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Tennessee Wesleyan

UNIVERSITY

INSTITUTIONAL EFFECTIVENESS FACTBOOK

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TWU FAST FACTS

2020 – 2021



1,168

Total Fall Enrollment

1055

Undergraduate

113

Graduate

60+

UNDERGRADUATE MAJORS



4

MASTER'S DEGREES



82.8%

© GeoNames, &

12.2% NON-TENNESSEE

5.5% INTERNATIONAL

2019 Graduation Rates*



67%

First Time, Full Time

81%

Full Time, Transfer

84%

Job Placement 

Faculty



73%

Credit Courses Taught by Full-Time Faculty

11:1

Student to Faculty Ratio

AVERAGE 17
CLASS SIZE

Student Characteristics

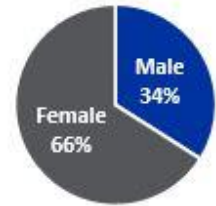
9%
Black or African American

74%
White

1%
Asian

5%
Hispanic

3%
Two or More Races



37%

First Generation

20



men's & women's
ATHLETIC TEAMS

MORE THAN

30

CLUBS & ORGANIZATIONS

357

students reside in
FIVE

RESIDENTIAL FACILITIES



\$12.2M

Institutional Aid Awarded

99.8%

of full-time day students receive financial assistance

\$20,768

Average Financial Package



*Student Achievement Measure Data

II. TENNESSEE WESLEYAN UNIVERSITY MISSION, STATEMENT OF PURPOSE, AND VISION

University Mission Statement

In keeping with the spirit of the liberal arts, Tennessee Wesleyan University seeks within the framework of the Judeo-Christian tradition to provide for students the highest quality educational experience; to promote personal responsibility, integrity, and purpose; and to prepare students for a life of leadership and service in an ever-changing global community.

Statement of Purpose

Tennessee Wesleyan takes pride in its role as a comprehensive church-related college and accepts the challenge of advancing a community of learning on the main campus in Athens as well as additional instructional sites serving allied health and evening students. The University serves a student body comprised of traditional and non-traditional students, non-degree-seeking adult learners and international students. Highly qualified faculty and staff are committed to assisting students in the realization of their full potential by providing appropriate career, pre-professional and professional education and/or requisite preparation for continued study in graduate school. The University offers baccalaureate programs in fine arts, humanities, natural and social sciences as well as business, nursing, other career-related areas and teacher certification. In addition to its undergraduate programs, Tennessee Wesleyan also offers master's programs in business, education, and allied health. The University's curriculum is designed to prepare graduates to be knowledgeable, to think critically and creatively, and to develop a basis for effective judgment.

University Vision 2030

Tennessee Wesleyan University will be recognized as an exemplary model of a comprehensive church-related institution centered in faith and reason that inspires and prepares students to become servant leaders in their community and our world.

III. FALL 2020 ENROLLMENT

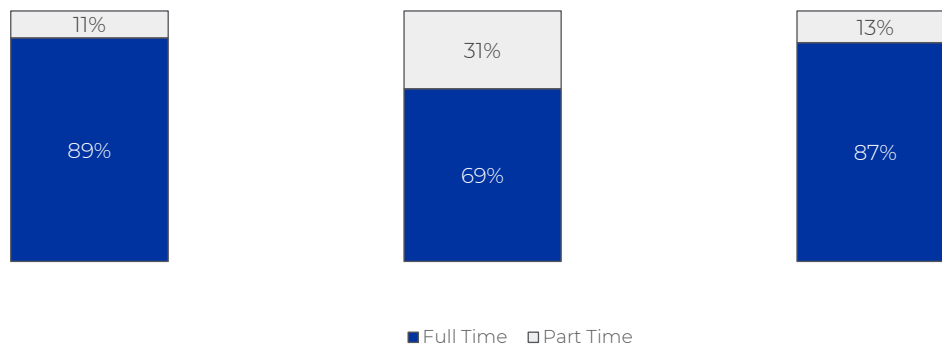
A. Headcount & FTE Fall Enrollment by Level, Type, & Attendance Status – Table

2020	Full-time	Headcount Part-time	Total	Full-time Equivalent (FTE)**	
				IPEDS	SACSCOC
Undergraduate	943	114	1057	981	953
Adult & Online Studies	34	67	101	56	40
Traditional	908	35	943	920	911
Dual Enrolled	1	12	13	5	2
Graduate	77	41	118	91	82
MAT	5	5	10	7	6
MBA	14	30	44	24	17
Pre-MBA*	0	6	6	2	1
MOT	58	0	58	58	58
Total	1020	155	1175	1072	1035

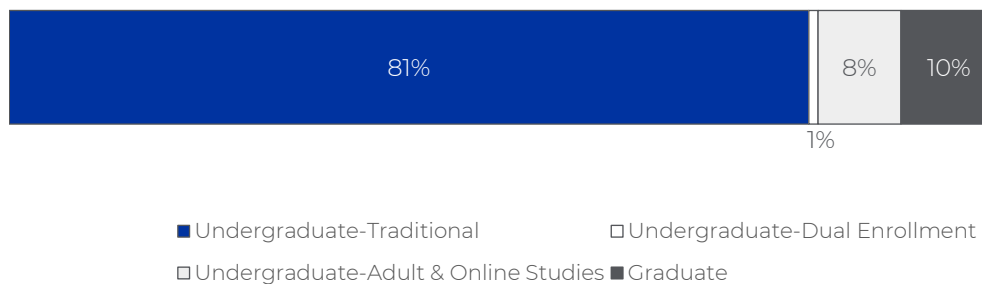
*Duplicate Count

**IPEDS FTE = FT plus (PT/3); SACSCOC FTE = FT plus PT credit hours divided by 12 for undergraduates and 9 for graduates

B. Distribution by Level & Attendance Status – Chart



C. Distribution by Level & Type – Chart



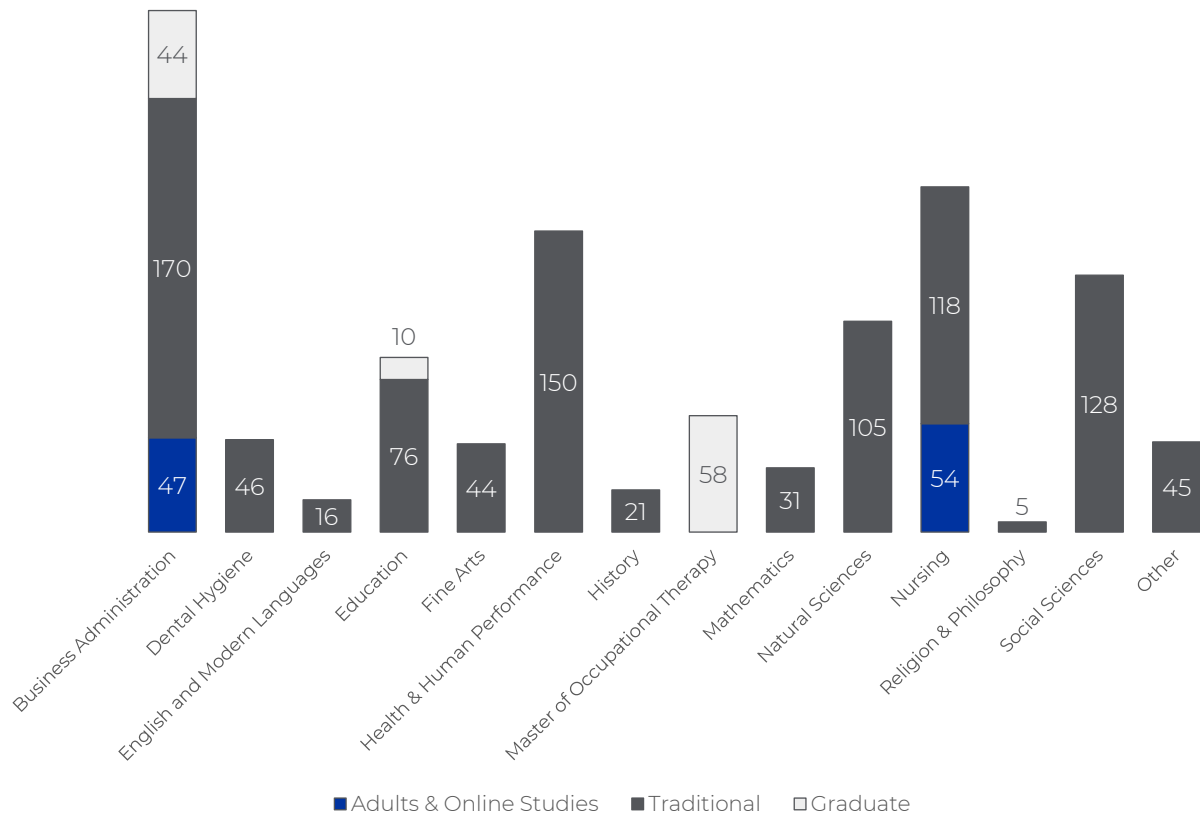
IV. ENROLLMENT TRENDS

A. Enrollment by Department, Level, & Type – Table

	Adult & Online Studies	Traditional	Graduate	Total
Business Administration	47	170	44	261
Dental Hygiene		46		46
English and Modern Languages		16		16
Education		76	10	86
Fine Arts		44		44
Health and Human Performance		150		150
History		21		21
Master of Occupational Therapy			58	58
Mathematics		31		31
Natural Sciences		105		105
Nursing	54	118		172
Religion and Philosophy		5		5
Social Sciences		128		128
Other		45		45
Total	101	955	113	1168

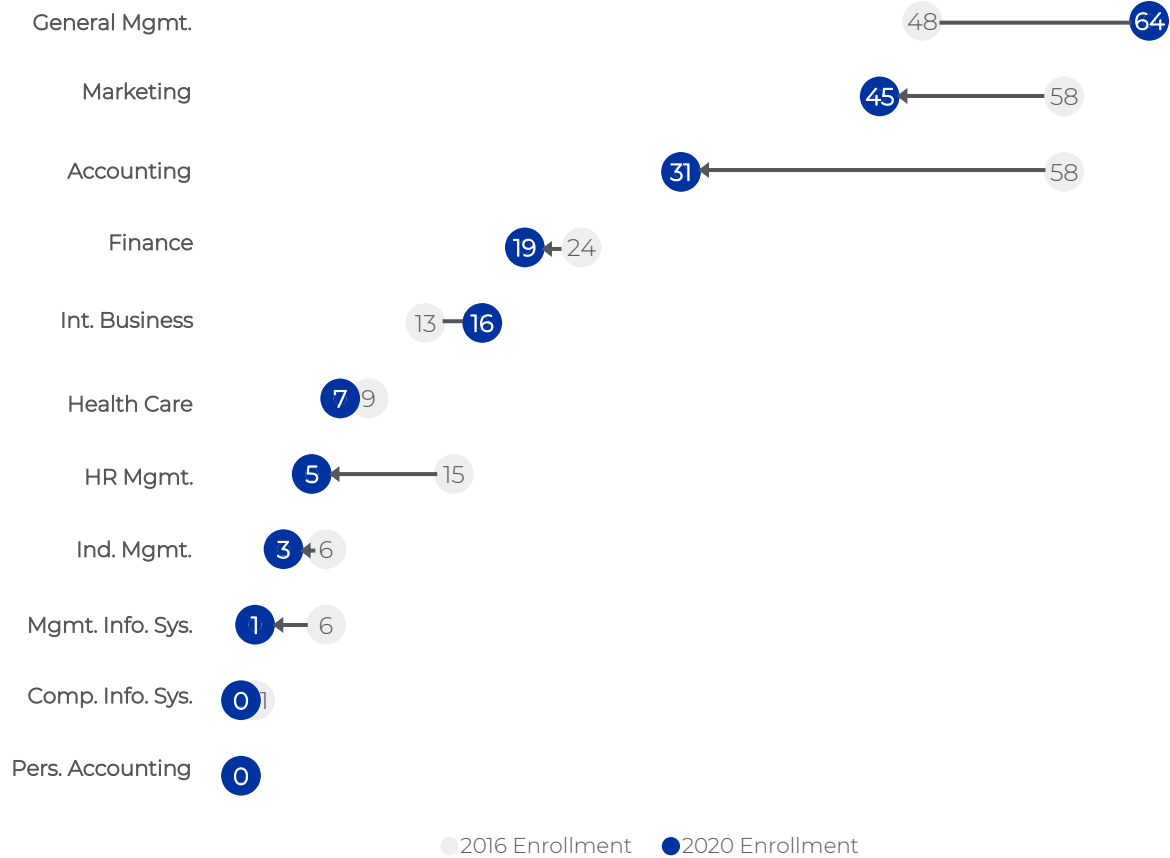
*Unduplicated count from Fall 2020 census, primary major

B. Enrollment by Department, Level, & Type – Chart

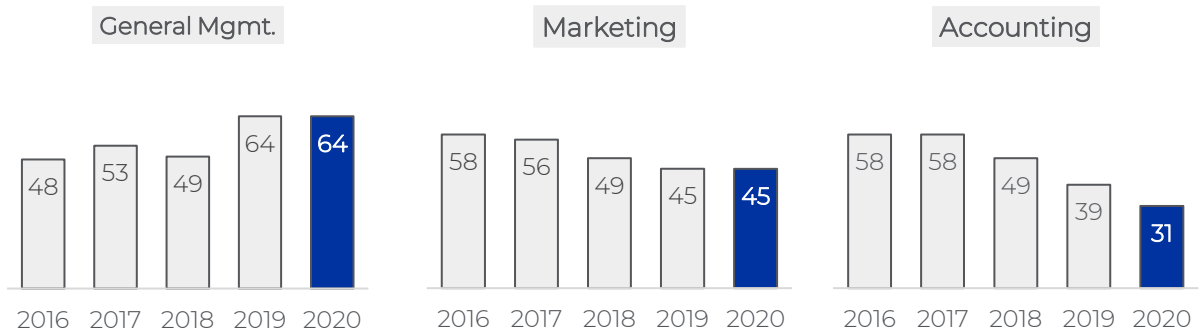


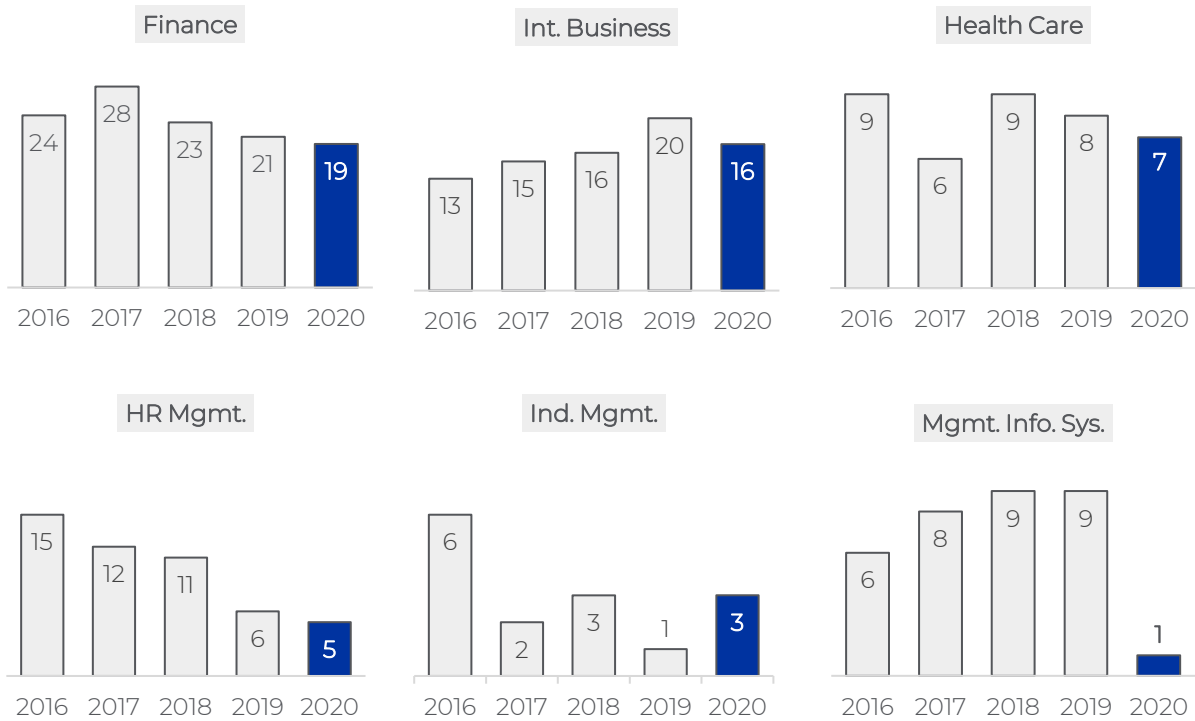
C. Enrollment by Business Department, All Majors – Charts

Enrollment Count by Business Program (2016, 2020)

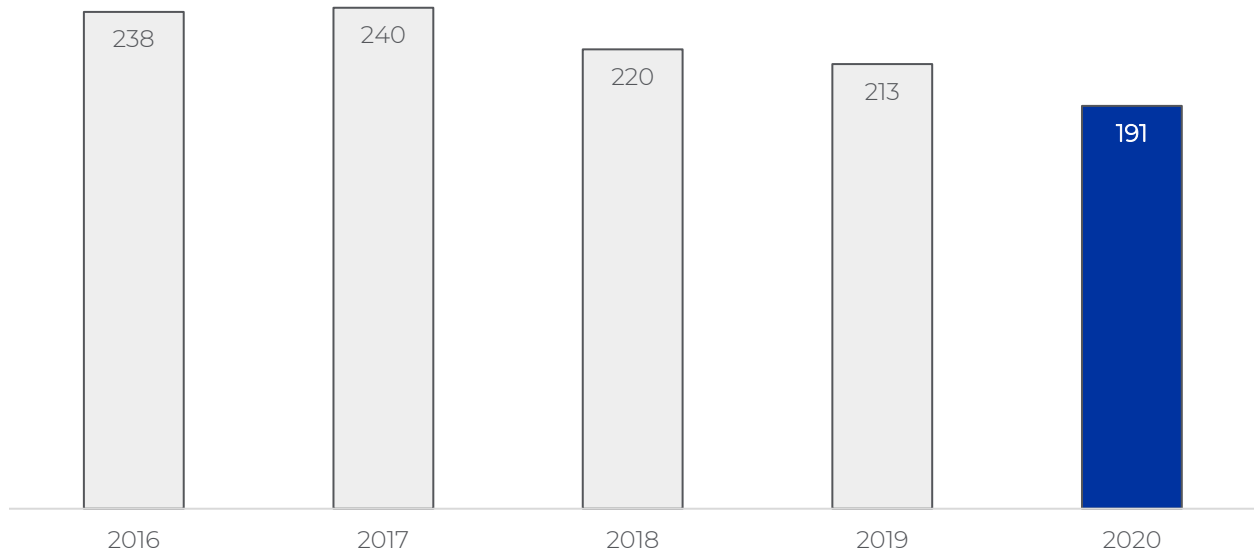


*Comp. Info. Sys and Pers. Accounting were no longer active by 2020.



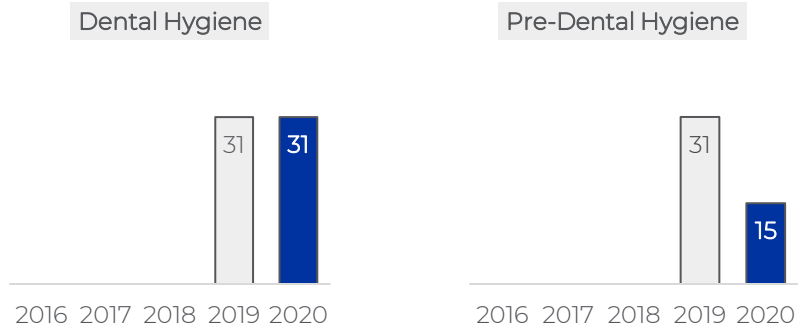
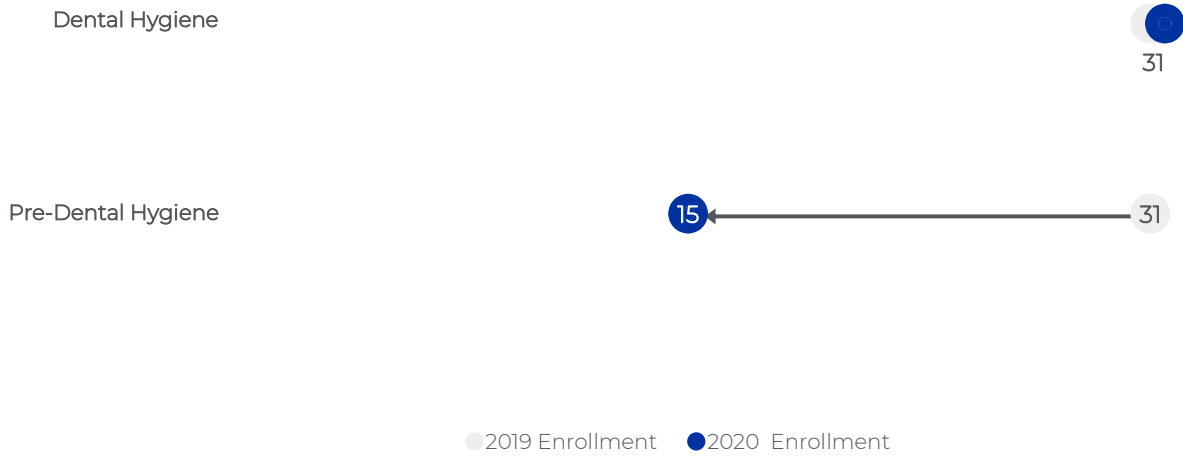


Total Enrollment in Business Department Over Time (2016-2020)



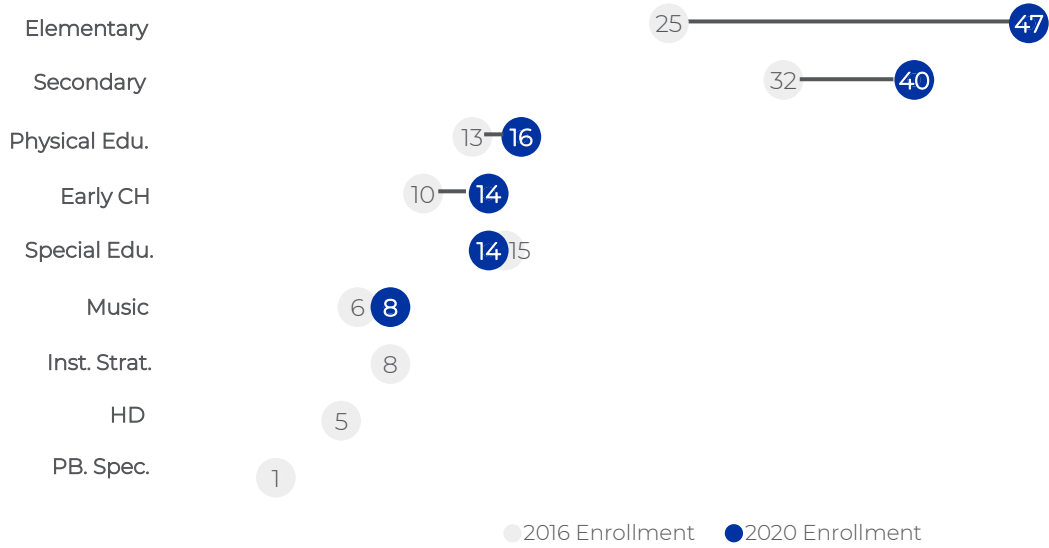
D. Enrollment by Dental Hygiene Department – Charts

Enrollment Count by Dental Program (2019-2020)

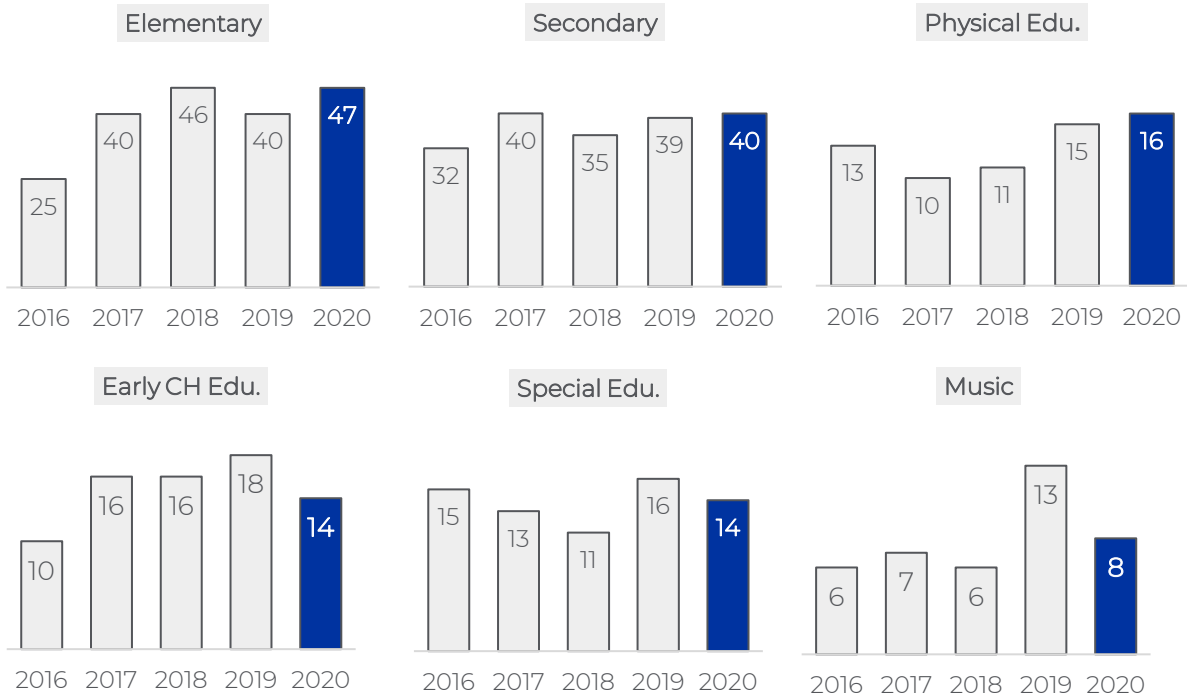


E. Enrollment by Education Department, All Majors – Charts

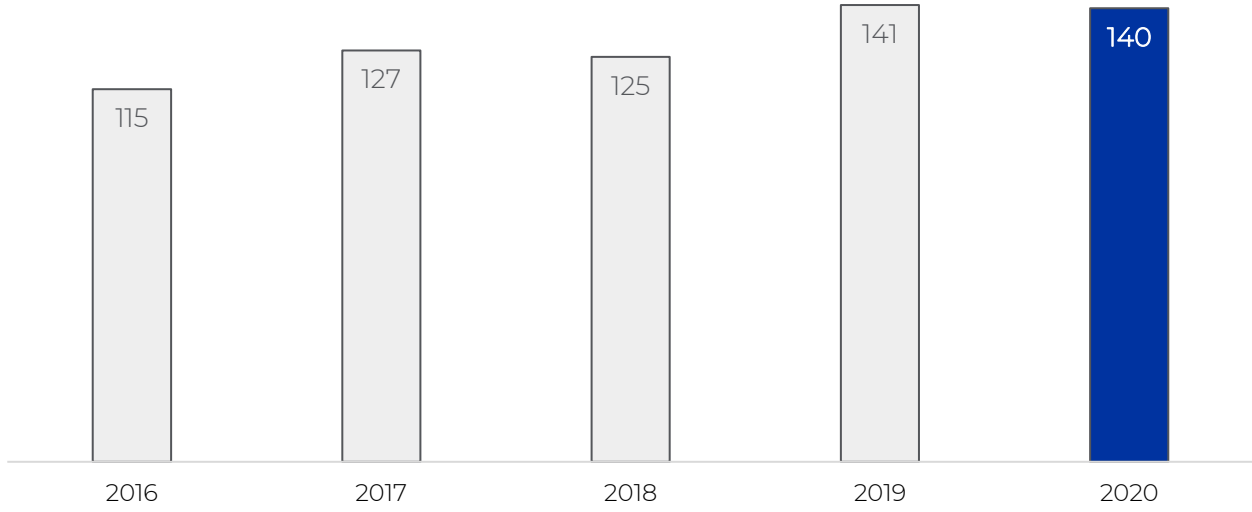
Enrollment Count by Education Program (2016, 2020)



*Inst. Strat., HD Learning, and PB Special Edu. were no longer active by 2020.

