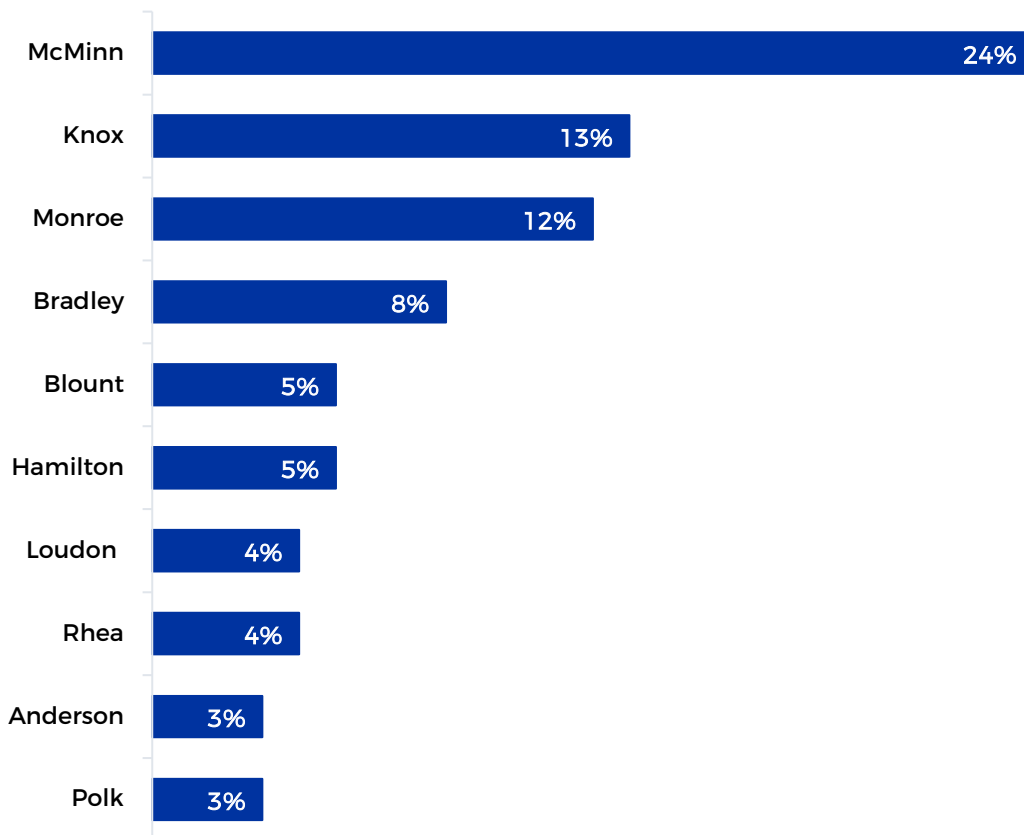
	First-time, First-Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	Dual Enrolled	All Undergraduate	Graduate	All Students
Alabama	2		8		8	5	13
Alaska							
Arizona			1		1		1
Arkansas	1		1		1		1
California	1		6		6		6
Colorado	1		2		2	1	3
Connecticut							
Delaware							
District of Columbia							
Florida	9	1	13		14	2	16
Georgia	14		23		23	3	26
Hawaii							
Idaho	1		1		1		1
Illinois			1		1		1
Indiana	2		4		4		4
Iowa	1		3		3	1	4
Kansas	1		1		1		1
Kentucky	3		3		3	1	4
Louisiana							
Maine							
Maryland	1		4		4	1	5
Massachusetts							
Michigan	1		1		1	1	2
Minnesota							
Mississippi	1		2		2		2
Missouri							
Montana							
Nebraska			1		1		1
Nevada							
New Hampshire							
New Jersey							
New Mexico							
New York	2		2		2		2
North Carolina	1	1	1		2	2	4
North Dakota							
Ohio	3		4		4		4
Oklahoma							
Oregon							
Pennsylvania							
Rhode Island							
South Carolina	4		4		4	1	5
South Dakota							
Tennessee	470	98	678	9	777	101	887
Texas	2		4		4		4
Utah							
Vermont							
Virginia	3	1	6		7		7
Washington			1		1		1
West Virginia							
Wisconsin	2		2		2	1	3
Wyoming							
Unknown	1		1		1	1	2
Foreign Countries	62	1	86		87	1	88
Total	589	101	864	9	967	122	1098

G. Geographic Representation of Counties in Tennessee – Map

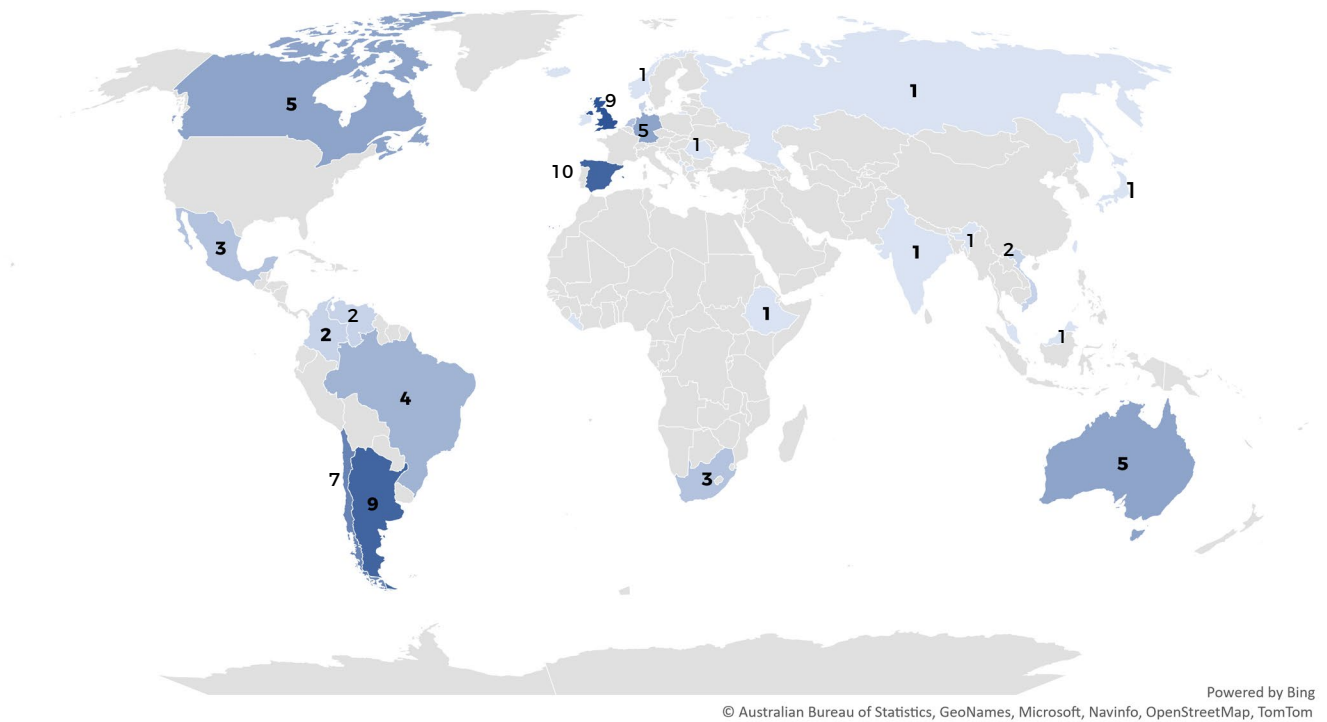


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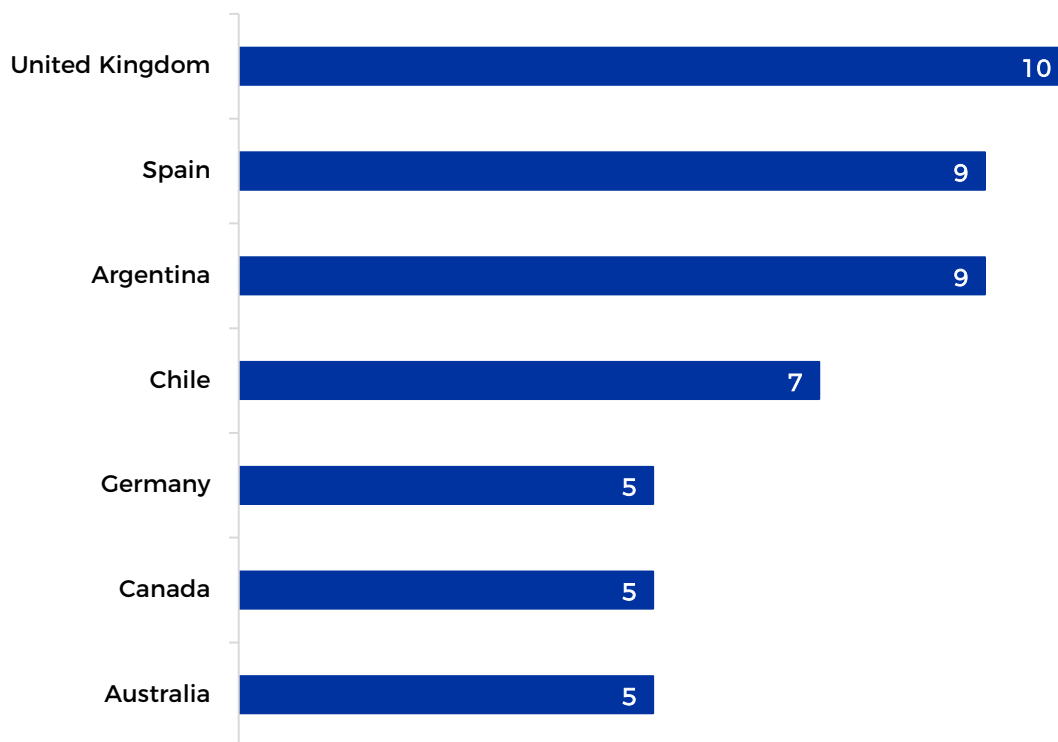
H. Top Enrolled Counties (within Tennessee) – Chart