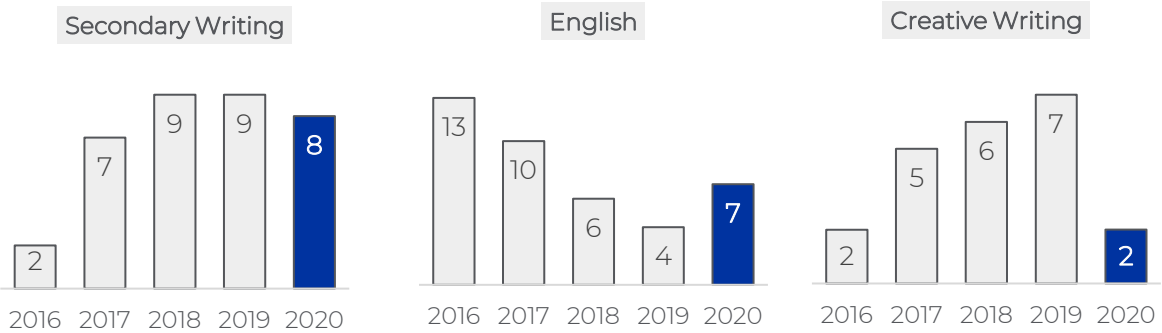
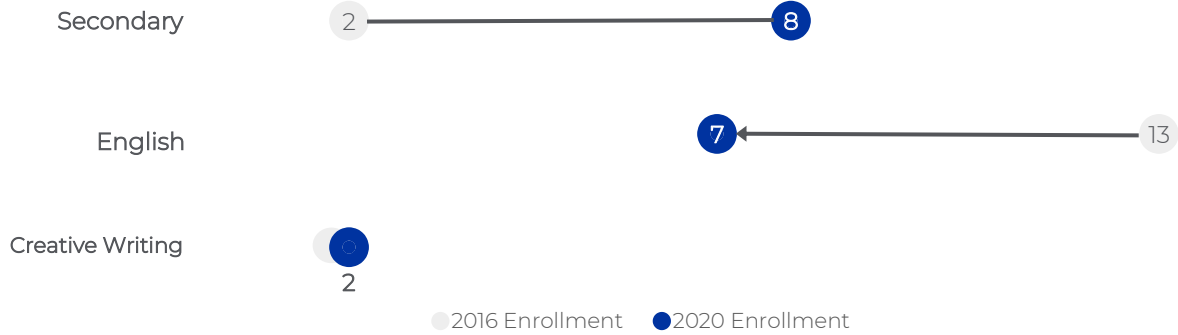


Total Enrollment in Education Department Over Time (2016-2020)

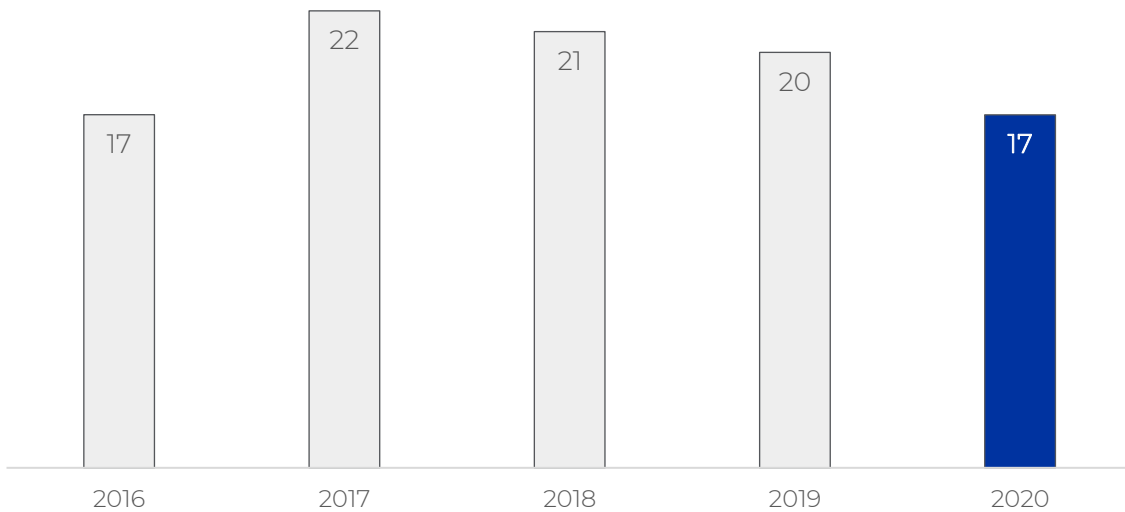


F. Enrollment by English Department, All Majors – Charts

Enrollment Count by English Program (2016, 2020)

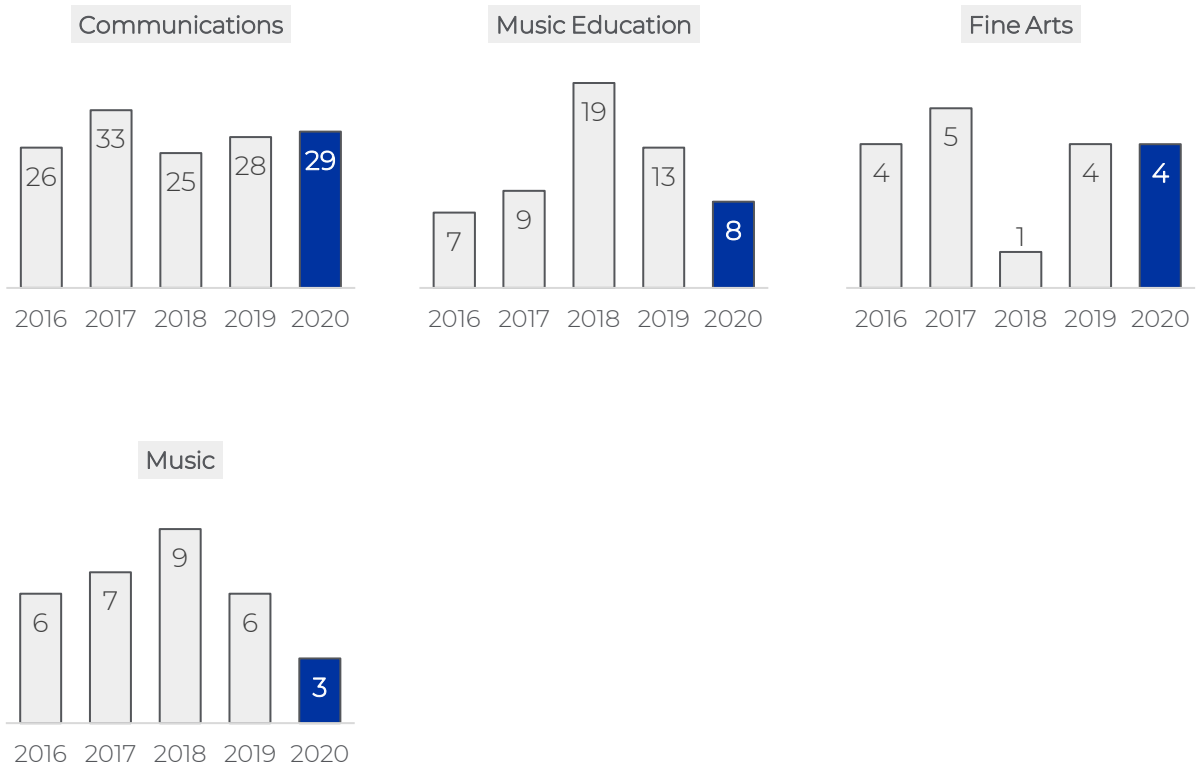
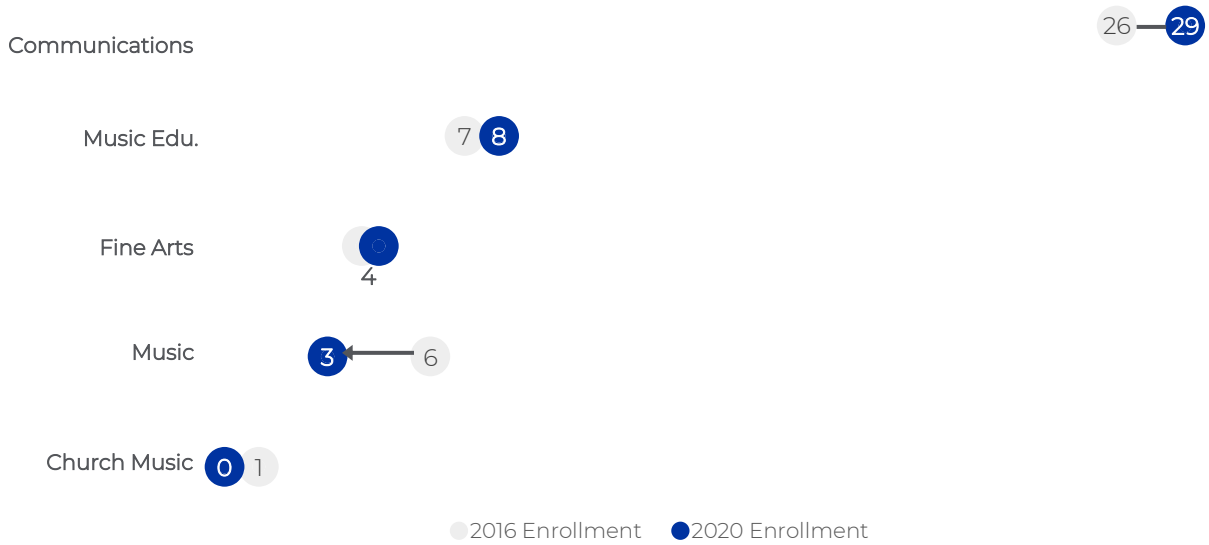


Total Enrollment in English Department Over Time (2016-2020)

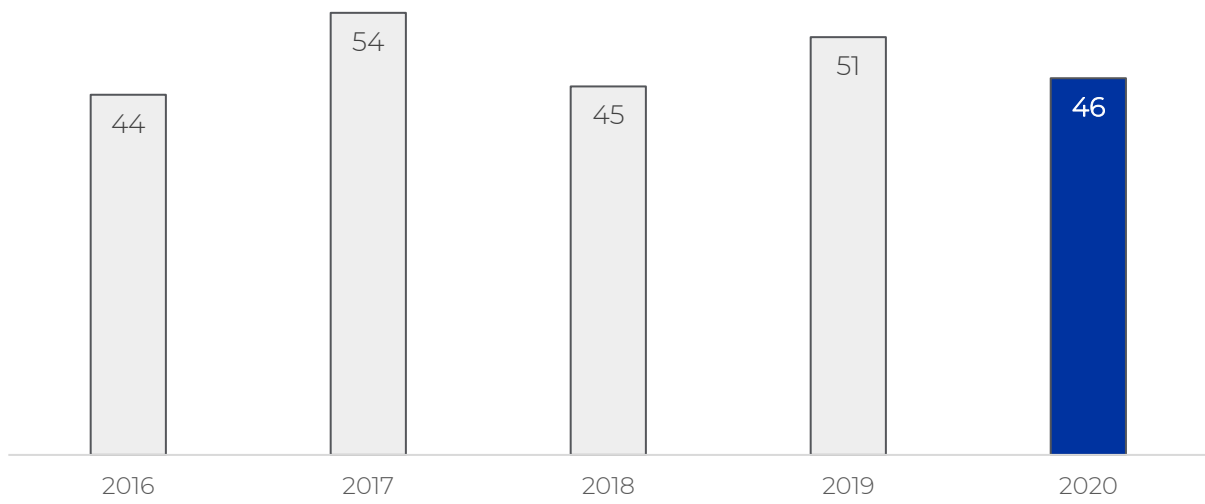


G. Enrollment by Fine Arts Department, All Majors – Charts

Enrollment Count by Fine Arts Program (2016, 2020)

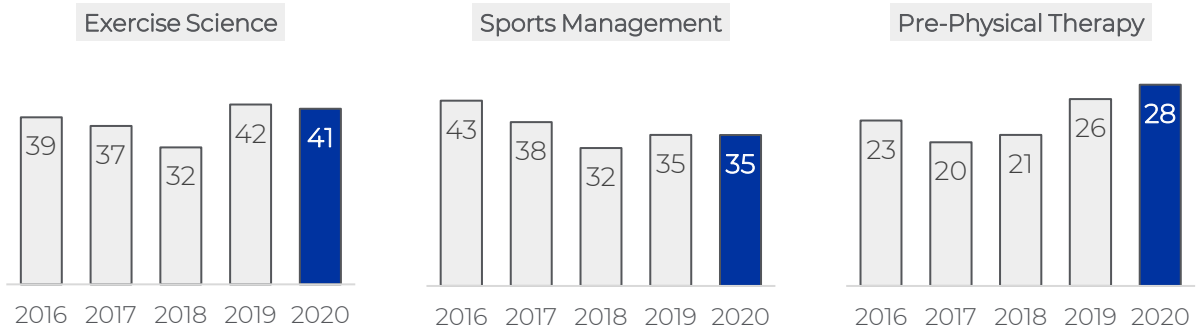
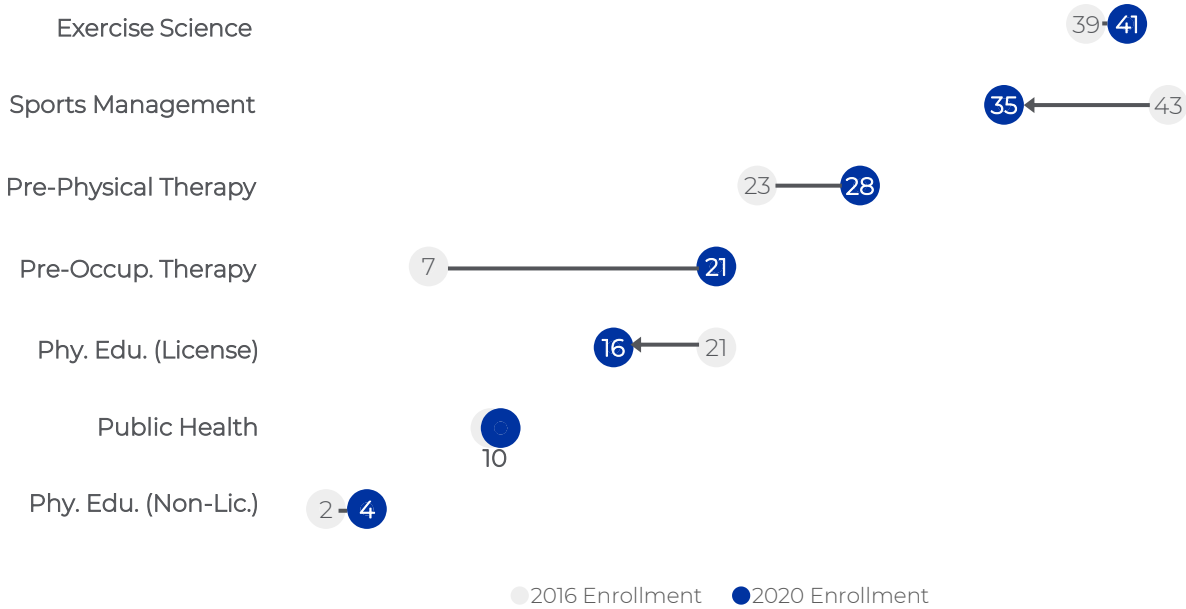


Total Enrollment in Fine Arts Department Over Time (2016-2020)

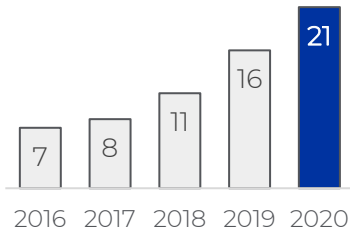


H. Enrollment by Health and Human Performance Department, All Majors – Charts

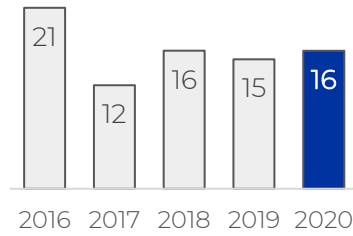
Enrollment Count by Health and Human Performance Department Over Time (2016, 2020)



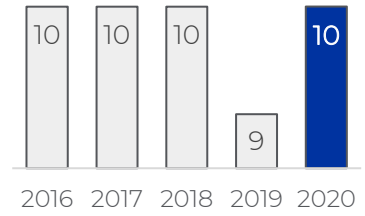
Pre-Occup. Therapy



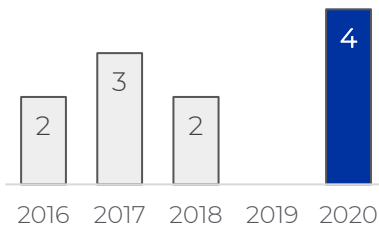
Physical Education (Lic.)



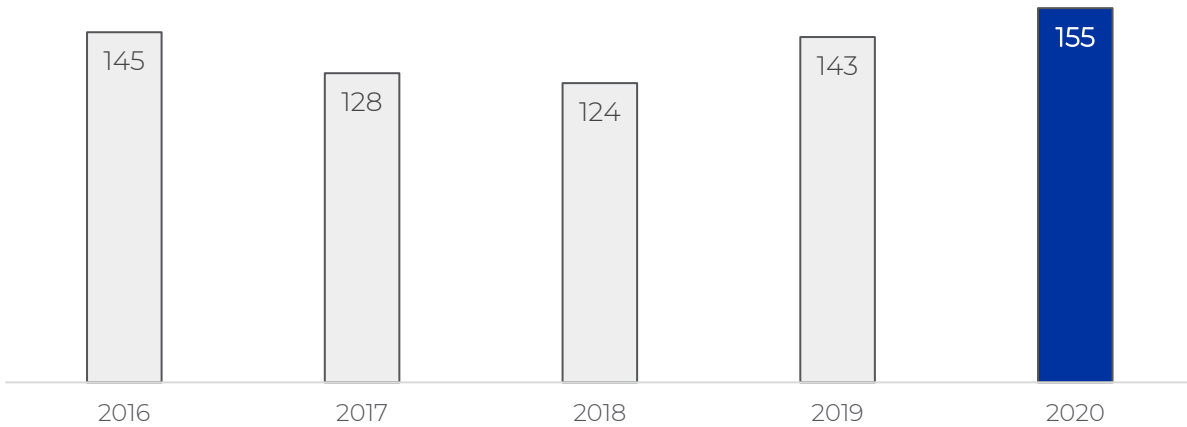
Public Health



Physical Education (Non. Lic.)

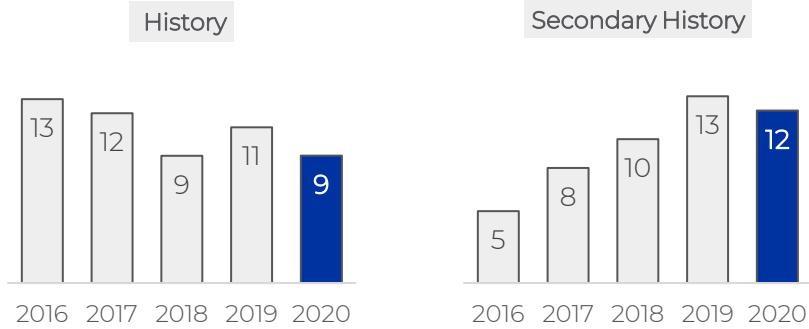
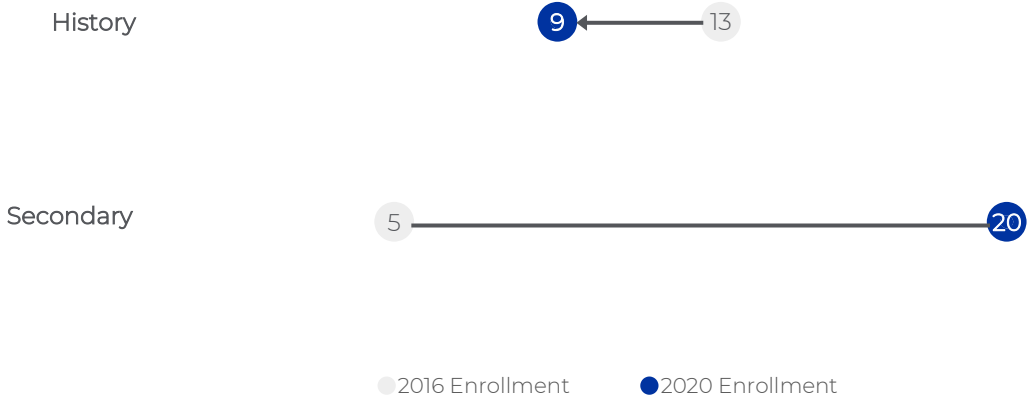


Total Enrollment in Health and Human Performance Department Over Time (2016-2020)

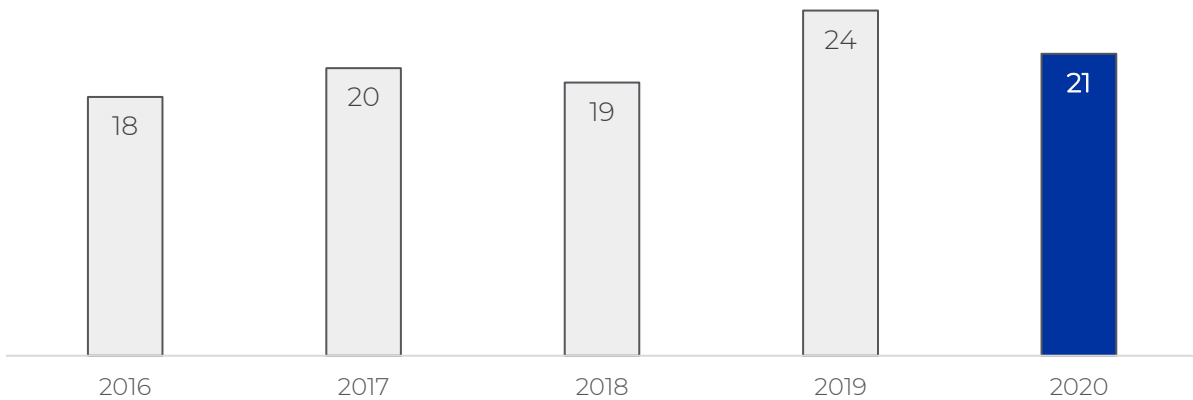


I. Enrollment by History Department, All Majors – Charts

Enrollment Count by History Program (2016, 2020)

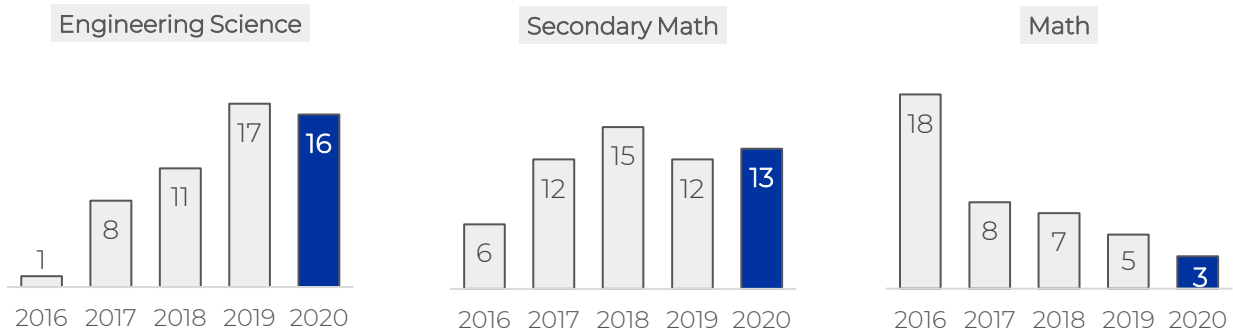
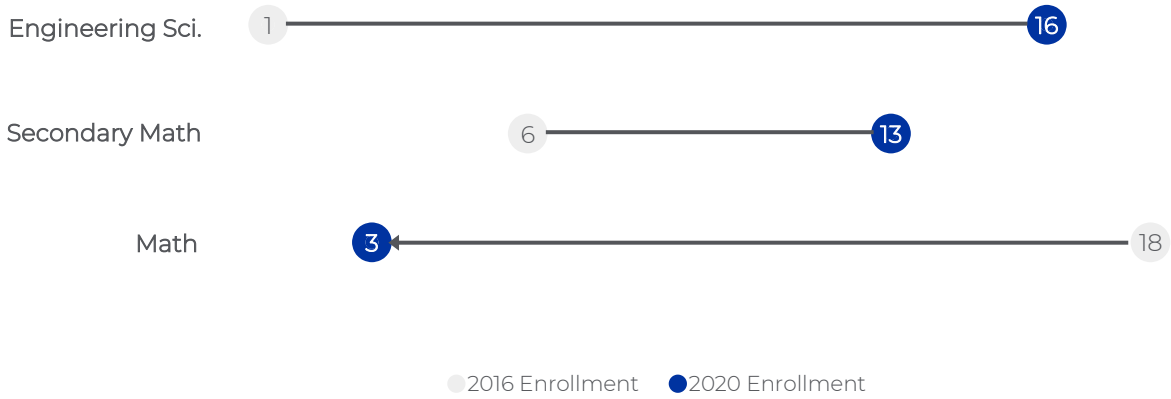