I. Geographic Representation by Country – Map



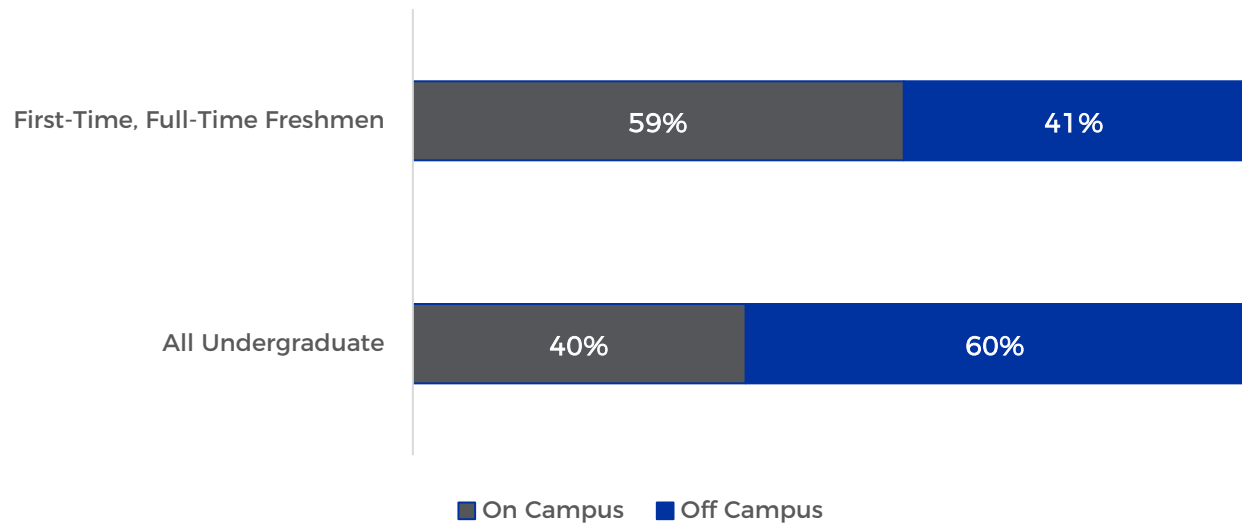
J. Top Enrolled International Countries (Total Students) – Chart



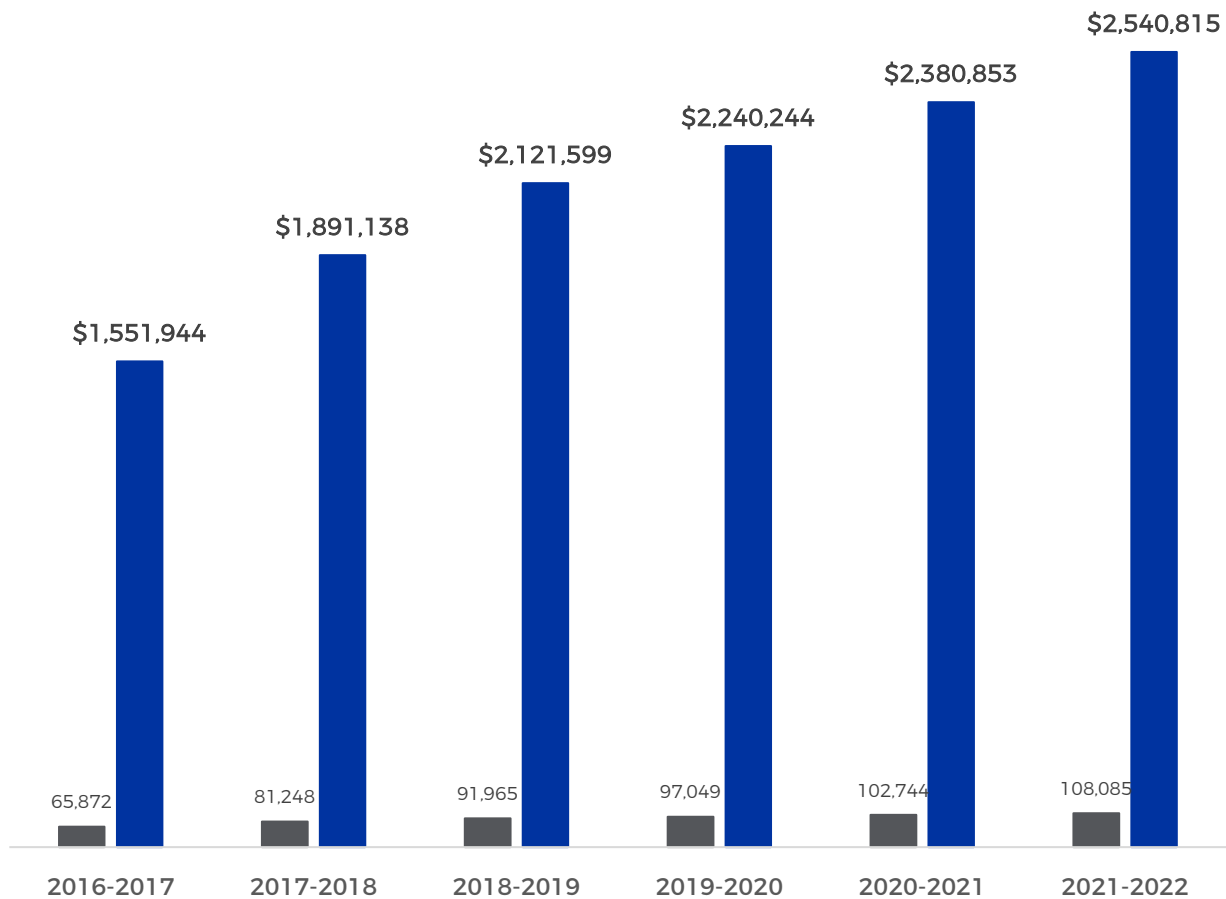
K. Enrollment by Country – Table

	First-time, First Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	All Undergraduates	Graduates	All Students
Argentina	7		9	9	0	9
Australia	4		5	5	0	5
Brazil	3		4	4	0	4
Canada	2		5	5	0	5
Chile	5		7	7	0	7
Colombia	2		2	2	0	2
Curacao	0		1	1	0	1
Denmark	2		2	2	0	2
Ethiopia	1		1	1	0	1
Germany	3		5	5	0	5
Iceland	1		1	1	0	1
India	0		0	0	1	1
Ireland	0		1	1	0	1
Japan	1		1	1	0	1
Liberia	1		1	1	0	1
Malaysia	1		1	1	0	1
Mexico	1		3	3	0	3
Montenegro	1		1	1	0	1
Netherlands	3		3	3	0	3
North Macedonia	1		1	1	0	1
Norway	1		1	1	0	1
Romania			1	1	0	1
Russia	0		1	1	0	1
South Africa	2		3	3	0	3
Spain	9		9	9	0	9
Taiwan	1		1	1	0	1
United Kingdom	8		10	10	0	10
Unknown	2		3	3	3	3
British Virgin Islands	1		1	1	0	1
Venezuela			1	1	0	1
Vietnam	0		2	2	0	2
Total	63	0	87	87	1	88

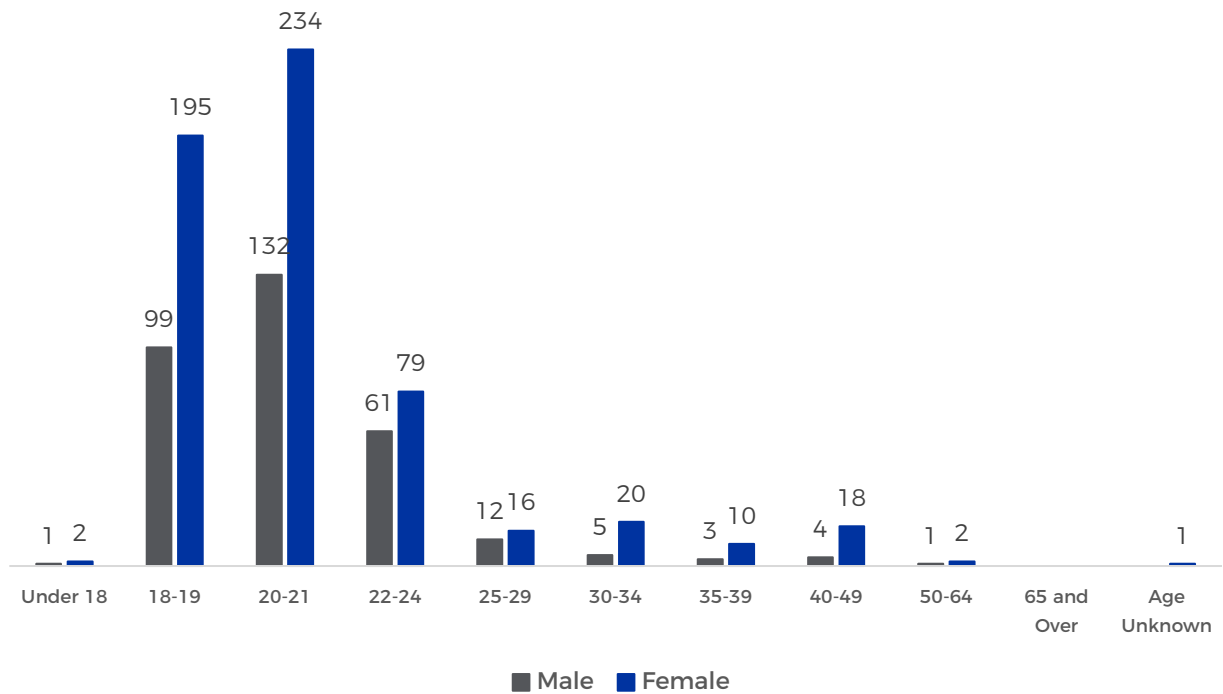
L. Distribution by Housing Status (at Census) – Chart