Total Enrollment in History Department Over Time (2016-2020)

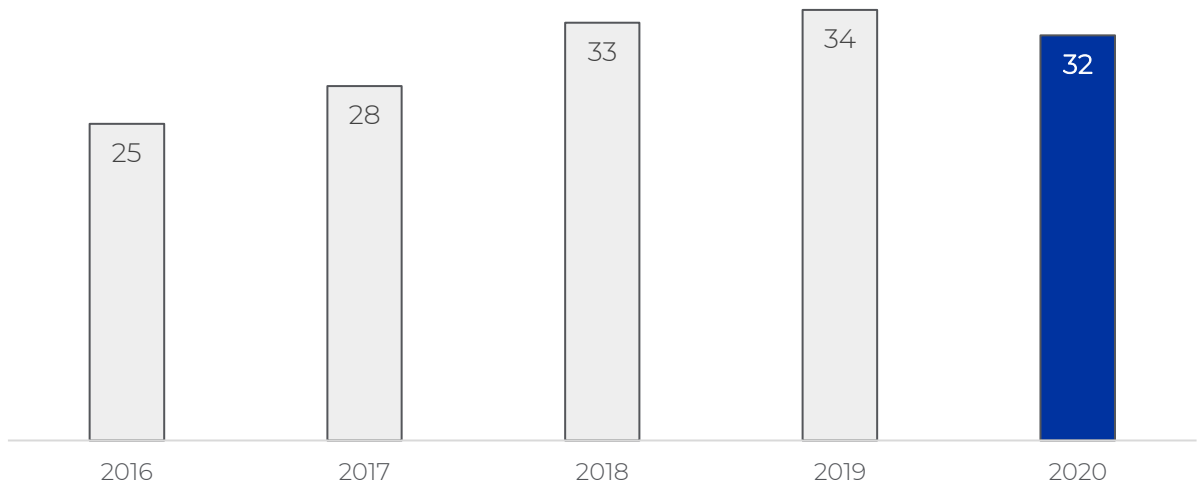


J. Enrollment by Mathematics Department, All Majors – Charts

Enrollment Count by Mathematics Program (2016, 2020)

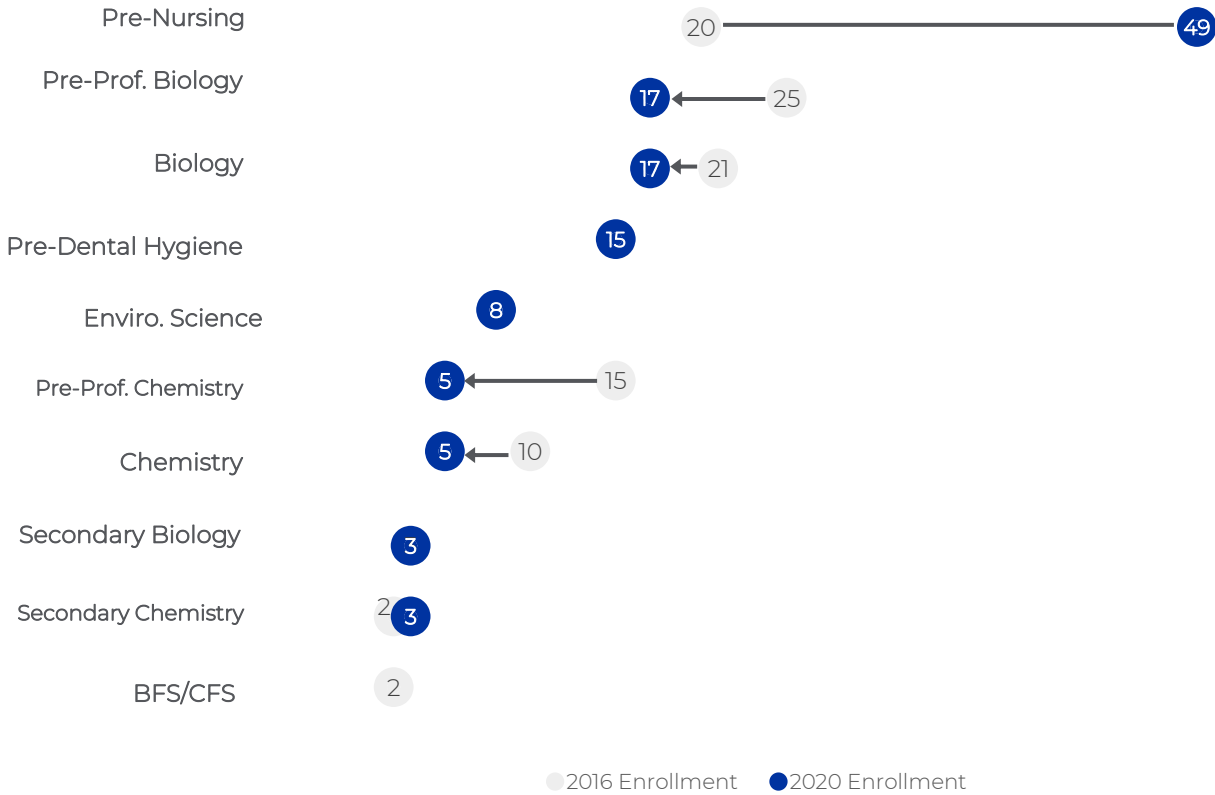


Total Enrollment in Mathematics Department Over Time (2016-2020)

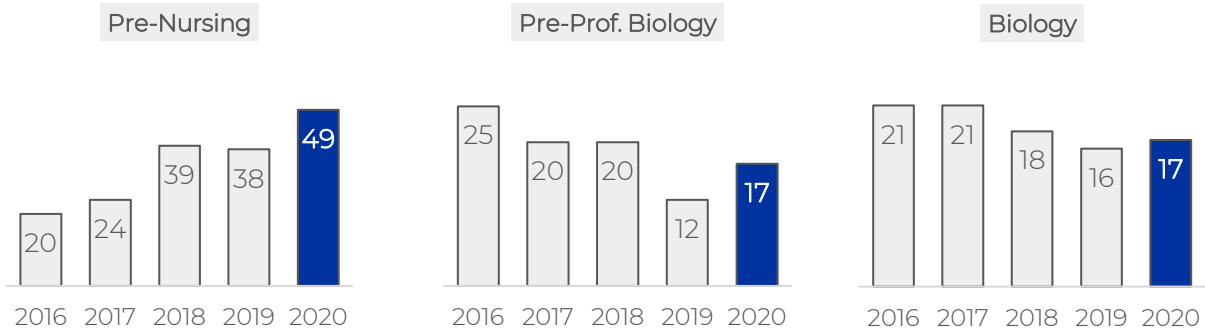


K. Enrollment by Natural Sciences Department, All Majors – Charts

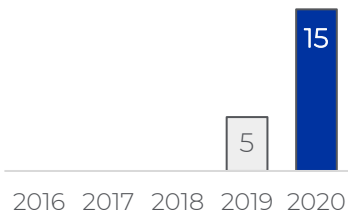
Enrollment Count by Natural Sciences Program (2016, 2020)



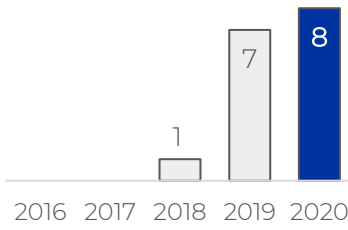
*BFS/CFS were no longer active by 2020. Environmental Science and Pre-Dental Hygiene have increased since 2018 and 2019 respectively.



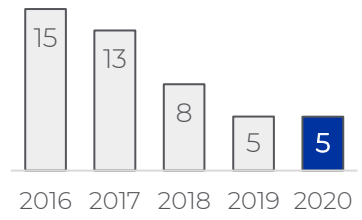
Pre-Dental Hygiene



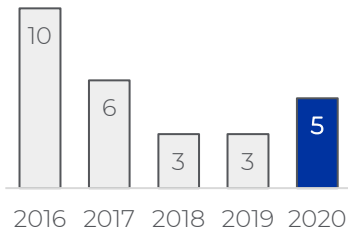
Environmental Science



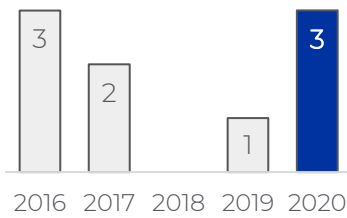
Pre-Prof. Chemistry



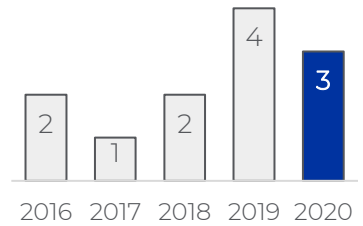
Chemistry



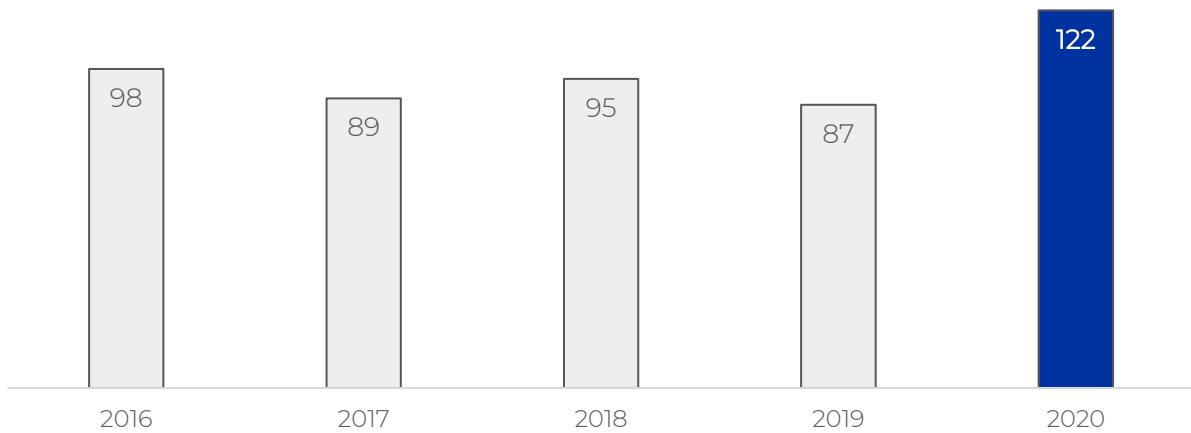
Secondary Biology



Secondary Chemistry

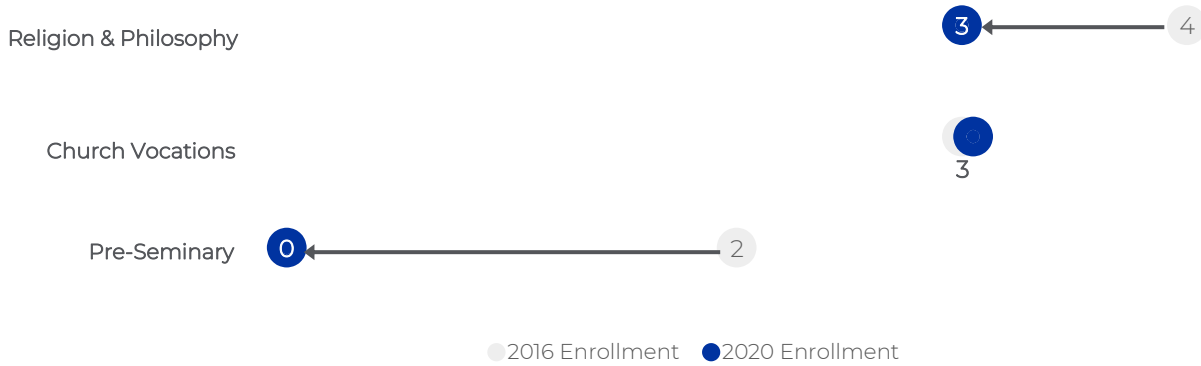


Total Enrollment in Natural Sciences Department Over Time (2016-2020)

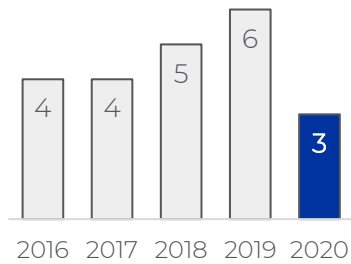


L. Enrollment Religion and Philosophy Department – Charts

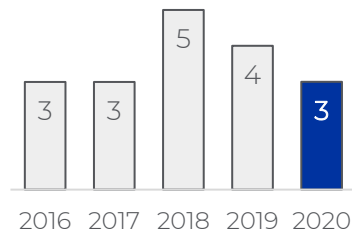
Enrollment Count by Religion and Philosophy Program (2016, 2020)



Religion & Philosophy



Church Vocations

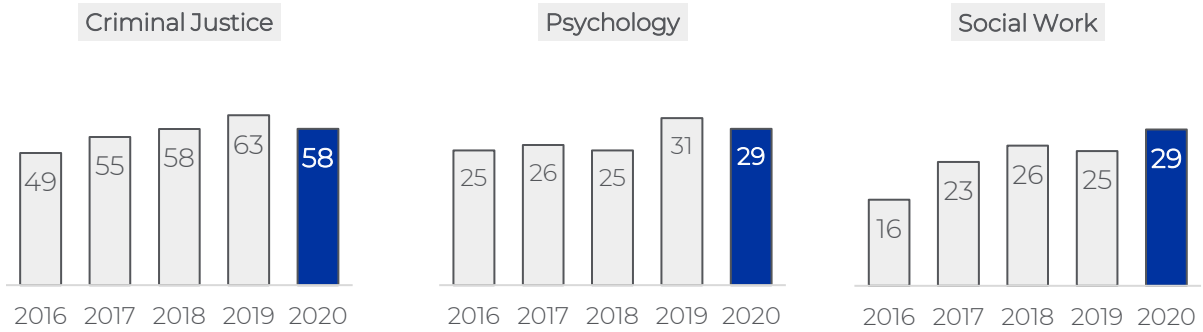


Total Enrollment in the Religion & Philosophy Department Over Time (2016-2020)

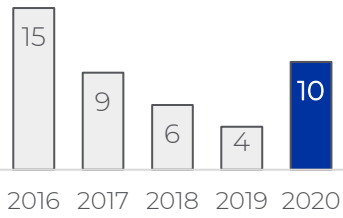


M.Enrollment by Social Sciences Department, All Majors – Charts

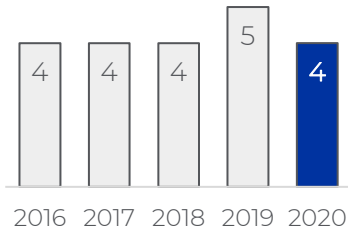
Enrollment Count by Social Sciences Program (2016, 2020)



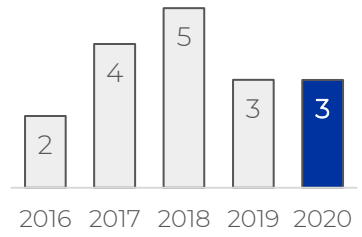
Behavioral Science



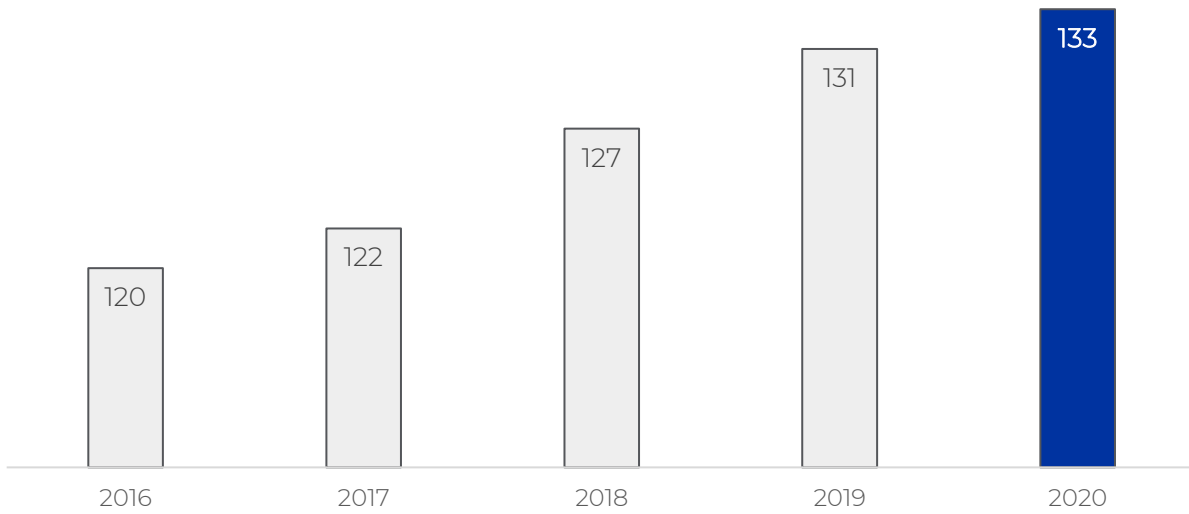
Sociology



Sports Psychology

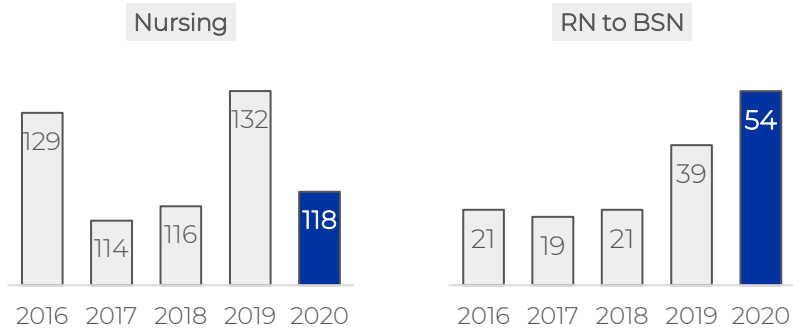
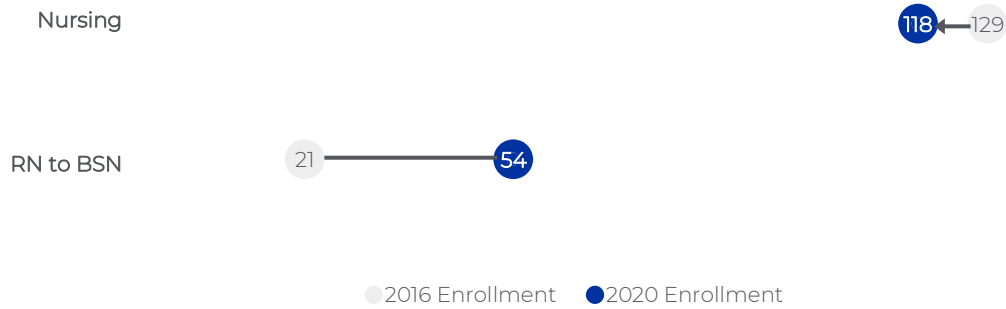


Total Enrollment in Social Sciences Department Over Time (2016-2020)

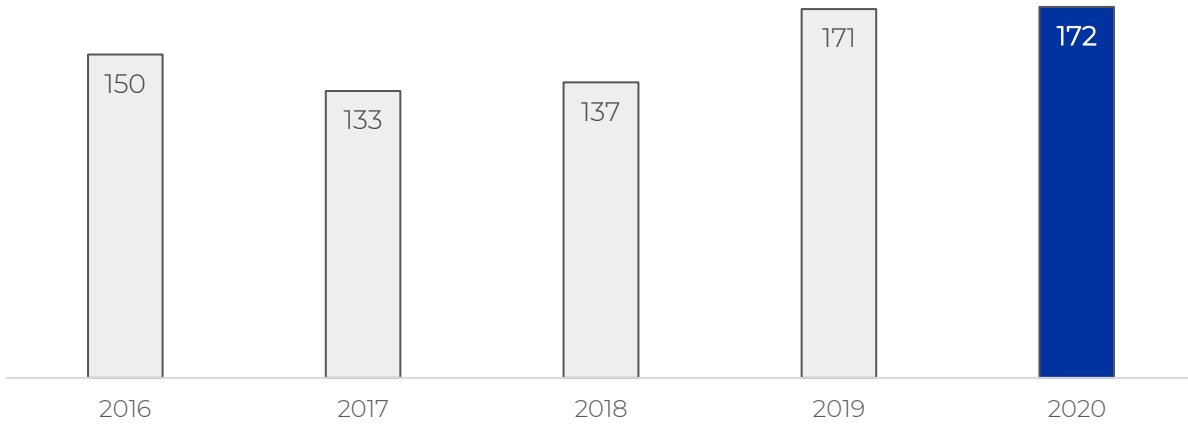


N. Enrollment by Nursing Department, All Majors – Charts

Enrollment Count by Nursing Program (2016, 2020)

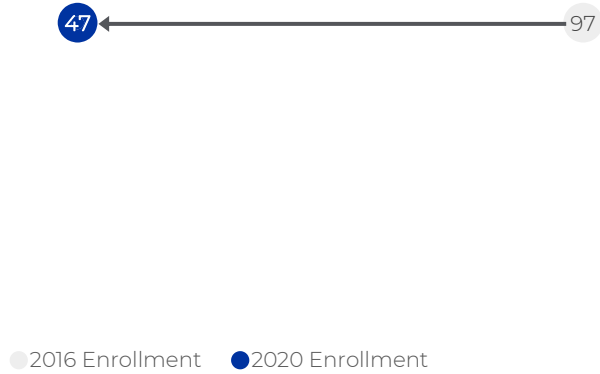


Total Enrollment in Nursing Department Over Time (2016-2020)

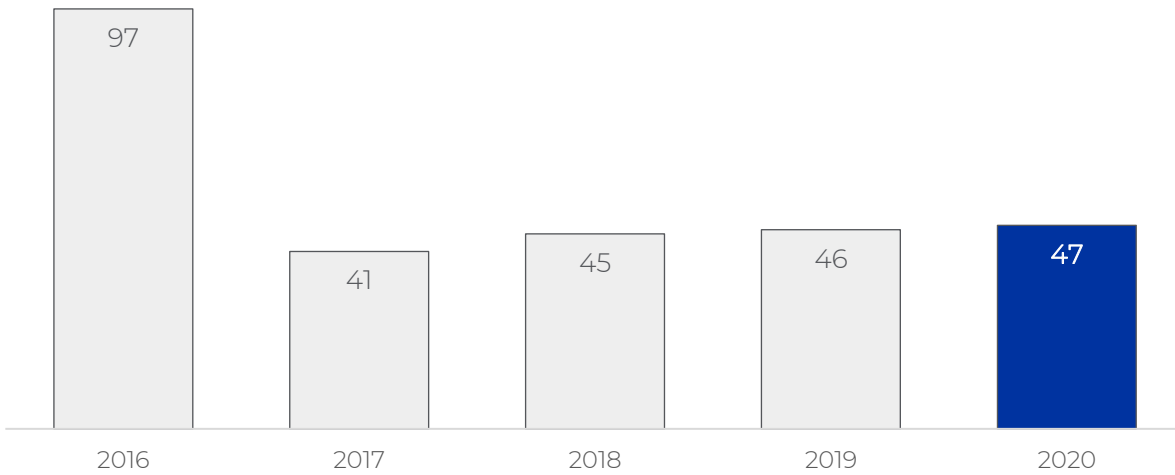


O. Enrollment by Management Excellence – Charts

Enrollment Count for Management Excellence Over Time (2016, 2020)

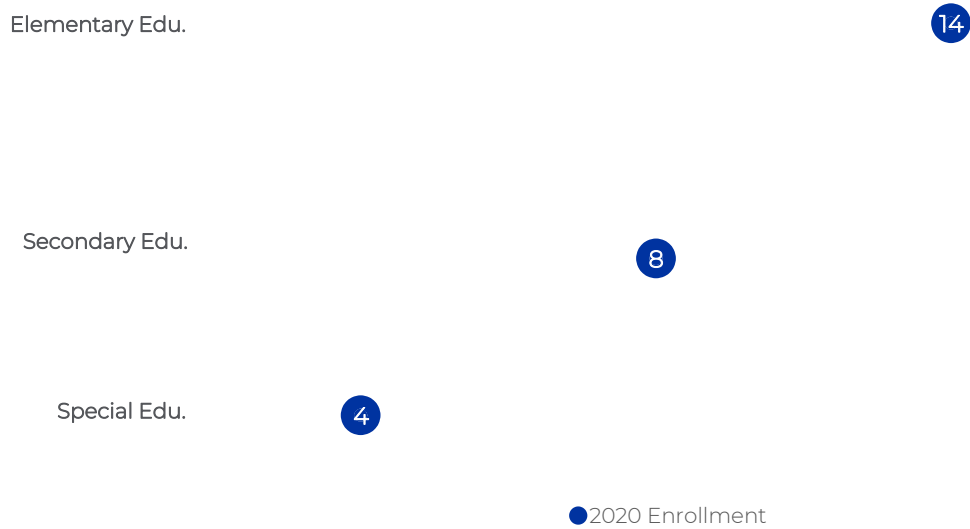


Total Enrollment in Management Excellence Over Time (2016-2020)



P. Enrollment by Master of Arts in Teaching – Chart

Enrollment Count by MAT Program Over Time (2016, 2020)