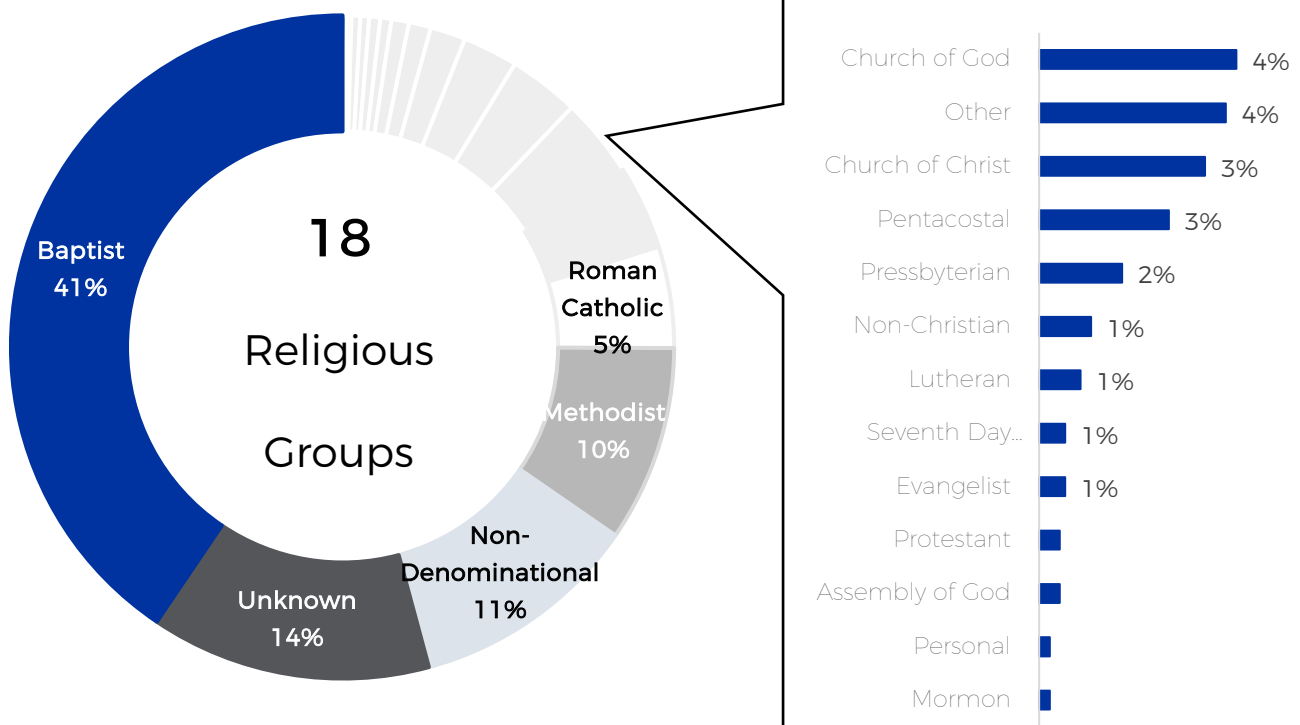
M. Service Hours Trend – Chart



N. Distribution by Age – Chart



O. Distribution by Religious Groups (at Census) – Chart

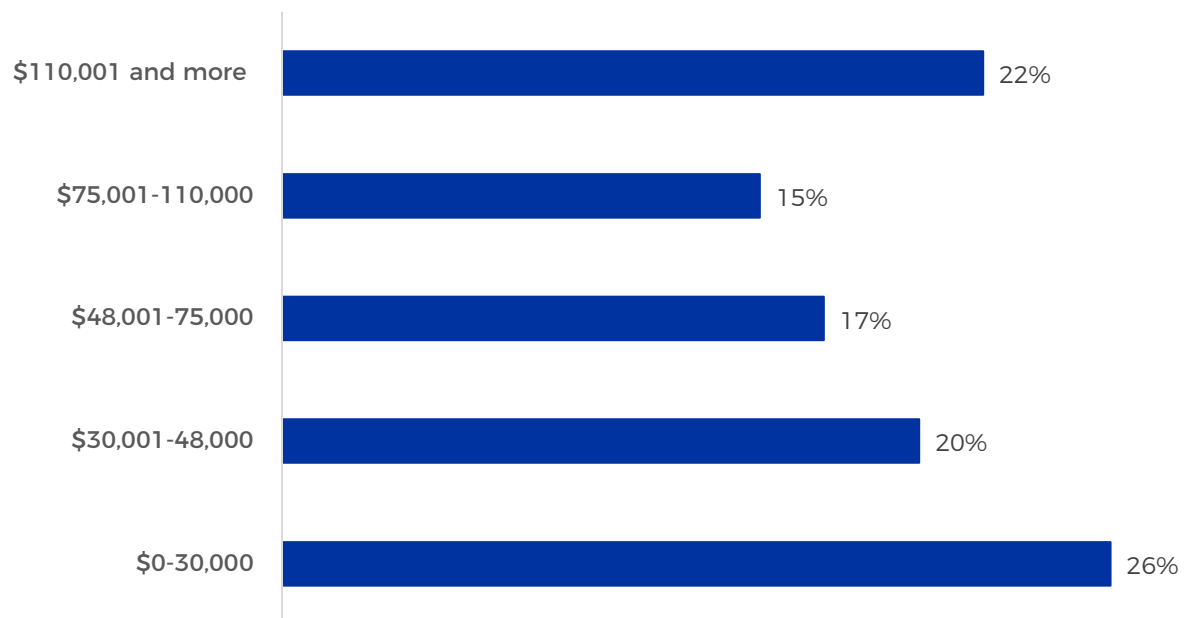


P. Perceived Integrative Gains Among Seniors – Table

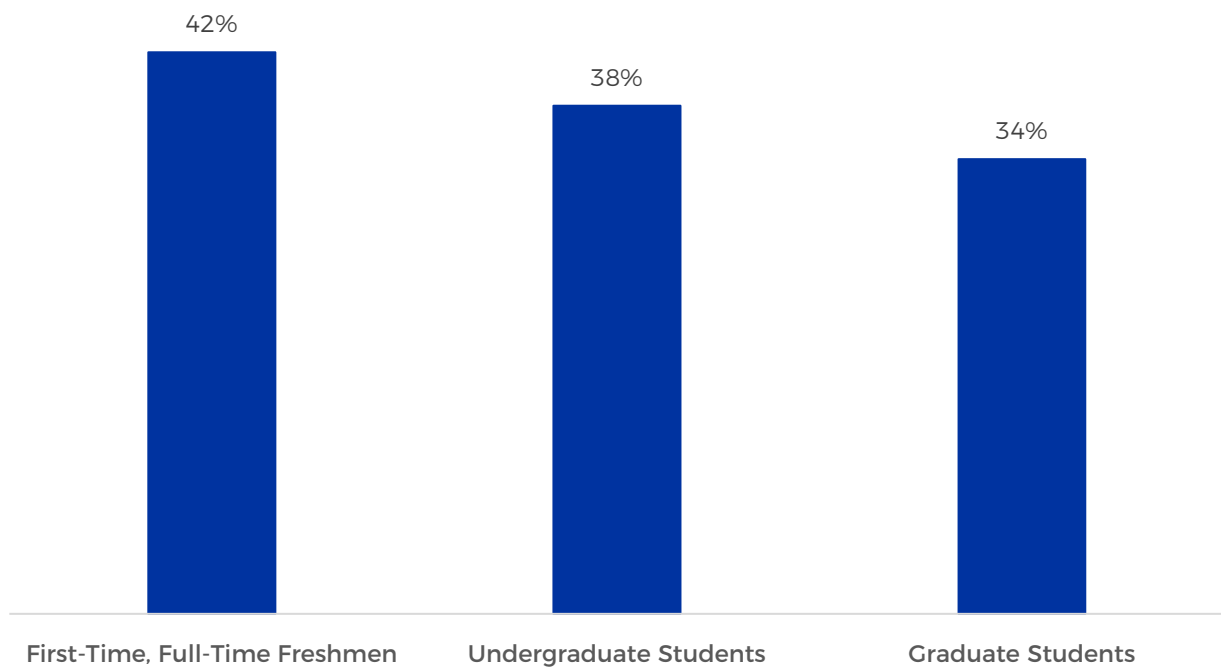
Perceived Gains	2021 Percentage of Seniors Responding "Very Much" or "Quite a bit"	2022 Percentage of Seniors Responding "Very Much" or "Quite a bit"
Thinking critically and analytically	84%	84%
Acquiring job- or work-related knowledge and skills	79%	75%
Working effectively with others	79%	81%
Writing clearly and effectively	79%	76%
Developing or clarifying a personal code of values and ethics	74%	76%
Speaking clearly and effectively	74%	78%
Understanding people of other backgrounds (econ., racial/ethnic, polit., religion, nation., etc.)	72%	71%
Being an informed and active citizen	70%	69%
Solving complex real-world problems	69%	76%
Analyzing numerical and statistical information	63%	69%

*Based on NSSE 2021, 2022 Snapshot Data

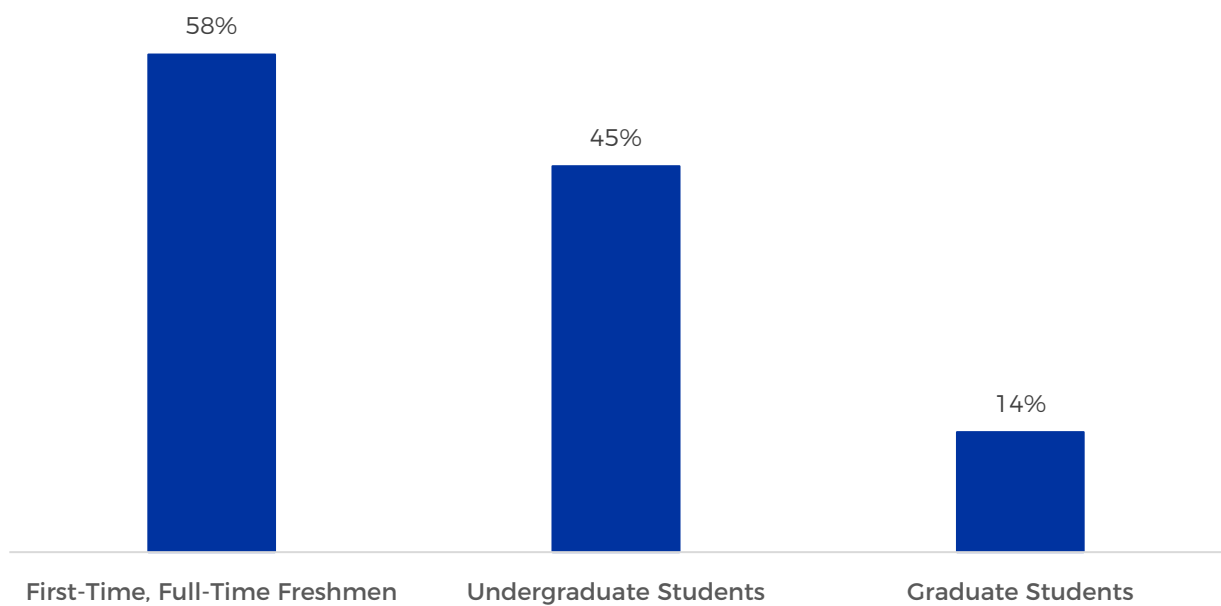
Q. Distribution by Income Level (As Reported at Census) – Chart



R. Distribution by First Generation Status (Self-Reported on Application) – Chart



S. Distribution by Athletic Status (at Census) – Chart



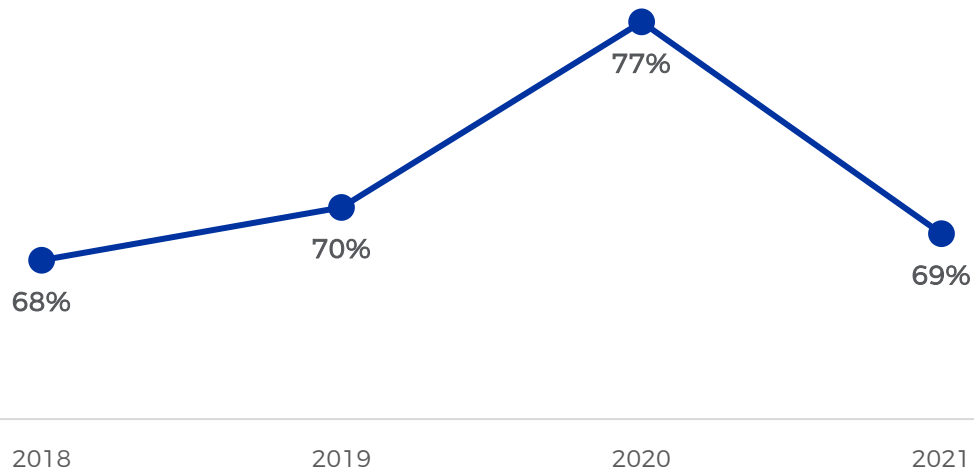
VII. RETENTION

A. Fall 2020 to Fall 2021 One-Year Retention by Cohort - Table

Cohorts	# Cohort	% Retained to Fall 2021	% Not Retained to Fall 2021
First-time, Full-time	189	69%	31%
Transfer	129	83%	17%

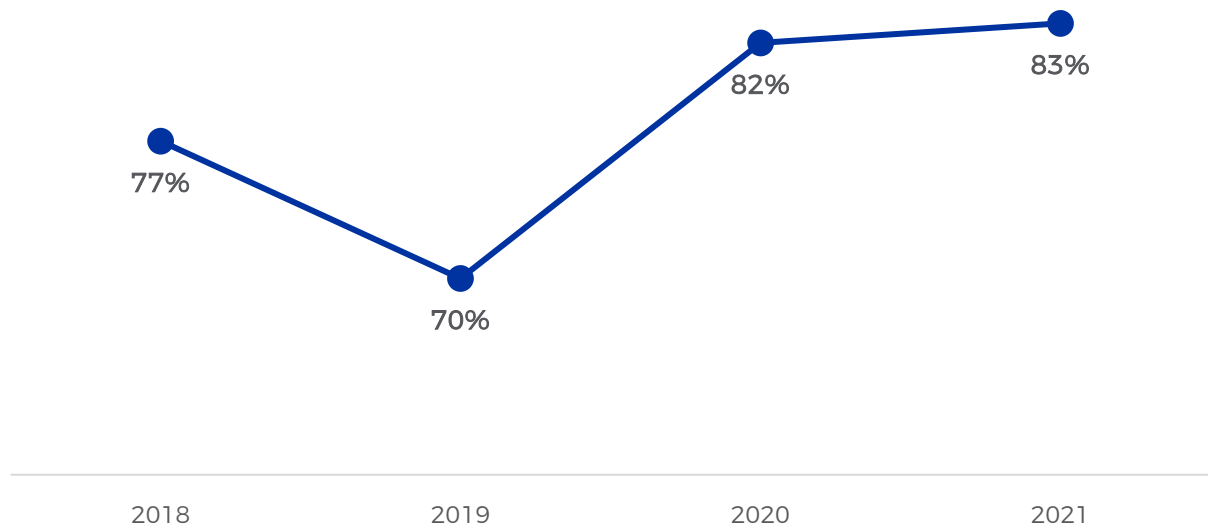
*Cohort numbers are based off adjusted IPEDS calculations

B. Retention Trends for Fall to Fall - First-Time, Full-Time Cohort - Chart



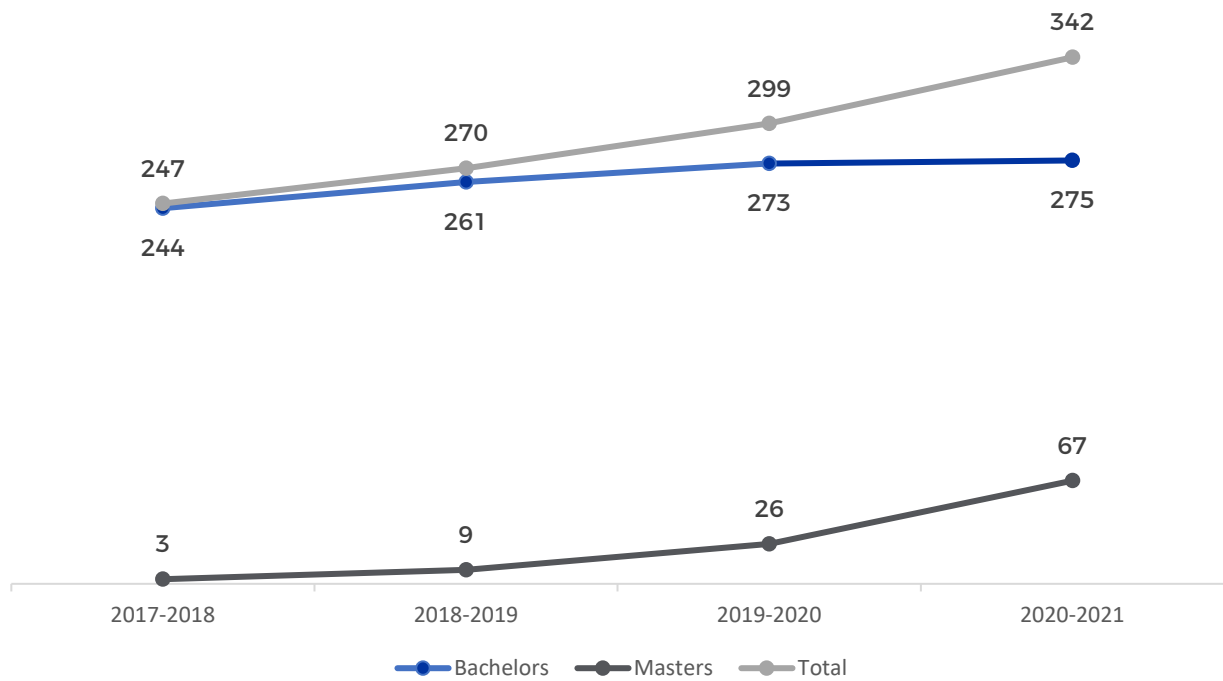
C. Comparison of Retention on National, State, and SACSCOC Peer Levels - Table

D. Retention Trends for Fall to Fall – Transfer Cohort – Chart



VIII. COMPLETIONS

A. 3-Yr. Trends, Distribution by Degree Level - Chart

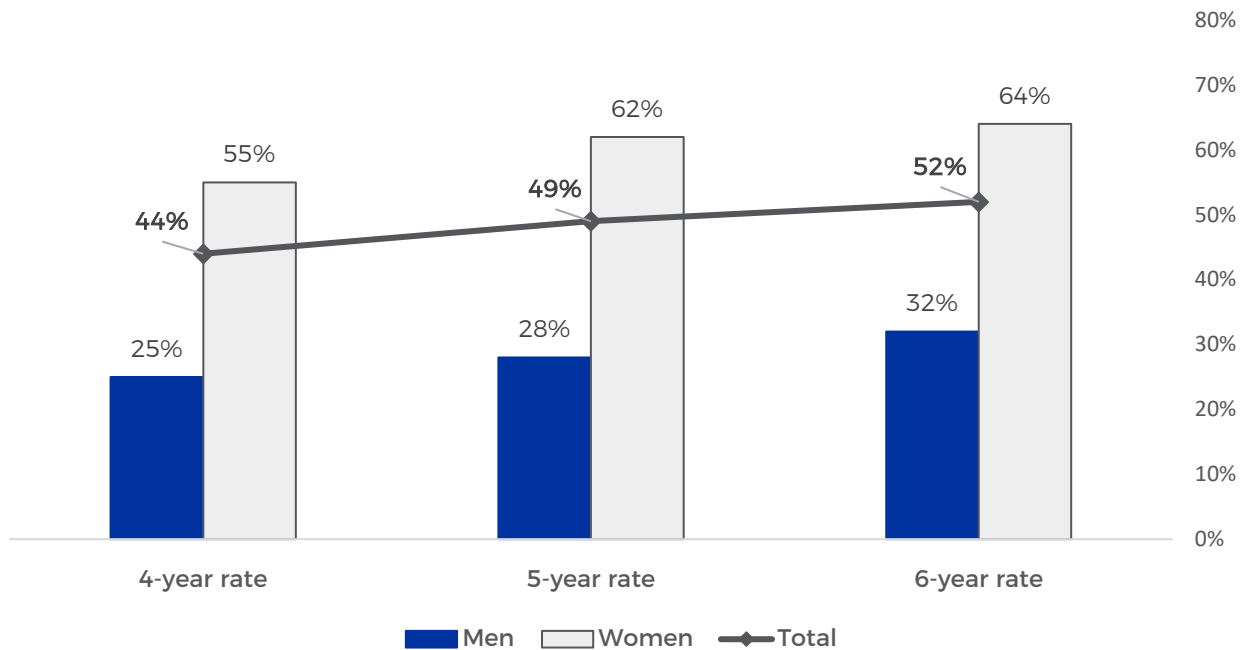


B. 3-Yr. Completion Trends by Bachelor's Degrees and CIP Code - Table

CIPCODE CATEGORY	Bachelor's Degrees	2018- 2019	2019- 2020	2020- 2021	2021- 2022
09	Communication, Journalism, and Related Services	7	7	4	5
11	Computer and Information Sciences and Support Services	0	0	0	0
13	Education	22	26	22	22
23	English Language and Literature/Letters	5	2	2	4
24	Liberal Arts and Sciences, General Studies and Humanities	2	2	0	1
26	Biological and Biomedical Sciences	4	5	7	5
27	Mathematics and Statistics	1	3	0	1
30	Multi/Interdisciplinary Studies	7	6	4	2
31	Parks, Recreation, Leisure, and Fitness Studies	23	31	14	19
38	Philosophy and Religious Studies	1	2	0	0
39	Theology and Religious Vocations	2	1	0	0
40	Physical Sciences	2	3	2	0
42	Psychology	11	6	13	10
43	Security and Protective Services	15	10	14	13
44	Social Work				9
45	Social Sciences	0	0	1	0
50	Visual and Performing Arts	3	3	5	1
51	Health Professions and Related Clinical Sciences	76	100	109	113
52	Business, Management, Marketing, and Related Support Services	74	108	69	67
54	History	1	2	3	3
	Total Completions	261	317	279	275