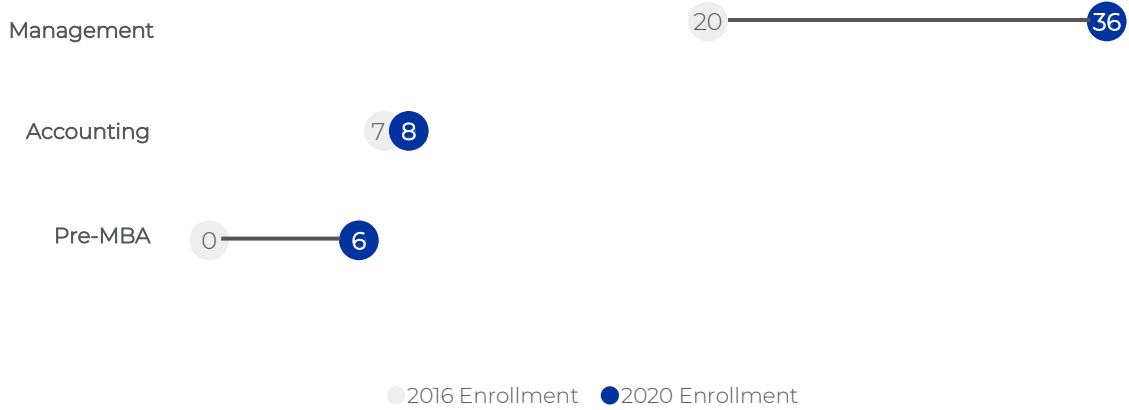


Total Enrollment in Masters of Teaching Over Time (2016-2020)

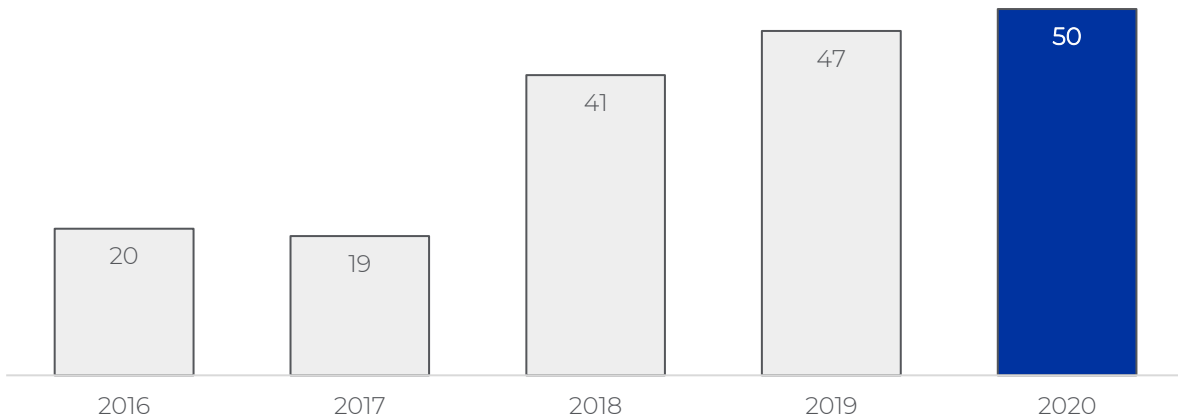


Q. Enrollment by Master of Business Administration – Charts

Enrollment Count by MBA Program Over Time (2016, 2020)



Total Enrollment in MBA Program Over Time (2016-2020)



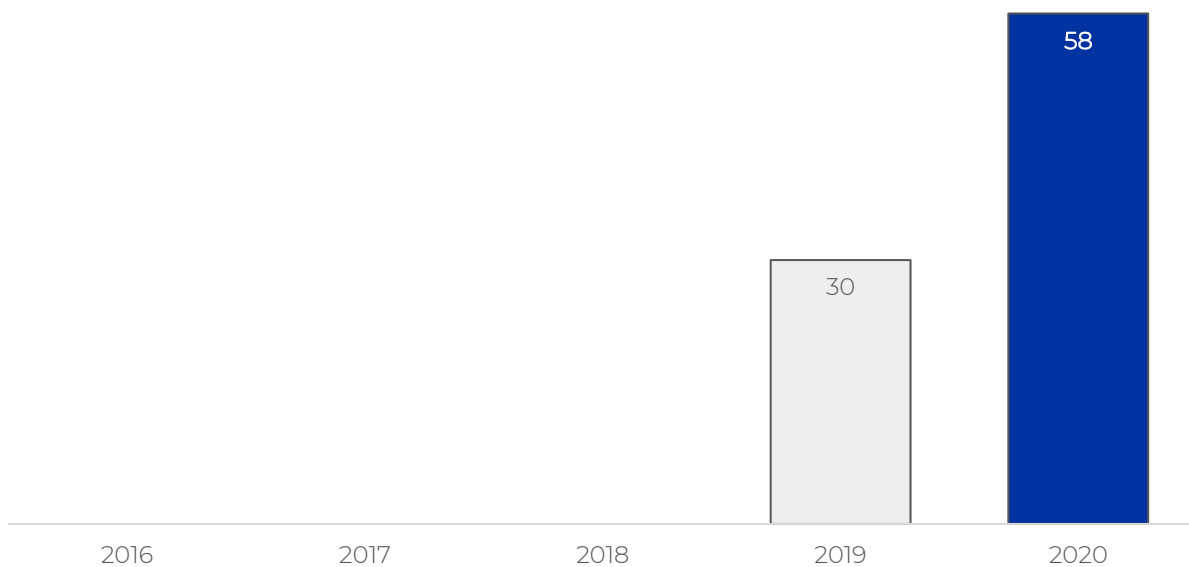
R. Enrollment by Master of Occupational Therapy – Charts

Enrollment in Masters in Occupational Therapy Over Time (2019-2020)

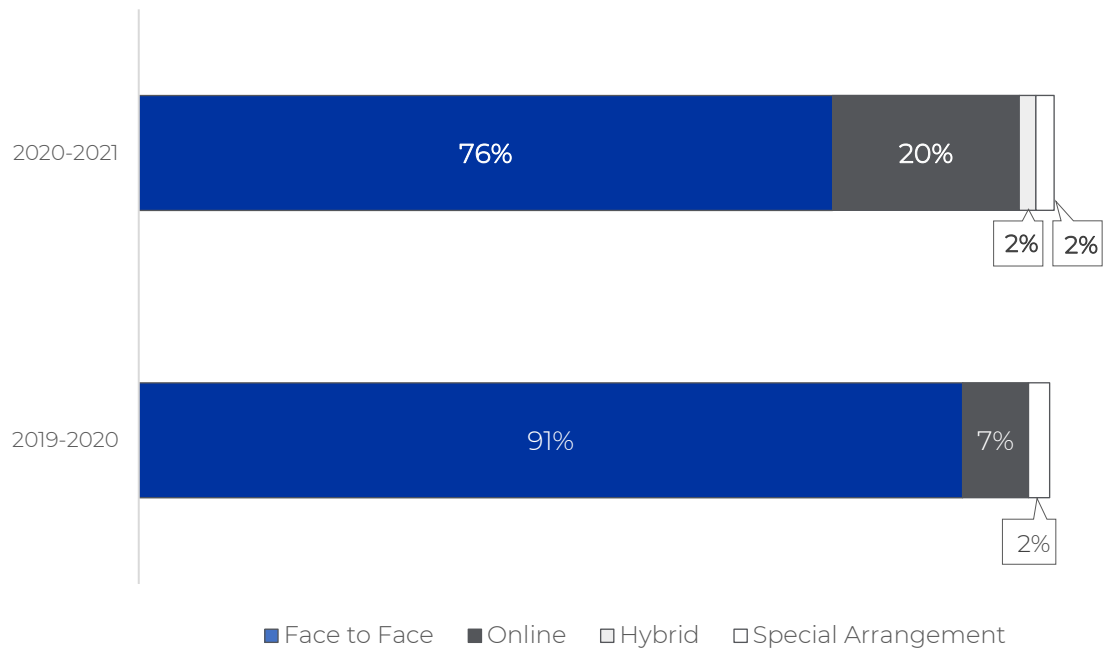


● 2019 Enrollment ● 2020 Enrollment

Masters in Occupational Therapy



S. Types of Delivery of Instruction (2019-2020, 2020-2021)



T. Fall & Spring Credit Hours Taught by Full-Time Faculty by Department & Type – Table

Department	Undergraduate Adults & Online Studies	Undergraduate Traditional	Graduate	Total Hours Taught by FT Faculty	% Total Hours Taught by Department
Business Administration	375	2347	2644	4115	77%
Dental Hygiene		1049		694	66%
Education		732	871	1071	67%
English/Modern Language		1945		1558	80%
Fine Arts		2175		1192	55%
Health and Human Performance		2204		1257	57%
History		738		738	100%
Master of Occupational Therapy			1713	1478	86%
Mathematics		1493		1493	100%
Natural Sciences		2485		2106	85%
Nursing	703	4606		3957	75%
Religion and Philosophy		1561		772	49.4%
Social Sciences		3307		2184	66%
Total	1078	24642	5228	22615	73%

U. Enrollment by Department, Level, & Entry Status – Table

	Undergraduate		New Graduate	New Dual/Special	Readmit/Continuing		Total
	First-time	Transfer			Under Graduate	Graduate	
Business Administration	129	84	12		67	32	324
Dental Hygiene	14	32					46
English and Modern Languages	12	4					16
Education	49	27				1	77
Fine Arts	34	10					44
Health and Human Performance	102	48					150
History	13	8					21
Master of Occupational Therapy			28			30	58
Mathematics	27	4					31
Natural Sciences	88	17					105
Nursing	16	156					172
Religion and Philosophy	4	1					5
Social Sciences	86	42					128
Other	25	6		14			45
Total	599	439	40	14	67	63	1222

*Unduplicated count from Fall 2020 census

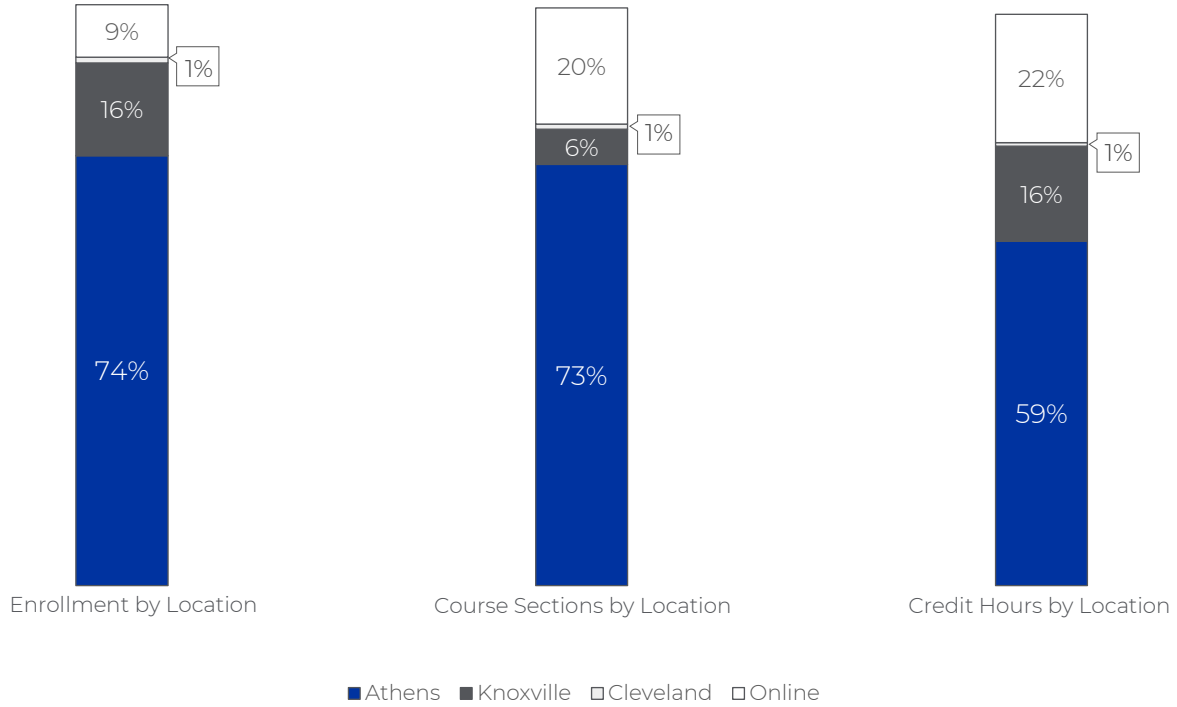
V. Degree-Seeking Enrollment by Department & Class – Table

	Non-Degree Seeking /Dual-Enroll	Freshman	Sophomore	Junior	Senior	Graduate	Total
Business Administration		32	47	58	80	44	261
Dental Hygiene		12	2	14	18		46
English and Modern Languages		5	2	5	4		16
Education		17	13	24	22	10	87
Fine Arts		10	8	9	17		44
Health and Human Performance		48	33	23	46		150
History		4	4	6	7		21
Master of Occupational Therapy						58	58
Mathematics		12	8	7	4		31
Natural Sciences		50	35	11	9		105
Nursing		1	6	54	111		172
Religion and Philosophy		1	1	2	1		5
Social Sciences		30	25	39	34		128
Other	13	21	8		3		45
Total	13	243	192	252	356	112	1168

W.Number of Course Sections Taught by Department per Academic Year – Table

	Fall 2020	Spring 2021	Total
Business Administration	69	79	148
Dental Hygiene	13	11	24
English and Modern Languages	31	31	62
Education	33	27	60
Fine Arts	66	71	137
Health and Human Performance	31	29	60
History	9	8	17
Master of Occupational Therapy	19	24	43
Mathematics	18	20	38
Natural Sciences	37	34	71
Nursing	16	17	33
Religion and Philosophy	15	13	28
Social Sciences	43	40	83
Other	18	2	20

X. Distribution of Student Headcount Enrollment by Location & Course Sections Taught – Chart



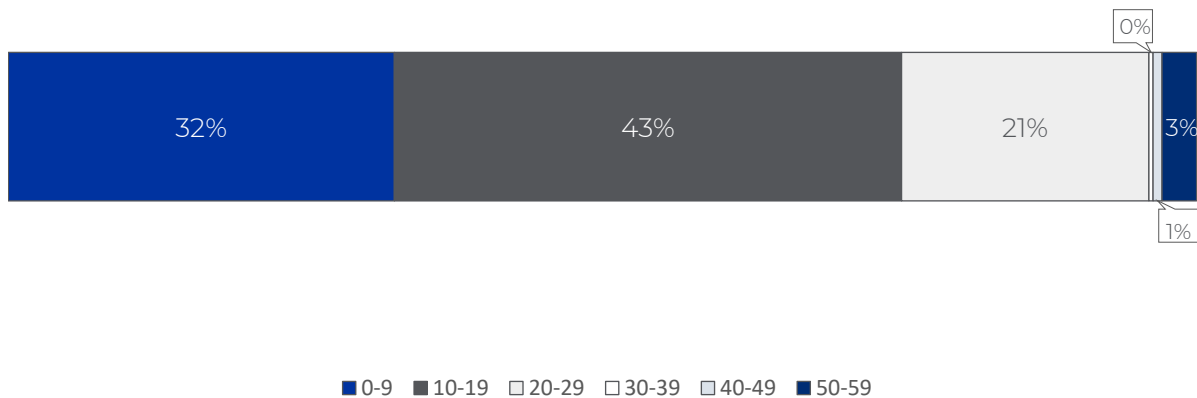
Y. Undergraduate Lecture Class Sections * by Size – Table

Class Sections	2-9	10-19	20-29	30-39	40-49	50-59	100+	Total
	89	117	57	1	2	8	0	274

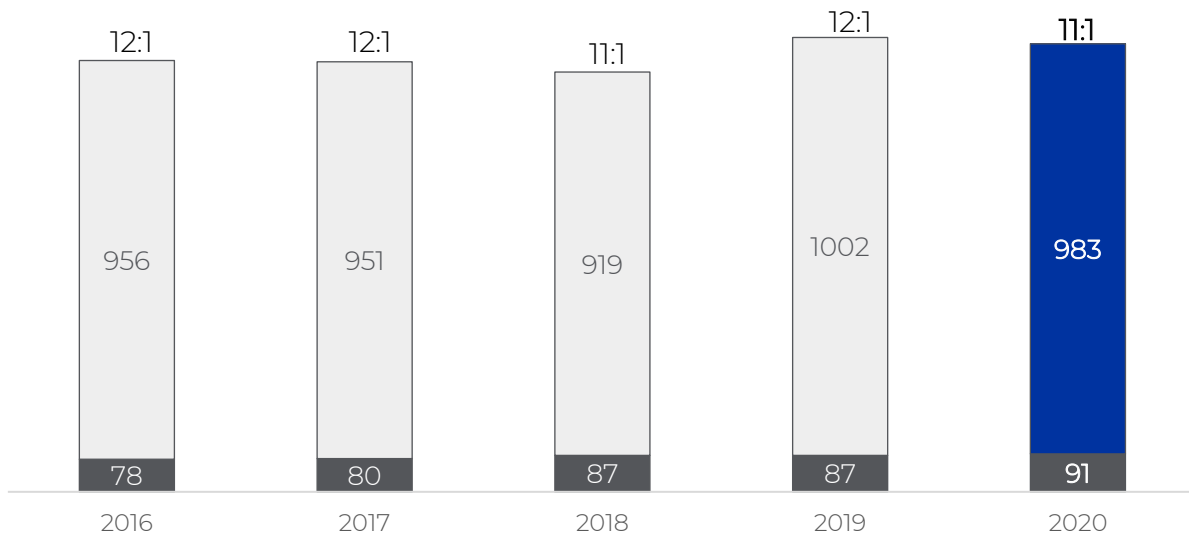
Class Sub-Sections	2-9	10-19	20-29	30-39	40-49	50-59	100+	Total
	19	18	5	0	0	0	0	42

*Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, internships, practicums, and all students in one-to-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings. (Common Data Set definition) Note: To comply with Common Data Set definitions, courses cross-listed in the College of Education are only counted above as undergraduate sections with corresponding undergraduate enrollment.

Z. Distribution of Undergraduate Lecture Class Sections (Defined Above) by Size - Chart



AA. Student to Faculty Ratio – Chart and Table

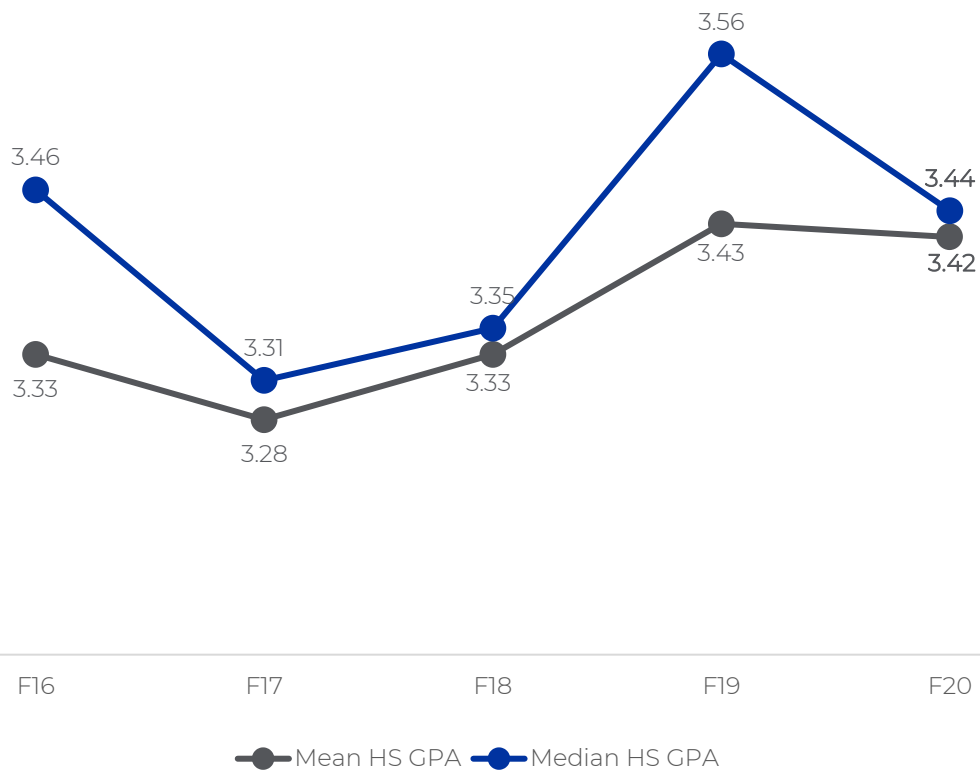


V. ENROLLMENT TRENDS

A. Freshman 2020 Cohort High School GPA – Table

FRESHMAN COHORT					
	F 16	F 17	F 18	F 19	F 20
HEADCOUNT	199	206	189	206	189
MEAN HS GPA	3.33	3.28	3.33	3.43	3.42
MEDIAN HS GPA	3.456	3.31	3.35	3.56	3.44

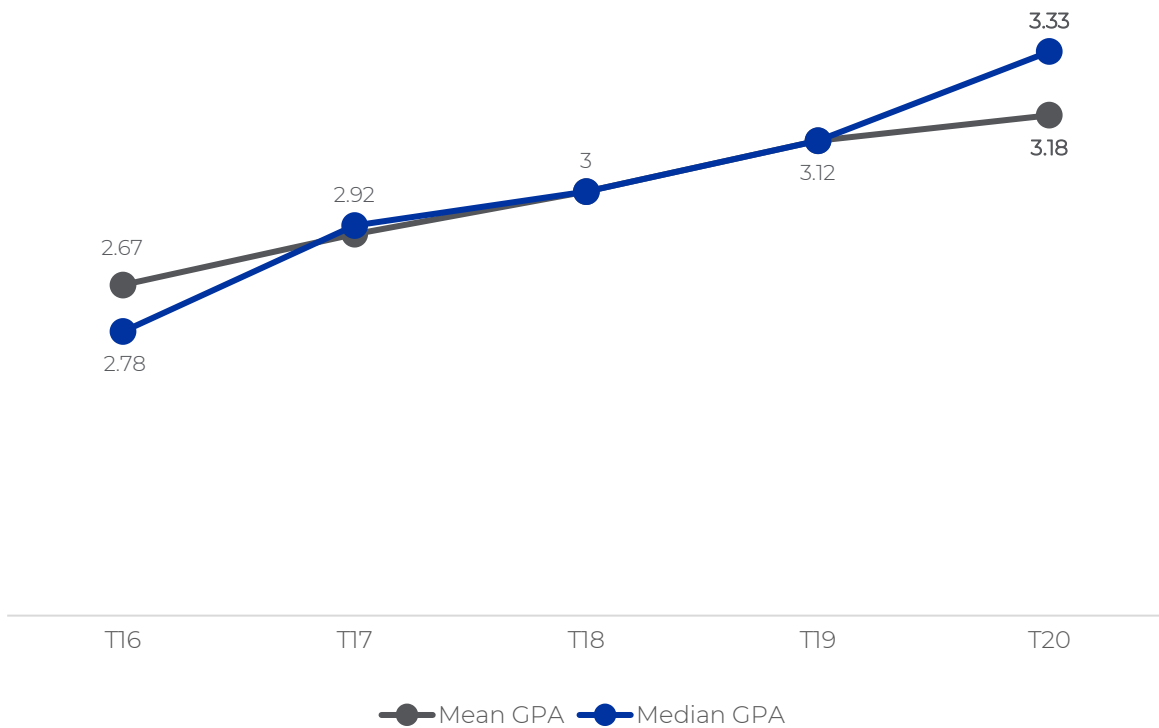
B. Freshman 2020 Cohort High School GPA – Chart



C. Transfer 2020 Cohort GPA – Table

TRANSFER COHORT					
	T16	T17	T18	T19	T20
HEADCOUNT	78	74	61	229	196
MEAN GPA	2.78	2.90	3.00	3.12	3.18
MEDIAN GPA	2.67	2.92	3.00	3.12	3.33

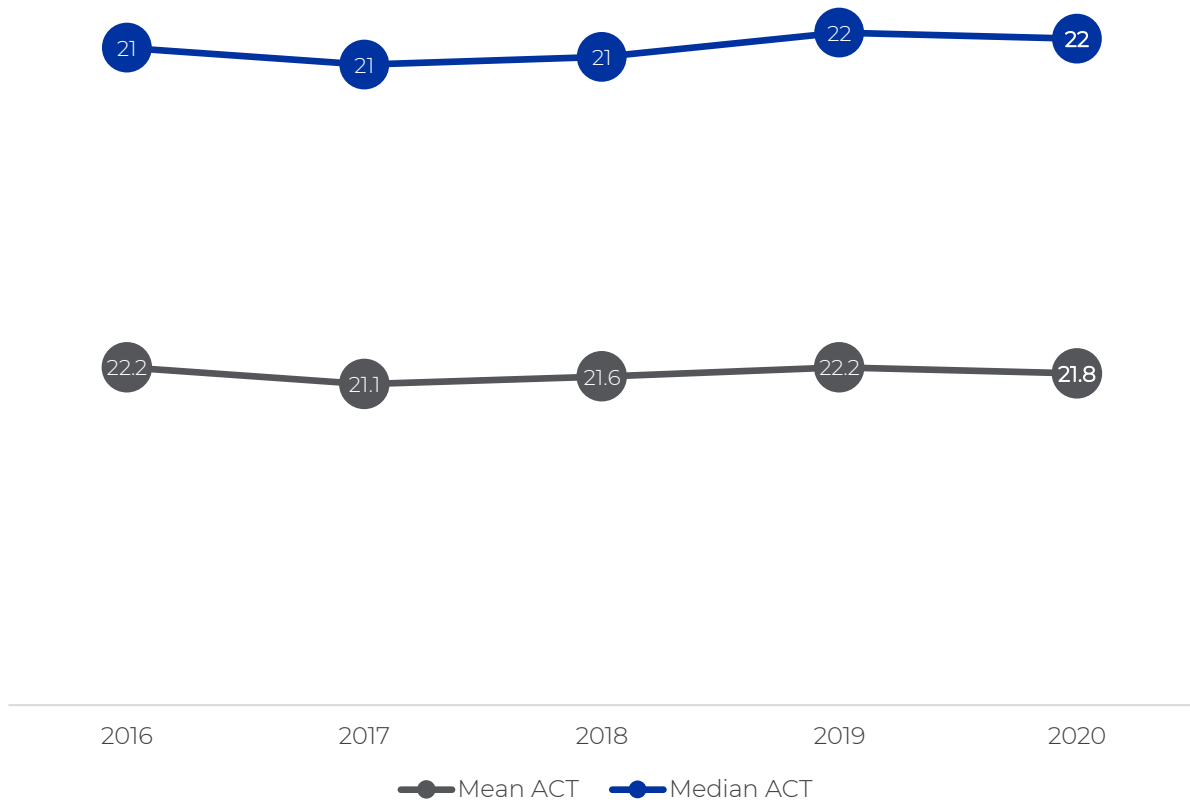
D. Transfer 2020 Cohort GPA – Chart



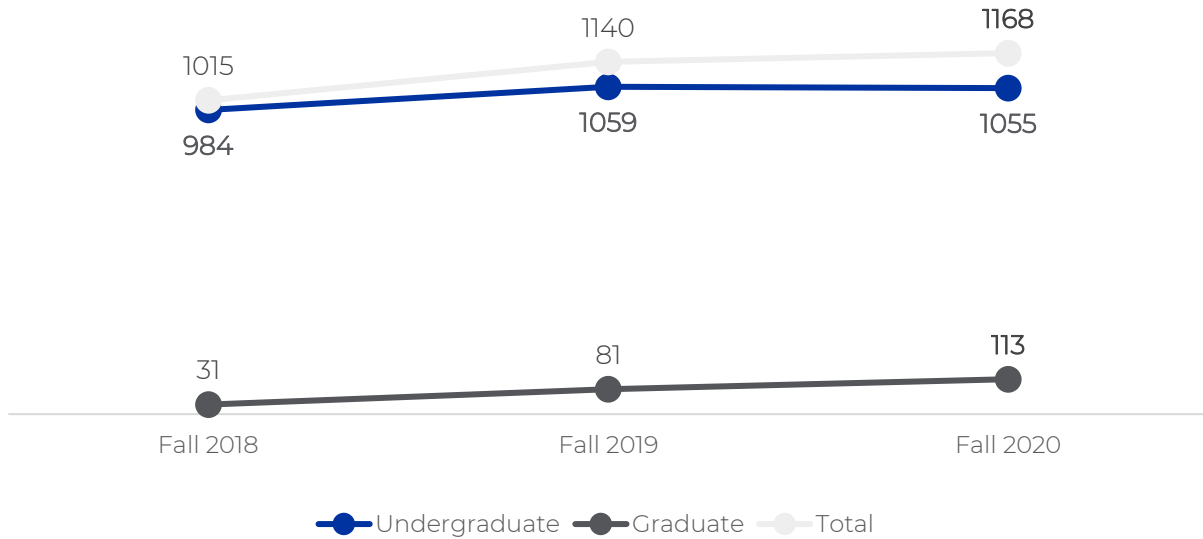
E. Freshman 2020 Cohort ACT Scores – Table