IX. GRADUATION RATES

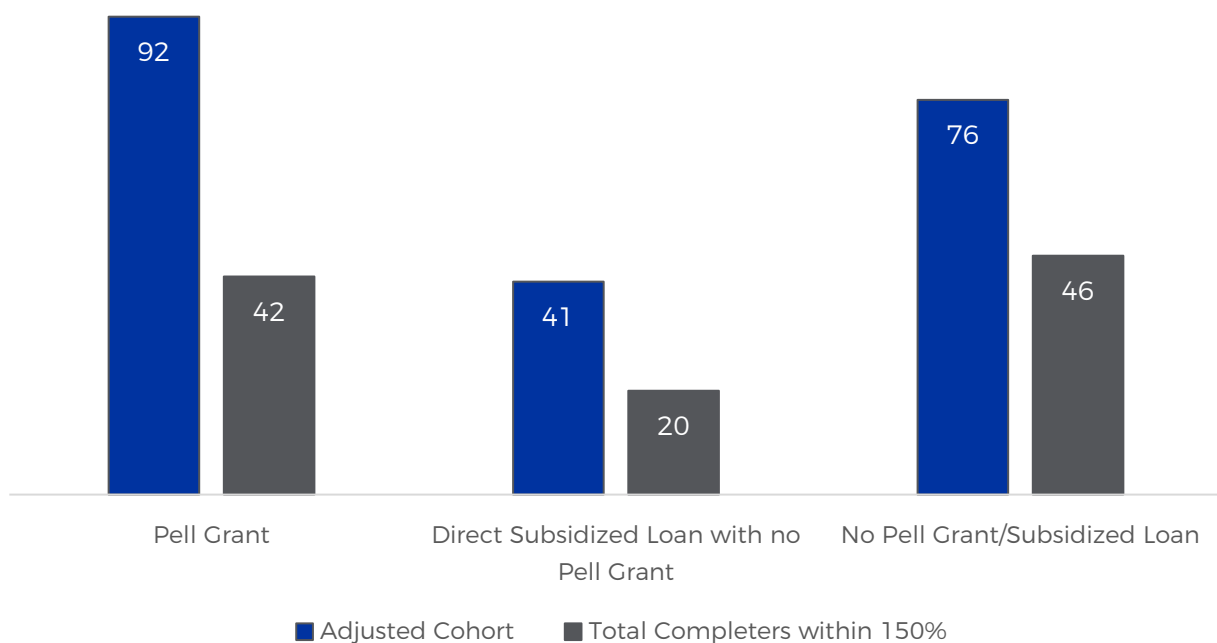
A. 4, 5, and 6-Yr. Graduation Rates for First-Year, Full-Time Fall 2015 Cohort – Chart



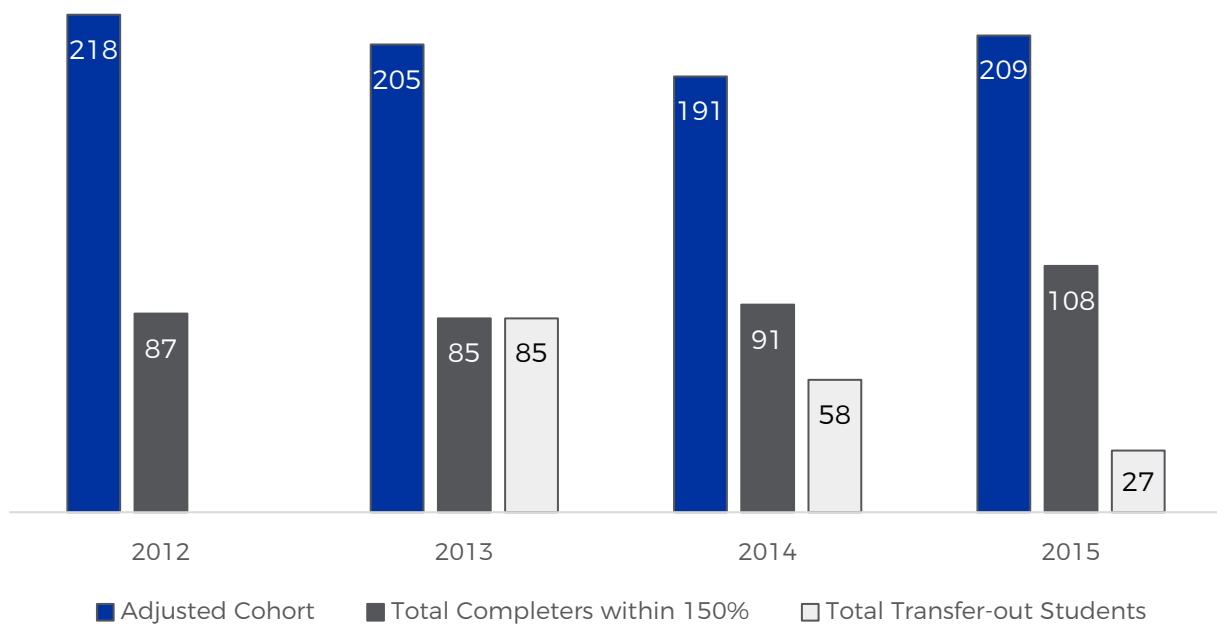
B. 4, 5, And 6-Yr. Graduation Rates by Race and Ethnicity – Table

Ethnicity/Race	# Graduating in Cohort	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years (150%)	% Completion Rate
Unknown	4	3	0	0	75%
Non-Resident Alien	12	4	1	0	42%
White	158	76	8	4	56%
Hispanic	5	1	0	0	20%
Black or African American	22	7	2	2	50%
Two or More Races	5	0	0	0	0%
Hawaiian/Pacific Islander	0				
Asian	3	0	0	0	0%
American Indian	0				
Total	209	91	11	6	52%

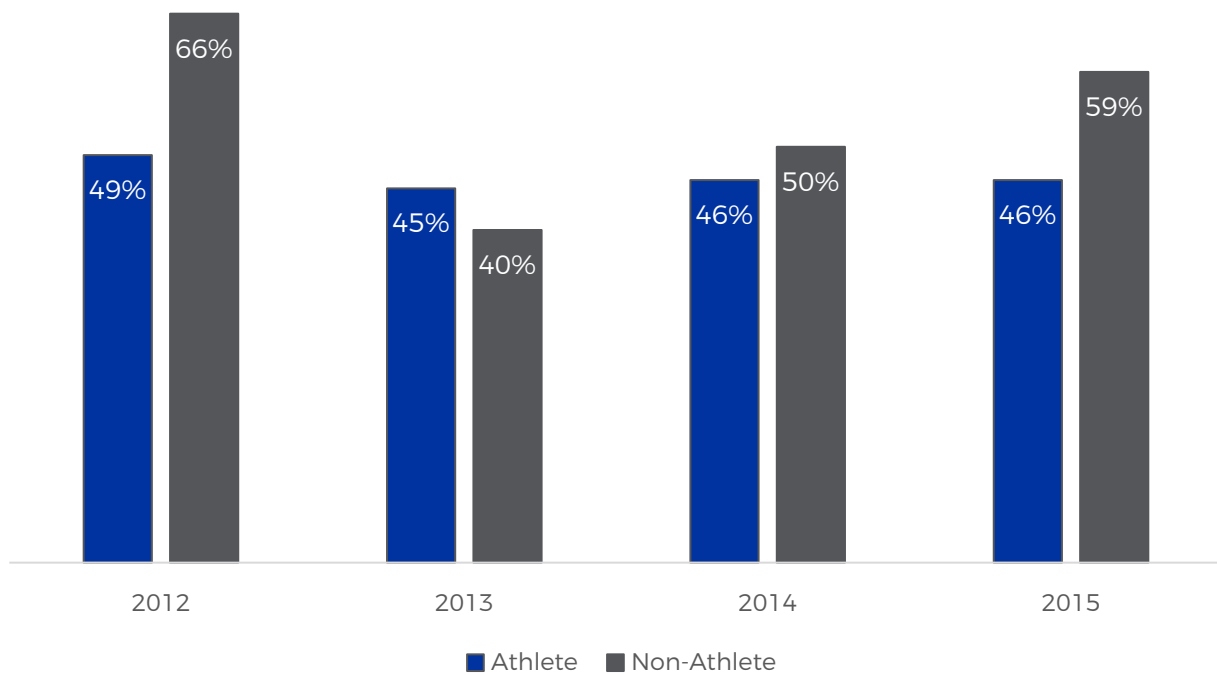
C. Federal Graduation Rates by Federal Financial Aid Category – Table



D. 6-Year Federal Graduation Rate Trends – Chart



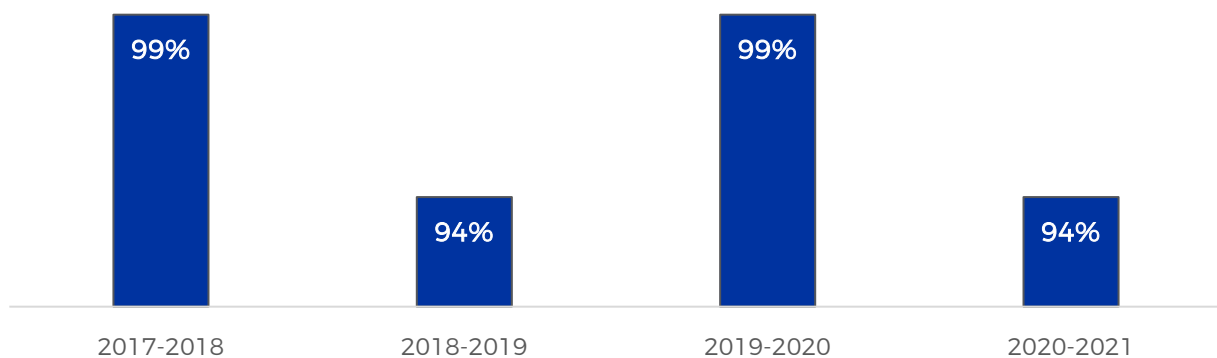
E. 6-Year Federal Graduation Rates Athletes and Non-Athletes – Chart