	FRESHMAN COHORT				
	F 16	F 17	F 18	F 19	F 20
HEADCOUNT	199	206	189	207	159
MEAN COMPOSITE ACT	22.2	21.1	21.6	22.2	21.8
MEDIAN COMPOSITE ACT	21	21	21	22	22
25 th Percentile	19	18	19	19	19
75 th Percentile	25	24	24	25	25

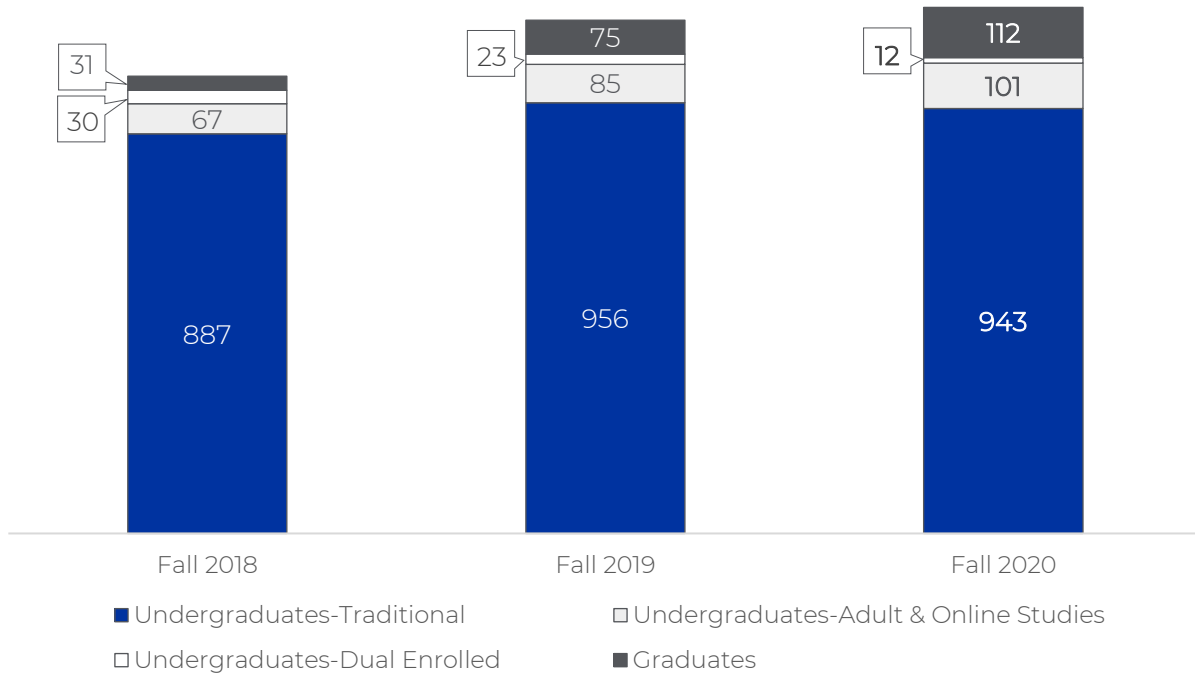
F. Freshman 2020 Cohort ACT Scores – Chart



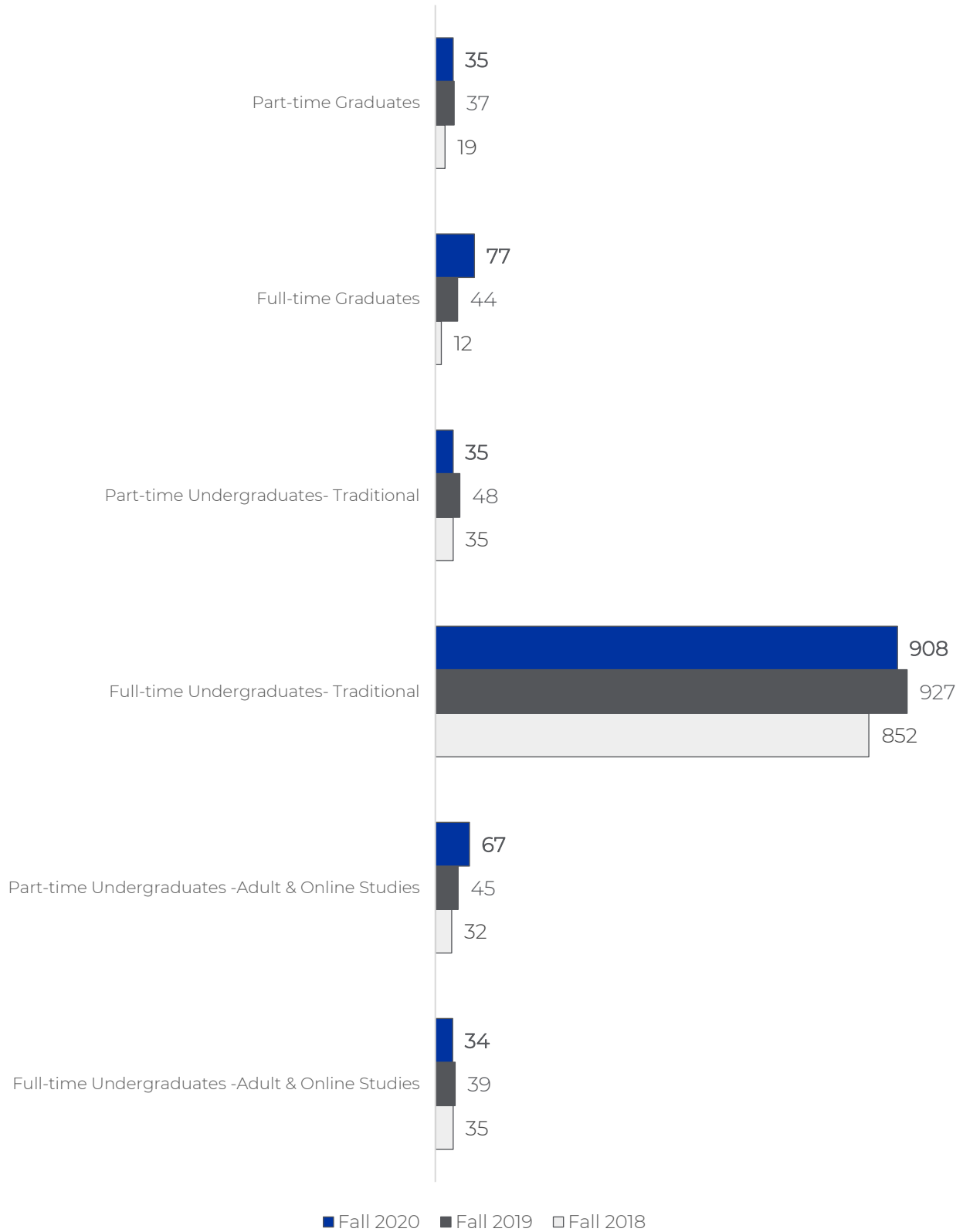
G. 3-Yr. Enrollment Trends by Level – Chart



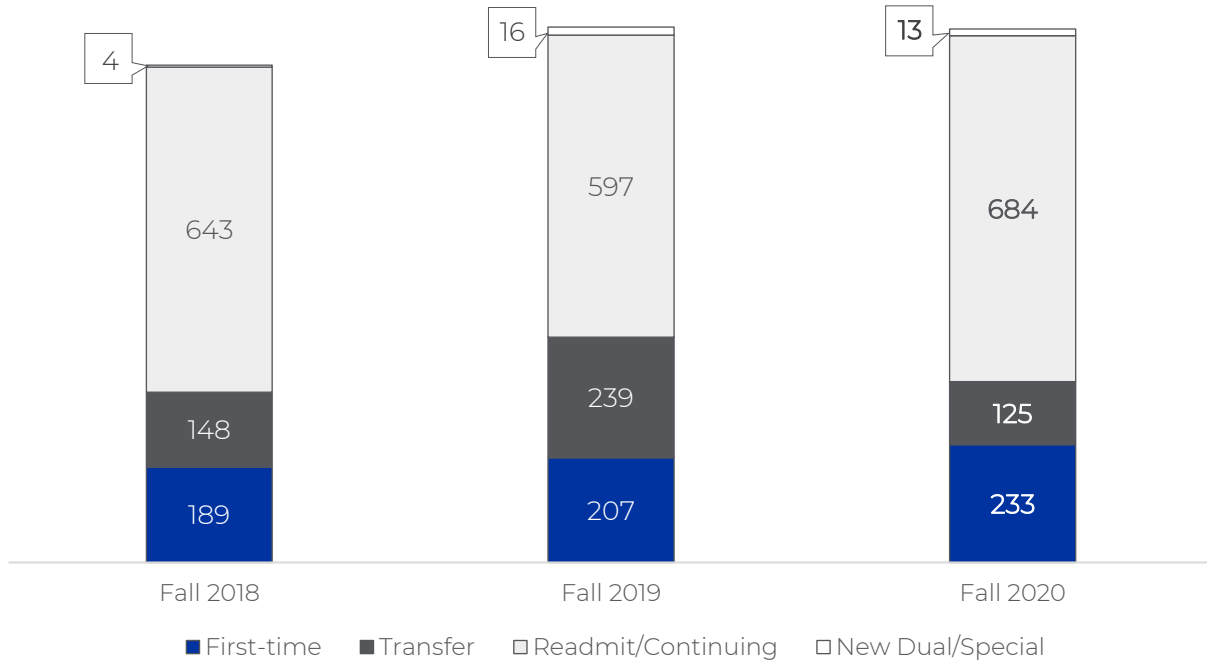
H. 3-Yr. Enrollment Trends – Chart



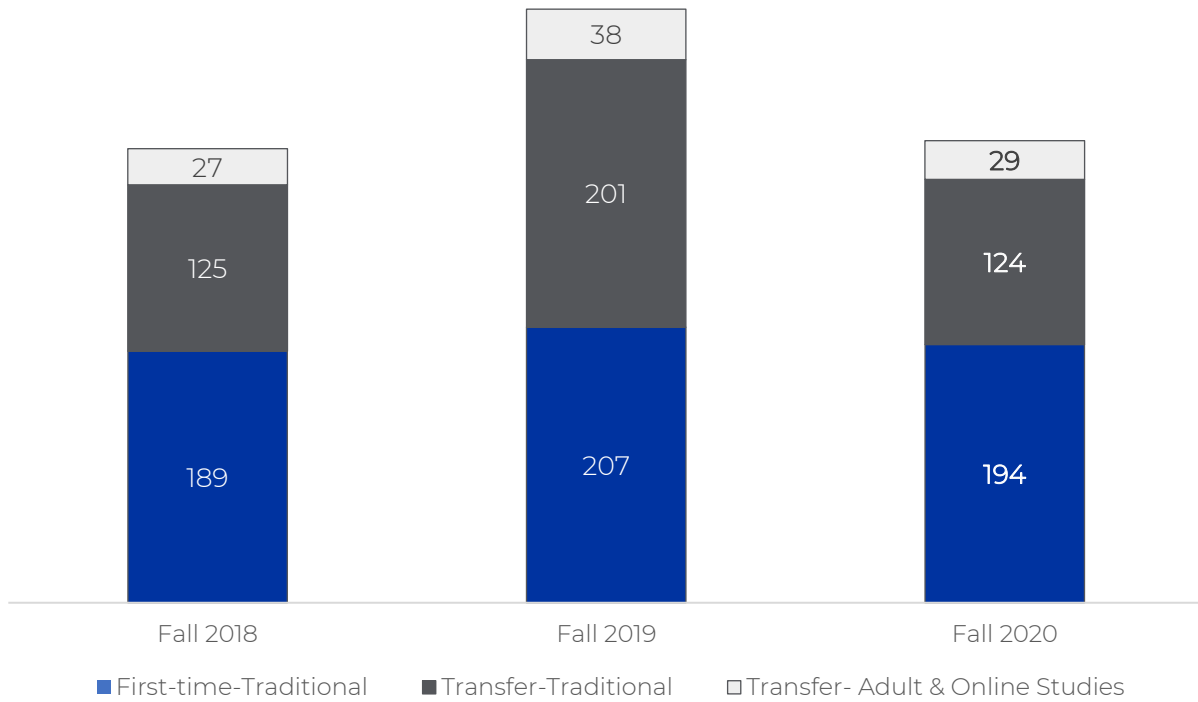
I. 3-Yr. Enrollment Trends by Attendance Status (Excludes Dual Enrolled) – Chart



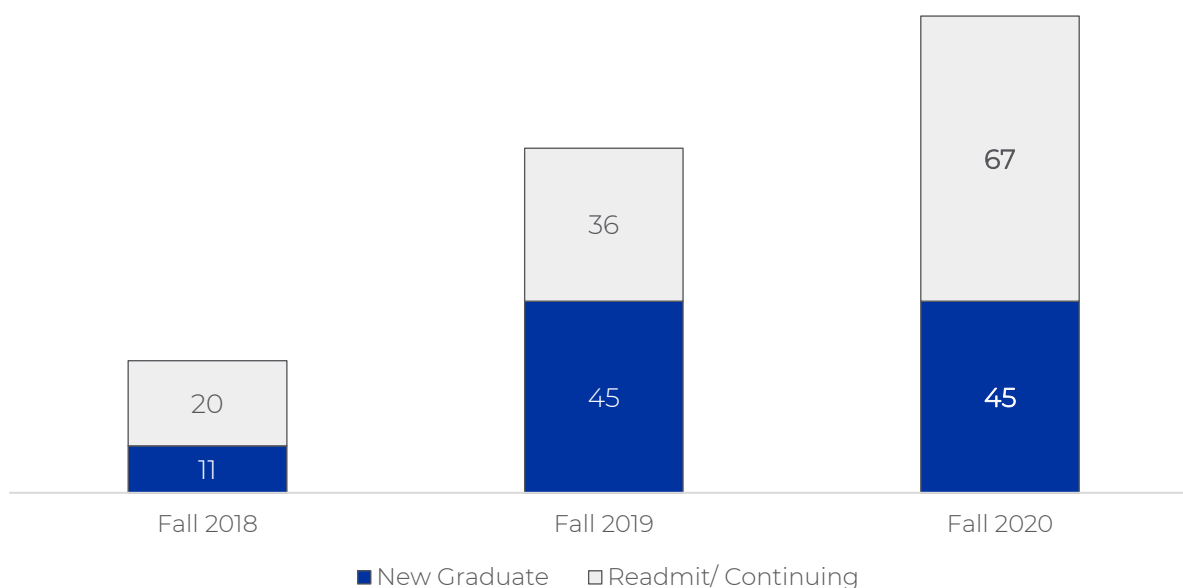
J. 3-Yr. Undergraduate Enrollment Trends by Entry Status – Chart



K. 3-Yr. Undergraduate New Student Enrollment Trends – Chart



L. 3-Yr. Graduate Enrollment Trends by Entry Status – Chart



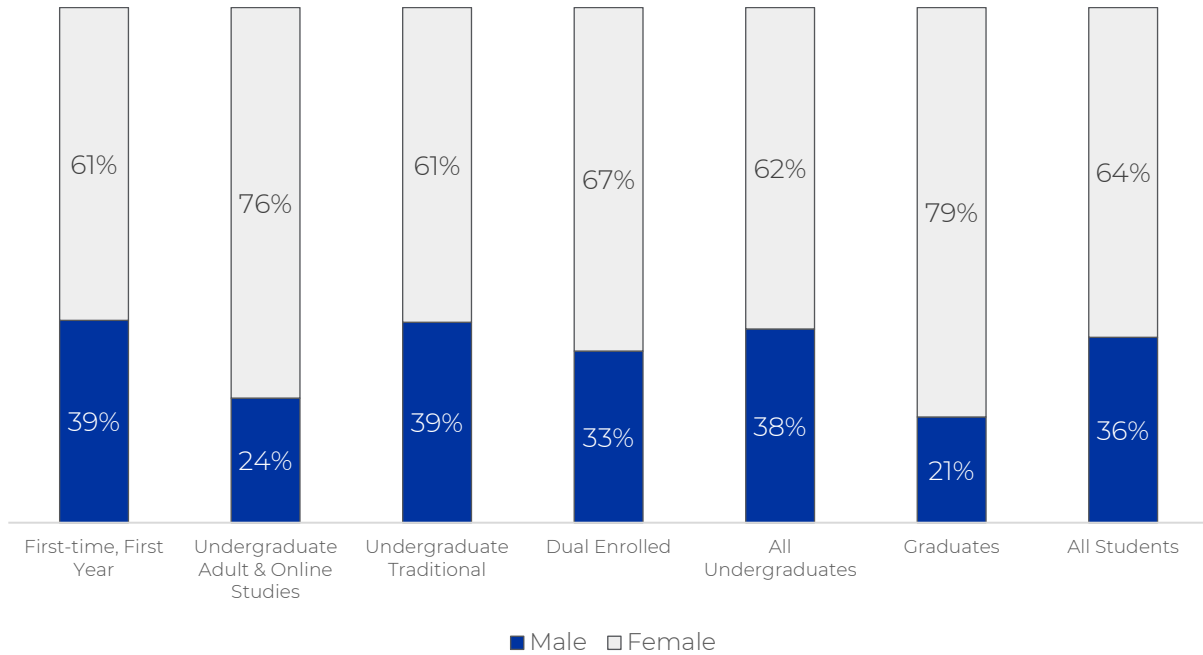
M. 3-Yr. Undergraduate and Graduate Enrollment Trend by Department* – Table

	Fall 2018	Fall 2019	Fall 2020
Business Administration	265	238	238
Dental Hygiene	0	31	46
English and Modern Languages	21	14	17
Education	125	118	123
Fine Arts	45	51	44
Health and Human Performance	124	141	151
History	19	23	21
Mathematics	33	34	31
Natural Sciences	95	87	106
Nursing	137	171	172
Religion and Philosophy	11	9	6
Social Sciences	127	127	128
Other			45
Total Undergraduate	1002	1044	1056
Graduate (includes Pre-MBA)	41	53	44
MOT	0	30	58
MAT			10
Total Graduate	41	82	112
Total	1043	1127	1168

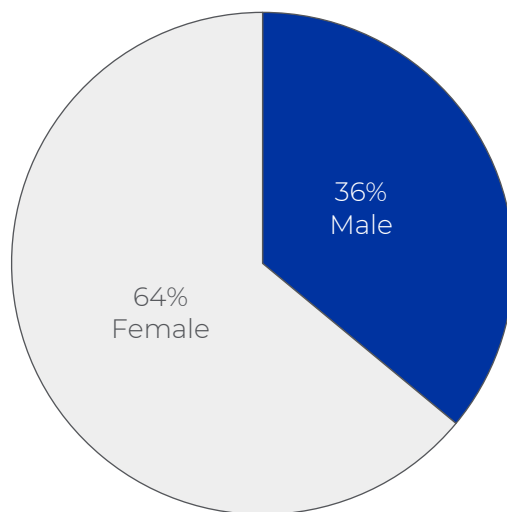
*Duplicate Count, Double Majors included.

VI. FALL 2020 STUDENT DEMOGRAPHICS

A. Distribution by Gender – Table



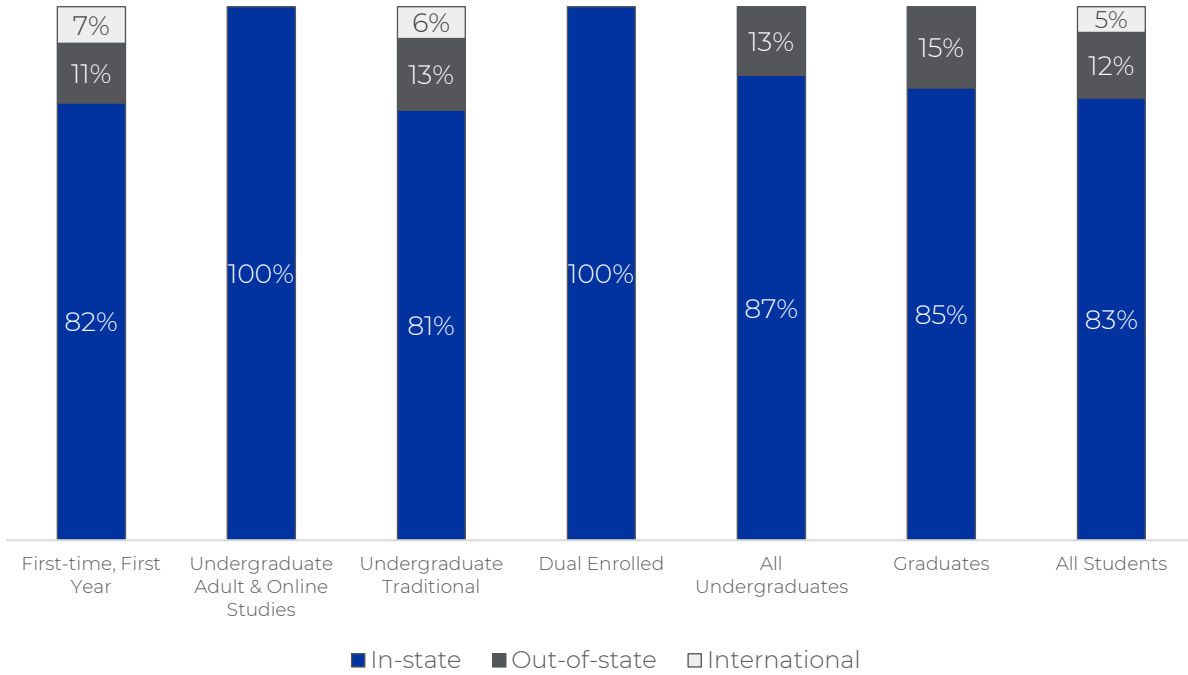
B. Distribution by Gender – Chart



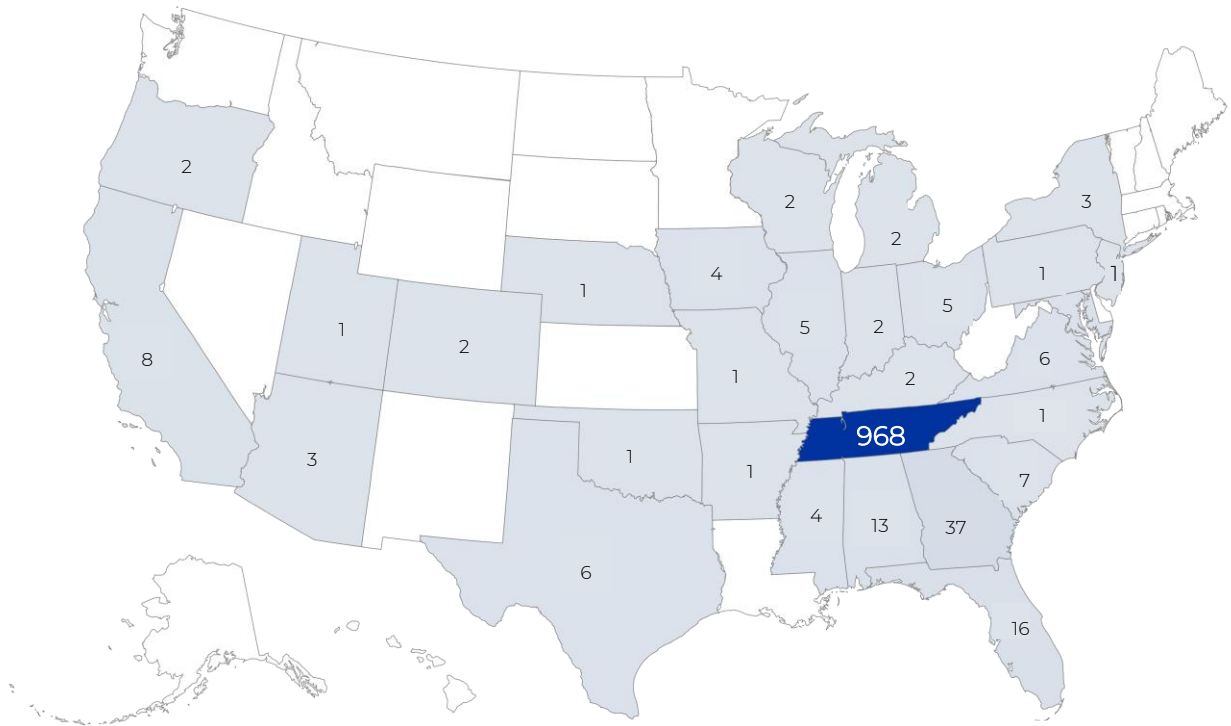
C. Distribution by Race and Ethnicity – Chart