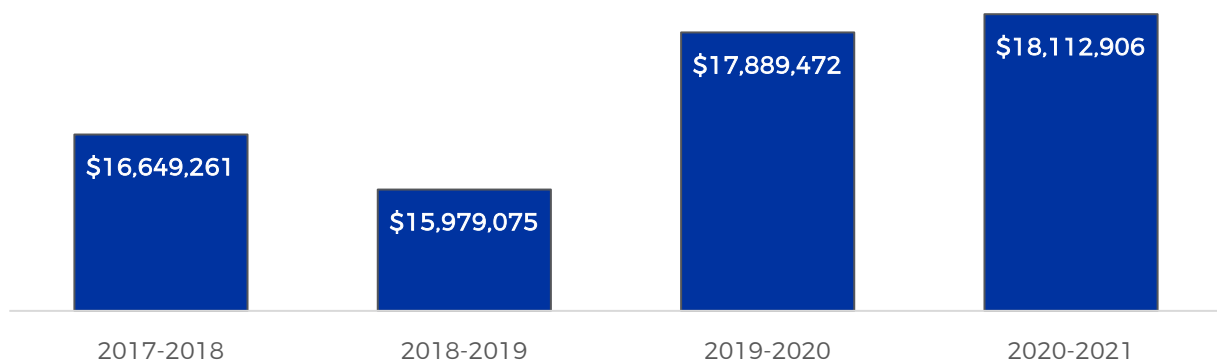
X. FINANCIAL AID AND FINANCES

A. 3-Yr. Trend Financial Aid Awards for All Students* - Chart

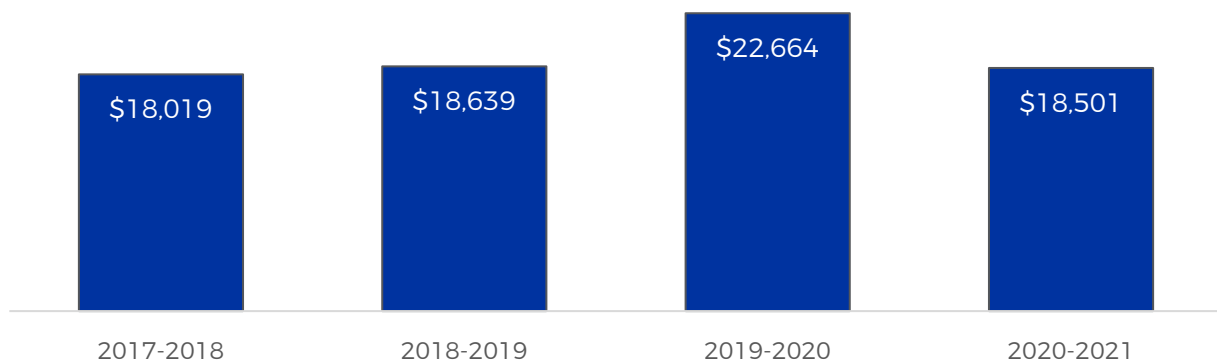
Total Percentage of Aid Awarded to All Students



Total Amount of Aid Awarded to All Students



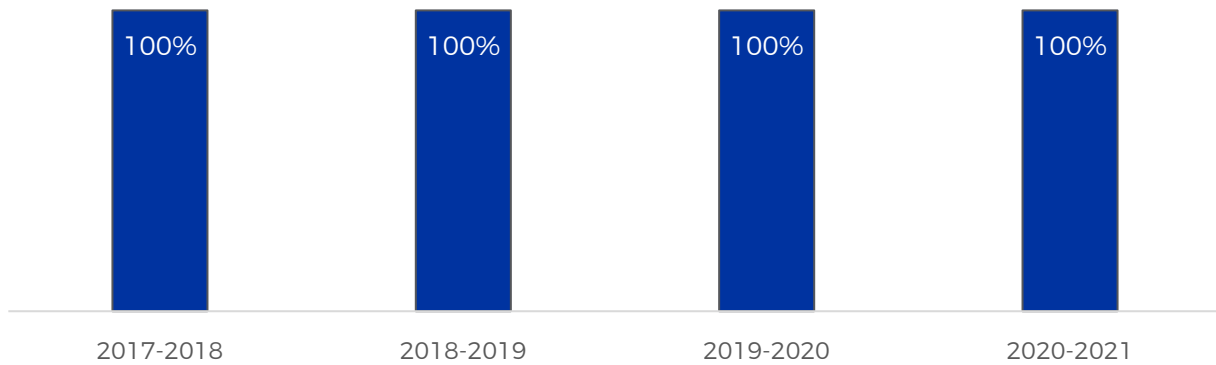
Average Amount of Aid Awarded to All Students



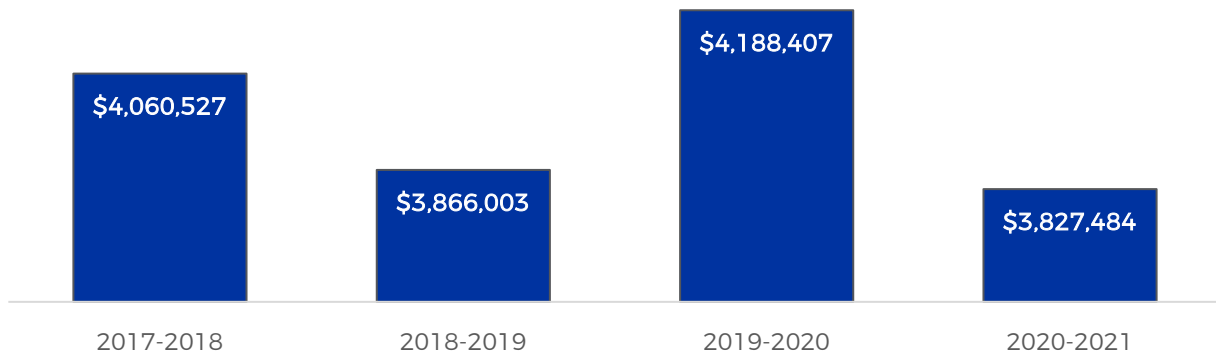
*Federal, state and Institutional Awarded Aid; excludes Student Loans

B. 3-Yr. Trend Financial Aid Awards for First-Time Freshman* - Chart

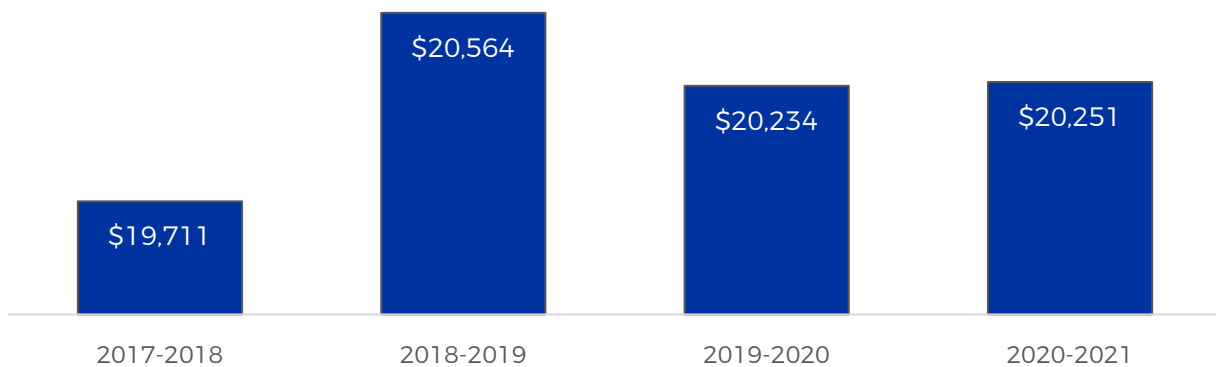
Total Percentage of Aid Awarded to First-Time Freshmen