D. Distribution by Residence – Chart



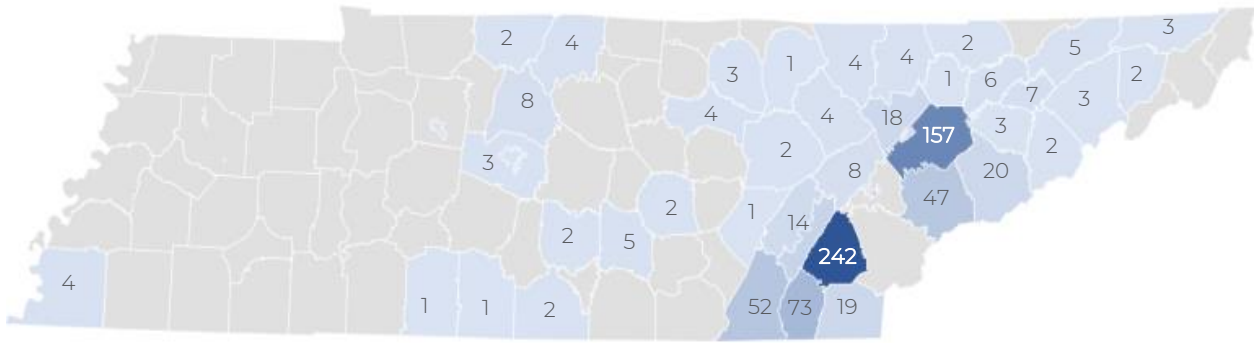
E. Geographic Representation of Students in United States – Map



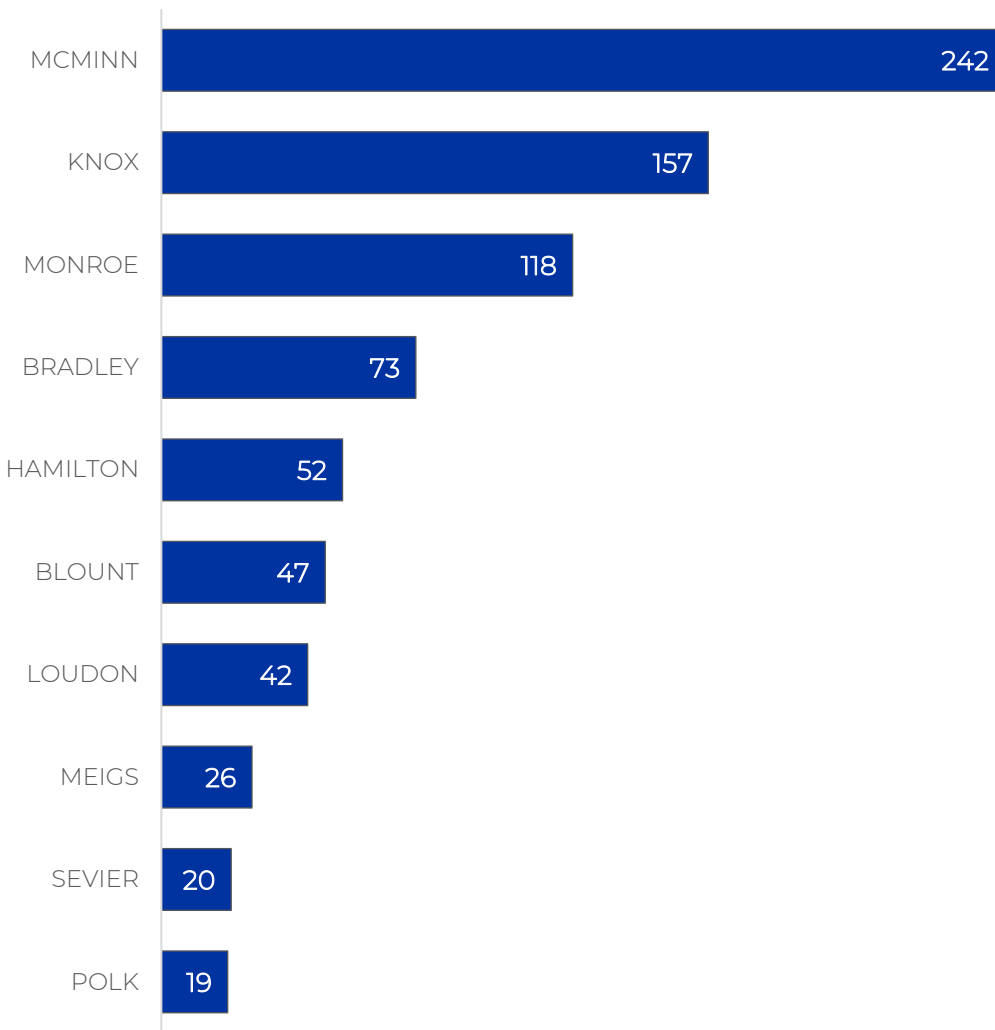
F. Enrollment by Home State of Residence (United States) – Table

	First-time, First-Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	Dual Enrolled	All Undergraduates	Graduates	All Students
Alabama	4		10		10	3	13
Alaska							
Arizona	1		3		3		3
Arkansas	1		1		1		1
California	2		8				8
Colorado			1		1	1	2
Connecticut							
Delaware							
District of Columbia							
Florida			12		12	4	16
Georgia	22		33		33	4	37
Hawaii							
Idaho							
Illinois	1		4		4	1	5
Indiana	1		2		2		2
Iowa	1		4		4		4
Kansas							
Kentucky	2		2		2		2
Louisiana							
Maine							
Maryland	2		5		5		5
Massachusetts							
Michigan	1		2		2		2
Minnesota							
Mississippi	2		4		4		4
Missouri	1		1		1		1
Montana							
Nebraska			1		1		1
Nevada							
New Hampshire							
New Jersey						1	1
New Mexico							
New York	1		3		3		3
North Carolina						1	1
North Dakota							
Ohio	3		4		4	1	5
Oklahoma			1		1		1
Oregon	1		2		2		2
Pennsylvania			1		1		1
Rhode Island							
South Carolina	6		7		7		7
South Dakota							
Tennessee	492	101	760	12	873	95	968
Texas	2		6		6		6
Utah	1		1		1		1
Vermont							
Virginia	3		6		6		6
Washington							
West Virginia							
Wisconsin	1		1		1	1	2
Wyoming							
Unknown			1				1
Foreign Countries	42		57		57		57
Total	600	101	943	12	1047	112	1168

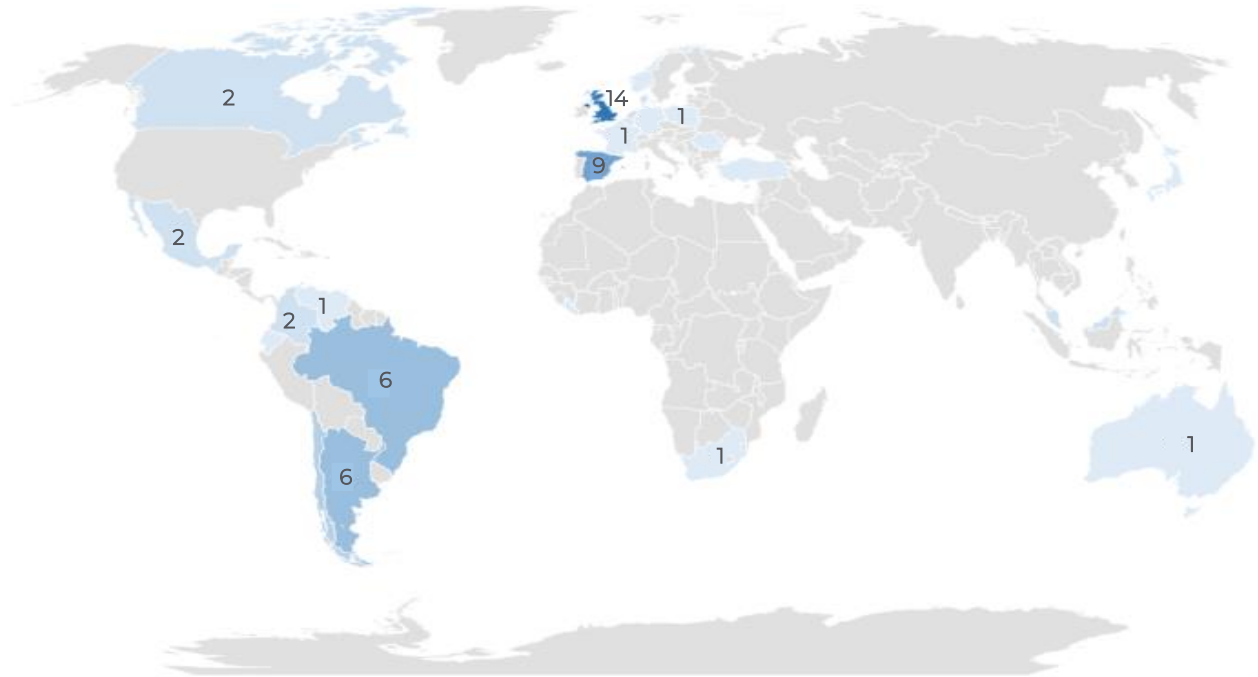
G. Geographic Representation of Counties in Tennessee – Map



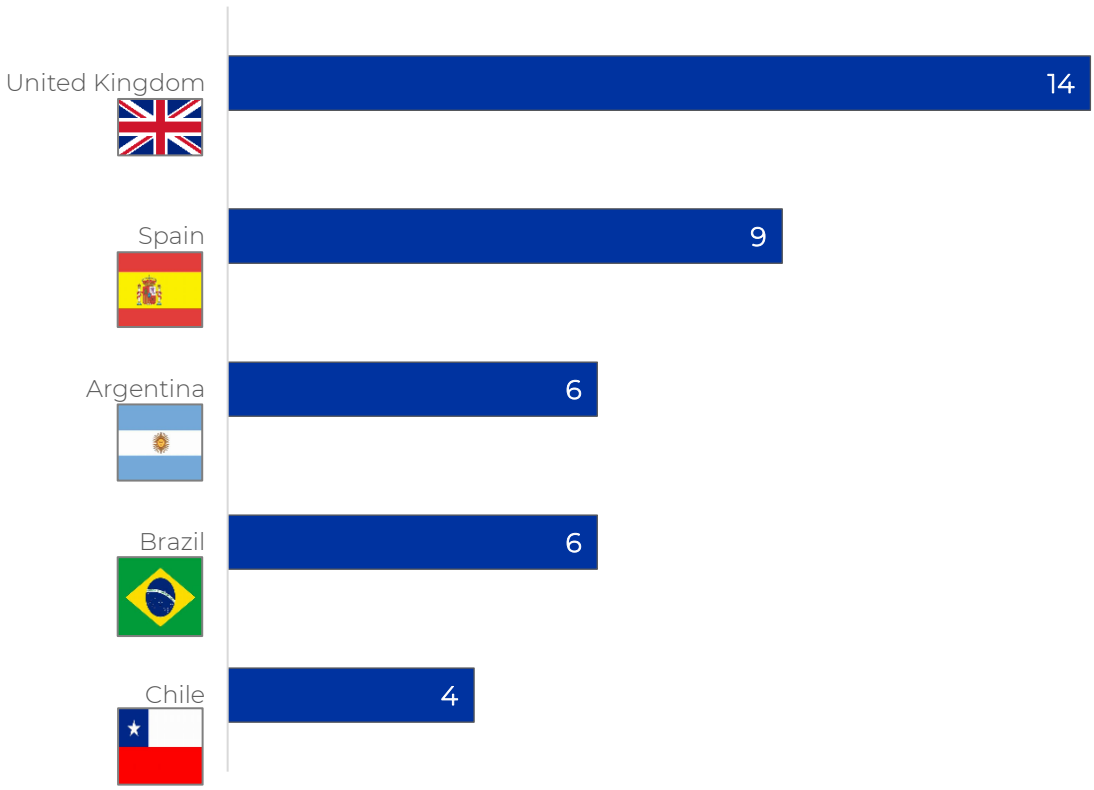
H. Top Enrolled Counties (within Tennessee) – Chart



I. Geographic Representation by Country – Map



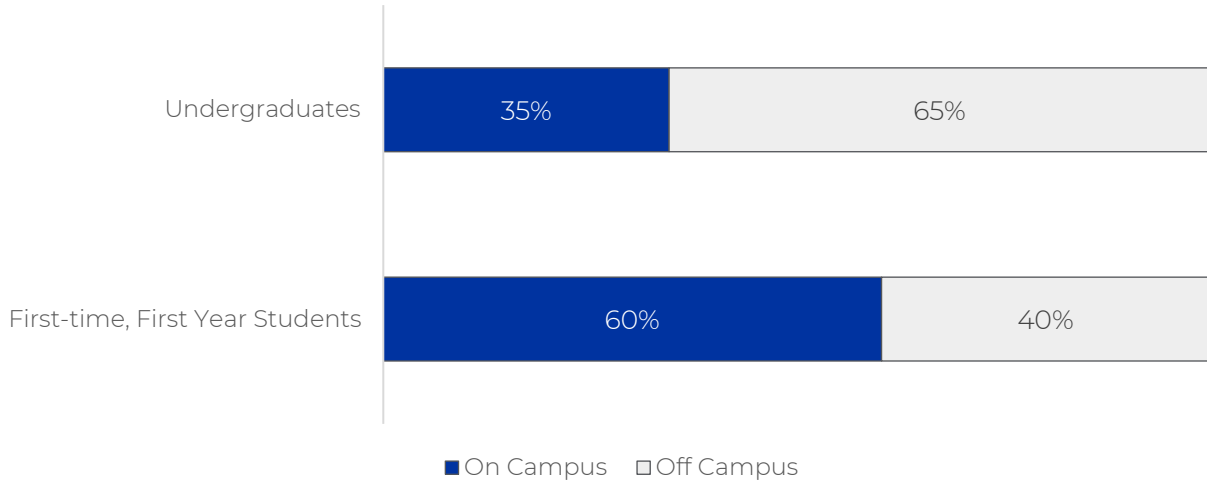
J. Top Enrolled International Countries (Total Students) – Chart



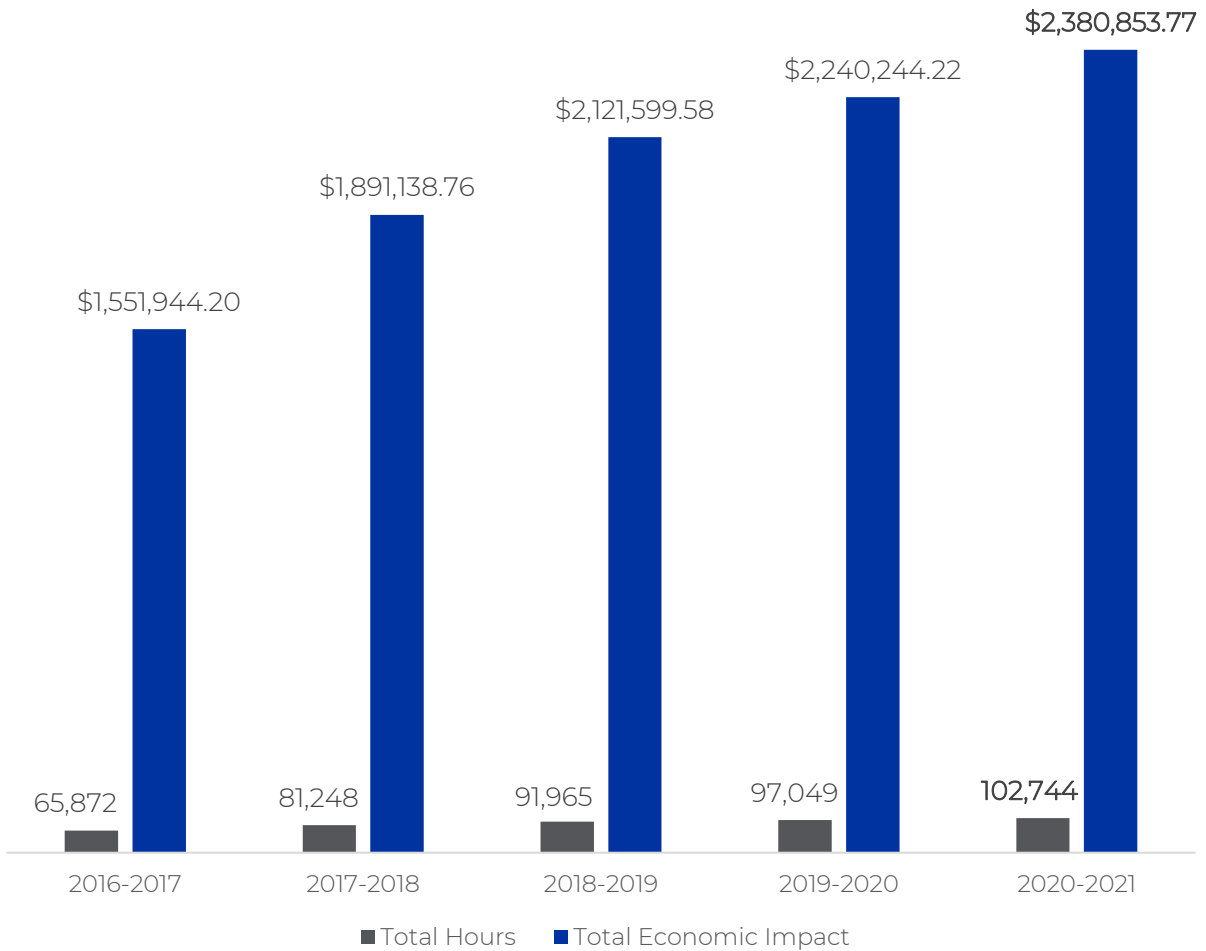
K. Enrollment by Country – Table

	First-time, First Year	Undergraduate Adult & Online Studies	Undergraduate Traditional	All Undergraduates	Graduates	All Students
Argentina	3		6	6		6
Australia	1		1	1		1
Brazil	5		6	6		6
Canada	2		2	2		2
Chile	3		4	4		4
Colombia	2		2	2		2
Denmark	2		2	2		2
France	1		1	1		1
Germany	1		1	1		1
Japan	1		1	1		1
Liberia	1		1	1		1
Malaysia	1		2	2		2
Mexico			2	2		2
Montenegro	1		1	1		1
Netherlands	2		2	2		2
Norway	1		1	1		1
Poland			1	1		1
Romania			1	1		1
South Africa	1		1	1		1
Spain	8		9	9		9
Turkey	1		1	1		1
United Kingdom	9		14	14		14
United States Virgin Islands	2		2	2		2
Venezuela			1	1		1
Total	48	0	65	65	0	65

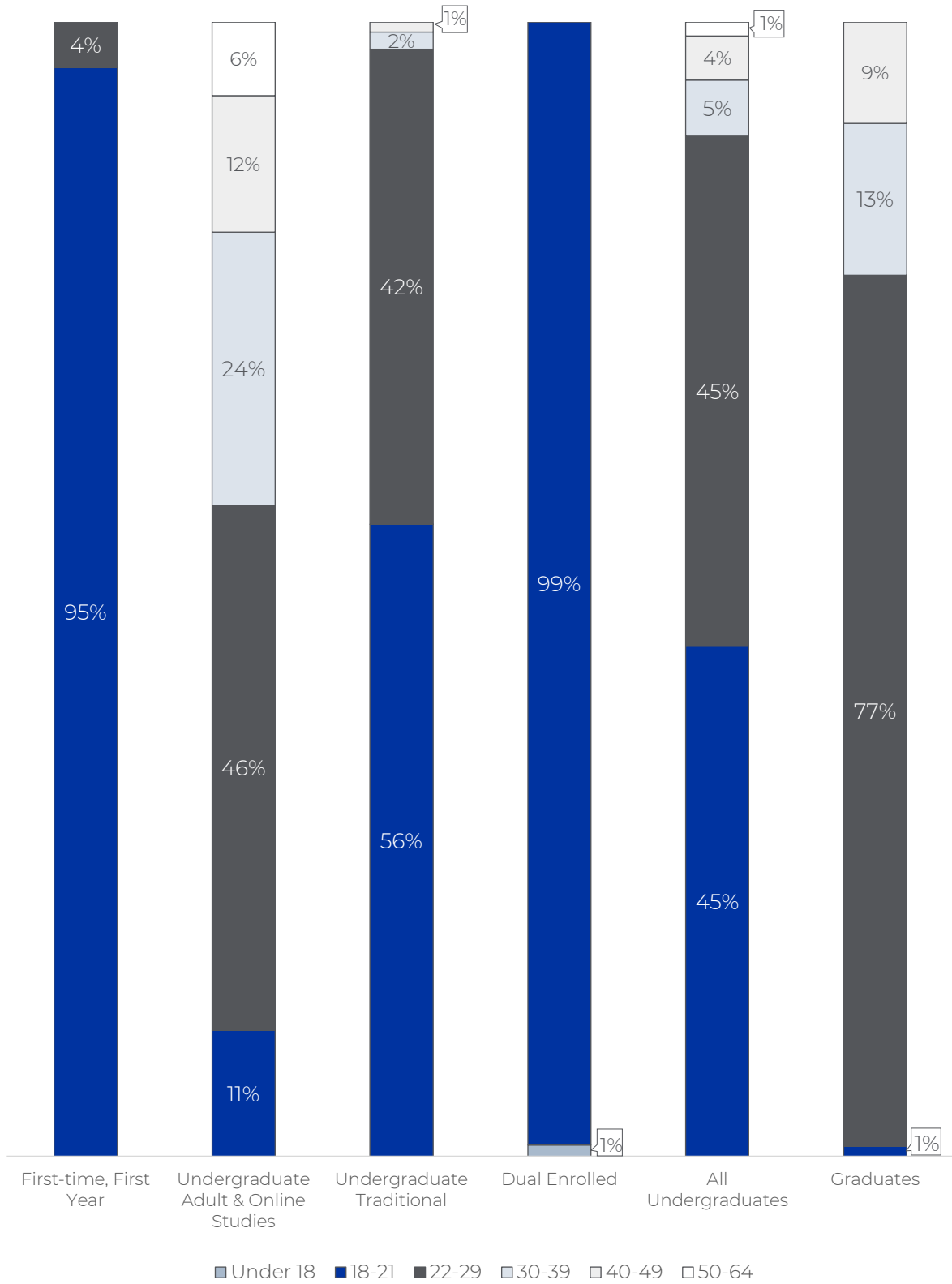
L. Distribution by Housing Status (at Census) – Chart