Total Amount of Aid Awarded to First-Time Freshmen



Average Amount of Aid Awarded to First-Time Freshmen



*Federal, state and Institutional Awarded Aid; excludes Student Loans

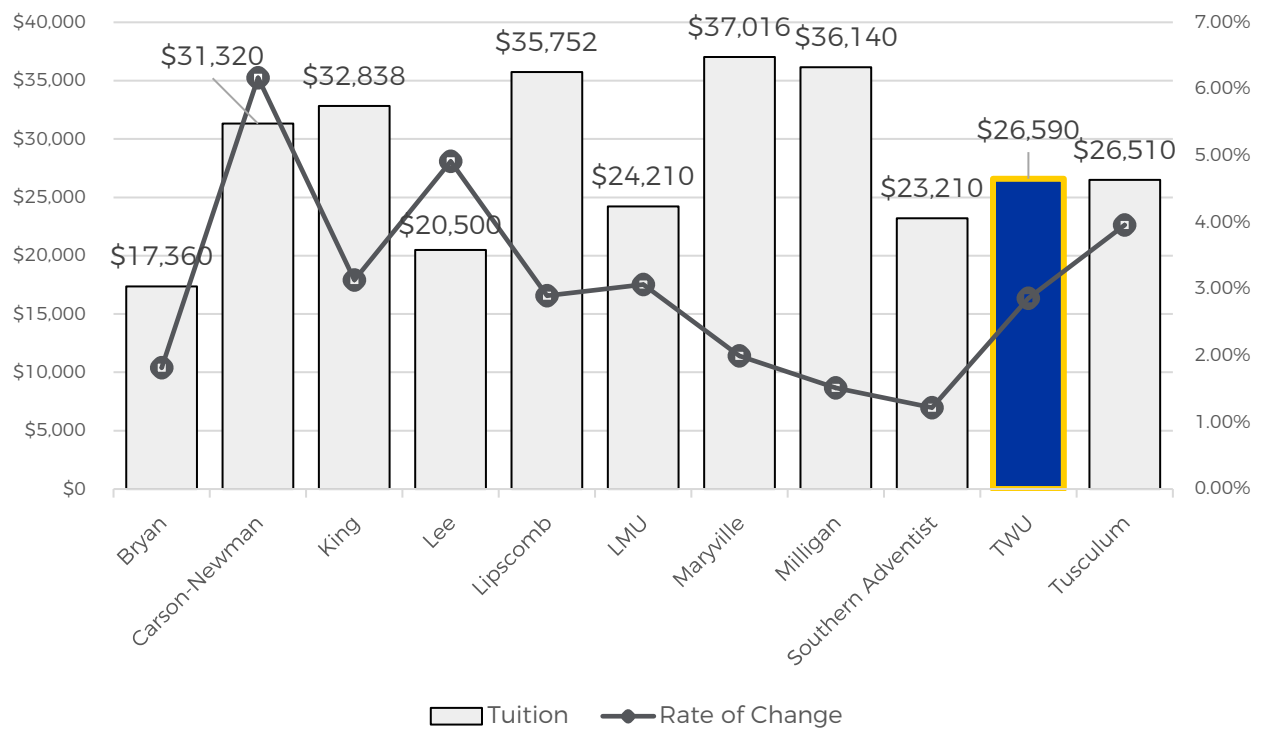
C. Average Student Loan Debt Per 2019 Graduate – Chart

Source: <https://lendedu.com/blog/average-student-loan-debt-statistics#TN>

D. Regional Comparison of Average Debt Per Graduate –Table

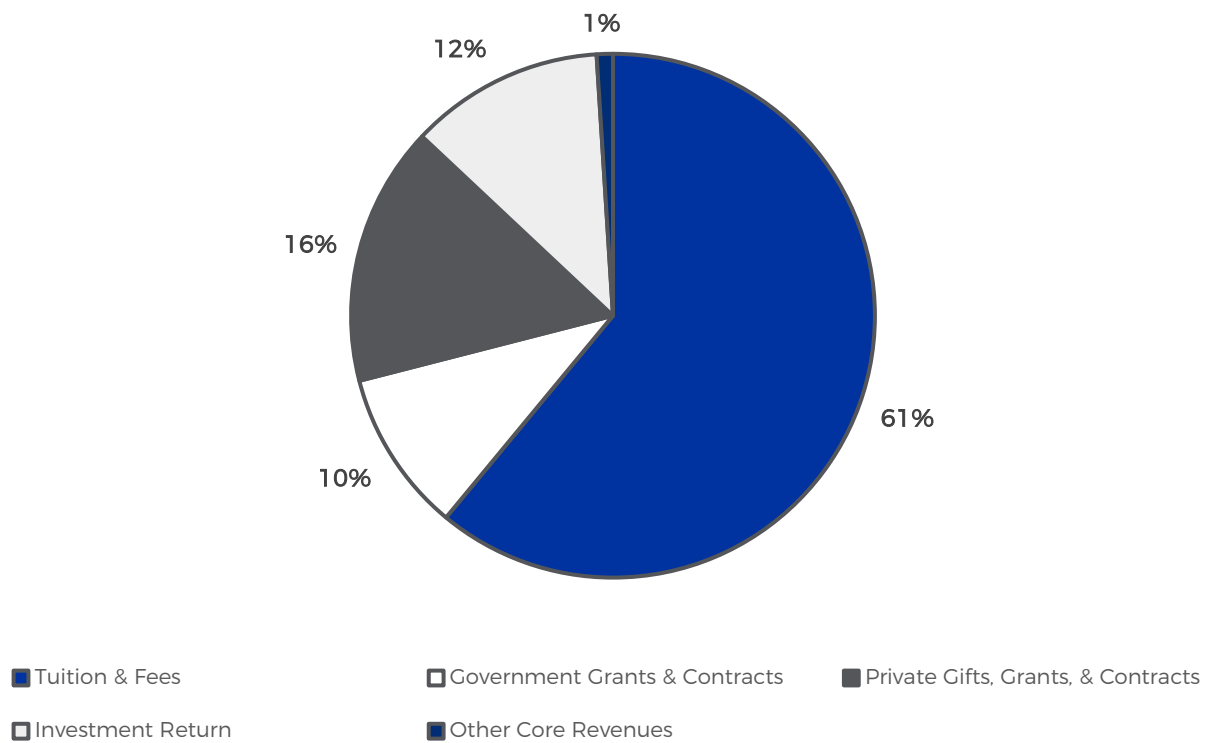
Source: <https://lendedu.com/blog/average-student-loan-debt-statistics#TN>

E. Comparison of Tuition - Chart

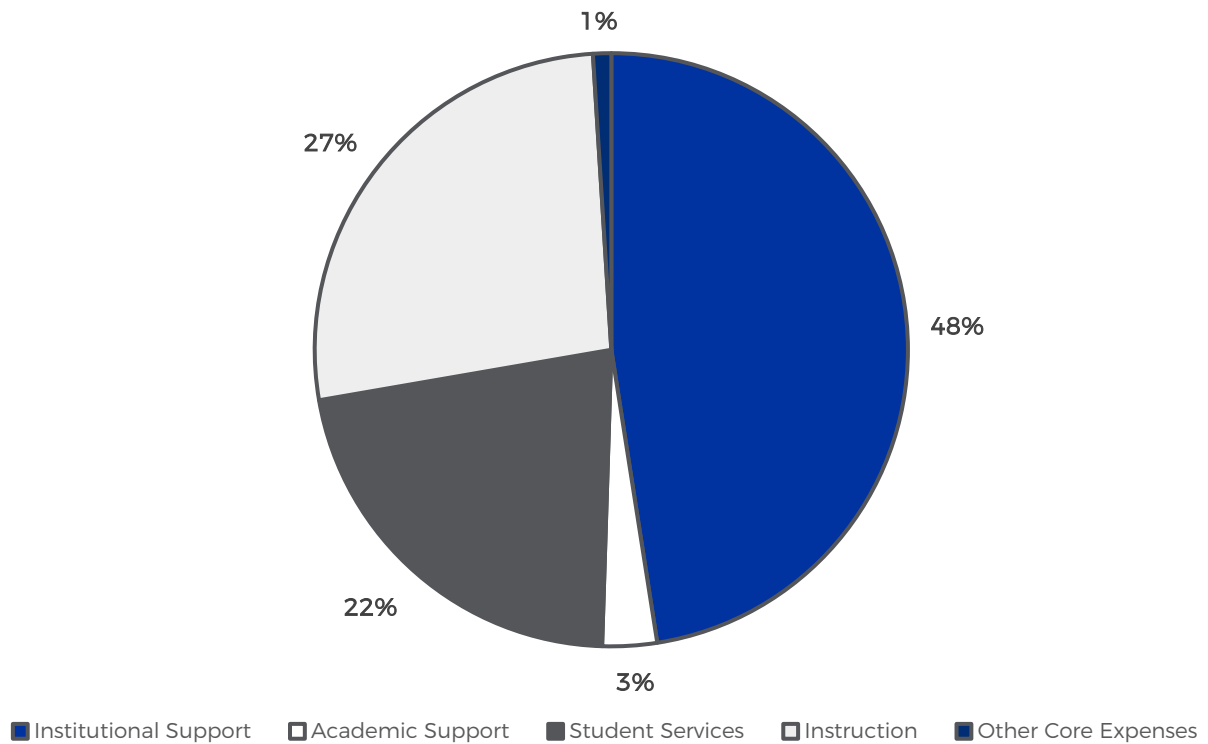


F. Comparison of Cost of Attendance - Chart

G. Distribution of Reported Revenue 2020-2021 - Chart



H. Distribution of Reported Expenses 2020-2021 -Chart



I. Comparison of Percent Distribution of Core Expenses per FTE Enrollment-Table