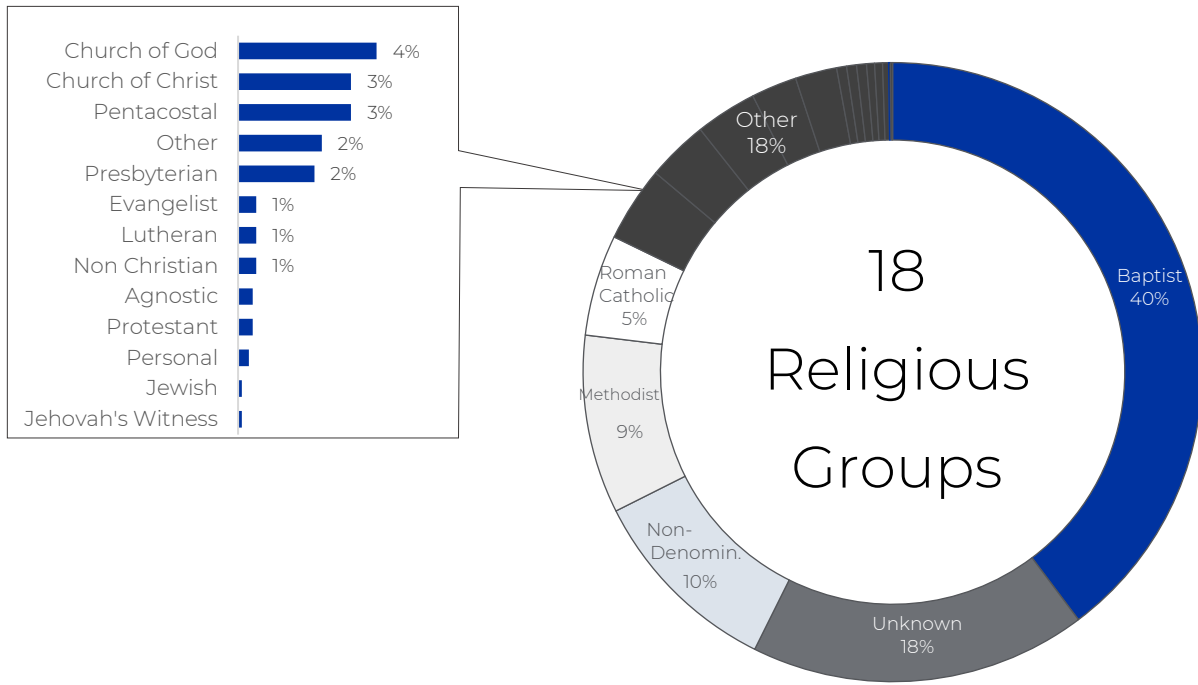
M. Service Hours Trend – Chart



N. Distribution by Age – Chart



O. Distribution by Religious Groups (at Census) – Chart

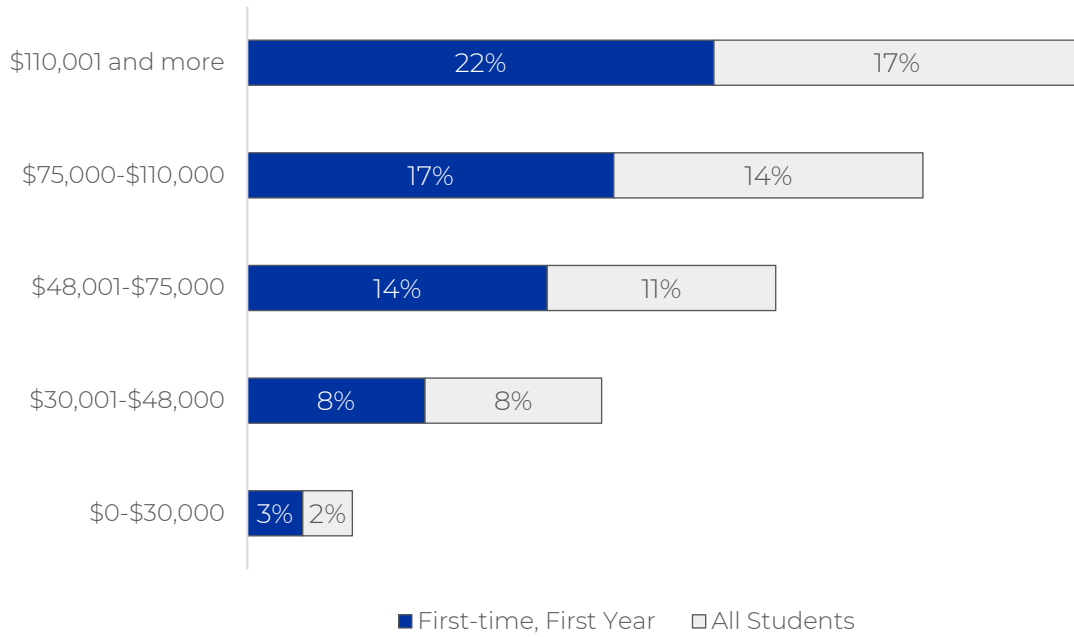


P. Perceived Integrative Gains Among Seniors – Table

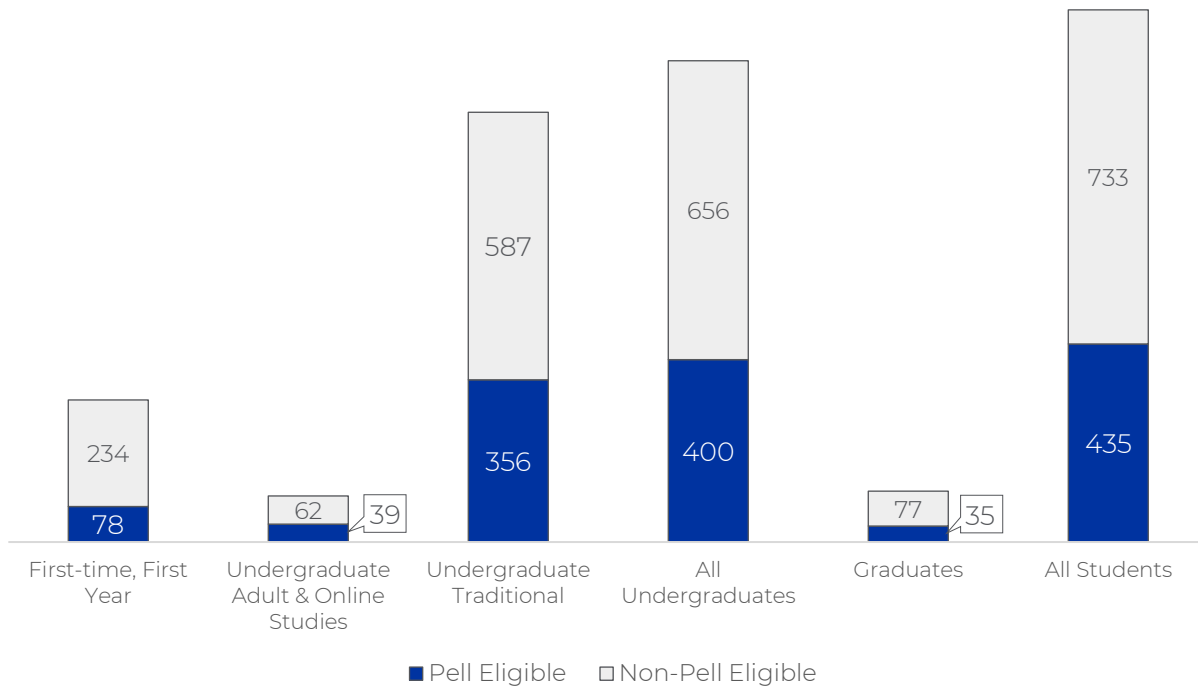
Perceived Gains	Percentage of Seniors Responding "Very Much" or "Quite a bit"
Thinking critically and analytically	84%
Acquiring job- or work-related knowledge and skills	79%
Working effectively with others	79%
Writing clearly and effectively	79%
Developing or clarifying a personal code of values and ethics	74%
Speaking clearly and effectively	74%
Understanding people of other backgrounds (econ., racial/ethnic, polit., religion, nation., etc.)	72%
Being an informed and active citizen	70%
Solving complex real-world problems	69%
Analyzing numerical and statistical information	63%

*Based on NSSE 2021 Snapshot Data

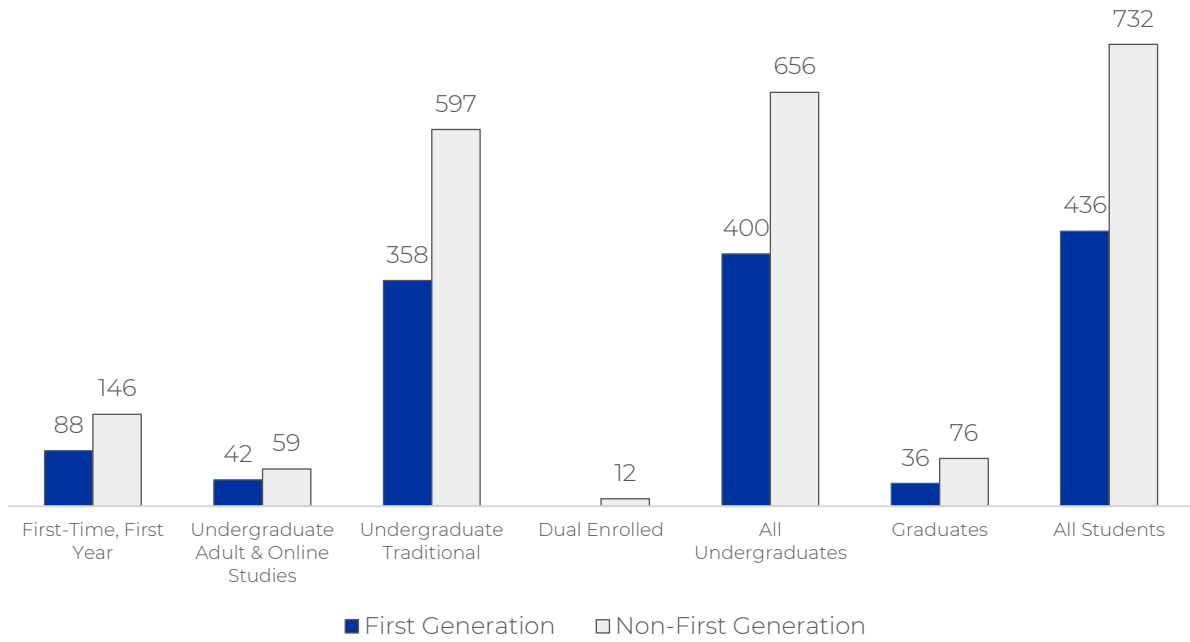
Q. Distribution by Income Level (As Reported at Census) – Chart



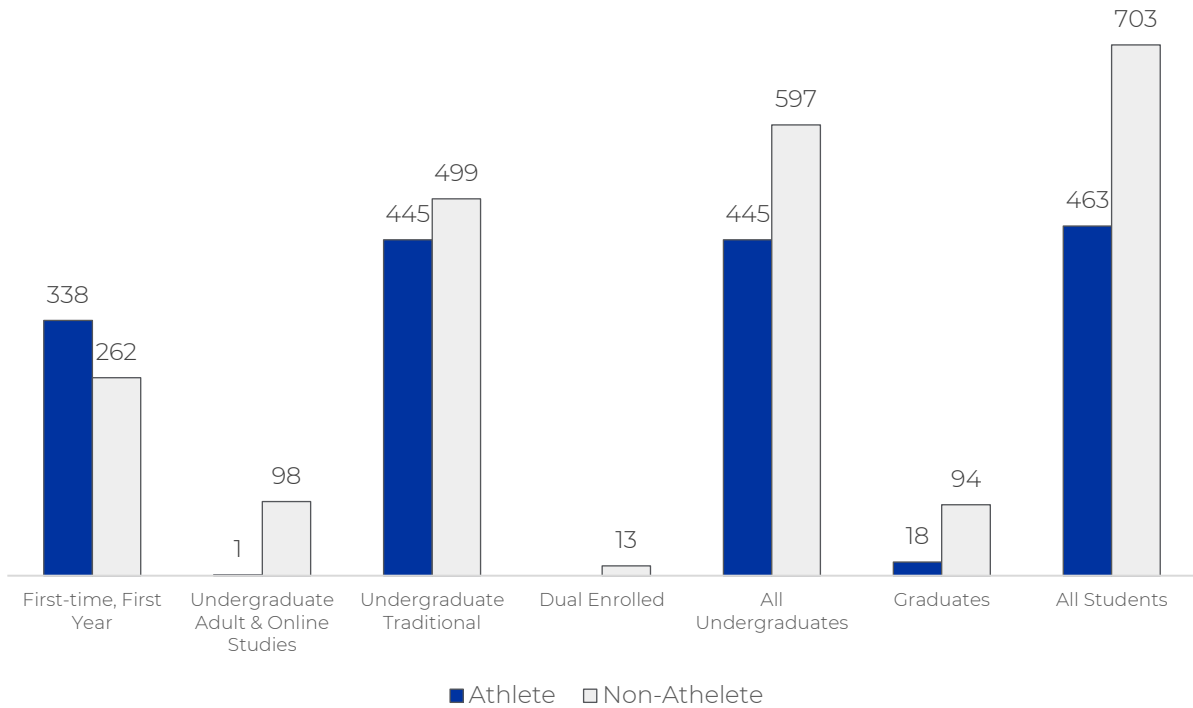
R. Distribution by Pell Eligible Status (at Census) – Chart



S. Distribution by First Generation Status (Self-Reported on Application) – Chart



T. Distribution by Athletic Status (at Census) – Chart



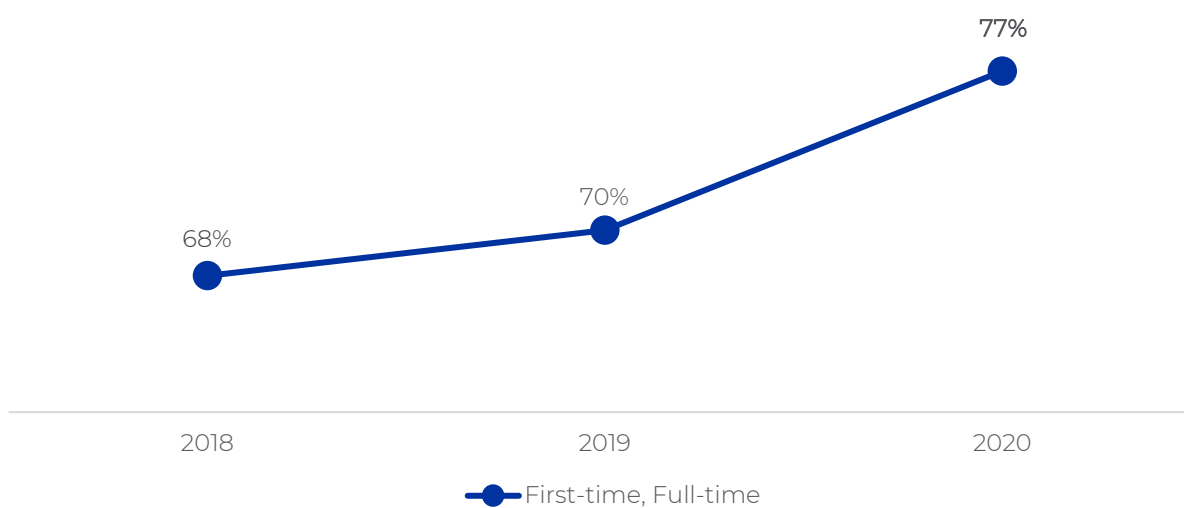
VII. RETENTION

A. Fall 2019 to Fall 2020 One-Year Retention by Cohort – Table

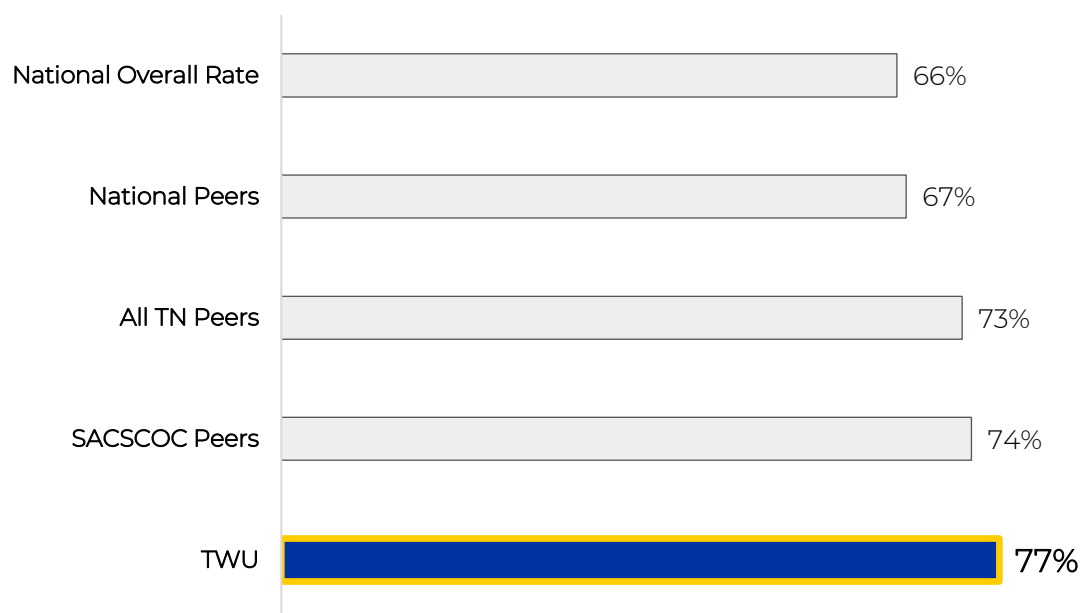
Cohorts	# Cohort	% Retained to Fall 2020	% Not Retained to Fall 2020
First-time, Full-time	189	77%	23%
Transfer	164	82%	18%

*Cohort numbers are based off adjusted IPEDS calculations

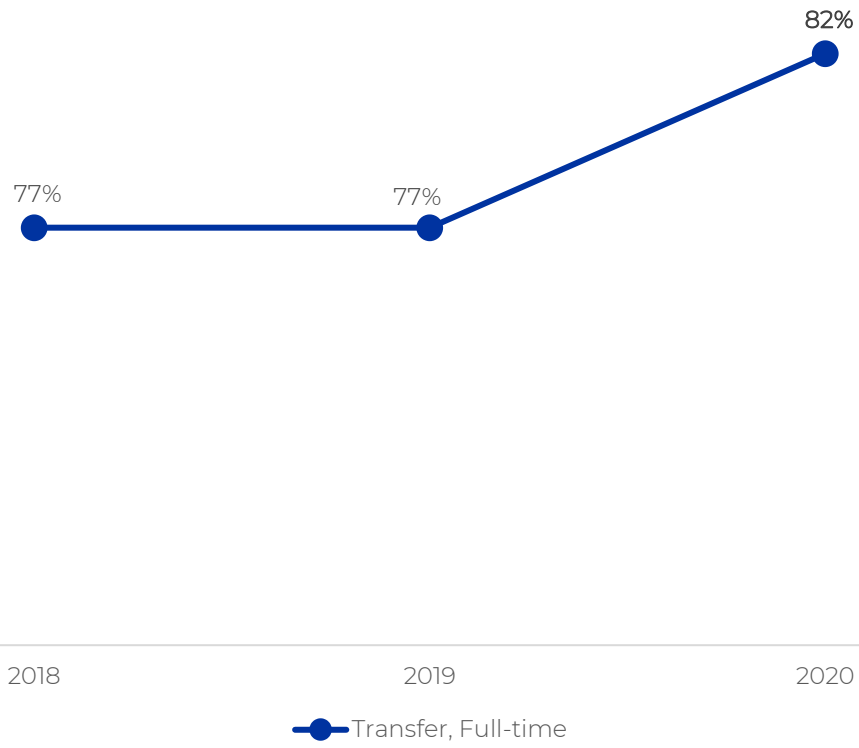
B. Retention Trends for Fall to Fall – First-Time, Full-Time Cohort – Chart



C. Comparison of Retention on National, State, and SACSCOC Peer Levels – Table

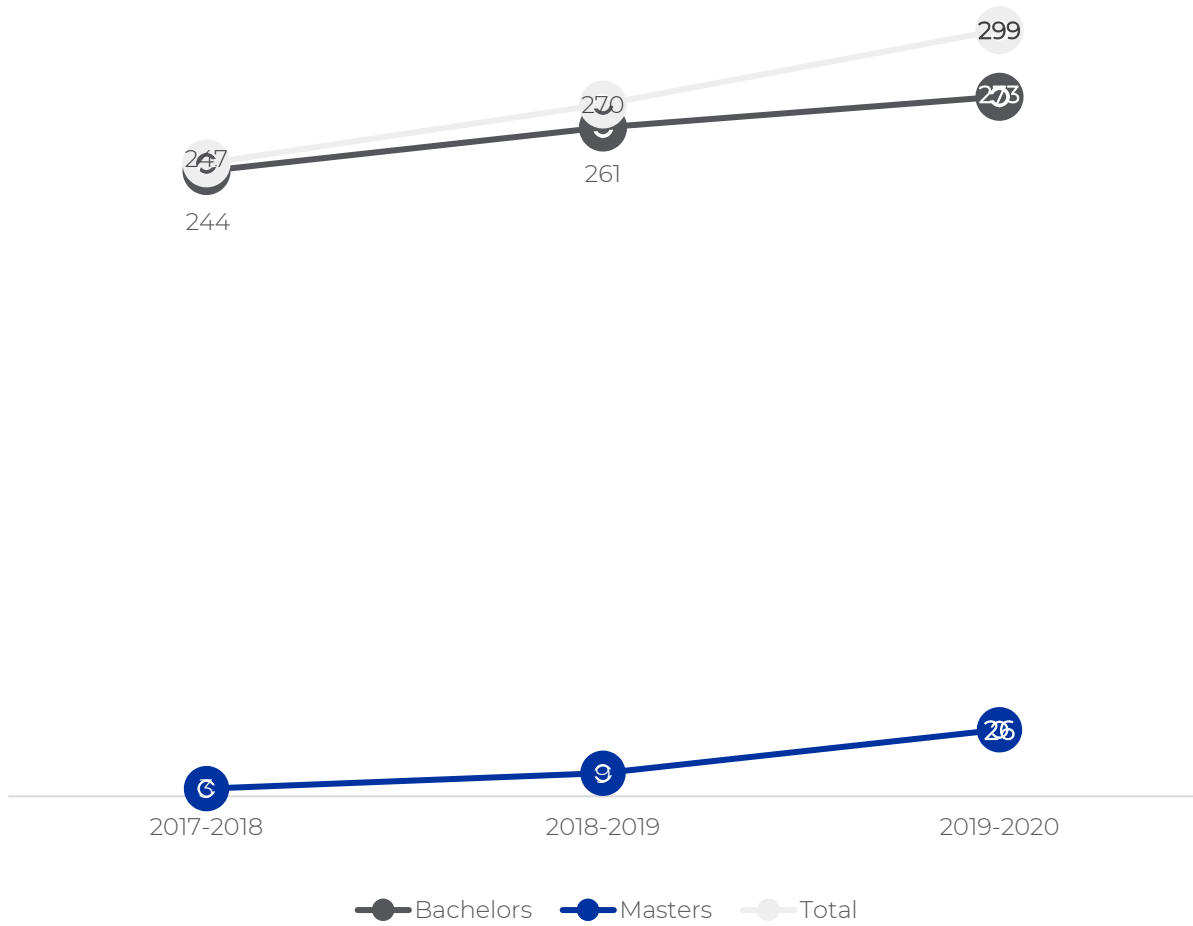


D. Retention Trends for Fall to Fall – Transfer Cohort –Chart



VIII. COMPLETIONS

A. 3-Yr. Trends, Distribution by Degree Level – Chart

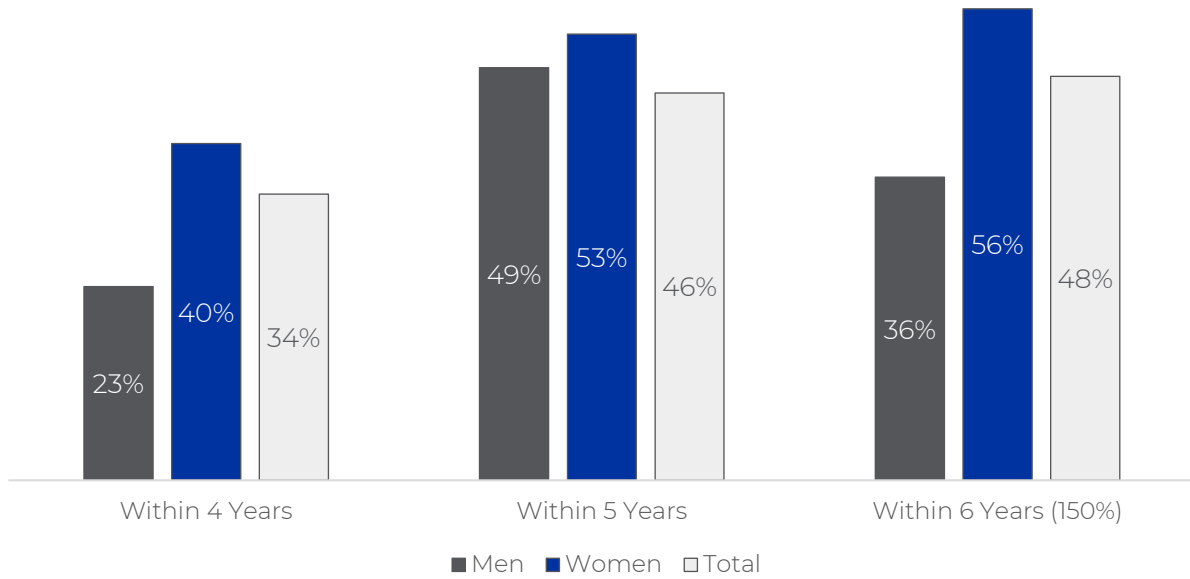


B. 3-Yr. Completion Trends by Bachelor's Degrees and CIP Code – Table

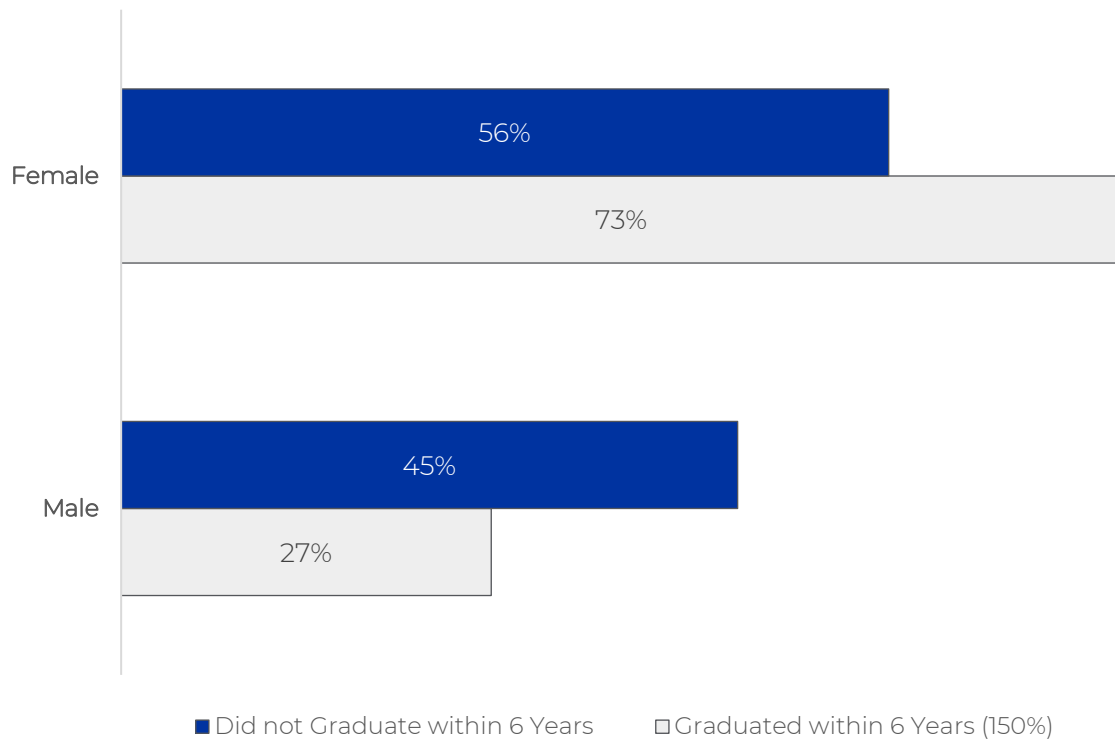
CIPCODE CATEGORY	Bachelor's Degrees	2017-2018	2018-2019	2019-2020
09	Communication, Journalism, and Related Services	5	7	7
11	Computer and Information Sciences and Support Services	1	0	0
13	Education	17	22	26
23	English Language and Literature/Letters	2	5	2
24	Liberal Arts and Sciences, General Studies and Humanities	0	2	2
26	Biological and Biomedical Sciences	3	4	5
27	Mathematics and Statistics	0	1	3
30	Multi/Interdisciplinary Studies	3	7	6
31	Parks, Recreation, Leisure, and Fitness Studies	22	23	31
38	Philosophy and Religious Studies	2	1	2
39	Theology and Religious Vocations	1	2	1
40	Physical Sciences	2	2	3
42	Psychology	7	11	6
43	Security and Protective Services	5	15	10
45	Social Sciences	1	0	0
50	Visual and Performing Arts	4	3	3
51	Health Professions and Related Clinical Sciences	62	76	100
52	Business, Management, Marketing, and Related Support Services	99	74	108
54	History	2	1	2
	Total Completions	244	261	317

IX. GRADUATION RATES

A. 4, 5, and 6-Yr. Graduation Rates for First-Year, Full-Time Fall 2014 Cohort – Chart



B. Graduation Rates for First-Year, Full-Time Fall 2014 Cohort – Charts



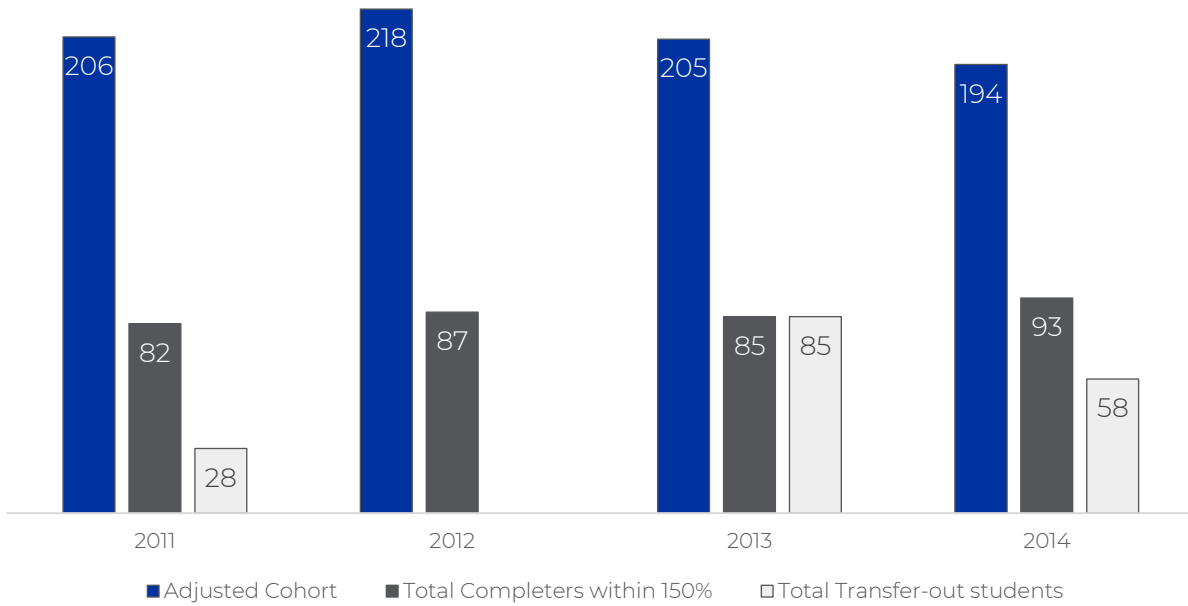
C. 4, 5, And 6-Yr. Graduation Rates by Race and Ethnicity – Table

Ethnicity/Race	# Graduating in Cohort	Graduated within 4 Years	Graduated within 5 Years	Graduated within 6 Years (150%)	% Completion Rate
Unknown	5	0	2	0	20%
Non-Resident Alien	4	4	0	0	100%
White	148	56	16	3	51%
Hispanic	3	2	1	0	100%
Black or African American	11	1	3	0	36%
Two or More Races	6	1	2	0	50%
Hawaiian/Pacific Islander	0				
Asian	3	0	1	0	33%
American Indian	0				
Total	190	64	25	3	48%

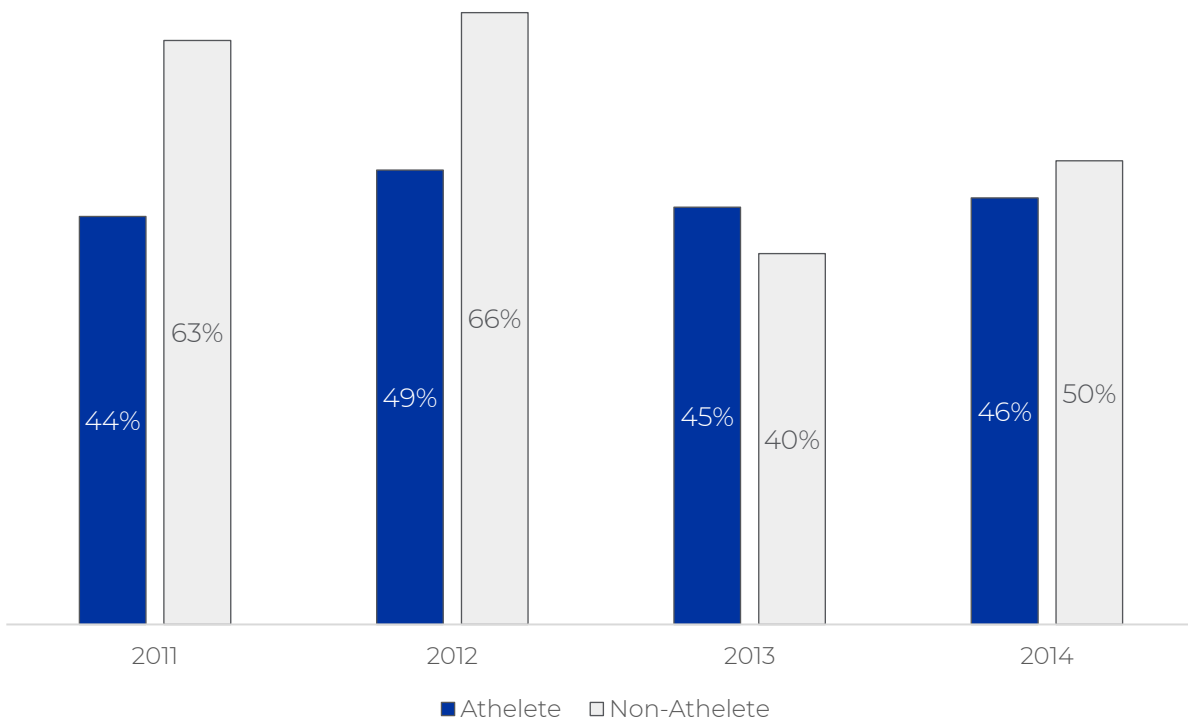
D. Federal Graduation Rates by Federal Financial Aid Category – Table

Federal Aid Categories	# in Cohort	Completers with 6 Years (150%)	Graduated within 6 Years (150%)	
Recipients of a Pell Grant	84	34	41%	
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	10	8	78%	Ranked #1
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	111	60	54%	
Total	205	102	50%	

E. 6-Year Federal Graduation Rate Trends – Chart



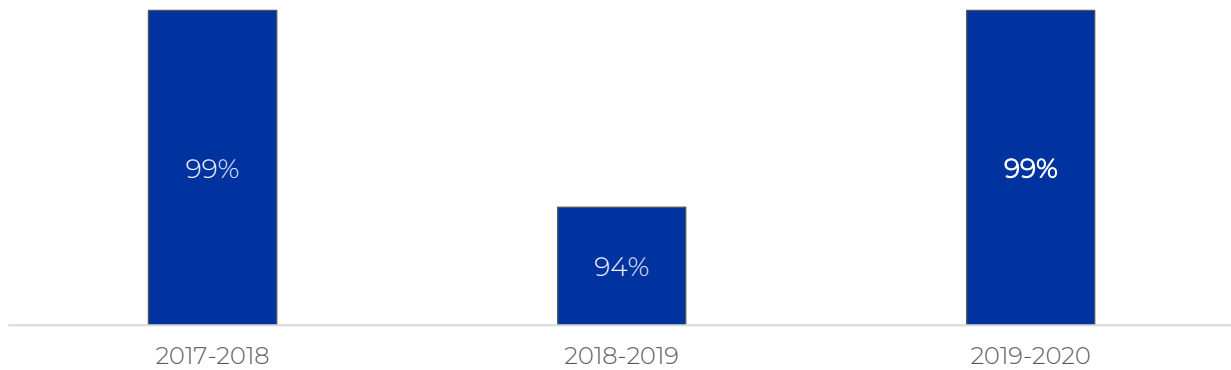
F. 6-Year Federal Graduation Rates Athletes and Non-Athletes – Chart



X. FINANCIAL AID AND FINANCES

A. 3-Yr. Trend Financial Aid Awards for All Students* – Chart

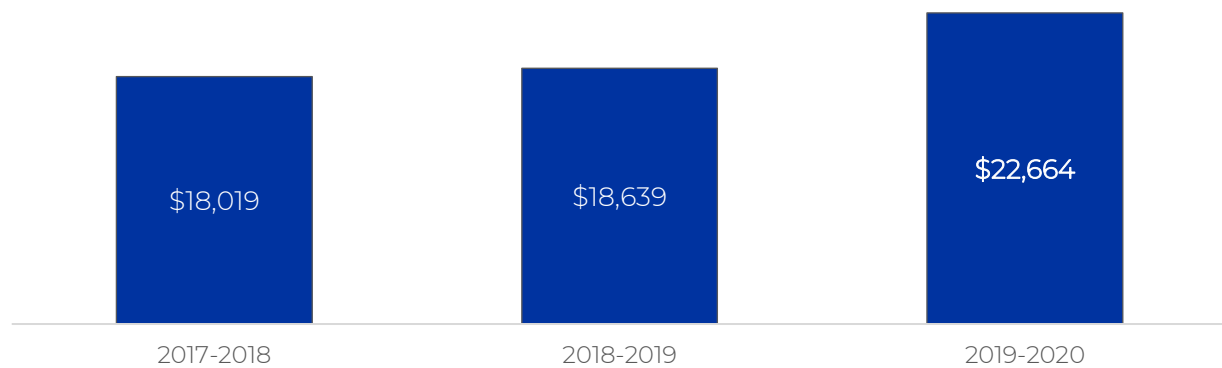
Total Percentage of Aid Awarded to All Students



Total Amount of Aid Awarded to All Students



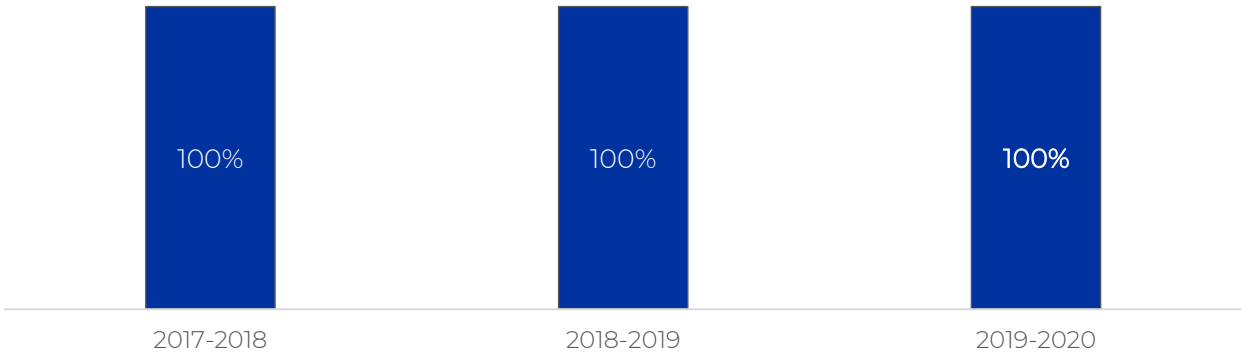
Average Amount of Aid Awarded to All Students



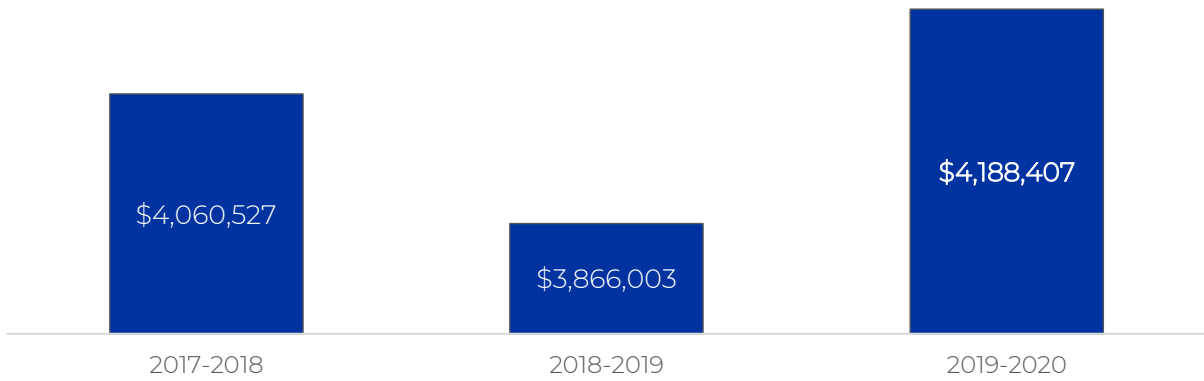
*Federal, state and Institutional Awarded Aid; excludes Student Loans

B. 3-Yr. Trend Financial Aid Awards for First-Time Freshman* – Chart

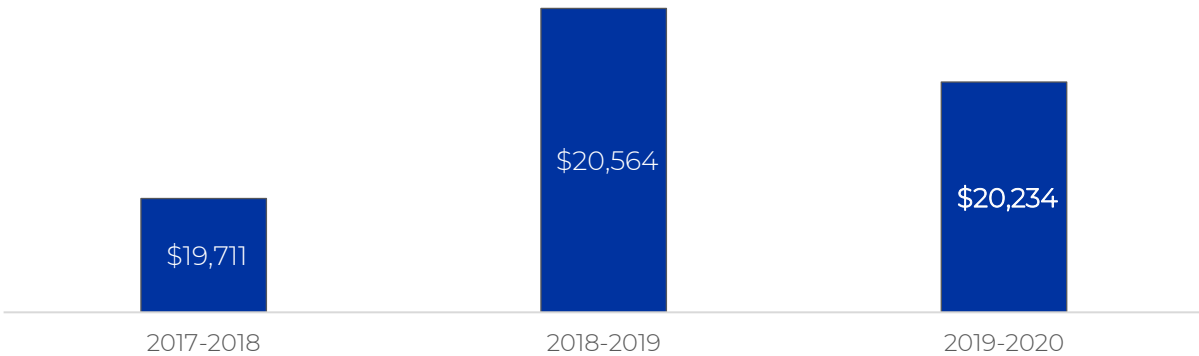
Total Percentage of Aid Awarded to First-Time Freshmen



Total Amount of Aid Awarded to First-Time Freshmen

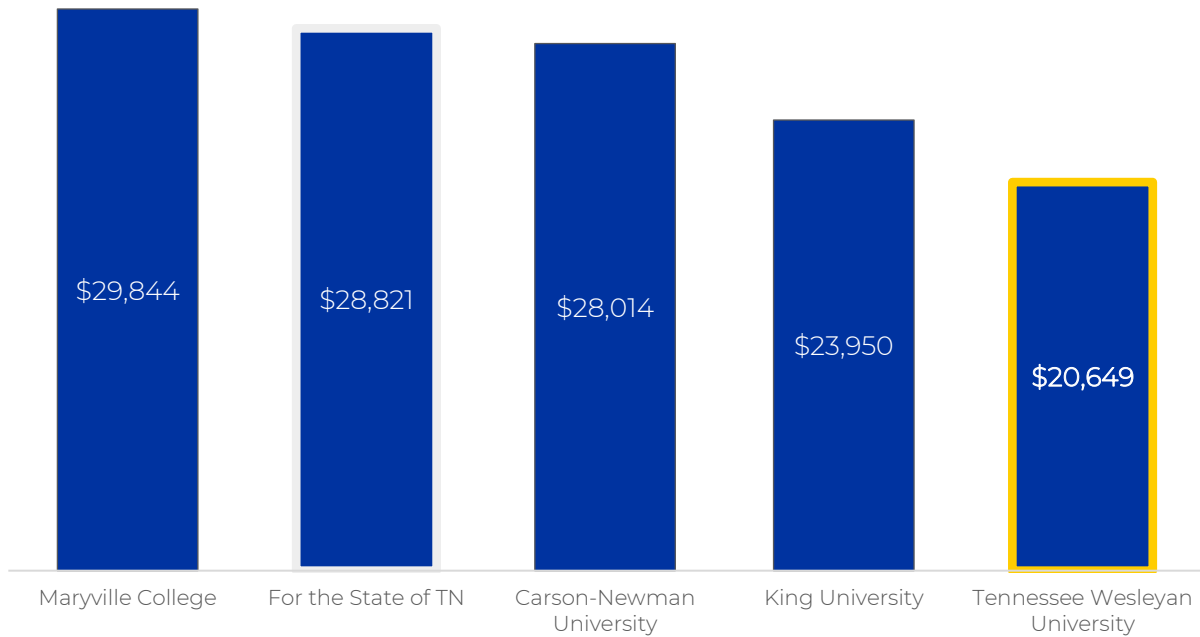


Average Amount of Aid Awarded to First-Time Freshmen



*Federal, state and Institutional Awarded Aid; excludes Student Loans

C. Average Student Loan Debt Per 2019 Graduate – Chart



Source: <https://lendedu.com/blog/average-student-loan-debt-statistics#TN>

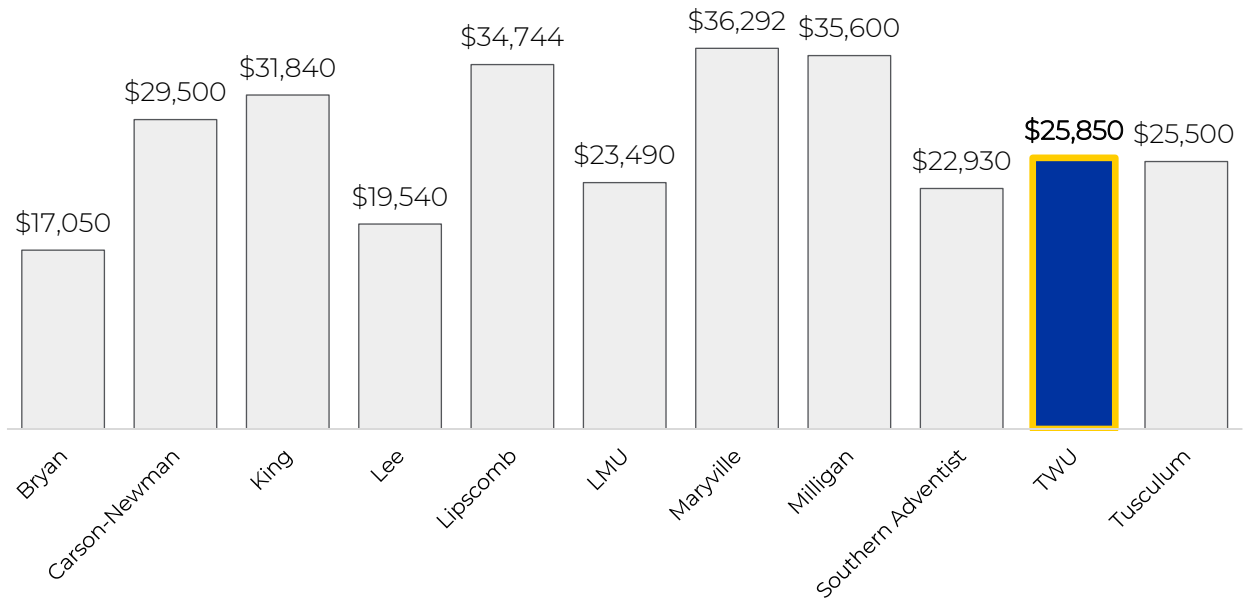
D. Regional Comparison of Average Debt Per Graduate –Table

Ranked
#26
 out of 75 Southeastern Schools

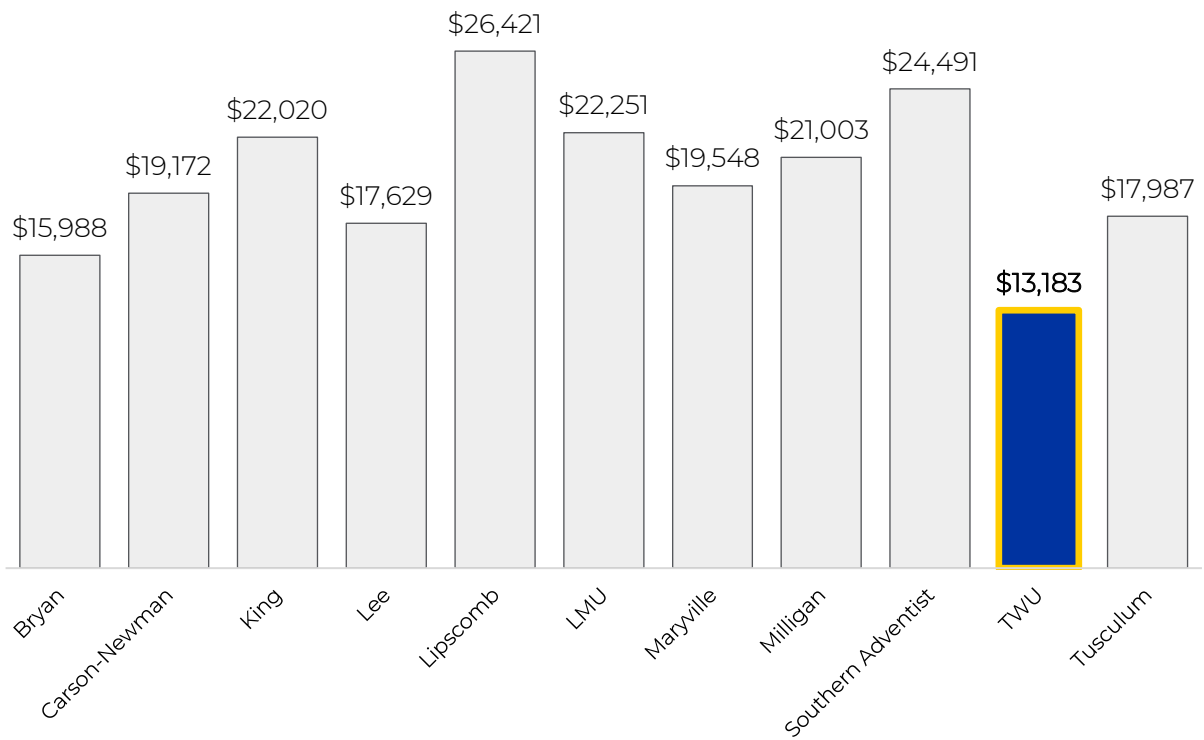
Rank	School	Average Debt per Graduate
15	Tennessee Technical University	\$19,363
22	Lincoln Memorial University	\$19,987
26	Tennessee Wesleyan University	\$20,649
47	Christian Brothers University	\$22,527
51	The University of Tennessee at Chattanooga	\$22,917
59	King University	\$23,950
61	Vanderbilt University	\$24,122
65	The University of Tennessee	\$24,420
66	Sewanee: The University of the South	\$24,431

Source: <https://lendedu.com/blog/average-student-loan-debt-statistics#TN>

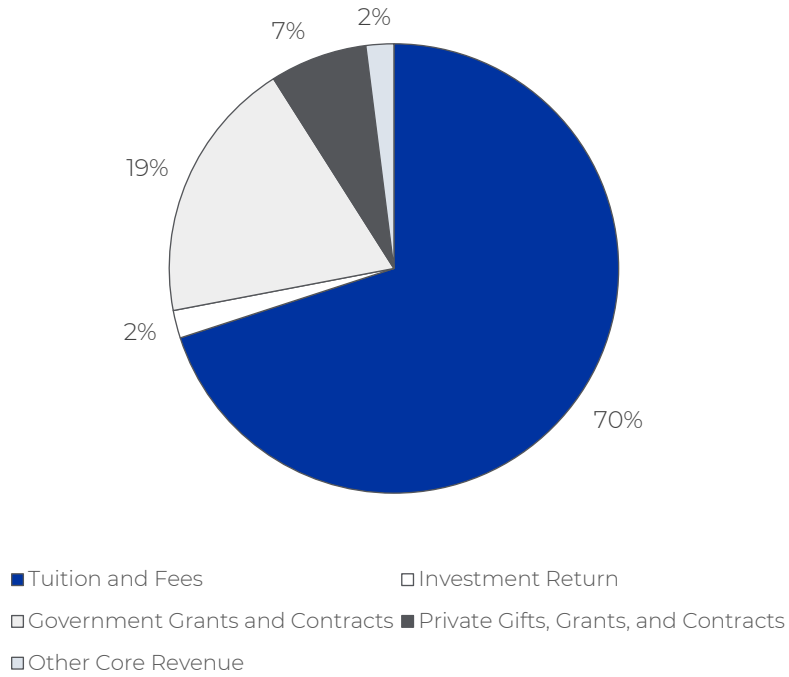
E. Comparison of Tuition – Chart



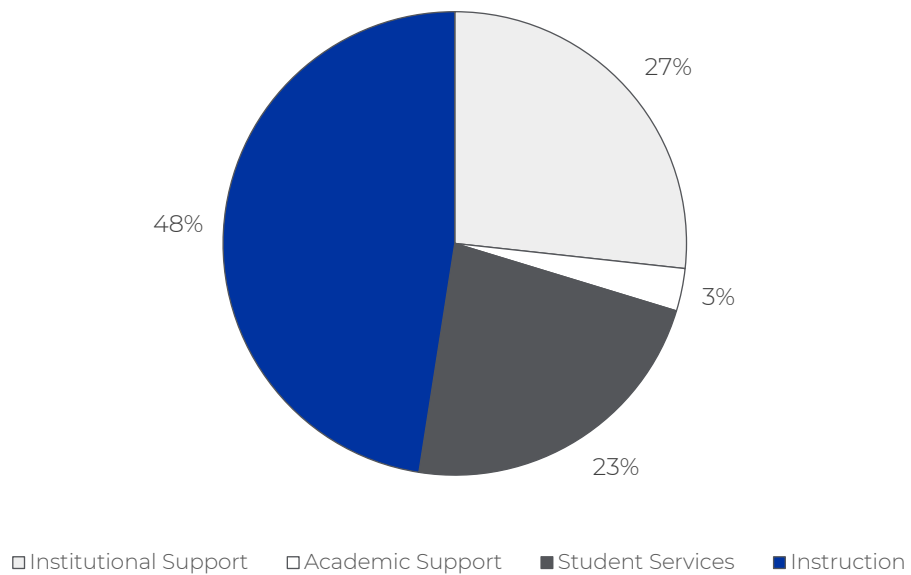
F. Comparison of Cost of Attendance – Chart



G. 3 -Yr. Trends in Reported Revenue - Chart



H. 3-Yr. Trends in Reported Expenses-Chart



I. Comparison of Percent Distribution of Core Expenses per FTE Enrollment-Table

Institution	Instruction	
	% Distribution of Core Expenses	Core Expenses per FTE Enrollment
Bryan College	34%	\$4,358
Carson Newman University	40%	\$5,294
Lipscomb University	43%	\$12,078
King University	35%	\$5,027
Lee University	46%	\$6,941
Lincoln Memorial University	35%	\$9,189
Maryville College	36%	\$8,186
Southern Adventist University	48%	\$10,482
Tennessee Wesleyan University	48%	\$7,464
Tusculum University	30%	\$5,016
Milligan University	43%	\$7,922